



# THE COLLEGE AT MID-AMERICA

## Academic Catalog 2017-2018

“...that in all things He might have the preeminence.”

(Colossians 1:18)

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Dear Friend:

Let me take a moment to thank you for your interest in The College at Mid-America. I hope that as you seek to learn more information about The College at Mid-America, God will guide you in what He is doing at this wonderful place. With our God-called faculty, state-of-the-art facilities, and incredible staff, we are experiencing an unusual day of God's great blessings.

Discover the passion of the Mid-America family and friends. Our world-class faculty members are committed to Christ and they are personal soul-winners.

At The College at Mid-America, we are not just in the business of providing academic training, we seek to change lives to make an eternity's worth of difference. Come join us and learn to be more like the Lord Jesus, ready to minister effectively in a lost and dying world.

In Christ,

*Michael Spradlin*

Michael R. Spradlin, PhD  
President







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While this catalog was prepared on the best information available as of August 2017, all information, including statements of fees, course offerings, and admission and graduation requirements, is subject to change without notice or obligation. Mid-America Baptist Theological Seminary reserves the right to require a student to withdraw from enrollment at any time.

The catalog is not to be understood as a contract, real or implied, between Mid-America Baptist Theological Seminary and any potential, current, or former student. It is for informational purposes only and the most current version available on the Mid-America website is always operative.

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## General Information

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**Dr. Bradley C. Thompson**  
Dean, The College at Mid-America

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# General Information

## Brief History

Mid-America Baptist Theological Seminary (MABTS) began in the fall of 1971 as “The School of the Prophets” by a charter granted by the state of Louisiana. The purpose of the school was to provide theological education for those whom God called to vocational Christian service. By action of the Board of Trustees, the location of the school was changed to Little Rock, Arkansas, and the school name was changed to Mid-America Baptist Theological Seminary. A charter was granted by the state of Arkansas in March 1972, and the first session of classes began with Founders’ Days, August 23–25, 1972. Four professors offered classes to twenty-eight students. The Seminary conducted classes for three years in the facilities of Olivet Baptist Church, Little Rock, Arkansas.

In 1975, the Seminary negotiated the purchase of the Reformed Jewish Temple and Hebrew School located at 1255 Poplar Avenue in Memphis, Tennessee. The Seminary conducted classes during the 1975–1976 school term in Bellevue Baptist Church in Memphis, Tennessee. The purchase of the Temple and Hebrew School was finalized in August 1976, and the Seminary moved into the new debt-free facilities in October 1976. In 1982, the Seminary purchased the adjoining property at 1257 Poplar, which housed the Ora Byram Allison Memorial Library and an administration building.

In 1994, friends of the Seminary made available an eight-acre campus in Germantown, Tennessee. The Seminary renovated the facilities, and in January 1996, moved to the new campus debt-free. The campus provided classrooms, offices, library, a chapel, a cafeteria, a gym, a bookstore, childcare facilities, lounges, and resource rooms under one roof. In addition, the campus provided a pleasant, welcoming environment for learning. The move to the Germantown campus allowed the Seminary to expand its course offerings into the evenings and provide more opportunities for the wives of students to enroll in classes and be involved in seminary life.

In 1996, a group of concerned and committed men formed Mid-America Student Housing, Inc., a 501 (c) not-for-profit corporation for the purpose of providing student housing. A dear friend of the Seminary donated 32 acres for housing that was only 15 minutes from the Seminary in Olive Branch, Mississippi. The first one hundred units of student housing opened in August 1998.

In fall 2003, Mid-America’s next-door neighbor, Methodist Hospital, approached the Seminary with an offer to purchase the Germantown campus. After numerous negotiations, Methodist Hospital purchased the campus in December of that year while allowing Mid-America to use the campus for up to four years, rent free, until a new campus could be built. In June 2004, the people of Bellevue Baptist Church, led by their pastor—the late Dr. Adrian Rogers—voted to give Mid-America thirty-five acres of land across Appling Road from Bellevue Baptist Church as Mid-America’s new home.

Construction began in spring 2005 and was completed in August 2006, in time for Founders’ Days and the beginning of the 2006 fall term. Soon after Mid-America received the gift of land, sixteen additional acres of land were purchased adjacent to the Appling Road property as the site for Mid-America’s student housing. Construction of student housing was conducted concurrently with the campus construction and was also completed by fall 2006.

From the beginning of Mid-America Baptist Theological Seminary, the administration and faculty have desired to establish a Bible-believing, Bible-preaching, Bible-teaching, soul-winning campus in the northeastern part of the United States. In 1987, the Northeast campus was approved by the Board of Regents of the State of New York to offer the master of divinity degree. The Seminary purchased ten acres in the heart of the Capital District in the state of New York in February 1988, constructed a 15,400 square foot building, and started classes in the fall of 1989. The focus of the Northeast campus is to train pastors for evangelism, church planting, and serving Southern Baptist churches throughout this heavily populated and strategic area of America.

In the fall of 2016, the Seminary administration began to prayerfully consider the possibility of establishing a college which would be academically excellent, affordable, Christ-centered, and ministry focused. In the spring of 2017, the Board of Trustees voted unanimously to start The College at Mid-America as a school of Mid-America Baptist Theological Seminary.

### **Accreditation**

Mid-America Baptist Theological Seminary is accredited by the Southern Association of Colleges and Schools Commission on Colleges to award associate, bachelor, master, and doctoral degrees. For questions about the accreditation of Mid-America Baptist Theological Seminary, contact the Commission on Colleges at 1866 Southern Lane, Decatur, Georgia, 30033-4097, or call 404-679-4500.

### **Northeast Branch Accreditation**

The Northeast Branch is also accredited by the Southern Association of Colleges and Schools Commission on Colleges and registered by the Board of Regents of the State of New York. The master of divinity degree is registered with the Board of Regents as the Master of Divinity in Divinity (HEGIS #2301.10). The master of arts degree is registered with the Board of Regents as the Master of Arts in Theology (HEGIS #2301.00) and the Master of Arts in Christian Education (HEGIS #2301.00). The certificate program is registered with the Board of Regents as the Certificate in Ministry Preparation (HEGIS #5523.00) The associate program is registered with the Board of Regents as the Associate of Occupational Studies (HEGIS #5523.00).

### **Our Purpose**

The College at Mid-America is the undergraduate school of Mid-America Baptist Theological Seminary. As such, it functions under the mission statement of Mid-America Seminary.

The primary purpose of Mid-America Baptist Theological Seminary is to provide graduate theological training for effective service in church-related and missions vocations through its main campus and designated branch campuses. Undergraduate training is also offered for effective Christian leadership in various fields. Other levels of training are also offered.

Within the mission of Mid-America Baptist Theological Seminary, the purpose of The College at Mid-America is to conduct associate and baccalaureate programs to prepare students to take their place as effective Christian leaders in their chosen professions, who serve with integrity, intelligence, and compassion.

Mid-America attempts to guide students into a thorough understanding of the Bible and its relevance for today, preparing those who have been called of God to preach and teach the Word of God. Further preparation is offered through instruction in preaching, counseling, education, and cross-cultural ministry. In addition, all students are encouraged to be involved in churches during their college days.

In response to the distinct training needs among Southern Baptists, the Seminary offers the following programs: associate, bachelor of arts, bachelor of science (pending SACSCOC approval), master of arts, master of divinity, doctor of ministry, and doctor of philosophy. The following degrees are offered at the Northeast campus: associate of occupational studies, master of arts, and master of divinity. A certificate program is also available to students attending the Northeast campus.

Mid-America Baptist Theological Seminary desires to glorify Jesus Christ as Lord and Savior. This purpose is achieved by:

- Teaching the Bible as the verbally-inspired Word of God, wholly without error as originally given by God, and sufficient as our infallible rule of faith and practice;
- Maintaining high academic standards and promoting reverent scholarship;
- Teaching that people should be faithful in the Lord's service through the local church;
- Demonstrating the fruit of the Spirit as His gifts are exercised; and
- Training people to do evangelism at home and cross-culturally.

## Articles of Religious Belief

### Article I: The Bible

We believe that the Bible is the verbally inspired Word of God, wholly without error as originally given by God, and is sufficient as our only infallible rule of faith and practice. We deny that other books are inspired by God in the same way as the Bible. Please see the position paper following the Articles of Religious Belief.

### Article II: God

We believe in the one true and living God, the Creator and Sustainer of all things. He is infinite, eternal, unchangeable, and is revealed to us as Father, Son, and Holy Spirit. The Father is the head of the Godhead, and into His hands the kingdom shall be delivered. The Son is the promised Messiah of the Old Testament, Jesus Christ, who was born of the Virgin Mary, hence the God-Man. He died on the cross to redeem man, rose again from the dead to justify the believer, ascended to the right hand of God where He intercedes for us, and in the Father's own time will return in visible, personal form to overthrow sin and judge the world. The Holy Spirit is the One sent from God to convict the world of sin, of righteousness, of judgment, and to regenerate and cleanse from sin. He is the resident guide, teacher, and strengthener of the believer.

### Article III: Satan and Sinful Man

We believe that man was created innocent, that he was tempted by Satan, and that man sinned; because of this action, men have been born in sin since that time and are by nature the children of wrath. We believe that Satan is a personal devil who with his angels carries on the work of iniquity in this world. Sin is basically rebellion against God, and the end of sin is eternal separation from God.

### Article IV: Salvation

We believe that Jesus Christ is the only Savior from sin. He atoned for our sins on the cross and rose again for our justification. Apart from Jesus Christ there is no salvation. All men are under condemnation through personal sin, and escape from condemnation comes only through the righteousness of Jesus

Christ. This righteousness is imputed to the believer by grace through faith. The Holy Spirit regenerates the one who makes the life commitment to Jesus, and the life begun in regeneration is never lost.

#### **Article V: Resurrection**

We believe in the final resurrection of all men, just and unjust. We believe that those who commit their lives to Jesus Christ during this life will be raised to everlasting life, but those who are not committed to Jesus Christ in this life will be raised to everlasting condemnation.

#### **Article VI: The Church**

We believe that a New Testament church is a voluntary association of baptized believers in Christ who have covenanted together to follow the teachings of the New Testament in doctrine, worship, and practice. We believe that the only two church ordinances are baptism and the Lord's Supper. We likewise believe that only those who are committed to Jesus Christ as Lord are scriptural subjects for baptism and that immersion is the only proper mode of baptism. We believe that the Lord's Supper is a memorial to the Lord's death. The bread symbolizes His body that was given for us, while the fruit of the vine symbolizes His blood that was shed for us. We believe that a church is a democratic organization served by two types of officers: pastors or bishops and deacons.

#### **Article VII: Civil Government**

We believe that God established civil government. We likewise believe in the complete separation of church and state.

#### **Article VIII: Baptist Distinctives**

We are Baptists because we believe that Baptists stand for distinctive truths to which other denominations do not adhere. We believe that we cannot compromise these truths without being disloyal to our Lord and to His Word. We do seek to cooperate with all others who are committed to Jesus Christ as Lord.

#### **Addendum: To Be Signed by All Professors**

I do solemnly promise and engage not to inculcate, sanction, teach, or insinuate anything that shall contradict or contravene—either directly or implicitly—any element of the foregoing statement of religious beliefs. Now, therefore, the undersigned in the presence of God declares that he or she consents, agrees, and binds himself or herself to all of the foregoing without any reservation whatsoever. He or she further agrees that he or she will immediately notify in writing the administration of the Seminary should a change of any kind take place in his or her belief that is not in accord with this statement.

## Board of Trustees

The College at Mid-America is controlled by a self-perpetuating Board of Trustees. All trustees are active members of cooperating Southern Baptist churches.

### Chairman

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Atlanta, Georgia

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Little Rock, Arkansas

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Memphis, Tennessee

## Executive Administration



Dr. Michael R. Spradlin  
President



Dr. Bradley C. Thompson  
Executive Vice President  
Dean, The College at  
Mid-America



Dr. Timothy C. Seal  
Academic Vice President  
Dean, Mid-America Baptist  
Theological Seminary



Mr. Randy Redd  
Vice President for Finance and  
Operations



Mr. Nathan Cole  
Vice President of Institutional  
Advancement

## Faculty

### **Michael R. Spradlin**

President; Director of the Witness One:Seven Program; Chairman of the Department of Evangelism; Professor of Old Testament and Hebrew, Evangelism, Practical Theology, and Church History. BA, Ouachita Baptist University; MDiv, PhD, Mid-America Baptist Theological Seminary.

### **B. Gray Allison**

President Emeritus; Professor of Church History, Evangelism, Missions, and Homiletics. BS, Louisiana Tech University; BD, ThD, New Orleans Baptist Theological Seminary.

### **Bradley C. Thompson**

Executive Vice President; Dean of The College at Mid-America; Chairman of the Department of Christian Education; Professor of Christian Education. BA, The Criswell College; MDiv, Mid-America Baptist Theological Seminary; DMin, Luther Rice Seminary; PhD, The Southern Baptist Theological Seminary; EdD, Columbia University.

### **Timothy C. Seal**

Academic Vice President; Dean of Mid-America Baptist Theological Seminary; Chairman of the Department of Practical Theology; Professor of Practical Theology. BS, University of North Alabama; MDiv, New Orleans Baptist Theological Seminary; PhD, Mid-America Baptist Theological Seminary.

### **Stephen R. Miller**

Associate Dean of Doctoral Programs; Chairman of the Department of Old Testament and Hebrew; Professor of Old Testament and Hebrew. BS, Union University; ThM, PhD, Mid-America Baptist Theological Seminary.

### **Matthew R. Akers**

Associate Dean of Graduate Programs; Associate Professor of Old Testament, Hebrew, New Testament, Greek, and Theology. AA, BA, Central Baptist College; MDiv, PhD, Mid-America Baptist Theological Seminary.

### **Tanner Hickman**

Director of Admissions; Assistant Professor of Christian Education. BA, Union University; MACE, Mid-America Baptist Theological Seminary; EdD, Southeastern Baptist Theological Seminary.

### **R. Kirk Kilpatrick**

Dean of Men; Professor of Old Testament and Hebrew. BA, University of Memphis; MDiv, PhD, Mid-America Baptist Theological Seminary.

### **Kenneth R. Lewis**

Director of Information Systems; Assistant Professor of New Testament; BS, Mississippi State University; BA, Huntsville Bible College; MDiv, PhD, Mid-America Baptist Theological Seminary.

### **John W. Mahony**

Chairman of the Department of Theological and Historical Studies; Professor of Theology. BA, Ouachita Baptist University; ThM, ThD, Mid-America Baptist Theological Seminary.

### **Jere L. Phillips**

Editor, *The Journal of Mid-America Baptist Theological Seminary*; Professor of Practical Theology. BA, Union University; MDiv, ThD, New Orleans Baptist Theological Seminary.



**Randy Redd**

Vice President for Finance and Operations; Assistant Professor of Business Administration and Management. BBA, Baylor University; MBA, University of Texas at Tyler; PhD candidate, Sullivan University.

**Bradley Roderick**

Professor of Missions and Evangelism. BA, Mississippi College; MDiv, PhD, New Orleans Baptist Theological Seminary.

**David G. Shackelford**

Chairman of the Department of New Testament and Greek; Professor of New Testament and Greek. BSE, University of Arkansas; MDiv, PhD, Mid-America Baptist Theological Seminary.

**John Mark Terry**

Chairman of the Department of Missions; Professor of Missions. BS, John Brown University; MDiv, PhD, Southwestern Baptist Theological Seminary.

## Instructors

**Glenda Akers**

Instructor in Spanish. BA, MA, University of Memphis.

**Diane Dixon**

Instructor in Research and Writing. MEd, Trevecca Nazarene University.

**Susan Glover**

Instructor in Literature. BS, Memphis State University; MEd, University of Mississippi.

**Cody Goss**

Instructor in Music and Worship. BME, Jacksonville State University; MMus, DMA, University of Alabama.

**Michal Isbell**

Instructor in Latin. MA, University of Florida.

**David Johnson**

Instructor in Biblical Counseling. MDiv, PhD, Mid-America Baptist Theological Seminary.

**Heather Johnson**

Instructor in Science. BS, MS, PhD, University of North Alabama; Secondary Teaching Certificate, Tennessee State University.

**Daniel Jones**

Instructor in Practical Theology. MDiv, PhD candidate, Mid-America Baptist Theological Seminary.

**Tom Marshall**

Instructor in Theology and Philosophy. MDiv, PhD candidate, Mid-America Baptist Theological Seminary.

**Michael Mewborn**

Instructor in New Testament and Practical Theology. BA, University of South Florida; MDiv, PhD, Mid-America Baptist Theological Seminary.

**Mark Morris**

Instructor in Missions. BSE, University of Arkansas; MDiv, Golden Gate Baptist Theological Seminary; DMin, PhD, The Southern Baptist Theological Seminary.

**Crystal Ingle Reed**

Instructor in Mathematics. BS, MA, University of North Alabama.

**Mark Thompson**

Instructor in Theology and Church History. BS, Crichton College; MDiv, PhD, Mid-America Baptist Theological Seminary.

**James D. Whitmire**

Instructor in Music and Worship. BA, Stetson University; Honorary Doctorate in Music, Liberty University.

## Academic and Administrative Directors and Deans

Dr. Michael Spradlin, Director of the Witness One:Seven Program

Dr. Bradley Thompson, Dean of The College at Mid-America

Dr. Timothy C. Seal, Dean of Mid-America Baptist Theological Seminary

Dr. Matt Akers, Associate Dean of Graduate Programs

Dr. Julia E. Bickley, Director of Campus Life; Dean of Women; Director of Institutional Assessment;  
Director of the GO! Program

Mr. Terrence Brown, Director of Library Services

Dr. Tanner Hickman, Director of Admissions

Dr. Kirk Kilpatrick, Dean of Men

Dr. Kenneth Lewis, Director of Information Services

Dr. Stephen R. Miller, Associate Dean of Doctoral Programs

Mrs. Rose Mink, Registrar

Mrs. Karen Nelson, Director of Human Resources

Mr. James Prince, Director of Operations

Mrs. Maria Wooten, Director of International Student Affairs

## Executive Administrative Staff

Mrs. Maria Wooten, Executive Assistant to the President

Mrs. Karen Nelson, Executive Assistant to the Executive Vice President, Dean of The College at Mid-America

Mrs. Glenda Norville, Executive Assistant to the Academic Vice President, Dean of Mid-America Baptist Theological Seminary

Mrs. Deanna Coscia, Executive Assistant to the Vice President for Finance and Operations

Ms. Nicole Lewis, Executive Assistant to the Vice President of Institutional Advancement

## Mid-America Development Council

The Mid-America Development Council consists of Christian laymen from across the United States. The Development Council assists in our continuing development and expansion. It is especially concerned with expanding the physical facilities and with operating and endowment funds.

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Shreveport, Louisiana

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Cordova, Tennessee

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Arlington, Tennessee

Mr. Dan Barber  
Mobile, Alabama

Mr. John Hyneman  
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Mr. James Shoemaker  
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Mr. Larry Gurley  
Germantown, Tennessee

Mr. Fred Rawlinson  
Cordova, Tennessee

Mr. David Hogan  
Arlington, Tennessee

Dr. Truman Sandlin  
Germantown, Tennessee

## Mid-America Advisory Council

The Mid-America Advisory Council consists of Christian vocational workers from churches throughout the United States. The Advisory Council offers suggestions and counsel concerning the training projected by Mid-America. In addition, the Advisory Council advises and aids in the continuing development of methods, means, and facilities for implementing the programs of Mid-America.

**Leadership Council:**  
**Dr. Robert Pearle**  
Aledo, Texas

**Dr. Monte Shinkle**  
Jefferson City, Missouri

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Jacksonville, Florida

Rev. Lewis Adkison  
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Woodstock, Georgia

Dr. Jerry Vines  
Jacksonville, Florida

Rev. Ken Whitten  
Tampa, Florida

Dr. Fred H. Wolfe  
Mobile, Alabama

Dr. Ed Young  
Houston, Texas

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## Buildings and Facilities

Mid-America Baptist Theological Seminary and The College at Mid-America are conveniently located at 2095 Appling Road, Cordova, Tennessee.

The building complex includes an auditorium that seats 1,100 people, executive offices, administrative offices, faculty offices, classrooms, doctoral carrels, seminar rooms, bookstore, banquet room, cafeteria, gym, missions room, preaching chapel, and the Ora Byram Allison Memorial Library. The library houses the main library collection and offices, microfilm and microfiche center, and an audiovisual aids center. Campus housing is located adjacent to the main campus, across Goodlett Farms Parkway.

### The Ora Byram Allison Memorial Library

Dedicated in August 1979 as the academic core of Mid-America, the Ora Byram Allison Memorial Library is committed to the mission of the Seminary by developing, providing, and maintaining facilities, materials, and services for the academic programs. The Allison Library extends those services to the entire seminary community both traditional and distance—students, faculty, staff, alumni, local Southern Baptist pastors, and missionaries on furlough. Located in a separate wing west of the chapel, the Allison Library includes a spacious circulation and browsing area, periodical and reference rooms with adjacent study rooms, and a separate space for materials on microfiche. The stacks area accommodates all current circulating collection—books, DVDs, CDs, and books on microfiche—with additional space for growth up to 200,000 volumes. Dividing the periodical and reference rooms from the general collections are offices for technical processing and library staff. Over 196,000 items are available, plus over 10,000 periodicals through print or electronic subscriptions. Neighboring libraries have entered into cooperative, reciprocal agreements with Mid-America to allow the seminary community to use their facilities and materials via membership in the Memphis Area Library Council. These libraries include the University of Memphis, Memphis Theological Seminary, Harding Graduate School of Religion, and the Memphis-Shelby County Public Library and Information Center.

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# Student Religious Emphases

## Founders' Days

Mid-America starts each school year with Founders' Days. At the beginning of the fall semester, family and friends gather for fellowship, worship, and Bible preaching. These services of inspiration and challenge are an essential part of the educational experience of Mid-America.

## Chapel Services

Chapel services are held on Tuesdays and Thursdays. Tuesday chapels are devoted to personal witnessing testimonies by faculty and students. Thursday chapel services include preaching by faculty, pastors, Christian theologians, and biblical scholars. Such worship, inspiration, and Bible preaching make a lasting contribution to the spiritual development of students and are an integral part of the total training program.

## Missionary Days

Missionary Days are designed to promote an understanding of and commitment to Southern Baptist mission work. Outstanding field missionaries and missions leaders present the challenges and opportunities of both international and home mission fields. During these services, students are invited to make public commitments to serve as missionaries.

## Campus Revival

Each year the faculty and students set apart time for a special season of spiritual renewal and commitment. In these refreshing times of prayer and revival preaching, members of the school are challenged to renewed personal devotion to Christ, holiness of life, and evangelistic fervor.

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# Student Organizations and Programs

## Student Body Association

The Student Body Association is composed of all students at Mid-America during any given semester. The association meets periodically to implement projects and programs developed through the Student Council.

## Student Council

The Student Council is composed of elected and appointed representatives from the student body with the director of Campus Life appointed as advisor. The council is governed by its own constitution and functions as a service organization. It meets as often as is necessary to discuss student problems, needs, and programs, and makes recommendations to the Student Body Association. The Student Council promotes fellowship and recreation among the students and assists students through the Student Relief Fund, as funds are available. Additional information regarding the Student Council is published in the *Student Supplement and Housing Handbook*.

## Student Relief Fund

Students participate in an ongoing ministry of compassion and care to fellow students through the Student Relief Fund. Each Tuesday and Thursday following chapel, students may contribute to this fund, which is administered by the Student Council and assists with emergencies and special needs of students.

## Student Representation on Committees

It is the policy and practice of Mid-America to include student representation on committees that are concerned with the planning, implementation, and evaluation of the College's programs. Student Council representatives serve on the student disciplinary committee and make recommendations to the Student Aid and Scholarship Committee in addition to other committees as appointed by the dean of the College.

## The Mid-America Alumni Association

The Mid-America Alumni Association is a national organization with state and regional chapters. The Association informs the alumni about current news, promotes continued alumni involvement in the life of Mid-America, and provides fellowship for the alumni. The national Alumni Association banquet is held each year in connection with Founders' Days. Alumni fellowship meetings are held at the annual state Baptist convention meetings throughout the United States.

## Authorization for Special Appeals

Permission must be secured from the administration for any special appeals for needs such as money, clothes, and food. Inquiries concerning such appeals should be made to the director of Campus Life.



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# Student Assistance Services

## Campus Life

Campus Life assists students by providing information on available housing, employment, health services, children's schooling, and day care, as well as other general information. Campus Life provides assistance for students who have personal and/or emergency financial needs. All information is held in confidence.

## Mid-America Student Housing (MASH)

Mid-America Student Housing is located at 1975 E. Beaman Circle, which is part of the main campus. The community building plus 144 apartments, one playground, and a multi-purpose recreational field make up MASH. Arrangements for housing are made through Campus Life. Rent for unfurnished apartments ranges from \$561.00 to \$745.00 monthly. Campus Life can assist students in locating other housing.

MASH also offers room rates for undergraduate housing. These dorm style apartments include furniture and utilities; however, roommates are assigned. The single room consists of a personal room and a shared bathroom. The master room consists of a personal room and a personal bathroom. Dorm apartments are not configured to house more than three students at a time. The lease for a dorm apartment is for 10 months (August–May). A single room is \$335.00 monthly. The rate for a master room is \$355.00 monthly.

## MASH Commuter Apartments

MASH maintains a commuter apartment at the housing complex which is useful for non-resident students and others who have need of short-term housing in a furnished setting. Students enrolled in bachelor or associate programs who plan to spend two to three nights a week in Cordova to complete coursework may find it helpful to rent a room or portion of a room in the commuter unit.

This three-bedroom apartment is available on a first come, first served basis. Once the space is occupied, others requesting the unit must make other arrangements. The commuter apartment can accommodate a maximum of four occupants; no spouses or children are allowed in this unit. To fill out the current application for renting the commuter apartment and to see current rental rates, go to [www.mabts.edu](http://www.mabts.edu), or call Campus Life at 901-751-3079 for more information.

## Church Relations Office

The Church Relations office serves as a liaison between churches and students. This office maintains contact with local churches, making them aware of opportunities for church staff employment. Search committees representing churches are provided with resumes for their consideration, and those needing pastors or staff are introduced to students and graduates of Mid-America. Special attention is given to

help graduating students find church-related vocational service. Students are encouraged to seek counsel with the director of Church Relations and to maintain a current resume for referral.

## **Career Counseling and Planning**

The director of Church Relations counsels students regarding career planning. Within the context of God's calling, students receive counsel concerning ministry opportunities as pastors, associate pastors, education ministers, ministers to children, youth ministers, church planting, and missionary work. Before graduating, each student is encouraged to schedule a personal interview for assistance.

## **Maintenance of Student Biographical Information Records**

Campus Life and the Church Relations office maintain biographical information concerning each current student. These records include the student's family information, educational background, secular employment background, vocational Christian service background, and personal references. With the student's permission, this information is made available to prospective employers and church personnel committees. Additional information regarding the release of student records is published in the *Student Supplement and Housing Handbook*.

# **Student Assistance**

## **Off-Campus Employment**

Mid-America is happy to assist students and their spouses seeking information or making application for off-campus employment. Cordova, Memphis, and the surrounding areas offer work opportunities in various fields, and off-campus employment is generally available for all desiring work. Campus Life maintains a current job opportunities listing.

## **On-Campus Employment**

On-campus employment is available for a limited number of students and spouses from time to time, including work in administrative offices, campus maintenance, and the library. Requests for information and applications for on-campus employment are made through the office of Human Resources.

## **Insurance**

Mid-America encourages students to secure adequate health and life insurance coverage. An insurance packet from GuideStone Financial Resources is available at the beginning of fall and spring semesters.

## **Health Needs**

A list of family physicians and dentists is available to students seeking medical services. Information may be secured from Campus Life.

## Household Goods and Clothes Closet

From time to time, appliances and furniture are made available to Mid-America students at no cost. A clothes closet is maintained in the community building at MASH for the convenience of student families. Information may be secured from Campus Life.

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# Tuition and Student Aid

## Financial Support

Mid-America is operated through funds received from student tuition and fees, endowment income, income from wills and trusts, direct gifts from interested individuals, and designated gifts from churches to the general scholarship fund. Our low tuition is made possible through the regular gifts of individuals and churches that include Mid-America in their budget as a direct missions project. Mid-America welcomes support from those who are interested. The annual cost of education for one student exceeds \$21,000.00. Students who participate in the GO! Program pay approximately \$8,000.00 of this amount. In effect, the student's education is underwritten by friends of Mid-America at the equivalent of a scholarship of over \$13,000.00 each year.

## Student Financial Assistance

### Scholarships

There are currently a variety of scholarships available to students who are beginning their third semester at Mid-America. Some scholarships are based on merit and some are based on need. After the designated scholarship application period, the Scholarship Committee will assign scholarships to the students.

### Student Relief Fund

Students contribute regularly to the Student Relief Fund to provide emergency assistance to fellow students through the regular offering in chapel and designated gifts. The director of Campus Life in consultation with the Student Aid and Scholarship Committee distributes the funds.

### The Student Aid and Scholarship Committee

The Student Aid and Scholarship Committee selects recipients of the various scholarships and student aid money received by Mid-America. The director of Campus Life serves as chairman of the Cordova campus committee.

## Veterans Educational Benefits

Mid-America has been approved by the Tennessee State Approving Agency to certify veteran students and other eligible persons to receive benefits toward educational expenses from the Department of Veterans Affairs. Students who receive financial benefits from the Department of Veterans Affairs program are required to verify their current enrollment status at Mid-America monthly.

Records for veterans are maintained in the Doctor of Ministry office. These confidential records are accessible to the student and are not released to others without the written consent of the student. Additional information regarding the release of veterans' records is published in the *Student Supplement and Housing Handbook*. Students intending to utilize veterans' benefits must contact Mrs. Carol Wilson each semester.

## 2017–2018 Tuition and Fees

On-Campus:	\$315.00* per credit hour
Online:	\$345.00* per credit hour
Audit:	\$ 50.00 per course
Dual Credit:	1 ½ times regular tuition (per online or residential amount)

\*Students must participate in the GO! Program to qualify for this discounted rate. Students electing not to participate during the 2017-2018 academic year will pay respective on-campus and online tuition rates of \$857 and \$897 per credit hour.

### Additional Fees

Campus Fee: \$220.00 (per semester)

- Students enrolled in any residential class(es) will be charged the campus fee only.

Technology Fee: \$110.00 (per semester)

- Students who are enrolled in online classes only and are not enrolled in any residential classes will be charged the technology fee only.

Convenience Fee: 2.75%

- A 2.75% convenience fee will be charged for all payments by debit/credit card.

Tuition Discounts

- The spouse of a graduate or full-time student will pay half the current hourly rate plus the full campus fee. To receive this discount, the student must contact the Campus Life office each semester.
- The child or grandchild of an alumnus will receive a discount of \$150.00 for tuition and fees per semester. To receive this discount, the student must contact the Campus Life office each semester.

*All student fees are subject to change without notice.*

## Tuition Payment and Fees

### Application Fees

A \$35.00 non-refundable application fee is required for each undergraduate application for admission to the College. This fee is not applicable to tuition or other student charges.

### Readmission Fees

Students seeking readmission must submit a non-refundable readmission fee of \$25.00 at the time the application is submitted. Students who have been out more than one semester but not exceeding five years may submit the Application for Readmission; after that time the student must submit the full application.

### Financial Responsibility

Students are expected to be prompt and faithful in payment of all fees. All current financial obligations must be paid before a student can register for classes for the following semester and before grades, diplomas, or transcripts can be issued. *Payment arrangements are considered part of registration and must be made by the registration deadline.* Accounts must be paid in full before graduation. Mid-America

reserves the right to secure a file report through Equifax to confirm the continued credit reliability of each student.

### **FACTS Tuition Management Program**

The payment policy states that payment for the entire semester is expected at the time of registration for each semester. All payments will be accepted through FACTS, via E-Cashier, during each registration period. Payments may be made with check (ACH) or credit/debit card. FACTS will accept Visa, MasterCard, American Express, and Discover credit cards and bank debit cards. Cash, checks, Visa, MasterCard, American Express, and Discover will be accepted for full payments made in the business office. There is a 2.75% convenience fee charged for each payment when using a debit or credit card. If full payment cannot be made for a regular semester, students will have the opportunity to budget their payments by setting up a five-month payment plan through FACTS for the current registration.

FACTS will electronically draft the appropriate bank account for payment on the fifth of each month. An enrollment fee of \$25.00 for the semester contract will be charged to budget payments through the FACTS Tuition Management system. Through the account, students will have the ability to check on the status of their account, the schedule of payments to be made, a listing of those payments already made, and a complete listing of all activity. *Be advised that a hold will be placed on a student's SonisWeb account if a payment is returned for any reason.*

### **Returned Check Policy and Fees**

NelNet charges a returned check fee of \$30.00 for any check returned to FACTS; Mid-America charges \$36.00 for any check returned to the business office. Excessive returned payments by any student may result in a PAY IN FULL policy for that student at the discretion of the vice president for finance and operations. While participating in the FACTS program, no student may incur more than three Non-Sufficient Funds notices per monthly payment. Once three attempts to withdraw funds have been made, the student must make payment for that month in the business office. For each monthly amount due, if a payment attempt is returned the following procedure applies:

First incident: \$30.00 NSF fee\* and automatic SonisWeb hold;

Second incident: \$30.00 NSF fee\* and consultation with business office;

Third incident: \$30.00 NSF fee\* and payment due in the business office.

\*Charged by NelNet and billed through FACTS

If a student misses three monthly payments due to NSF, the agreement will be terminated, and the remaining balance must be paid in full immediately. *Please note that missing three different monthly payments differs from missing the same month's payment three times.*

### **Third-Party Invoicing**

Students may request the business office to invoice a third party for tuition payment. Proper documentation must be provided in advance of registering for classes. When requesting that Mid-America invoice a third party for the first time, students must make arrangements at least one week before registering for classes. Students that have previously participated in invoicing must secure and return new documentation at the start of each academic year in advance of registering for classes. Failure to submit paperwork or confirm third party approval in advance will delay registration and may result in additional fees.

### Late Registration Fees

Late registration will incur an additional fee of **\$100.00** and is by appointment only. This fee may be waived for those that make an appointment before the end of the registration period. Payment of tuition is considered part of registration and must be made by the deadline or during a late registration appointment.

### Graduation Fees

The graduation fee is \$100.00. Campus Life will send graduation information to all upcoming graduates including the deadline for fee payment.

### Paper Services

A Paper Cut account is automatically established for all students for wireless printing from computer to the copier in the library. Deposits of \$2.00 or greater may be made to Paper Cut via cash or check in the business office. Each page printed from the student's paper cut account costs \$0.05.

Students wanting to make copies by placing books or other materials on the copier in the library may establish a copies account. Minimum deposits of \$5.00 may be made to copies via cash or check in the business office. Copies cost \$0.05.

### Textbook Expenses

If a required book or resource is unavailable online, then it will be available for purchase in the Mid-America bookstore, The Lions' Den.

### Fees for Student Transcripts

Academic transcripts are released to other persons or institutions only with the written consent of the student involved. A fee of \$5.00 is charged for each transcript. Transcripts are not released until all financial obligations to Mid-America have been satisfied.

### Fees for Adding or Dropping Courses after Registration Day

An additional fee of \$5.00 is charged for each course added or dropped by a student after the close of the regular registration time as indicated in the academic calendar. *Tuition for dropped courses is non-refundable after the class has begun.*

## Refunds of Tuition Fees

### Dropped Courses or Withdrawal from the College

Mid-America policy states that *tuition fees are non-refundable after the start of classes*. Tuition fees are still applicable if a student drops or withdraws from a course at any point during a semester unless the student qualifies under the exception policy.

### Exception to the Non-refundable Fee Policy

An exception is made if a student is forced to drop a course or withdraw from the College during the first 12 class days of a semester due to personal or family illness or due to an emergency beyond the student's control. In such circumstances, the vice president for finance and operations may, at his discretion,

authorize the refund of half the tuition fee paid for the semester. The vice president for finance and operations evaluates each emergency withdrawal.

## **Notary Public Service**

The business office at the Cordova campus provides a notary public service for students and faculty at no cost.





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# Admission Requirements and Procedures

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# Admission Requirements and Procedures

## Communication with the College Regarding Admission

### Initial Contact

Requests about admission should be addressed to the following:

Admissions Department  
The College at Mid-America  
P. O. Box 2350  
Cordova, TN 38088-2350  
Telephone: 901-751-8453 or  
800-968-4508  
Fax: 901-259-0397  
Web address: [www.collegeatmidamerica.com](http://www.collegeatmidamerica.com)  
Email: [admissions@mabts.edu](mailto:admissions@mabts.edu); [thecollege@mabts.edu](mailto:thecollege@mabts.edu)

### Correspondence about Applications

The admissions office responds promptly to all inquiries after initial application materials are submitted. Inquiries are welcome by visiting our website or by telephone, using the above information. Applicants are notified as soon as the Admissions Committee has acted on the prospective student's request for admission.

### Campus Visits

Prospective students and other guests are welcome to visit the campus. The admissions office arranges tours of the facilities, meetings with faculty and students, and classroom observation. Chapel services are a highlight of a visit. An admissions counselor will direct prospective students to the administrative offices, faculty members, or other personnel who are available to provide information, counseling, and prayer. Upon request, the admissions office will provide information concerning lodging while visiting the campus.

## Dates for Student Admission and Registration

### Registration Schedule

First time students are encouraged to enroll in the fall semester. Many multi-semester curriculum offerings begin only in August. Students may, however, enroll at the beginning of any of the academic semesters. The registrar's office will advise prospective students of specific dates.

### Deadlines for Application

Application deadlines are published in the academic calendar. Application for admission for undergraduate programs and all supporting documents should be received by the admissions office at least 30 days before the student's first registration to allow processing and consideration by the

Admissions Committee. Students may register for classes only after receiving written notification of admission approval from the registrar's office.

### **Policy of Nondiscrimination**

The College at Mid-America admits students of any race, color, national, or ethnic origin. The College does not discriminate on the basis of race, color, age, national, or ethnic origin in administration of its educational policies, admissions policies, scholarship and loan programs, or other school-administered programs. The rights, privileges, and activities accorded to students are given equally to all students who have been admitted.

## **Students with Disabilities**

The College makes every effort to provide full access to higher education for all qualified students. Students with physical disabilities will be given all the assistance needed in order for them to succeed. All facilities are equipped with wheelchair access.

## **Regulations Concerning General Admission**

Each prospective student should consider carefully the following regulations concerning admission before submitting any application materials:

### **Christian Experience and Conduct**

The College at Mid-America is a Christian institution whose primary purpose is to provide training for effective service in church-related and missions vocations. Other levels of training are also offered. Examples include: business administration, organizational leadership, Christian studies, and biblical counseling. Applicants must have professed Christ as Savior for at least one year before registration. Maturity of character, personal integrity, and commitment are necessary for acceptable study.

It is required that students conduct themselves in a manner deemed by the College as consistent with biblical standards of moral purity. In particular, married students are expected to maintain marital fidelity, and single students are expected to maintain sexual abstinence. Departure from biblical standards of moral purity disqualifies individuals for admission or continued enrollment.

### **Regulation Regarding Divorce (BACS Pastoral Track/Associate Only)**

The Seminary holds the position that marriage is intended to be a lifelong covenant between one woman and one man. The primary biblical passages that support this understanding are: Matthew 5:32; 19:3-9; Mark 10:9; Luke 16:18 and Malachi 2:16. Therefore, the Seminary seeks to honor God's original intention of marriage and views divorce as a serious matter.

While the College understands that marital situations are unique and divorce is a reality, the College will allow anyone who is divorced to apply for the bachelor of arts in Christian studies pastoral track or associate programs. Certain courses within the BACS pastoral track and associate degree will, however, be relegated to those who are called and meet the qualifications of a pastor or overseer in 1 Timothy 3:1-7 and Titus 1:5-9 (men only, not divorced, spouse not divorced). This regulation applies without exception both to those who are innocent parties of divorce and to others. Such a policy does not judge the manner of life of any divorced person.

## Regulations Regarding Female Students

The College admits women as students to study for any program except for degree programs designed to prepare students to serve as ordained pastors (associate of divinity, bachelor of arts in Christian studies/pastoral track). Female students are welcome to audit or to take for credit any individual course offered in the curriculum for which they are otherwise qualified. This policy accords with the College's conviction that the ordained pastor of a church must be male. The following is the trustee resolution mandating this: "We believe that God has signally blessed women and has given them a position of honor and opportunities for service." However, we believe that Scripture prohibits a woman from serving as pastor of a church. The following Scriptures specifically refer to this regulation:

*1 Corinthians 11:3 ff. This passage teaches that women are under the leadership of men. (This headship relates to functional relationships, not spiritual standing.) For a woman to serve as pastor/teacher reverses this creation ordinance.*

*1 Timothy 2:9–15. This passage is part of a larger context which outlines the qualifications of bishops (pastors) and deacons and forbids women to exercise positions of authority and teaching over men. Therefore, a woman should not be pastor of a church.*

*Genesis 2–3. In the record of Creation and the subsequent fall of man, Adam stood in a primary relationship over Eve. The ramification of this position was intensified by the Fall (i.e., the negative aspects of subordination of woman to man) but was in existence prior to the Fall. Thus, from Creation and in the Fall, the woman is subordinate to the man, which is the basis of Paul's argument in 1 Timothy 2:13–14 in which women are forbidden to teach or exercise authority over men in the church.*

## Admission to the Associate Program

In addition to the regulations concerning general admission, applicants for admission to the associate program must meet the following requirements:

### Minimum Education

All applicants to the associate program must have graduated from high school or received a General Equivalence Diploma (GED). Students who have graduated from college with a baccalaureate degree will not be admitted to the associate program.

### Conditional Admission

Exceptions to these published requirements must be approved by the faculty upon recommendation of the college committee. In such cases, students will be granted conditional admission. During this period, students are subject to the same limitations as students under academic probation described under Disciplinary Regulations in this catalog. Conditional admission will be removed after a student completes 15 semester hours at the College and keeps a grade point average of at least a C (2.0 on a 4.0 scale). Students granted conditional admission must attend the Student Writing Center under the supervision of their advisor and/or writing coach and complete course requirements.

### ACT/SAT Scores

All applicants are required to submit scores from either the Scholastic Aptitude Test (SAT) or the American College Test (ACT). The SAT code for Mid-America Baptist Theological Seminary is 7039

and the ACT code is 3934. Applicants who are 24 or older, or have passed 15 hours from (a) a regionally accredited college or (b) a college with AABC accreditation, and have maintained at least a C average are not required to submit these standardized test scores.

SAT and ACT scores are used as a basis of admission and are also used to help evaluate a student's ability to do college level work. Normally, an ACT score of 18 and/or an SAT score of 900 is required for admission. Conditional admission is granted in certain cases for scores below the norm.

Address:  
College Board  
Attn: SAT Customer Processing Center  
P.O. Box 620  
Princeton, NJ 08540  
800-728-7267  
[www.collegeboard.org](http://www.collegeboard.org)

ACT  
2255 North Dubuque Rd.  
P.O. Box 168  
Iowa City, IA 52243  
319-337-1313  
[www.act.org](http://www.act.org)

## Admission to the Bachelor Programs

In addition to the regulations concerning general admission, applicants for admission to the bachelor programs must meet the following requirements:

### Minimum Education

All applicants to the bachelor programs must have graduated from high school or received a GED. Transcripts from all educational institutions are required. Official high school transcripts or GED test scores are required unless the applicant has more than 24 college hours. Only official transcripts will be accepted. The registrar's office of Mid-America reserves the right to judge which transcripts are official and meet institutional requirements. In no case will the College consider as official a transcript marked "Issued to Student."

### Conditional Admission

The College may require students to make up serious deficiencies in their undergraduate studies. All exceptions to published admission requirements must be approved by the faculty upon recommendation of the college committee. In such cases, an applicant will be granted conditional admission. During this period, students are subject to the same limitations as students under academic probation, described under Disciplinary Regulations in this catalog. Conditional admission will be removed after a student completes 15 semester hours at the College and keeps a grade point average of at least a C (2.0 on a 4.0 scale). Students granted conditional admission must attend the Student Writing Center under the supervision of their advisor and/or writing coach and complete course requirements.

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Address:  
College Board  
Attn: SAT Customer Processing Center  
P.O. Box 620  
Princeton, NJ 08540  
800-728-7267  
[www.collegeboard.org](http://www.collegeboard.org)

ACT  
2255 North Dubuque Rd.  
P.O. Box 168  
Iowa City, IA 52243  
319-337-1313  
[www.act.org](http://www.act.org)

## Admission Procedure for New Students

### Admission Classifications

A regular student is one who applies for admission to one of the programs offered by the College. A special student is one who applies to take courses but does not intend to complete requirements for a specific degree. Both regular students and special students must fulfill all admission requirements for the academic level at which they intend to register for courses.

## Application Requirements

The college committee considers for approval applicants whose files are complete. These items are described in detail in the following paragraphs:

1. College Application Form
2. Application Fee (\$35.00)
3. Autobiographical Statement
4. Photograph
5. Health Record/Immunization Form
6. Educational Transcripts
7. Criminal Background/Credit Reference Check
8. Bank Reference (International Students Only)

Note: The BACS pastoral track and associate degrees also require a Pastoral Recommendation Form and a Church Endorsement Form.

### **College Application Form with God-Controlled Life Statement**

Application is made on an official form furnished by the admissions counselor or downloaded from [www.mabts.edu](http://www.mabts.edu). Along with the Official Application form, applicants answer questions acknowledging a commitment to God-controlled living over the previous 12 months. The information requested must be provided completely and accurately. It is best for the admissions office to receive these forms at least 30 days before registration.

### **Application Fee**

A \$35.00 application fee must accompany the application. This processing fee is non-refundable and it does not apply to tuition or other student fees.

### **Autobiographical Statement**

Applicants must complete and submit an autobiographical statement on the official form provided. This statement includes a personal conversion to Jesus Christ.

Statement on reasons for seeking to study at Mid-America, water baptism, and calling to Christian ministry are required for the BACS pastoral track/associate degrees.

### **Photograph**

A passport-style, studio-quality photograph of the applicant must be submitted. This photograph should be about 2.5 by 3.5 inches.

### **Health Record/Immunization Record Form**

A physician must complete the official health record form provided in the registration materials. Elements of the form include a statement of the applicant's medical history and a record of any communicable diseases. The physician should indicate that the applicant is physically, emotionally, and mentally able to meet the challenges of college life. Appropriate supplemental medical documents may be submitted or may be requested.

Immunization records for measles, mumps and rubella (MMR) and chicken pox (vaccine or case documentation) are required for the state of Tennessee. Students under the age of 22 who plan to live in MASH must also show proof of meningitis immunization.

### **Educational Transcripts**

Each program has a required prerequisite minimum education, which is described fully in the section concerning each degree. In general, an applicant must submit an official high school transcript or GED. The applicant is responsible for requesting that official transcripts be sent to the admissions office and for all expenses involved. Only official transcripts will be accepted. The registrar's office of Mid-America reserves the right to judge which transcripts are official and meet institutional requirements.

International students who apply must note the requirements concerning evaluation of their transcripts described in the section Admission Procedure for International Students.

### **Pastoral Recommendation (BACS Pastoral Track/Associate Degrees Only)**

The applicant's pastor must send a letter of personal recommendation, which must affirm the prospective student's Christian character and suitability for college study. If the applicant is a pastor of a church, the



letter may come from another pastor qualified to evaluate the applicant or from a denominational worker, such as the applicant's associational director of missions. A telephone number and basic contact information must be provided.

#### **Church Endorsement (BACS Pastoral Track/Associate Degrees Only)**

The clerk, or other authorized person, from the church of which the applicant is a member must complete and sign the official church endorsement form in the registration materials. This form certifies that the church has endorsed the applicant for study at the College.

#### **Background/Credit Reference Authorization**

Applicants must handle their current financial obligations, including student loans, consistent with the standards of the institution concerning financial integrity. The College will secure a report through a standard consumer credit association confirming the credit history of the applicant. Continued enrollment requires continued financial integrity, including acceptable credit standing.

Applicants must complete and sign a criminal and financial background check authorization form. This form authorizes the College to utilize a third party to search for criminal and financial records.

#### **Bank Reference (International Students Only)**

A bank statement is required from international students indicating financial responsibility in accordance with current immigration law. (See section on Admission Procedure for International Students.)

#### **Time Limitation for Admission**

Once applicants have been notified of approval for admission, they have one year from the date of notification in which to register for classes. After one year the application expires, and the applicant must begin the process again.

#### **Personal References**

The College reserves the right to request letters of reference in support of an application for admission. Personal references must be individuals who have known the applicant for at least a year; previous teachers are acceptable for this purpose.

## **When Admission Is Declined**

Materials relative to application are considered confidential and the College has no obligation to disclose information regarding an applicant's being declined admission into the program to which application is made.

## **Admission Procedure for International Students**

Applicants who are not citizens of the United States must meet the following additional requirements for admission:

## **Immigration Laws**

Mid-America is authorized under federal law to enroll nonimmigrant students. All requirements of the Immigration and Naturalization Service of the United States must be satisfied before the applicant will be admitted. The International Student Affairs office will provide international applicants information about the Certificate of Eligibility for Nonimmigrant (F-1) Student (Form 1 20A-B). Applications from international students are considered by the designated committee of the various programs on the same basis as all other students.

## **Financial Responsibility**

International applicants must submit documents demonstrating funds available or guaranteed support adequate for international travel, educational expenses, and living expenses in the United States. The College will provide a Financial Statement for International Applicants form that must be used for this purpose. This statement also requires certain designated affidavits that must be provided. The College, at its discretion, may require the applicant to submit an Affidavit of Support (Form I-134), which is issued by the Immigration and Naturalization Service of the United States Department of Justice.

The College will not accept financial responsibility for any part of an international student's support in connection with its academic programs. Beyond the low cost of tuition, the College is not in a position to provide financial support. Students must not depart from their home nation before receiving confirmation of admission approval and the Immigration I-20 form from the International Student Affairs office. International students are required to meet the financial deposit required by the College. The deposit is refundable to the student upon graduation or withdrawal.

## **Transcript Requirements**

International applicants must meet the same academic prerequisites as United States citizens for the program for which they are applying. Official transcripts (translated into English) of all institutions of higher education that the applicant has attended must be submitted. If the applicant has received postsecondary degrees from an institution outside the United States, the academic vice president and/or an independent credentials evaluation agency may review these degrees. The applicant must pay for all expenses involved in this independent credentials evaluation process. The College will provide international applicants with information about this upon request. Applicants who received postsecondary degrees from a United States institution of higher education must submit official transcripts.

## **English Language Requirement**

All instruction at the College is in English. Applicants whose indigenous language is not English must score at least 550 on the paper-based Test of English as a Foreign Language (TOEFL) or 79-80 on the Internet-based TOEFL. This examination must be completed no more than two years before admission to the College.

In the United States, information concerning the TOEFL examination may be received from the Educational Testing Service: P.O. Box 899, Princeton, NJ 08549. Outside the United States, information concerning the TOEFL is available from United States embassies, consulates, or information centers. The MABTS code number, 1712, must be used to report TOEFL scores.

Exceptions to this requirement are presented to the designated program committee, which must then be approved by the faculty. Students who have received a postsecondary degree from an English-speaking

institution of higher learning, particularly from the United States, Canada, or Great Britain, sometimes are not required to take the TOEFL exam. This is not an automatic exception and is determined on an individual basis.

### **Conditional Admission**

Because of the cultural, language, and educational diversity associated with living in a complex world, international students face a special challenge in succeeding at college studies. The college makes every effort to admit as students only those who are well-suited to its programs. However, the college always reserves the right to evaluate the progress of all students.

International applicants are admitted with the provision that their status and academic progress is reviewed at the end of the first semester of study and thereafter at the end of each year of study. The college may require remedial studies or restrict the academic course load of any student, including internationals, if these actions appear to be in the best interest of the student.

## **Readmission of Former Students**

### **Out of School One Semester**

No readmission requirements are imposed on students who have dropped out of school for one semester.

International students on an F-1 Visa must maintain continuous enrollment as a full-time student in order to maintain the visa status and avoid illegal residence in the United States.

### **Out of School More Than One Semester**

Students who have not been enrolled for more than one semester but not exceeding five years, must submit an Application for Readmission. Applicants must complete a background check authorization form and answer the personal questions concerning God-controlled living, submit a pastoral recommendation (BACS pastoral track/associate degrees only). A non-refundable application fee of \$25.00 must also be included. The designated program committee reviews these materials, and the applicant will be advised of any special requirements concerning readmission.

### **Graduated but Returning**

Students who graduate from Mid-America and want to return within one calendar year of graduation must complete an Application for Readmission. A non-refundable readmission fee of \$25.00 must be included with the application.

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# Registration Requirements and Procedures

Registration procedures are coordinated through the registrar's office. Registration is online, and students are responsible for registering for any academic semester for which they want to enroll. This procedure includes completing requests for information, selecting courses, and paying tuition.

## Preparing for Registration

Students must gain financial and GO! Program clearance with four offices before they can register for classes for a new semester: the business office, to satisfy any outstanding financial accounts; the library, to pay any assessed fines; the student housing office, to satisfy any outstanding rent or fees; and Campus Life office concerning GO! Program responsibilities remaining from the previous semester.

## Registration for Classes

Currently enrolled students may register for the following semester during the designated registration period. Students will have specific dates to register based upon the number of credit hours completed. A schedule of these dates will always be posted and publicized on-campus. The registrar's office will assist by providing students with a degree audit worksheet of their degree-plan requirements. Degree audit worksheets are also available at [mabts.edu](http://mabts.edu).

If a student does not register during the designated registration period, he or she must register for the following semester on the late registration day by setting up an appointment with the registrar and business office (see the academic calendar). In addition to selecting his or her courses, the student must finalize all registration requirements, including the payment of tuition for the previous semester as well as payment arrangements for the current semester.

## New Student Orientation

New Student Orientation is held on-campus before the start of each semester for all new students. It is designed to give an informative and enlightening overview of life at Mid-America. Students are introduced to the different departments of the College and their designated functions. Important and helpful information is shared during the session. Orientation dates and times are included in the acceptance letter.

## Late Registration Day

During the regular academic year, late registration day is scheduled on the Monday before classes begin for each semester. If that specific Monday happens to be a holiday and the college is closed, registration will be the preceding Friday. Registration on this day will be done by appointment only. The appointments are made through the registrar and the business office. Students must finalize all official

matters and verify courses on registration day. See the academic calendar to verify the specific dates of registration.

## **Late Registration Fee**

Late registration will result in an additional fee of \$100.00 and is by appointment only. This fee may be waived for those that make an appointment before the end of the registration period. Payment of tuition is considered part of registration and must be made by the deadline or during a late registration appointment.

## **Student Identification Cards**

Student identification cards are produced for on-campus students (excluding audit students) during orientation. Student identification cards are used to access the building and various areas within the building; these cards also function as a library card.

## **Adding and Dropping Courses after Registration**

Before the first day of class, courses may be added and dropped by contacting the registrar. There is no additional fee for adding and dropping courses before the first day of class. However, once classes have begun, tuition is non-refundable.

After the first day of any academic semester, courses may be added and dropped through the registrar only by completing the appropriate forms. There is a \$5.00 charge for each course added or dropped. Courses may not be added after the fourth class session of any semester. Courses must be dropped before the 12<sup>th</sup> class session of the semester in order to be recorded as WP (Withdraw Passing) on the student's official transcript and will not be factored into the student's GPA. Any course dropped after the twelfth class session will be recorded as WF (Withdraw Failure) on the student's transcript and will be factored into the student's GPA as a 0.00. The GPA points may be replaced by a higher grade if the student retakes the course. In emergency cases beyond the student's control, the faculty may be petitioned to grant an exception.

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# The GO! Program

## The Nature of the GO! Program

The College at Mid-America's heartbeat is to connect the classroom to the community. Reaching people for Christ was the basis upon which the school was founded, and this passion motivates the president, the faculty, the curriculum, and even the chapel programs. Your presence at The College at Mid-America indicates that you share this motivation. The GO! Program exists to provide CAMA students with the opportunity to fulfill the mission of the school through community service.

The GO! Program is the demonstration of what the student learns in the classroom. Students are expected to fulfill the biblical command to love their neighbor and thus are required to serve in community service sites each week and report on the work completed. By serving weekly, the student connects the classroom to the practical aspects of community service.

## GO! Program Assignments

Each student enrolled in the GO! Program must complete an average of one service hour per week during the semester. A list of service sites is provided by the College and students must fulfill 15 hours of service each semester. Opportunities include work with the prison ministries, urban outreach, the Fellowship of Christian Athletes, Campus Crusade, hospital ministries, rescue mission ministries, church survey work, non-profit ministries, etc. Refer to the GO! Program handbook for a complete list of opportunities.

## Chapel and Report Hour Attendance

The College meets for chapel services on Tuesdays and Thursdays. Tuesday chapel is dedicated for students to report on their experiences at community service sites in the GO! Program. The president and professors also report on their experiences during this required session. Thursday chapel is dedicated to a time of encouragement and spiritual edification through the preaching of God's Word.

Each student is required to attend chapel in its entirety every Tuesday and Thursday and report his or her GO! Program activities online weekly. A student is not allowed more than six absences from chapel during a semester or they will be placed on academic probation. Online students participate via video available at the Mid-America website.

A student unable to attend chapel on a regular basis as the result of a work conflict with essential outside responsibilities may petition for excused absences for the semester. Requests are submitted to the Campus Life office and must be renewed each semester (August and January). NOTE: Notification from an employer must be on company letterhead showing that the student's work schedule prevents chapel attendance.

## **Requirements for the GO! Program**

To meet the requirements for the GO! Program each semester, students must satisfy two criteria:

1. Completion of an average of one community service hour per week. With each semester's registration, students must list the community service site in which they will be involved on SonisWeb to clear the hold that appears on their student account each semester at the time of registration
2. Students must not have more than six unexcused absences from chapel and report hour during the semester

## **The Relationship of the GO! Program to Tuition Rates**

The GO! Program is an integral part of the training for every student enrolled at the College. Students failing to complete the requirements for the GO! Program are subject to payment of the full tuition rate for that semester. Students electing not to participate during the 2017-2018 academic year will pay respective on-campus and on-line tuition rates of \$857 and \$897 per credit hour.

## **The Relationship of the GO! Program to Chapel and Report Hour Attendance**

Students who do not satisfy the requirements for chapel and report hour attendance will be placed on academic probation the following semester. No student is permitted to graduate from the College without completing the chapel and report hour attendance requirements for each semester enrolled.

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# General Academic Regulations

## The School Year

The regular school year is comprised of the fall semester (beginning in August), and the spring semester (beginning in January). Classes meet 50 minutes a day, three days per week (Tuesday through Thursday) throughout the semester. Three-hour evening courses meet either one hour and 15 minutes two days per week or two and one-half hours one day per week.

## The Academic Week

Classes meet Tuesday through Thursday of each week from 8:00 a.m. to 2:20 p.m. Evening courses meet from 6:00 p.m. to 8:30 p.m. on Mondays. Outside commitments conflicting with courses at the regularly scheduled times should be avoided.

## Student Advising

### Academic Advising

The College at Mid-America provides academic advising to all students to assist them in scheduling classes, to aid in selecting courses for effective training, and to help ensure timely completion of their course of study.

Students must meet with their advisors until all general education component classes have been taken. Academic advisors are available to meet with assigned students during registration of each semester and by appointment.

## Student Counseling

Counseling is provided through several avenues. Students may make inquiry regarding any specific question or need at the appropriate administrative, academic, or faculty office(s). Mid-America has an “open-door” policy in which the faculty and administrative staff are available to provide personal counseling, advisement, prayer, and encouragement for students. As a courtesy, however, students should schedule appointment times through the faculty member’s administrative assistant.

## Student Absences

### Student Attendance Expected

Students are expected to attend all scheduled class sessions. However, it is recognized that from time to time emergencies interrupt normal class attendance.

### Maximum Number of Absences

To receive academic credit in a course during a regular semester, a student cannot miss more than nine class hours. A Monday night class equals three class hours. While recognizing that various occasions call for a student to leave class early, a student must be in class for at least half of the class time to be counted present; otherwise, an absence will be recorded. If a student is late to class three times it will count as an absence.

### Petition for Faculty Consideration of Excessive Absences

If a student exceeds the maximum number of absences because of prolonged illness or extreme emergency, the student may submit a petition to the dean requesting the faculty to grant credit for a course. In such circumstances, credit may be granted for a course in which there are no more than 12 class hour absences. In no case is credit given for any course in which there are more than 12 class hour absences. A class hour is 50 minutes long. Students should contact the registrar's office for the proper form.

### Founders' Days Attendance

Attendance at Founders' Days services is required for each student. All missed sessions of Founders' Days are counted as absences in each class for the first semester.

### Student Responsibility for Official Announcements

Unless excused by action of the appropriate academic committee, each student is required to attend chapel each Tuesday and Thursday. In addition to GO! Program reports, important announcements are made about academic affairs and other significant matters. Official announcements are also posted in *The Advisor*, which is emailed to each student at their Mid-America address. Each student is responsible for awareness of such official announcements.

### Attendance and Inclement Weather

Change in schedule or cancellation of classes because of inclement weather or natural disaster is announced daily on local radio and television. Cancellation of classes due to weather or natural disaster coincides with the closing of the Shelby County Schools; however, special provisions may be announced. If classes are canceled due to inclement weather or natural disaster on a day of final exams, exams for the missed day will be taken on the day the campus reopens.

## Academic Load Regulations

### Student Academic Load

The academic load is 15 semester hours (five courses) per semester during the regular school year. For purposes of student classification, an academic load of 12 semester hours or more per semester is full-time. An academic load of less than 12 semester hours per semester is part-time.

### Requests to Exceed the Normal Load

First-year students are not allowed to take more than 15 semester hours per semester. After completion of 30 semester hours, a student who maintains a 3.0 on a scale of 4.0 academic average may request permission to carry 18 semester hours (six courses) during any given semester. A separate request must be made for each semester during which the student desires to exceed the normal load. Final approval is the responsibility of the College dean. Request forms may be obtained from the registrar's office.

### Transfer of Academic Credit from Other Institutions

A student seeking to transfer academic credit from another institution must complete a Transfer of Credit Form. Each request is evaluated by the registrar's office, the College dean, and the college committee. Transfer credit may be granted for previous education in institutions providing similar courses with equivalent standards and requirements. Transfer credits may be accepted from institutions listed in the *Accredited Institutions of Postsecondary Education* [published by the American Council on Education (ACE) in consultation with the Council for Higher Education (CHEA)] if the transfer hours are pertinent to the courses offered at Mid-America. No transfer credit is granted for courses taken by correspondence, extension programs, or distance learning programs unless such courses are included on the official transcript of an accredited institution. Transfer credit is granted only for courses in which the grade is C or higher. No remedial courses will be accepted. The student can transfer only the number of electives that are required for their specific program. The Transfer of Credit Form will not be officially reviewed until the student has been approved to attend Mid-America. Contact the registrar's office for the appropriate form.

Each student earning a degree must complete at least 30 hours of course credit from The College at Mid-America. Each program has a limited number of hours that can be transferred from another institution. Sixty-hour associate degrees have a limit of 30. The limit for a 120-hour bachelor degree is 90 hours.

### Granting of Academic Credit for Previous Non-Academic Experience

No academic credit is granted for previous non-academic experiential learning activities or for related field experience toward the completion of requirements for any degree program.

### Auditing Courses

Current students may request permission to audit elective courses for personal enrichment without receiving academic credit. Requests must first be approved by the course professor and processed through

the college committee for final approval. Students auditing a course are not required to take the tests in the audited course.

## Class Assignments

Class assignments must be submitted on or before the due date announced by the professor. Late assignments may be reduced in grade or refused by the professor at his or her discretion. It is the prerogative of the professor to determine the nature, extent, and due date of makeup work. There is no obligation for the professor to provide makeup opportunity.

## Examinations

### Examinations during the Semester

All regular examinations must be taken at the time announced by the professor. Makeup tests may be reduced in grade or refused by the professor at his or her discretion. All makeup tests must be completed within two weeks at the time and place designated by the professor.

### Final Examinations

A final examination is given in each class. Final examinations are to be taken at the time listed on the examination schedule. No test may be taken early, and a student absent because of illness or emergency must make up the examination at the instructor's discretion within two weeks. Take-home final examinations may be distributed at any point during the course by the professor and are due no later than the final day of the examination schedule. Final examinations may be rescheduled only by special petition to the college committee.

## Incomplete Work

All work required in a course is due by the end of the semester. Incomplete grades (I) are given only when emergencies or physical difficulties prevent students from completing their work. Any course work incomplete at the end of the semester may be made up only at the discretion of the professor and in accordance with his or her instructions. A grade penalty will be assessed even though the student can make up the work. Any grade of Incomplete (I) must be removed within 30 days after the end of the semester or the grade automatically becomes an F.

## Grading Regulations

### Grading Scale

Grade point averages are determined on a 12-point grading system. The grade point value of each letter grade is listed below:

A	97–100	4.0 quality points per semester hour
A-	95–96	3.8 quality points per semester hour
B+	93–94	3.5 quality points per semester hour

B	90–92	3.0 quality points per semester hour
B-	87–89	2.7 quality points per semester hour
C+	84–86	2.3 quality points per semester hour
C	81–83	2.0 quality points per semester hour
C-	77–80	1.7 quality points per semester hour
D+	75–76	1.3 quality points per semester hour
D	72–74	1.0 quality points per semester hour
D-	70–71	0.7 quality points per semester hour
F	69 and below	0.0 quality points per semester hour

The 12-point grading system allows a student the possibility of graduating with a perfect 4.0 average. A cumulative grade point average of 2.0, however, will constitute the lowest passing average to graduate. A cumulative grade point average below 2.0 will be the basis for academic probation and will necessitate that students attend the Student Writing Center under the supervision of their advisor and/or writing coach and complete course requirements.

### Course-Related Code Designations

I	Incomplete; becomes an F if not removed within 30 days after the end of the semester
TR	Transfer credit accepted from another institution
WP	Withdrawal before 12 class hours; no penalty
WF	Failure due to withdrawal after twelve class hours
FA	Failure due to excessive absences
AU	Audit completed
AW	Withdrawal from an audited course; no penalty
AN	Audit not completed; no penalty
AS	Advanced standing granted in a required course; alternate prescribed elective course to be taken
P	Pass
EX	Exempt
CO	Course completed

### Failure of a Course

A required course in which a grade of F is received must be repeated until a passing grade is achieved. If a grade of F is received in an elective course, the course may be repeated or another elective course may be attempted. In either event, the cumulative grade point average of a student must be maintained at the level of at least 2.0 on a scale of 4.0 for the student to continue working toward graduation without restriction.

### Transcript Records of Grades

All grades are permanently recorded on the student's academic transcript and become a part of his or her scholastic record. An unsatisfactory grade (D or F) in a course must remain on the transcript and is used in calculation of the student's grade point average.

If a student repeats a course due to an unsatisfactory grade, the new grade is also recorded on the transcript. The last grade earned in the course is the grade used to calculate the student's grade point average. Students cannot repeat a course to raise a grade of B or C.

## Grade Reports

Grade reports are available to the student through SonisWeb. Grades are generally posted approximately three weeks after final examinations.

## Quality Points

Quality points are recorded as follows:

A	=	4.0	A-	=	3.8			
B+	=	3.5	B	=	3.0	B-	=	2.7
C+	=	2.3	C	=	2.0	C-	=	1.7
D+	=	1.3	D	=	1.0	D-	=	0.7
F	=	0.0						

The total number of quality points earned in each course is recorded on the student's transcript along with the record of the course grade and the student's cumulative grade point average. The grade point average is calculated by adding the total number of quality points earned and dividing by the total number of academic hours attempted.

## General Requirements for Graduation

To qualify for graduation from the College, students must fulfill the specific program requirements stipulated in this catalog regarding their degree. In addition, each student must satisfy the following general requirements for graduation:

### Academic Credit Requirements

Of the total number of credit hours required for graduation in the student's degree program, he or she must complete 30 semester hours at Mid-America. Each student's cumulative grade point average must be a minimum of 2.0 on a scale of 4.0 to be eligible for graduation.

### Financial Requirements

Before graduation, each student must settle all financial obligations to the College, including all payments for tuition, fees, bookstore accounts, library accounts, as well as any outstanding balances to Mid-America Student Housing for rent, late fees, etc.

### Personal Behavior Requirements

As a prerequisite for graduation, each student must in the opinion of the faculty display a consistent Christian conduct and attitude and must demonstrate reasonable suitability for graduation.

### Graduation Ceremony Requirements

To be awarded his or her degree, each student must participate in a formal graduation ceremony held by the College. Any request to graduate in absentia must be made for a valid reason beyond the student's control and must be approved in advance by the faculty. Forms for this petition are obtained through the registrar's office.

## Student Grievance Policy and Procedure

Mid-America policy grants to the administration and faculty of The College at Mid-America the authority to develop and administer the processes for study and other issues related to student life. Students are expected to conform to expectations and standards of performance and conduct. The same policy that establishes the governance of academic and administrative affairs, however, allows the student the opportunity to seek recourse from what he or she considers to be unfair or unjust evaluations or processes.

Before completing the application for grievance for redress, the student should

1. Review documents that address the situation: syllabi, policies and procedures, etc.
2. Prayerfully consider the validity of the grievance.
3. In keeping with Matthew 18, discuss the issue with the professor or administrator involved.
4. If the issue cannot be resolved at this level, then the student should follow the Student Grievance Process as described below.

It is the policy of The College at Mid-America to evaluate seriously student grievances and either resolve the problems brought by the student or make appropriate recommendations to the appropriate office for such resolution. Procedures are established below for addressing student issues in four sections: academic issues, administrative issues, concerning sexual harassment and honor code violations.

The grievance process described below begins with the completion of student-initiated application for review, the Student Grievance Form. This form may be obtained from the Campus Life office or from [www.mabts.edu](http://www.mabts.edu) and should be returned to the Campus Life office, as it is the responsibility of the director of Campus Life to coordinate the resolution process.

### Section I - Academic Grievances

For Grievances of Academic Issues Related to Grades, Course Information, Course Content, Faculty Conduct, Performance, or Attitude

The College specifically assigns to the individual faculty member responsibility for establishing grade criteria and the subsequent assignment of grades upon evaluation of student work.

(Matters related to dropping and adding courses are dealt with by petition through the registrar's office. Matters related to excessive absences are dealt with by petition through the college committee.)

In the case that a discussion of the issue with the professor or administrator involved does not resolve the issue, the following procedure should be followed:

1. The student completes, signs, and delivers the Student Grievance Form to the director of Campus Life, who will then contact the appropriate person(s) to attempt to establish a resolution to the grievance.
2. If the situation remains unresolved, the matter will be addressed by the dean of the College, who will attempt to establish a resolution to the grievance. The student may request that a student council representative or another faculty member attend the meeting as well.
3. The dean of the College will make a final decision concerning the grievance.

### Section II - Administrative Grievances

For Grievances of Administrative Issues Related to Support Services

1. The student completes, signs, and delivers the Student Grievance Form to the director of Campus Life, who will then contact the appropriate persons(s) to attempt to establish a resolution to the grievance.
2. If the situation remains unresolved, the matter will be addressed by the executive vice president, who will attempt to establish a resolution to the grievance. The student may request that a student council representative or another faculty member attend the meeting as well.
3. The executive vice president will make a final decision concerning the grievance.

### **Section III – Sexual Harassment**

#### **Grievances of Academic or Administrative Issues Related to Sexual Harassment**

The College at Mid-America respects the personhood of all individuals, regardless of race, color, national origin, sex, age, or religion. The College, therefore, will not tolerate the abuse of individuals regarding these matters. It is the policy of the College to maintain a workplace free from all forms of harassment, which includes sexual harassment, whether verbal or physical.

Sexual harassment is prohibited by College policy as well as by federal and state law. Sexual harassment includes all unwelcomed sexual overtures or advances including, but not limited to, offensive jokes, comments, innuendos, or other sexually oriented statements; requests for sexual favors; and other verbal or physical conduct of a sexual nature when:

- Submission to such conduct is made either explicitly or implicitly as terms or conditions of a student's academic achievement, or
- Submission to or rejection of such conduct is used as the basis for decisions regarding the student's academic status, or
- Such conduct has the purpose or effect of unreasonably interfering with a student's performance or creating an intimidating, hostile or offensive learning environment.

If a student feels that he or she has been subjected to any type of harassment, the offense is to be initially reported to the president's office within 48 hours. A written complaint should include the name of the person(s) involved, the specific nature of the offense, and the date that it occurred. The president's office will conduct a thorough investigation of the complaint, and appropriate remedial action will be taken. Any information as is gathered will be treated as confidentially as practical. Where investigation confirms the offensive behavior, prompt corrective action will be taken with appropriate redress to the complaining party. Students reporting incidents of sexual harassment or cooperating with an investigation thereof will be protected from reprisals in any form. The confidentiality of the parties involved will be protected throughout the investigation, and only those parties whom the president deems necessary to have knowledge of the case will be informed.

Any employee found to be guilty of violating this policy will be disciplined, up to and including termination. Likewise, disciplinary measures will be applied in any instance determined fabricated for malicious reasons.

If the student feels that he or she has been subjected to any type of harassment, the offense may be reported to the president's office, or the student may follow the steps below:

1. The student completes, signs, and delivers the Student Grievance Form to the director of Campus Life, who will forward the grievance to the president's office within 48 hours to establish a resolution to the grievance with appropriate personnel.



2. If the situation remains unresolved, the matter will be addressed by the president, who will attempt to establish a resolution to the grievance.
3. After a thorough investigation, the president will make a final decision concerning the grievance.

#### Section IV – Honor Code

Each Student Agrees:

- I understand and will support and follow the Honor Code.
- I will not personally use unauthorized materials, and I will not participate with others in cheating.
- I will not facilitate cheating, and if I become aware of violations of academic or moral integrity, I understand that I have a responsibility to the Mid-America community and will at least say something to the student involved or discuss the situation with a professor or the appropriate dean.

Academic work is evaluated on the assumption and the expectation that the work presented is the student's own, unless designated otherwise. Anything less is unacceptable and is considered academically dishonest. Collaboration, plagiarism, and cheating—all defined below—are considered forms of academic dishonesty and students guilty of such are subject to disciplinary action.

- **Collaboration:** Submission of a paper that is paraphrased from, or identical to, another student's paper. A "paper" is defined as "any materials submitted by a student for credit in a course."
- **Plagiarism:** Submission of a paper in which substantial portions are paraphrased without documentation or are identical to published or unpublished material.
- **Cheating:** The improper use of books, notes, another student's tests, or other aids during an examination. It is the responsibility of the student to get approval for the use of such aids prior to the time of the examination, and without such approval they will be considered improper. An "examination" is defined as "any testing situation in which the score will be used for credit in a course."

Failure on a student's part to live up to this Honor Code becomes the concern of the appropriate dean and faculty advisor. (It is assumed, however, that any matter of concern in this area between members of the Mid-America community will first be dealt with according to the principles of Matthew 18:15–22.) All disciplinary matters are subject to review before a Student Disciplinary Committee. This committee is comprised of the dean of women or the dean of men, as chairperson, the faculty advisor of the student in question, the president of the Student Council, and one other faculty member.

Due process in dealing with disciplinary problems is primarily for protecting the reputation of a student against false or unsupported accusations. The purpose of disciplinary action is always redemptive, with every effort made to help the student involved to gain insight into his or her own needs and motivations. Where there is evidence of personality and character weaknesses that would make it unwise for a student to continue as a student, he or she is given counsel.

A student disciplinary committee will handle all cases referred to it by the appropriate dean and will be the appellate body for decisions made by the dean that are appealed by the student. The committee will handle any case involving the possible dismissal of a student; dismissal may only take place by action of the faculty. The student will receive a written statement of charges against him or her. He or she may be accompanied by a personal representative, may bring witnesses on his or her own behalf, and may choose not to answer any of the questions directed to him or her. If either the Student Disciplinary Committee or the student deems the advice of a lawyer necessary, such a person may give any advice he or she believes

pertinent; but he or she may not enter the proceedings and/or deliberations of a student disciplinary committee.

Should the situation warrant it, the student may be given a warning, a disciplinary probation, a required leave of absence, or dismissal. Appeal of any action of the Student Disciplinary Committee may be made to the faculty in writing. Further appeal may be made after the faculty's decision to the dean of the College. Such an appeal must be in writing, and a personal interview will be granted with the appeal.

If the student feels that he/she has witnessed a violation of the honor code, or if they themselves have violated the honor code, they are to take the following steps below:

1. The student completes, signs, and delivers the Student Grievance Form to the director of Campus Life, who will then contact the appropriate person(s) to attempt to establish a resolution to the grievance.
2. If the situation remains unresolved, the dean of the College, who will attempt to establish a resolution to the grievance, will address the matter. The student may request that a student council representative or another faculty member attend the meeting as well.
3. The dean of the College will make a final decision concerning the grievance.

## **Disciplinary Regulations**

### **Unsatisfactory Academic Progress**

A required course in which a grade of F is received must be repeated until a passing grade is achieved. If a grade of F is received in an elective course, the course may be repeated or another elective course may be attempted. In either event, the cumulative grade point average of a student must be maintained at the level of at least 2.0 on a scale of 4.0 for the student to continue working toward graduation without restriction.

### **Academic Probation**

If a student's cumulative grade point average falls below 2.0 on a scale of 4.0 at the end of any semester, he or she is automatically placed on academic probation for one semester. If the student raises his or her cumulative grade point average to the minimum requirement of 2.0 during that period, probationary status is removed. If the cumulative grade point average does not reach 2.0 by the end of the semester, however, the student continues academic probation for another semester. Students on academic probation must attend the Student Writing Center under the supervision of their advisor and/or writing coach to complete course requirements.

Each student placed on academic probation is assigned to direct supervision by the dean of the College in matters related to course schedule approval and remedial action. The dean prescribes appropriate academic limitations which may include: the maximum number of hours which the student can take during a semester; the sequential priority for scheduling previous courses which must be retaken and new courses which may be allowed; and the nature and extent of any counseling or remedial action deemed necessary. The dean reports the status of students on academic probation to the faculty.

### **Academic Dismissal**

The College reserves the right to dismiss students whose academic progress is unsatisfactory. Students on academic probation for two consecutive semesters without raising their cumulative grade point average to

the minimum 2.0 on a scale of 4.0 are subject to academic dismissal and may be required to withdraw from the College for at least one semester.

Veteran students on academic probation for two consecutive semesters without raising their cumulative grade point average to the minimum 2.0 on a scale of 4.0 are subject to academic dismissal and will have the veteran education benefits terminated until a 2.0 grade point average on a scale of 4.0 is obtained.

### **Disciplinary Dismissal**

The locus of authority in dealing with discipline problems is the faculty through the dean of men, the director of Campus Life, the dean of women, and the Student Disciplinary Committee.

It is the desire of Mid-America to be responsive to the needs of the student in all areas of his or her life. Policies and procedures, therefore, in both academic and financial areas as well as personal, moral/ethical, and spiritual development have been established. These policies and procedures are intended to cover most circumstances that may arise; but it is recognized that on occasion there are situations that warrant special, individual consideration.

### **CAMA Standards of Conduct**

In moral/ethical or spiritual development, the College recognizes the freedom of each student to develop under the leadership of the Holy Spirit. However, it must also be noted that students are preparing for positions as Christian leaders in the community. Thus, it is essential that they exemplify a God-controlled life both on and off the campus, conforming to the highest standards of conduct.

All members of Mid-America—trustees, faculty, administrative staff members, or students—assume the responsibility to conduct themselves in compliance with the objectives and standards of conduct established by the College. Misconduct that renders a member of the College liable for discipline, up to and including dismissal, falls into the following categories:

1. Dishonesty, including cheating, theft, plagiarism, forgery, or giving false information on official documents.
2. Obstruction or disruption of teaching, research administration, or Mid-America sponsored activities by force or violence or threat of violence.
3. Physical, verbal, written, or mental abuse or threat of abuse of another member of the College.
4. Theft or damage to Mid-America or community property or the personal property of a member of the Mid-America community, which includes taking materials from the library.
5. The use of tobacco, alcohol, or the abuse of controlled substances.
6. Solicitation to or participation in immoral relationships, including but not limited to sodomy, adultery, sex outside of marriage, or participation in same-sex relationships (“marriage”).
7. Any blurring of the boundary between maleness and femaleness, such as identifying oneself as a transvestite, transsexual, or transgendered, is contrary to biblical standards and is considered grounds for removal from the College.
8. Participation in or viewing of pornography.
9. Participation in spousal abuse, whether physical, verbal, mental, or psychological.
10. Unauthorized entry to or use of Mid-America facilities or equipment.
11. Failure to comply with directions of the president or other officers of Mid-America when acting in the performance of their duties.
12. Conduct which adversely affects the member’s suitability as a member of the Mid-America community or which interferes with the rights and privileges of another member of the Mid-America community.

13. The willful commission of any act which is a crime under the laws of the states of Tennessee that results in a criminal charge and conviction in any court of competent jurisdiction.

Academic work is evaluated on the assumption and the expectation that the work presented is the student's own, unless designated otherwise. Anything less is unacceptable and is considered academically dishonest. Collaboration, plagiarism, and cheating—all defined below—are considered forms of academic dishonesty and students guilty of such are subject to disciplinary action.

1. **Collaboration:** Submission of a paper that is paraphrased from, or identical to, another student's paper. A "paper" is defined as "any materials submitted by a student for credit in a course."
2. **Plagiarism:** Submission of a paper in which substantial portions are paraphrased without documentation or are identical to published or unpublished material.
3. **Cheating:** The improper use of books, notes, another student's test(s), or other aids during an examination. It is the responsibility of the student to get approval for the use of such aids prior to the time of the examination, and without such approval they will be considered improper. An "examination" is defined as "any testing situation in which the score will be used for credit in a course."

Failure on a student's part to live up to this standard becomes the concern of the director of Campus Life, dean of women, and dean of men. (It is assumed, however, that any matter of concern in this area between members of the College community will first be dealt with according to the principles of Matthew 18:15–22.) All disciplinary matters are subject to review before the student disciplinary committee.

Due process in dealing with disciplinary problems is primarily for protecting the reputation of a student against false or unsupported accusations. The purpose of disciplinary action is always redemptive, with every effort made to help the student involved to gain insight into his or her own needs and motivations as a student. Where there is evidence of personality and character weaknesses that would make it unwise for a student to continue in preparation he or she is given counsel.

A student disciplinary committee will handle all cases referred to it by the dean of women or dean of men and will be the appellate body for decisions made by the dean that are appealed by the student. The committee will handle any case involving the possible dismissal of a student, and dismissal may only take place by action of the faculty. The student will receive a written statement of charges against him or her. He or she may be accompanied by a personal representative, may bring witnesses on his or her own behalf, and may choose not to answer any of the questions placed on him or her. If either the Student Disciplinary Committee or the student deems the advice of a lawyer necessary, such a person may give any advice he or she believes pertinent; but he or she may not enter the proceedings and/or deliberations of a student disciplinary committee.

Should the situation warrant it, the student may be given a warning, a disciplinary probation, a required leave of absence, or a dismissal. Appeal of any action of the student disciplinary committee may be made to the faculty in writing. Further appeal may be made after the faculty's decision to the president of Mid-America. Such an appeal must be in writing, and a personal interview will be granted with the appeal.

### The Student Disciplinary Committee

While not a standing committee, the Student Disciplinary Committee is appointed by the president to deal with disciplinary matters. The dean of women, dean of men, the academic vice president, the director of Campus Life, and the president of the Student Council Association serve on the committee. Other members are appointed as needed to deal with specific issues. This committee addresses specific student ethical or moral problems. After due and fair consideration, the student disciplinary committee, in

consultation with the student involved, may recommend that disciplinary action be taken by the full faculty. The faculty has authority to impose loss of academic credit, probation, or dismissal, as appropriate to the seriousness of the situation. Information regarding student rights and due process is published in the *Student Supplement and Housing Handbook*.

### **Readmission after Academic and/or Disciplinary Dismissal**

A student dismissed from the College for academic and/or disciplinary reasons must remain out of school for at least one semester or as otherwise stipulated in the notice of dismissal. If the student desires readmission after the conclusion of the stated period, he or she must follow the procedure set forth under the Readmission of Former Students section in this catalog, with the stipulation that the final approval of the terms of such readmission must be authorized by action of the faculty. Mid-America reserves the right to refuse readmission to any person who has been dismissed for academic and/or disciplinary reasons or to specify terms of readmission under conditional status.

## **Withdrawal from the College**

### **Withdrawal Procedure**

A student withdrawing from the College must complete the withdrawal form, which may be obtained from the registrar's office, and have it approved by the office of Campus Life, the library, the dean of the College, and the vice president for finance and operations. The form is returned to the registrar's office for final processing. This procedure enables the student to satisfy responsibilities to Mid-America and thus permits re-enrollment eligibility for readmission.

### **Withdrawal During an Academic Term**

A student can withdraw without penalty during an academic semester by completing the withdrawal process within the first 12 class sessions of the semester. Withdrawal after 12 class sessions results in an automatic grade of WF in all classes unless an exception is granted by faculty action in the case of a severe emergency. See the drop/add procedures listed in the Registration Requirements and Procedures section of this catalog for further information.

### **Withdrawal by Default**

A student failing to register for courses for two consecutive semesters (excluding summer or special terms) is considered to have withdrawn from the College. The student is responsible for completion of the withdrawal procedure.

### **Readmission after Withdrawal**

A student who withdraws (whether by direct action or by default in enrollment) must apply for readmission under the current catalog.

## **Maintenance of Academic Records**

### **Current Student Admission and Academic Records**

Prospective student admission files are maintained in the admissions office and are available to the Admissions Committee and to the faculty. All other academic records are maintained in the registrar's

office and are available to the faculty when offering counseling to a current student. Mid-America practices the highest confidentiality standards and fully cooperates with the Family Educational Rights and Privacy Act (FERPA).

#### **Continued Maintenance of Student Admission Records**

Pertinent data for each student is stored along with his or her admissions records in the registrar's office. This information is maintained for a period of five years after graduation.

#### **Cumulative Academic Transcripts**

Cumulative transcripts of all academic work done at the College, along with transcripts from previous postsecondary institutions, are kept permanently. The cumulative academic record includes personal identification, all admission documentation, degree sought and conferred, and record of completion of academic work. All permanent student records are maintained in the registrar's office. Transcripts are also saved electronically and stored in a secured off-site location.

#### **Release of Student Academic Records to Other Persons and Institutions**

Student admission and academic records are available for inspection by the student and authorized College personnel, but these records are regarded as confidential and are not released to unauthorized persons. Student academic records are released to another person or institution only with the written consent of the student. No transcript of a student record is furnished until all financial obligations to the College have been satisfied. A fee of \$5.00 is charged for each transcript. Additional information regarding the release of student records is published in the *Student Supplement and Housing Handbook*.

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# Non-Traditional Programs

## Purpose

Non-traditional programming offers quality education and training for effective vocations.

## Connected Campus (Online)

The College offers courses online through [www.midamericaondemand.org](http://www.midamericaondemand.org). The purpose of this system is to provide educational opportunities for students whose residence and/or work schedule prevents them from attending residential classes.

Courses involve a variety of methodologies. Instruction may include video, PowerPoint, text instruction, and independent tasks such as research projects and papers. Some courses include hyperlinked projects, such as preaching videos, historical journals, biblical studies, and geographical mapping. Each class includes interaction through methods, such as chat rooms, forums, threads, email, and video conferencing. Quizzes, assignments, and tests may also be conducted through the online course management system.

Students and professors can interact through the various features of online courses. Enrollment occurs through the standard registration process.

## Distance Education Privacy Policy

The College at Mid-America seeks to protect the privacy of students enrolled in distance education courses through the following means:

1. A student's coursework is viewable only by the course professor unless the student gives permission for specific information to be shared with others.
2. A student's grades are viewable only by the student, the professor, and the registrar's office.
3. A student's posts to online forums are considered part of the open class discussion and meet best practices expectations (Mid-America Posting Rubric) for student to student and student to professor interaction. Students should have the expectation of privacy within the online class for posts to these forums.
4. A student's emails or instant messaging to the professor are considered private and should not be made available to other students. However, should a student's communication violate Mid-America policies or include information that a professor is legally obligated to report; such communication does not have expectation of confidentiality.
5. Students who believe their privacy has been violated should contact the professor first. If no satisfactory result occurs, the student may make appeal to the institution through the Student Grievance Policy and Procedure.

## Bridge Program

The College at Mid-America offers a bridge program that gives options to high school students to earn college credit. Through this program, a high school student may earn up to 24 hours of credit toward a bachelor degree. To earn the full 24 hours of credit, high school students must take four classes during their junior year and four classes during their senior year.

Students must meet the following requirements to participate:

- GPA 3.0 on a 4.0 scale (B average)
- A recommendation from the applicant's principal, guidance counselor or teacher

Bridge Program classes are follows:

- Introduction to Computing
- Introduction to Research and Writing
- World History 1 & 2
- Applied Mathematics
- Music Appreciation
- Introduction to Literature
- Introduction to Biology

No other undergraduate level courses will be available to students in the Bridge Program. Classes are available in two different formats:

- Residential Format (in classrooms during the fall and spring semesters)
- Online Format (during the fall and spring semesters)

Tuition for courses in the Bridge Program is the same for all new students, and is listed in the Tuition and Fees section of this catalog. There is no campus fee charge for these students.

To begin in the Bridge Program, a student should contact the admissions office at Mid-America by phone or email. Students in the Bridge Program will register through the same process as bachelor level students.

## Dual Credit

A bachelor student can earn up to 30 hours credit toward a master degree while still taking bachelor level courses. Fourteen courses are offered in a dual credit format, whereby a student may earn bachelor and master level credits simultaneously. Bachelor students who qualify may choose to take up to 10 of the 15 courses offered.

The pre-requisites for students who wish to take advantage of this option are as follows:

- Newly incoming bachelor level students are required to have a high school GPA of at least 3.0.
- Transfer students are required to have a GPA in college level courses of 3.0.
- Current Mid-America students are required to have a current GPA of 3.0.



The following courses will be available in dual credit format for bachelor level students (residential and online):

- EN 4900/7900 Introduction to Research and Writing
- CE4484/7484 Introduction to Christian Education
- EV 3200/6200 Personal Evangelism
- MS 3405/6405 Traditional World Religions and Cults
- MS 3370/6370 Introduction to Missions
- NT 2601/5601 New Testament Survey 1
- NT 2602/5602 New Testament Survey 2
- OT 2101/5101 Old Testament Survey 1
- OT 2101/5102 Old Testament Survey 2
- CN 4103/7103 Introduction to Biblical Counseling
- PM 4300/7300 Spiritual Formation
- PM 4200/7200 Pastoral Ministry
- BH 2100/5100 Basic Biblical Interpretation/Hermeneutics
- CH 3001/6001 History of Christianity
- TH 3701/6701 Basic Biblical Doctrines/Systematic Theology 1

The registrar will note that these students are to receive both bachelor and master credit on their transcripts when the course is completed successfully. To obtain master level credit, students must receive at least a “B” in the class; if lower than a “B,” only the bachelor level credit will be noted on the student’s transcript, per whatever grade is received. Tuition for the dual credit courses will be one and one-half times that of regular courses (residential or online) (see Tuition and Fees section).

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# Introduction to Academic Programs

## Academic Credit Hours for Courses

Mid-America reports academic credits in units of semester hours. Each course description listed represents a three-semester-hour unit.

## Publication of Course Offerings

A schedule of required and elective course offerings is published each spring for the upcoming academic year. The registrar's office also maintains a proposed schedule of required course offerings for the following year so that students may plan for completion of graduation requirements.

## Changes in Course Offerings

It is the goal of the College to provide a clear path for students who register for five courses per semester to graduate in the allotted time frame for his or her degree program. The College, however, reserves the right to change the times when courses may be offered, offer courses more than once a year, change or drop courses, and add new courses to the schedule during the school year.

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# Associate Program

## Description of the Associate Level Program

The associate level program is a postsecondary professional program intended for persons who hold a high school diploma or equivalency certificate, but who have not completed a baccalaureate degree. Associate degrees are designed to equip students for effective ministry within two areas of emphasis. Both associate degrees require 60 semester hours of academic credit for graduation.

## Associate Degrees Offered

Associate of Divinity (ADiv)

Associate of Christian Education (ACE)

## Educational Objectives of the Associate Level Degrees

In addition to Mid-America's general educational objectives, the associate program is designed to promote growth toward personal maturity and professional ministry competence in students. The objectives of the program are accomplished through classroom instruction, the modeling of professors, the practice of ministry through the GO! Program, chapel services, and student organizations.

## Foundational Studies

The associate program seeks to guide students to understand and interpret the Christian faith in light of its biblical, theological, and historical dimensions and to utilize insights gained from these disciplines for the effective practice of ministry in the church, community, and world.

## Essential Skills for Ministry

The associate program seeks to guide students to understand, develop, and utilize the essential skills for ministry in the effective performance of pastoral leadership roles in the church, including (according to degree emphasis) preaching, teaching, worship leadership, pastoral leadership, personal counseling, evangelism, missions, teaching, educational leadership, age-graded ministry, and administration.

## Personal Growth and Professional Development

The associate program seeks to guide students to develop lifelong patterns of continuing personal spiritual growth and professional development.

# Associate of Christian Education

## Description of the Associate of Christian Education Degree (ACE)

The associate of Christian education degree (ACE) is a post-secondary professional degree intended for persons who hold a high school diploma or equivalency certificate, but who have not completed a baccalaureate degree. The associate of Christian education degree is designed to equip students for effective ministry as: a minister of education, minister of youth, minister to children, or administrator in the local church; a missionary in the area of Christian education; or a teacher or administrator in a church-related school. This degree requires 60 semester hours of academic credit for graduation.

## Completion Requirements for the Associate of Christian Education Degree

### General Requirements

To qualify for graduation from The College at Mid-America, each student seeking the associate of Christian education degree program must satisfy the general requirements for graduation as set forth in this catalog.

### General Education Requirements

Each student seeking the associate of Christian education degree is required to complete a minimum of 15 semester hours of general education courses, with at least one course in each of three areas: the humanities or fine arts, the social or behavioral sciences, and the natural sciences or mathematics. The general education courses may be transferred from another postsecondary institution, or they may be completed within the required course structure of the associate of Christian education program.

<b>Humanities or Fine Arts</b>		
EN 4914	Introduction to Literature*	3 Hours
<b>Social or Behavioral Sciences</b>		
PM 4302	Contemporary Worldview	3 Hours
CE 4484	Introduction to Christian Education	3 Hours
PM 4270	Leadership Development	3 Hours
<b>Natural Sciences or Mathematics</b>		
SC 4981	Introduction to Biology	3 Hours
<b>Total General Education Component</b>		<b>15 Hours</b>
*Pure Humanities		

### General Education Goals:

The goals of the general education core are to help the student acquire broad-based knowledge in the areas of:

A. **Humanities or Fine Arts:** To evaluate and critique the influence of artistic techniques and expression on culture and society.

B. **Social or Behavioral Sciences:** To identify and analyze data, perspectives, trends, concepts or issues pertaining to human social function and experience.

C. **Natural Sciences or Mathematics:** To examine issues related to the natural sciences from an evidence-based perspective and for use in applied contexts.

## Required Courses for the Associate of Christian Education (ACE) Degree

### Course Requirements

Each student seeking the associate of Christian education degree must complete the 60 semester hours of courses specified in the following table.

First Year		
Degree Requirements by Title	Course Number	Semester Hours
Introduction to Biology	SC 4981	3
Personal Evangelism	EV 3200	3
Introduction to Christian Education	CE 4484	3
Basic Biblical Interpretation	BH 2100	3
Old Testament Survey 1, 2	OT 2101, 2102	6
Contemporary Worldview	PM 4302	3
Basic Biblical Doctrines	TH 3701	3
Spiritual Formation	PM 4300	3
Introduction to Literature	EN 4914	3
<b>Total Hours</b>		<b>30</b>
Second Year		
New Testament Survey 1, 2	NT 2601, 2602	6
Christian Education Elective		3
History of Christianity	CH 3001	3
Introduction to Biblical Counseling	CN 4103	3
Leadership Development*	PM 4270	3
Principles of Teaching 1, 2	CE 4450, 4452	6
Childhood/Youth Education in the Church	CE 4610	3
Adult Education in the Church	CE 4660	3
<b>Total Hours</b>		<b>30</b>
<b>Total Hours for Graduation</b>		<b>60 Hours</b>

# Associate of Divinity

## Description of the Associate of Divinity Degree (ADiv)

The associate of divinity degree is a postsecondary professional degree intended for persons who hold a high school diploma or equivalency certificate, but who have not completed a baccalaureate degree. The associate of divinity degree is designed to equip students for effective ministry as a pastor, associate pastor, church planter, missionary, or evangelist. This degree requires 60 semester hours of academic credit for graduation.

## Completion Requirements for the Associate of Divinity Degree

### General Requirements

To qualify for graduation from The College at Mid-America, each student in the associate of divinity degree program must satisfy the general requirements for graduation as set forth in this catalog.

### General Education Requirements

Each student pursuing the associate of divinity degree is required to complete a minimum of 15 semester hours of general education courses, with at least one course in each of three areas: the humanities or fine arts, the social or behavioral sciences, and the natural sciences or mathematics. The general education courses may be transferred from another postsecondary institution, or they may be completed within the required course structure of the associate of divinity degree.

<b>Humanities or Fine Arts</b>		
EN 4914	Introduction to Literature*	3 Hours
<b>Social or Behavioral Sciences</b>		
CE 4484	Introduction to Christian Education	3 Hours
PM 4302	Contemporary Worldview	3 Hours
PM 4270	Leadership Development	3 Hours
<b>Natural Sciences or Mathematics</b>		
SC 4981	Introduction to Biology	3 Hours
<b>Total General Education Component</b>		<b>15 Hours</b>
*Pure Humanities		

### General Education Goals

The goals of the general education core are to help the student acquire broad-based knowledge in the areas of:

A. **Humanities or Fine Arts:** To evaluate and critique the influence of artistic techniques and expression on culture and society.

B. **Social or Behavioral Sciences:** To identify and analyze data, perspectives, trends, concepts or issues pertaining to human social function and experience.

C. **Natural Sciences or Mathematics:** To examine issues related to the natural sciences from an evidence-based perspective and use in applied contexts.

## Required Courses for the Associate of Divinity (ADiv) Degree

### Course Requirements

Each student seeking the associate of divinity degree must complete the 60 semester hours of courses specified in the following table.

<b>First Year</b>		
<b>Degree Requirements by Title</b>	<b>Course Number</b>	<b>Semester Hours</b>
Basic Biblical Interpretation	BH 2100	3
Old Testament Survey 1, 2	OT 2101-2102	6
Personal Evangelism	EV 3200	3
Basic Biblical Doctrines	TH 3701	3
Contemporary Worldview	PM 4302	3
Introduction to Christian Education	CE 4484	3
Spiritual Formation	PM 4300	3
Introduction to Literature	EN 4914	3
Introduction to Biology	SC 4981	3
<b>Total Hours</b>		<b>30</b>
<b>Second Year</b>		
New Testament Survey 1, 2	NT 2601, 2602	6
History of Christianity	CH 3001	3
Introduction to Missions	MS 3370	3
Biblical Preaching 1, 2	HM 4001, 4005	6
Introduction to Biblical Counseling	CN 4103	3
Leadership Development**	PM 4270	3
Pastoral Ministry	PM 4200	3
Theology Elective*		3
<b>Total Hours</b>		<b>30</b>
<b>Total Hours for Graduation</b>		<b>60 Credit Hours</b>



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# Bachelor of Arts Program

## Description of the Bachelor of Arts Program

The bachelor of arts program is a postsecondary professional degree program designed to equip students for effective Christian ministry in local churches, missions, or denominational service. This program requires a high school diploma or equivalency certificate, an ACT or SAT score, and the completion of 120 semester hours of academic credit for graduation.

## Educational Objectives of the Bachelor of Arts Program

The bachelor of arts program is designed to promote growth in students toward personal maturity and professional ministry competence. The objectives of the program are accomplished through classroom instruction, the modeling of professors, the expression of community service through the GO! Program, chapel services, and student organizations.

1. To develop an understanding of the Bible and its relevance for today;
2. To develop a comprehensive theological framework within which to interpret God's message to man's need;
3. To develop a functional philosophy of Christian ministry in contemporary society;
4. To develop personal spiritual vitality and Christian character through Bible study, prayer, and devotional reading;
5. To develop appropriate skills required to preach, teach, and otherwise communicate the Word of God;
6. To develop appropriate skills required to exercise leadership positions in the church and denomination;
7. To develop the appropriate skills required to communicate the gospel and plant churches cross-culturally;
8. To develop a Great Commission worldview to encourage involvement in missions endeavors and support; and
9. To develop a personal commitment to and involvement in evangelism nationally and internationally.

### Foundational Studies

The bachelor of arts program seeks to guide students to understand and interpret the Christian faith in light of its biblical, theological, and historical dimensions and to utilize insights gained from these disciplines for the effective practice of ministry in the church, community, and world.

### Essential Skills for Ministry

The bachelor of arts program seeks to guide students to understand, develop, and utilize the essential skills for ministry in the effective performance of leadership roles in the church, including pastoral ministry, Christian education, missionary service, and biblical counseling.

## Personal Growth and Professional Development

The bachelor of arts program seeks to guide students to develop lifelong patterns of continuing personal spiritual growth and professional development.

## Major Concentrations

Both degrees in the bachelor of arts program contain a major component. Students choose a major concentration of study to complete their degree. The two major concentrations are biblical counseling and Christian studies.

## Double Majors

Students may choose to double major in more than one field of study. This requires the completion of all major courses (12) within each field. Typically, a student must take an additional 12 hours of credit (4 courses).

## Minor Concentrations

Both degrees in the bachelor of arts program contain a minor component. Students choose a minor concentration of study to complement their major studies. The minor concentrations are: biblical counseling, business administration, Christian studies, and organizational leadership. (NOTE: students in the BACS degree must take the BACS minor.)

<b>Bachelor Program Minor Courses (Eight Courses Required)</b>			
<b>Christian Studies Minor</b>	<b>Biblical Counseling Minor</b>	<b>Business Administration Minor (<i>Pending SACSCOC Approval</i>)</b>	<b>Organizational Leadership Minor (<i>Pending SACSCOC Approval</i>)</b>
Religion in the Public Square	Introduction to Biblical Counseling	Introduction to Business	Managing Innovation/Change in Organizations
Basic Bible Interpretation	Clinical Pastoral Education	Macro Economics	Individual/Group Behavior in Organizations
Traditional Religions, World Religions, Cults	Marital Counseling	Micro Economics	Change, Power, and Conflict
Spiritual Formation	Theology of Counseling	Not-For-Profit Accounting	Program Development
Contemporary Worldview	Family Counseling	Managerial Accounting	Human Capital Management
Contemporary Issues in the Church	Crisis Counseling	Marketing	Technology and Organizations
Theology Elective	Contemporary Issues in Counseling	Management and Organizational Behavior	Leadership/Management Theory
Introduction to Missions	Counseling Practicum	Strategy and Public Policy	Personality and Developmental Theory
	Women's Issues in Counseling	Management Consulting	Theology and Leadership
	Premarital Counseling	Strategic Management	Critical Thinking in Organizations
	Counseling Theories and Issues	International Finance	Learning Communities
	Christian Conciliation Procedures	Human Resources Management	Organizational Theory and Development

# Bachelor of Arts in Christian Studies

## Description

The bachelor of arts in Christian studies degree is a postsecondary professional degree designed to equip students for effective Christian ministry in local churches, missions, or denominational service. This program requires a high school diploma or equivalency certificate, an ACT or SAT score, and the completion of 120 semester hours of academic credit for graduation.

## Completion Requirements

To qualify for graduation from The College at Mid-America, each student seeking the bachelor of arts in Christian studies degree must satisfy the general requirements for graduation as set forth in this catalog.

### General Education Requirements

Students seeking the bachelor of arts in Christian studies are required to complete a minimum of 33 semester hours of general education courses that includes courses in each of the following three areas: the humanities or fine arts, the social or behavioral sciences, and the natural sciences or mathematics. General education courses may be transferred from another postsecondary institution or they may be completed within the required course structure of the bachelor of arts in Christian studies degree.

<b>Humanities or Fine Arts (15)</b>	
Introduction to Research and Writing	3 hours
Introduction to Literature*	3 hours
World History 1	3 hours
World History 2	3 hours
Music Appreciation	3 hours
<b>Social or Behavioral Sciences (9)</b>	
Introduction to Christian Education	3 hours
Introduction to Philosophy	3 hours
Leadership Development	3 hours
<b>Natural Sciences or Mathematics (9)</b>	
Introduction to Biology	3 hours
Introduction to Computing	3 hours
Applied Mathematics	3 hours
<b>Total General Education Component</b>	<b>33 Hours</b>
*Pure Humanities	

### General Education Goals

The goals of the general education core are to help the student acquire broad-based knowledge in the areas of:

A. **Humanities or Fine Arts:** To evaluate and critique the influence of artistic techniques and expression on culture and society.

**B. Social or Behavioral Sciences:** To identify and analyze data, perspectives, trends, concepts or issues pertaining to human social function and experience.

**C. Natural Sciences or Mathematics:** To examine issues related to the natural sciences from an evidence-based perspective and use in applied contexts.

## Required Courses for the Bachelor of Arts in Christian Studies (BACS) Degree

### Course Requirements

Each student pursuing the bachelor of arts in Christian studies degree must complete the 120 semester hours of courses specified in the following table, including 105 semester hours of required core courses and 15 semester hours of electives.

### Minor Courses

Students in the bachelor of arts in Christian studies degree must complete their major and minor courses within the Christian studies course offerings.

## Required Courses for the Bachelor of Arts in Christian Studies (BACS) Degree

First Year		
Degree Requirements by Title	Course Number	Semester Hours
Old Testament Survey 1, 2	OT 2101, 2102	6
Introduction to Philosophy	PH 3901	3
Music Appreciation	CM 4701	3
Introduction to Research and Writing	EN 4900	3
Introduction to Literature	EN 4914	3
Introduction to Computing	CS 4950	3
World History 1, 2	WH 4961, 4962	6
Applied Mathematics	MA 4971	3
<b>Total Hours</b>		<b>30</b>
Second Year		
New Testament Survey 1, 2	NT 2601, 2602	6
Language 1, 2*		6
History of Christianity	CH 3001	3
Personal Evangelism	EV 3200	3
Basic Biblical Doctrines	TH 3701	3
Leadership Development	PM 4270	3
Introduction to Christian Education	CE 4484	3
Introduction to Biology	SC 4981	3
<b>Total Hours</b>		<b>30</b>
Third Year		
Introduction to Ethics	PH 3911	3
Introduction to Missions	MS 3370	3
Traditional/World Religions and Cults	MS 3405	3
Spiritual Formation	PM 4300	3
Contemporary Worldview	PM 4302	3
Religion in the Public Square	PM 4304	3
Contemporary Issues in the Church	PM 4306	3
Old or New Testament Elective		3
Free Electives (2)		6
<b>Total Hours</b>		<b>30</b>
Fourth Year		
Basic Biblical Interpretation	BH 2100	3
Biblical Preaching 1 or Principles of Teaching 1	HM 4001/CE 4450	3
Biblical Preaching 2 or Principles of Teaching 2	HM 4005/CE 4452	3
Introduction to Biblical Counseling	CN 4103	3
Marriage and Family	CN 4114	3
Pastoral Ministry or Church Ministry	PM 4200/CE 4552	3
Old Testament Elective		3
New Testament Elective		3
Free Electives (2)		6
<b>Total Hours</b>		<b>30</b>
<b>Total Hours for Graduation</b>		<b>120 Hours</b>

\*Greek 1 & 2 (GR 2801-2802), Hebrew 1 & 2 (HB 2401-2402), Latin 1 & 2 (LA 4923-4924), or Spanish 1 & 2 (SP 4921-4922)

# Bachelor of Arts in Biblical Counseling

## Description

The bachelor of arts in biblical counseling degree is a postsecondary professional degree designed to equip students for effective Christian ministry in local churches, missions, or denominational service. This program requires a high school diploma or equivalency certificate, an ACT or SAT score, and the completion of 120 hours of academic credit for graduation.

## Completion Requirements

To qualify for graduation from The College at Mid-America, each student seeking the bachelor of arts in biblical counseling degree must satisfy the general requirements for graduation as set forth in this catalog.

### General Education Requirements

Students seeking the bachelor of arts in biblical counseling are required to complete a minimum of 33 semester hours of general education courses that includes courses in each of the following three areas: the humanities or fine arts, the social or behavioral sciences, and the natural sciences or mathematics. General education courses may be transferred from another postsecondary institution or they may be completed within the required course structure of the bachelor of arts in biblical counseling degree.

<b>Humanities or Fine Arts (15)</b>	
Introduction to Research and Writing	3 hours
Introduction to Literature*	3 hours
World History 1	3 hours
World History 2	3 hours
Music Appreciation	3 hours
<b>Social or Behavioral Sciences (9)</b>	
Introduction to Christian Education	3 hours
Introduction to Philosophy	3 hours
Leadership Development	3 hours
<b>Natural Sciences or Mathematics (9)</b>	
Introduction to Biology	3 hours
Introduction to Computing	3 hours
Applied Mathematics	3 hours
<b>Total General Education Component</b>	<b>33 Hours</b>
*Pure Humanities	

### General Education Goals

The goals of the general education core are to help the student acquire broad-based knowledge in the areas of:

**A. Humanities or Fine Arts:** To evaluate and critique the influence of artistic techniques and expression on culture and society.

**B. Social or Behavioral Sciences:** To identify and analyze data, perspectives, trends, concepts or issues pertaining to human social function and experience.

**C. Natural Sciences or Mathematics:** To examine issues related to the natural sciences from an evidence-based perspective and use in applied contexts.

## Required Courses for the Bachelor of Arts in Biblical Counseling (BABC) Degree

### Course Requirements

Each student pursuing the bachelor of arts in biblical counseling degree must complete the 120 semester hours of courses specified in the following table, including 105 semester hours of required core courses and 15 semester hours of electives.

### Minor Concentrations

The bachelor of arts in biblical counseling degree contains a minor component. Students choose a minor concentration of study to complement their major studies. The minor concentrations are: business administration, Christian studies, and organizational leadership.

## Required Courses for the Bachelor of Arts in Biblical Counseling (BABC) Degree

<b>First Year</b>		
<b>Degree Requirements by Title</b>	<b>Course Number</b>	<b>Semester Hours</b>
Old Testament Survey 1, 2	OT 2101, 2102	6
Introduction to Philosophy	PH 3901	3
Music Appreciation	CM 4701	3
Introduction to Research and Writing	EN 4900	3
Introduction to Literature	EN 4914	3
Introduction to Computing	CS 4950	3
World History 1, 2	WH 4961, 4962	6
Applied Mathematics	MA 4971	3
<b>Total Hours</b>		<b>30</b>
<b>Second Year</b>		
New Testament Survey 1, 2	NT 2601, 2602	6
Language 1, 2*		6
History of Christianity	CH 3001	3
Personal Evangelism	EV 3200	3
Basic Biblical Doctrines	TH 3701	3
Leadership Development	PM 4270	3
Introduction to Christian Education	CE 4484	3
Introduction to Biology	SC 4981	3
<b>Total Hours</b>		<b>30</b>
<b>Third Year</b>		
Introduction to Biblical Counseling	CN 4103	3
Biblical Counseling Ministry Development	CN 4106	3
Marriage and Family Counseling	CN 4174	3
Counseling Theories and Issues	CN 4173	3
Medical Issues in Counseling	CN 4145	3
Contemporary Issues in Counseling	CN 4175	3
Minor 1		3
Minor 2		3
Minor 3		3
Minor 4		3
<b>Total Hours</b>		<b>30</b>
<b>Fourth Year</b>		
Theology of Counseling	CN 4172	3
Biblical Counseling Apologetics	CN 4111	3
Crisis Counseling	CN 4176	3
Christian Conciliation Procedures	CN 4125	3
Literary Resources in Biblical Counseling	CN 4189	3
Counseling Practicum	CN 4190	3
Minor 5		3
Minor 6		3
Minor 7		3
Minor 8		3
<b>Total Hours</b>		<b>30</b>
<b>Total Hours for Graduation</b>		<b>120 Hours</b>

\*Greek 1 & 2 (GR 2801-2802), Hebrew 1 & 2 (HB 2401-2402), Latin 1 & 2 (LA 4923-4924), or Spanish 1 & 2 (SP 4921-4922)



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# Bachelor of Science Program

(Pending SACSCOC Approval)

## Description of the Bachelor of Science Program

The bachelor of science program is a postsecondary professional degree program designed to equip students for effective leadership in churches, organizations, and businesses. This program requires a high school diploma or equivalency certificate, an ACT or SAT score, and the completion of 120 semester hours of academic credit for graduation.

## Educational Objectives of the Bachelor of Science Program

The bachelor of science program is designed to promote growth in students toward personal maturity and professional leadership. The objectives of the program are accomplished through classroom instruction, the modeling of professors, the expression of community service through the GO! Program, chapel services, and student organizations.

1. To develop a sufficient understanding of leadership theory within learning communities.
2. To develop critical thinking for effective leadership and management.
3. To develop sufficient understanding of personality and developmental theory.
4. To develop an understanding of management in relation to organizational change.
5. To develop a sufficient understanding of basic business practices.
6. To develop an adequate understanding of principles of finance.
7. To develop proficiency in the principles and problems of marketing goods and services.

### Foundational Studies

The bachelor of science program seeks to promote growth in students toward personal maturity and professional leadership within the context of a corporate environment, the church community, and the world.

### Essential Skills for Vocation

The bachelor of science program seeks to guide students to understand, develop, and utilize the essential skills for Christian vocation in business administration and organizational leadership.

### Personal Growth and Professional Development

The bachelor of science program seeks to guide students to develop lifelong patterns of continuing personal spiritual growth and professional development.

### Major Concentrations

Both degrees in the bachelor of science program contain a major component. Students choose a major concentration of study to complete their degree. The two major concentrations are business administration and organizational leadership.

### Double Majors

Students may choose to double major in more than one field of study. This requires the completion of all major courses (12) within each field. Typically, a student must take an additional 12 hours of credit (4 courses).

### Minor Concentrations

Both degrees in the bachelor of science program contain a minor component. Students choose a minor concentration of study to complement their major studies. The minor concentrations are: biblical counseling, business administration, Christian studies, and organizational leadership.

<b>Bachelor Program Minor Courses (Eight Courses Required)</b>			
<b>Christian Studies Minor</b>	<b>Biblical Counseling Minor</b>	<b>Business Administration Minor (<i>Pending SACSCOC Approval</i>)</b>	<b>Organizational Leadership Minor (<i>Pending SACSCOC Approval</i>)</b>
Religion in the Public Square	Introduction to Biblical Counseling	Introduction to Business	Managing Innovation/Change in Organizations
Basic Bible Interpretation	Clinical Pastoral Education	Macro Economics	Individual/Group Behavior in Organizations
Traditional Religions, World Religions, and Cults	Marital Counseling	Micro Economics	Change, Power, and Conflict
Spiritual Formation	Theology of Counseling	Not-For-Profit Accounting	Program Development
Contemporary Worldview	Family Counseling	Managerial Accounting	Human Capital Management
Contemporary Issues in the Church	Crisis Counseling	Marketing	Technology and Organizations
Theology Elective	Contemporary Issues in Counseling	Management and Organizational Behavior	Leadership/Management Theory
Introduction to Missions	Counseling Practicum	Strategy and Public Policy	Personality and Developmental Theory
	Women's Issues in Counseling	Management Consulting	Theology and Leadership
	Premarital Counseling	Strategic Management	Critical Thinking in Organizations
	Counseling Theories and Issues	International Finance	Learning Communities
	Christian Conciliation Procedures	Human Resources Management	Organizational Theory and Development

# Bachelor of Science in Organizational Leadership

## (Pending SACSCOC Approval)

### Description

The bachelor of science in organizational leadership degree is a postsecondary professional degree designed to equip students for effective leadership in churches, organizations, and businesses. This program requires a high school diploma or equivalency certificate, an ACT or SAT score, and the completion of 120 semester hours of academic credit for graduation.

### Completion Requirements

To qualify for graduation from The College at Mid-America, each student seeking the bachelor of science in organizational leadership degree must satisfy the general requirements for graduation as set forth in this catalog.

#### General Education Requirements

Students seeking the bachelor of science in organizational leadership are required to complete a minimum of 33 semester hours of general education courses that includes courses in each of the following three areas: the humanities or fine arts, the social or behavioral sciences, and the natural sciences or mathematics. General education courses may be transferred from another postsecondary institution or they may be completed within the required course structure of the bachelor of science in organizational leadership degree.

<b>Humanities or Fine Arts (15)</b>	
Introduction to Research and Writing	3 hours
Introduction to Literature*	3 hours
World History 1	3 hours
World History 2	3 hours
Music Appreciation	3 hours
<b>Social or Behavioral Sciences (9)</b>	
Introduction to Christian Education	3 hours
Introduction to Philosophy	3 hours
Leadership Development	3 hours
<b>Natural Sciences or Mathematics (9)</b>	
Introduction to Biology	3 hours
Introduction to Computing	3 hours
Applied Mathematics	3 hours
<b>Total General Education Component</b>	<b>33 Hours</b>
*Pure Humanities	

#### General Education Goals

The goals of the general education core are to help the student acquire broad-based knowledge in the areas of:

A. **Humanities or Fine Arts:** To evaluate and critique the influence of artistic techniques and expression on culture and society.

B. **Social or Behavioral Sciences:** To identify and analyze data, perspectives, trends, concepts or issues pertaining to human social function and experience.

C. **Natural Sciences or Mathematics:** To examine issues related to the natural sciences from an evidence-based perspective and use in applied contexts.

## Required Courses for the Bachelor of Science in Organizational Leadership (BSOL) Program

### Course Requirements

Each student pursuing the bachelor of science in organizational leadership degree must complete the 120 semester hours of courses specified in the following table.

### Minor Concentrations

The bachelor of science in organizational leadership degree contains a minor component. Students choose a minor concentration of study to complement their major studies. The minor concentrations are: biblical counseling, business administration, and Christian studies.

## Required Courses for the Bachelor of Science in Organizational Leadership (BSOL) Program

<b>First Year</b>		
<b>Degree Requirements by Title</b>	<b>Course Number</b>	<b>Semester Hours</b>
Old Testament Survey 1, 2	OT 2101, 2102	6
Introduction to Philosophy	PH 3901	3
Music Appreciation	CM 4701	3
Introduction to Research and Writing	EN 4900	3
Introduction to Literature	EN 4914	3
Introduction to Computing	CS 4950	3
World History 1, 2	WH 4961, 4962	6
Applied Mathematics	MA 4971	3
<b>Total Hours</b>		<b>30</b>
<b>Second Year</b>		
New Testament Survey 1, 2	NT 2601, 2602	6
Language 1, 2*		6
History of Christianity	CH 3001	3
Personal Evangelism	EV 3200	3
Basic Biblical Doctrines	TH 3701	3
Leadership Development	PM 4270	3
Introduction to Christian Education	CE 4484	3
Introduction to Biology	SC 4981	3
<b>Total Hours</b>		<b>30</b>
<b>Third Year</b>		
Managing Innovation/Change in Organizations	OL 4800	3
Individual/Group Behavior in Organizations	OL 4803	3
Change, Power and Conflict	OL 4806	3
Program Development	OL 4809	3
Human Capital Management	OL 4812	3
Technology and Organizations	OL 4815	3
Minor 1		3
Minor 2		3
Minor 3		3
Minor 4		3
<b>Total Hours</b>		<b>30</b>
<b>Fourth Year</b>		
Leadership/Management Theory	OL 4818	3
Critical Thinking in Organizations	OL 4827	3
Personality and Developmental Theory	OL 4821	3
Theology and Leadership	OL 4824	3
Learning Communities	OL 4830	3
Organizational Theory and Development	OL 4833	3
Minor 5		3
Minor 6		3
Minor 7		3
Minor 8		3
<b>Total Hours</b>		<b>30</b>
<b>Total Hours for Graduation</b>		<b>120 Credit Hours</b>

\*Greek 1 & 2 (GR 2801-2802), Hebrew 1 & 2 (HB 2401-2402), Latin 1 & 2 (LA 4923-4924), or Spanish 1 & 2 (SP 4921-4922)

# Bachelor of Science in Business Administration

## (Pending SACSCOC Approval)

### Description

The bachelor of science in business administration degree is a postsecondary professional degree designed to equip students for effective leadership in churches, organizations, and businesses. This program requires a high school diploma or equivalency certificate, an ACT or SAT score, and the completion of 120 semester hours of academic credit for graduation.

### Completion Requirements

To qualify for graduation from The College at Mid-America, each student seeking the bachelor of science in business administration degree must satisfy the general requirements for graduation as set forth in this catalog.

#### General Education Requirements

Students seeking the bachelor of science in business administration are required to complete a minimum of 33 semester hours of general education courses that includes courses in each of the following three areas: the humanities or fine arts, the social or behavioral sciences, and the natural sciences or mathematics. General education courses may be transferred from another postsecondary institution or they may be completed within the required course structure of the bachelor of science in business administration degree.

<b>Humanities or Fine Arts (15)</b>	
Introduction to Research and Writing	3 hours
Introduction to Literature*	3 hours
World History 1	3 hours
World History 2	3 hours
Music Appreciation	3 hours
<b>Social or Behavioral Sciences (9)</b>	
Introduction to Christian Education	3 hours
Introduction to Philosophy	3 hours
Leadership Development	3 hours
<b>Natural Sciences or Mathematics (9)</b>	
Introduction to Biology	3 hours
Introduction to Computing	3 hours
Applied Mathematics	3 hours
<b>Total General Education Component</b>	<b>33 Hours</b>

#### General Education Goals

The goals of the general education core are to help the student acquire broad-based knowledge in the areas of:

A. **Humanities or Fine Arts:** To evaluate and critique the influence of artistic techniques and expression on culture and society.

B. **Social or Behavioral Sciences:** To identify and analyze data, perspectives, trends, concepts or issues pertaining to human social function and experience.

C. **Natural Sciences or Mathematics:** To examine issues related to the natural sciences from an evidence-based perspective and use in applied contexts.

## Required Courses for the Bachelor of Science in Business Administration (BSBA) Program

### Course Requirements

Each student pursuing the bachelor of science in business administration degree must complete the 120 semester hours of courses specified in the following table.

### Minor Concentrations

The bachelor of science in business administration degree contains a minor component. Students choose a minor concentration of study to complement their major studies. The minor concentrations are: biblical counseling, Christian studies, and organizational leadership.

## Required Courses for the Bachelor of Science in Business Administration (BSBA) Program

<b>First Year</b>		
<b>Degree Requirements by Title</b>	<b>Course Number</b>	<b>Semester Hours</b>
Old Testament Survey 1, 2	OT 2101, 2102	6
Introduction to Philosophy	PH 3901	3
Music Appreciation	CM 4701	3
Introduction to Research and Writing	EN 4900	3
Introduction to Literature	EN 4914	3
Introduction to Computing	CS 4950	3
World History 1, 2	WH 4961, 4962	6
Applied Mathematics	MA 4971	3
<b>Total Hours</b>		<b>30</b>
<b>Second Year</b>		
New Testament Survey 1, 2	NT 2601, 2602	6
Language 1, 2*		6
History of Christianity	CH 3001	3
Personal Evangelism	EV 3200	3
Basic Biblical Doctrines	TH 3701	3
Leadership Development	PM 4270	3
Introduction to Christian Education	CE 4484	3
Introduction to Biology	SC 4981	3
<b>Total Hours</b>		<b>30</b>
<b>Third Year</b>		
Introduction to Business	BU 4850	3
Microeconomics	BU 4856	3
Not For Profit Accounting	BU 4859	3
Marketing	BU 4866	3
Strategy and Public Policy	BU 4873	3
Human Resources Management	BU 4886	3
Minor 1		3
Minor 2		3
Minor 3		3
Minor 4		3
<b>Total Hours</b>		<b>30</b>
<b>Fourth Year</b>		
Macroeconomics	BU 4853	3
Managerial Accounting	BU 4863	3
Management Consulting	BU 4876	3
Management and Organizational Behavior	BU 4869	3
Strategic Management	BU 4879	3
International Finance	BU 4883	3
Minor 5		3
Minor 6		3
Minor 7		3
Minor 8		3
<b>Total Hours</b>		<b>30</b>
<b>Total Hours for Graduation</b>		<b>120 Credit Hours</b>

\*Greek 1 & 2 (GR 2801-2802), Hebrew 1 & 2 (HB 2401-2402), Latin 1 & 2 (LA 4923-4924), or Spanish 1 & 2 (SP 4921-4922)



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# Courses of Instruction

## Key to the Identification of Courses

### Subject Category

The initial letters indicate the subject category of the course:

BA	Biblical Archaeology	CS	Computer Science
BH	Cross Departmental	EN	English and Literature
BU	Business Administration	EV	Evangelism
CA	Church Administration	GR	Greek
CE	Christian Education	HB	Hebrew
CH	Church History	HM	Homiletics
CM	Church Music	LA	Latin
CN	Counseling	MA	Mathematics
MS	Missions	PM	Pastoral Ministry
NT	New Testament	SC	Sciences
OL	Organizational Leadership	SP	Spanish
OT	Old Testament	TH	Theology
PH	Philosophy	WH	World History

## Course Level and Identification

In each course listing, the subject category code letters are followed by a four-digit number which indicates the course level and identifies the specific course within the subject category. The classification of course numbers is as follows:

<b>2000–4999</b>	<b>Undergraduate Level Courses</b>
2000–2099	Biblical Archaeology
2100	Cross Departmental
2101–2599	Old Testament and Hebrew
2600–2999	New Testament and Greek
3000–3199	Church History
3200–3299	Evangelism
3300–3599	Missions
3600–3999	Theology and Philosophy
4000–4399	Practical Theology
4400–4699	Christian Education
4700–4799	Church Music
4800–4849	Organizational Leadership
4850–4899	Business Administration
4900–4999	General Education Requirements

## Cross Departmental

### **BH 2100—Basic Biblical Interpretation**

A basic study of interpreting the Bible. The major focus is on the historical, grammatical principles of interpreting the biblical text.

## Old Testament and Hebrew

### Old Testament Survey

#### **OT 2101—Old Testament Survey 1**

A study of general issues pertaining to the Old Testament and the Pentateuchal and Historical books. Matters such as authorship, date, historical background, and critical theories will be discussed for the biblical books Genesis through Esther and their contents will be surveyed. An understanding of the Old Testament Scriptures is vital for those involved in ministry.

#### **OT 2102—Old Testament Survey 2**

A study of the Old Testament Poetical and Prophetic books, Job through Malachi. Includes a general introduction to Hebrew poetry and prophecy. Matters such as authorship, date, and historical background will be discussed for the biblical books, and their contents will be surveyed. Key theological themes of the prophets will be emphasized: holiness, salvation, Messiah, and eschatology.

### Old Testament Intensives

#### **OT 2200–2229—Studies in the Pentateuch**

Studies to aid the student in confronting significant interpretive problems and in recognizing major theological themes. Individual books or significant doctrinal themes in the Pentateuch are studied. The selection of individual books varies from year to year.

#### **OT 2230–2269—Studies in the Historical Books**

Studies designed to promote a thorough grasp of individual books or selected historical periods. An introduction is presented to the important literature in this field. Intensive study of the biblical text is reinforced by expository lectures by the professor. The selection of individual books varies from year to year.

#### **OT 2270–2299—Studies in Poetic Literature**

Studies that consist of individual selections from the Psalms or Old Testament wisdom literature. Introductory material pertinent to this genre of literary expression, various literary forms used, and representative psalmic material are presented. Emphasis is given to major theological themes. The selection of individual books varies from year to year.

#### **OT 2300–2399—Studies in Prophetic Literature**

Studies which feature individual books from the major and minor prophets or outstanding prophetic themes. The student is introduced to the literature of the book studied, and special attention is given to major theological matters. Expository lectures accompany each lesson. The selection of individual books varies from year to year.

**HB 2401—Hebrew 1**

An introduction to the fundamentals of biblical Hebrew. Major emphasis is on the assimilation of basic grammatical forms and vocabulary. Students will translate selected texts from the Hebrew Old Testament and be introduced to exegetical methodology.

**HB 2402—Hebrew 2**

A continuation of HB 2401, which is a prerequisite for this course. An introduction to the fundamentals of biblical Hebrew. Major emphasis is on the assimilation of basic grammatical forms and vocabulary. Students will translate selected texts from the Hebrew Old Testament and be introduced to exegetical methodology.

## New Testament and Greek

Note: Logos Bible Research Software (Silver Edition or above) is recommended for all courses in the New Testament Department.

**NT 2601—New Testament Survey 1**

A study of the interbiblical period, the first-century environment, includes a survey of the four Gospels, and the Book of Acts. Includes the unique features, contributions, and content of each Gospel as well as an assessment of critical methodologies in Gospel studies. The survey of Acts includes both matters of introduction and content.

**NT 2602—New Testament Survey 2**

A study of the epistles of the New Testament and the Apocalypse of John. Includes both matters of introduction and content.

**NT 2700–2799—New Testament Intensives**

A series of intensive studies in individual books of the New Testament. Although consideration is given to critical problems which relate to the book being studied, the primary emphasis is on interpreting the text. The selection of individual books varies from year to year.

**GR 2801—Greek 1**

An introduction to the grammar of the Greek of the New Testament. Includes areas of grammar significant to the interpretation of the New Testament and exegesis of selected passages in the second semester. Attention is given to areas of the Greek New Testament that are invisible to the English reader.

**GR 2802—Greek 2**

A continuation of GR 2801, which is a prerequisite for this course. Includes areas of grammar significant to the interpretation of the New Testament and exegesis of selected passages in the second semester.

## Evangelism

**EV 3200—Personal Evangelism**

A study of the imperative of personal witnessing and various methods of presenting the claims of Christ. Emphasis is upon doing.

## Missions

### **MS 3328—Church Conflict and Church Growth**

A study of strategies to address and avoid conflict in our churches. Additionally, the matter of church growth during and after conflict will be studied.

### **MS 3370—Introduction to Missions**

An introductory study of Southern Baptist missions, with emphasis upon the preparation, life, and work of the cross-cultural missionary. The first part considers the biblical basis, call, qualifications, and appointment procedure. The second part deals with field adjustment of the missionary family on the foreign field. The third part surveys the traditional methods of missionary work and examines current innovative approaches. Primary attention is given to international missions, with additional attention being given to North American missions. Two major objectives are: (1) to provide an adequate understanding of Southern Baptist missions and (2) to encourage each Mid-America student toward a personal commitment to missions.

### **MS 3405—Traditional Religions, World Religions, and Cults**

A general survey of the major world religions and American cults, with a focus on Islam, Hinduism, Buddhism, Jehovah's Witnesses, and Mormons. The course examines basic concepts in these religions and is designed to help students understand the basic beliefs in order to contextualize the message of the gospel in appropriate forms and lead followers of these religions to faith in Jesus Christ.

### **MS 3500—Leadership in Missions**

This course provides a study of the nature of Christian leadership, primarily in the context of international missions. Substantial attention is given to various character qualities and leadership competencies necessary for effectiveness in cross-cultural ministry. This course deals with issues related to discipling and equipping new Christians for church leadership. It also deals with the processes and procedures related to advanced strategic planning and team ministry.

## Theological and Historical Studies

### **CH 3001—The History of Christianity**

A concise survey of the history of Christianity from the first century to the present, focusing on the development of pivotal doctrines and ecclesiastical institutions in the Patristic, Medieval, Reformation, and Modern periods.

### **CH 3150—The History of the Baptists**

An interpretive survey of the history of Baptists from the 17<sup>th</sup> century to the present. Three specific divisions include: (1) the rise and development of English Baptists, (2) Baptist beginnings in the United States to the formation of the Southern Baptist Convention, and (3) the history of the Southern Baptist Convention to the present.

### **TH 3601—Biblical OT Theology**

A survey of the theology of the Old Testament, including an analysis of current thought. Biblical terminology and methodology are used.

### **TH 3602—Biblical NT Theology**

A survey of the major doctrines of the New Testament. Biblical terminology and methodology are used.

**TH 3701—Basic Biblical Doctrines**

A basic and systematic study of the major doctrines of the Christian faith.

**TH 3710—The Doctrine of Revelation and Inspiration**

A study of the nature of biblical revelation and inspiration. Special attention is given to the various views of inspiration and the relationship between revelation and the Bible.

**TH 3720—The Doctrine of God**

An intensive study of the doctrine of God from a biblical, historical, and contemporary perspective. Special attention is given to the attributes and works of God.

**TH 3735—The Doctrine of Sin**

A historical, biblical, and systematic analysis of human sinfulness.

**TH 3740—The Doctrine of Christ**

A biblical and systematic study of the doctrine of Christ. Special attention is given to the humanity and deity of Christ.

**TH 3750—The Doctrine of Salvation**

An intensive study of God's provision of salvation for man. Special attention is given to the atonement and its results.

**TH 3890—Contemporary Theological Issues**

A study of contemporary theological issues and trends. Emphasis is on a biblical critique and response to these issues and trends.

**PH 3901—Introduction to Philosophy**

An introduction to the main contributors in the Western philosophical tradition. These philosophers will be critiqued in light of a biblical worldview.

**PH 3910—Introduction to Apologetics**

An introduction to the study of crucial issues in the defense of the Christian faith.

**PH 3911—Introduction to Ethics**

An introduction to the major ethical systems with a special focus on Christian approaches. Contemporary ethical issues will be examined in light of biblical revelation.

## Practical Theology

### Preaching

**HM 4001—Biblical Preaching 1**

Biblical Preaching 1 provides an emphasis on expository sermon development from the Word of God. In addition, the course applies the principles for the expository method of biblical preaching in the development of a dynamic series of messages from the Epistle of Philippians.

**HM 4005—Biblical Preaching 2**

This course combines elements of Biblical Preaching 1 with principles of sermon delivery. Each student delivers expository sermons before the professor and class members. The student who successfully

completes this course will be able to: (a) deliver an effective expository sermon to a typical congregation, (b) critique a sermon in a manner that improves his own preaching, and (c) evaluate his readiness and willingness to accept the responsibility of a regular preaching ministry. HM 4001 is a prerequisite for this course.

#### **HM 4012—Advanced Expository Preaching**

The course focuses on principles for persuasive biblical preaching, with an emphasis on expository sermon development through practical examples from the Word of God. HM 4012 includes an advanced study of preaching through a Bible book and specialized forms of expository preaching through the book or letter.

#### **HM 4024—The Theology of Preaching**

The course involves a study of the preaching task in the context of its theological foundations. Included in the course is a survey of the contributions that major theologians made to preaching. A key emphasis of the course is upon how various theologies affect preaching regarding hermeneutics, exegesis, content, structure and delivery.

#### **HM 4025—Evangelistic Preaching**

The universal principles of expository preaching are used to develop expository evangelistic sermons. Emphasis is given to the clear proclamation of the Gospel and to the extending of the Gospel invitation.

#### **HM 4026—Contemporary Preaching**

A study of various contemporary preaching styles and philosophies. This course helps the student of biblical preaching to consider the practices of different types of sermons in light of the standards of expository biblical preaching. Studies include preaching in the emerging churches, seeker sensitive churches, new church starts and traditional sermons with contemporary applications.

#### **HM 4040—Great Preachers**

Great preachers and their sermons are evaluated, using the principles of expository preaching developed in Biblical Preaching 1 and 2. The course analyzes the types, structures, content, application and styles of representative sermons; to learn from preachers of the past and to apply those insights to preaching in the future.

## **Counseling**

#### **CN 4103—Introduction to Biblical Counseling**

An introduction to pastoral and church-related methods of counseling. Consideration is given to the scriptural background for counseling, the counselor and counseling, the counselee and counseling, the counseling process, and some of the most common problems that people face.

#### **CN 4106—Biblical Counseling Ministry Development**

This course of study focuses on developing and establishing a biblical counseling ministry for the local church. From inception to implementation, the study places emphasis on the details of building a biblical counseling ministry. The course deals with matters such as the biblical blueprint for a counseling ministry, the necessary documents, training counselors, support staff, legal issues, and staffing.

#### **CN 4111—Biblical Counseling Apologetics**

In the field of counseling, there are three main categories of counseling, namely, secular, integrational, and biblical (nouthetic). This course surveys the field of counseling examining the core principles behind

the various systems while analyzing them in the light of the Scriptures. The goal is to prepare the student to have a broad understanding of the extant systems for giving a defense of biblical counseling and to reason from the Scriptures with those who hold opposing views.

#### **CN 4114—Marriage and the Family**

An exploration of the basic issues of the marriage and family relationships. The emphasis of this course is on marriage and family as social institutions with application to the student's life and counseling in the local church.

#### **CN 4125—Christian Conciliation Procedures**

A course designed to teach church leaders to function as, and train others to serve as, Christian conciliators. Emphasis is placed on discerning the nature of various biblical processes for resolving conflict and understanding the legal ramifications and limitations of Christian conciliation. Course content includes negotiations, mediation, arbitration, church discipline skills, ethics of biblical conflict resolution, and methods of biblical change.

#### **CN 4145—Medical Issues in Counseling**

While all mental health problems are subjective, based on hypothesis and labeled as disorders, it does not follow that there are not physiological issues that may cause symptoms such as depression and other such mood-swing struggles. In this course, the emphasis is on examining the current methods of diagnosis (DSM-V), clarifying what does and what does not constitute a disease, identifying the physical diseases that mimic what the world terms as mental health problems, and on surveying the common medical treatments in vogue today (pharmaceutical, electroshock, psychiatry, etc.). The overarching purpose of these examinations will be to develop a biblical approach regarding medical issues in counseling and in knowing how to cooperate with the medical profession in bringing help to those who are hurting.

#### **CN 4172—Theology of Counseling**

This seminar will deal with the importance of sound theology as it relates to the counseling process. The class will survey the entire scope of theology as it relates to counseling issues and process. The importance of solid exegesis and hermeneutics will also be discussed. Additionally, students will examine the process of training others to be biblical counselors.

#### **CN 4173—Counseling Theories & Issues**

The seminar will begin with an overview of the history and current state of the modern biblical counseling movement. Included will be a survey and critique of many Christian counseling teachers, philosophies, and organizations with a special focus on the dangers of integrating secular psychological concepts. Other topics will include legal issues in counseling, counseling in the local church, evaluating counseling resources, the value and process of certification in biblical counseling, and the critical stages in the progression of typical counseling cases.

#### **CN 4174—Marriage and Family Counseling**

The seminar consists of an examination of the biblical concept of marriage and the specific Scripture passages that relate. The student will be challenged to lead couples to biblical solutions to marriage conflict. Specific topics include communication, the purpose of marriage, gender roles, the sexual relationship, adultery, finances, raising children, and the dynamics of counseling couples. In addition, the course will include a study of the relevant Scripture passages dealing with the issue of divorce and remarriage with the goal of leading the student to a biblical view of the issue and an application of that view to counseling situations. The course concludes with an examination of specific counseling cases in a church setting.

**CN 4175—Contemporary Issues in Counseling**

The course focuses on how to address biblically the contemporary counseling issues facing the church today. Dealing with a vast array of subjects such as cutting, euthanasia, transgender, etc., the study seeks to give biblical insight regarding these matters along with providing a scripturally informed methodology of dealing with the issues at hand.

**CN 4176—Crisis Counseling**

An exploration of common crises that counselees may encounter. Attention is given to critical counseling situations and appropriate interventional responses that are informed by biblical solutions.

**CN 4189—Literary Resources in Biblical Counseling**

This study consists of exhaustive reading to provide a comprehensive exposure to the literature in the field of counseling. The course will offer poignant reviews of the extant literature along with giving direction on the best resources available on a wide-range of counseling topics. Students will need to maintain a rigorous reading schedule in completing the course of study.

**CN 4190—Counseling Practicum**

A course that concentrates on the application of sound biblical counseling methods to the counseling room. Emphasis is placed upon analyzing real and theoretical counseling situations, as well as the observation and evaluation of actual counseling sessions.

## **Pastoral Ministry**

**PM 4200—Pastoral Ministry**

A practical course to help the student prepare for ministry in the church. It deals with the administration of the ordinances, conducting marriages and funerals, leading the church through committees and business, and other related matters.

**PM 4270—Leadership Development**

A study of leadership development. Emphasis is given to leadership theory, theorists, and the practice of leadership development.

**PM 4300—Spiritual Formation**

A theological and practical course designed to aid the student to understand the spiritual character development required for effective spiritual ministry. The course emphasizes the development of spiritual vitality through Bible study, prayer, and devotional reading.

**PM 4302—Contemporary Worldview**

An introduction to major worldview types, including a study of the elements and formation processes involved in worldviews.

**PM 4304—Religion in the Public Square**

An introduction to key issues connecting religion and political thought, such as the nature of government, the historic role of politics, and the relationship between religion and political issues. Special consideration is given to the relationship between church and state and the crisis of moral authority in American society.



**PM 4306—Contemporary Issues in the Church**

An introduction to recent theological and ministry trends within the local church. The course will focus upon new theological issues as well as the interaction between theology and culture. Special emphasis will be given to theology's relationship to popular culture within the context of a local church.

## **Christian Education**

**CE 4401—History and Philosophy of Christian Education**

An integrated study of the historical and philosophical developments which have influenced Christian education. The course traces the development of Christian education throughout history to the present day. The philosophies and methods of significant Christian educators are considered in their historical settings. Contemporary trends are noted.

**CE 4430—Introduction to Education Administration**

A general study of the educational ministry in the local church. Specific components in the development of the various organizations are examined. Approaches to leadership theories, roles, ministries, and training are studied briefly.

**CE 4440—The Church Staff**

A study of the development of a church staff. Consideration is given to the qualifications and duties of staff members, to staff relationships, and to the place of each staff member in carrying out the functions of the church.

**CE 4450—Principles of Teaching I**

A foundational study of biblical and educational principles of teaching. Specific attention is given to the principles, forms, and methods of Jesus. Individual and group-teaching projects expose students to a practical application of teaching principles.

**CE 4452—Principles of Teaching 2**

This course combines the principles of effective lesson preparation with those of lesson delivery in which students deliver biblically based lessons before the professor and class members. The content and delivery of each lesson are evaluated by means of class discussion, written evaluation and videotape. This course is designed to help the student enhance his or her teaching ability. CE 4450 is a prerequisite for this course.

**CE 4480—Developing a Sunday School**

A study of the philosophy and methodology of developing a Sunday school in a local church to promote evangelism, Bible study, and church growth.

**CE 4482—Church Growth through the Sunday School**

A study of church growth principles applied to the Sunday school to produce qualitative and quantitative growth of local churches.

**CE 4484—Introduction to Christian Education**

An integrated study of the development of Christian education. Consideration is given to the foundations of Christian education, the outstanding patterns of education, the teaching/learning process, and the philosophy and methodology of Christian education practice within the context of a local church.

**CE 4505—Ministry Relationship Skills**

A study of the relationship skills necessary for an effective ministry. Consideration is given to the skills necessary for establishing and maintaining effective relationships in the church. Barriers to communication, the development of listening, assertive, and conflict management skills are examined. Qualities that foster improved communication, such as genuineness, empathy, and non-possessive love, are also given consideration.

**CE 4510—Education Curriculum**

A study of educational curriculum and development. Consideration is given to choosing and writing curriculum that aids teachers in an effective Bible teaching ministry.

**CE 4552—Church Ministry**

A practical course to help the student prepare for ministry in the church. It deals with the administration of educational programming, the role of age-graded ministers, issues of leadership, recruitment of church leaders, church-wide evangelism and discipleship and other related matters.

**CE 4610—Childhood and Youth Education in the Church**

An objective study of the ministry of the preschool, children, and youth divisions in the local church. Specific emphasis is given to the developmental stages of childhood. Consideration is also given to the knowledge of skills needed in developing effective children's division workers. This course is also designed to equip leaders to integrate a comprehensive youth educational ministry based on the five biblical functions of the church. Emphasis will be given to factors that relate to youth education such as youth mental and physical development, the enlistment and training of youth lay leaders, and forming a sound intentional and biblical philosophy for youth ministry.

**CE 4660—Adult Education in the Church**

An objective study of adult ministry in the local church. Specific emphasis is given to the educational needs of singles, young adults, median adults, and senior adults. Consideration is also given to the skills needed to develop effective adult leaders.

## **Business Administration**

**BU 4850—Introduction to Business**

This course provides a survey of basic business practices. Topics include the basic principles and practices of contemporary business. Upon completion, students should be able to demonstrate an understanding of business concepts as a foundation for studying other business subjects.

**BU 4856—Microeconomics**

This course introduces economic analysis of individual, business, and industry choices in the market economy. Topics include the price mechanism, supply and demand, optimizing economic behavior, costs and revenue, market structures, factor markets, income distribution, market failure, and government intervention.

**BU 4859—Not-For-Profit Accounting**

Advanced problems involving government and non-profit organizations, estates and trusts, financially distressed entities, translation and consolidation of foreign entities and segment reporting.

**BU 4866–Marketing**

This course introduces principles and problems of marketing goods and services. Topics include promotion, placement, and pricing strategies for products. Upon completion, students should be able to apply marketing principles in organizational decision-making.

**BU 4873–Strategy and Public Policy**

Examines the relationship between the roles of business organizations and their relationship to external social environments. Students will demonstrate a proficiency in linking public policy to market failures, equity and social issues, and explicate the relationship between policy and business activities.

**BU 4886–Human Resources Management**

This course introduces the functions of personnel/human resource management within an organization. Topics include equal opportunity and the legal environment, recruitment and selection, performance appraisal, employee development, compensation planning, and employee relations. Upon completion, students should be able to anticipate and resolve human resource concerns.

**BU 4853–Macroeconomics**

This course introduces economic analysis of aggregate employment, income, and prices. Topics include major schools of economic thought; aggregate supply and demand; economic measures, fluctuations, and growth; money and banking; stabilization techniques; and international trade. Upon completion, students should be able to evaluate national economic components, conditions, and alternatives for achieving socioeconomic goals.

**BU 4863–Managerial Accounting**

This course examines the principles, techniques, and uses of accounting in the planning and control of business organizations from a management perspective. Identified are the budgetary process and related performance evaluation techniques, cost-volume-profit relationship, and product costing methods.

**BU 4876–Management Consulting**

This is an applications course exploring the profession of management consulting. The course is designed to provide a framework for understanding the art and science of providing management counsel to client organizations in the public and private sectors.

**BU 4869–Management and Organizational Behavior**

This course provides a comprehensive analysis of individual and group behavior in organizations. Its purpose is to provide an understanding of how organizations can be managed more effectively and at the same time enhance the quality of employees work life. Topics include motivation, rewarding behavior, stress, individual and group behavior, conflict, power and politics, leadership, job design, organizational structure, decision-making, communication and organizational change and development.

**BU 4879 Strategic Management**

This course focuses on the management of the firm using a strategic perspective. The strategic perspective emphasizes the firm as the unit of analysis (e.g., analyzing how a firm competes in its industry), and it addresses key decisions that have a long-term impact on the structure and performance of the organization (e.g., diversifying into a new business or changing the company's strategy). The course draws heavily on prior business courses in accounting, marketing, finance, and international management.

**BU 4883 International Finance**

This course focuses on international financial management and international trade. Topics in financial management, viewed primarily from the perspective of managers doing business overseas, include the management of foreign exchange exposure, foreign direct investment decisions, and multinational capital budgeting.

## Organizational Leadership

### **OL 4800–Managing Innovation/Change in Organizations**

This course considers the relationship between organizational economics, organizational theory, and various strategy perspectives. Students will demonstrate proficiency for identifying the source of innovation, delineate how it is related to organizational success and failure, and identify how an organization can sustain the ability to innovate.

### **OL 4803–Individual/Group Behavior in Organizations**

This course helps students to analyze the impact of individual and small group behavior on the organizational setting. Students will consider central topic areas such as social influence, group composition, social chemistry, teamwork, power, and leadership.

### **OL 4806–Change, Power and Conflict**

This course analyzes the processes of change, power, and conflict in organizational leadership. Contemporary theories and models are examined and simulations and case studies are presented to students.

### **OL 4809–Program Development**

In this course, emphasis is placed on developing the knowledge, skills, and values needed to achieve greater capacity for effective program development. Students will learn how to develop programs that are dynamic, collaborative, and innovative in nature.

### **OL 4812–Human Capital Management**

In this course, students will demonstrate and apply the theoretical concepts pertaining to the strategic use of human capital theory and principles. Major areas examined include workplace planning and employment, employee development and retention, labor relations, risk management, and the use of human resource metrics.

### **OL 4815–Technology and Organizations**

This course is designed to help students understand issues involved in developing organizational learning programs through the use of technology. The course focuses on research case studies and existing theories on organizational learning in the workplace. The course emphasizes the complexity of various dilemmas in human resource management and corporate leadership, as it relates to the impact of technology on employee learning and management.

### **OL 4818–Leadership/Management Theory**

This course helps students to critically examine secular contemporary leadership principles and practices in the light of biblically-based models. The criteria for leadership and administration will be considered.

### **OL 4821–Personality and Developmental Theory**

This course evaluates personality theories, educational psychology and developmental psychology in the context of organizational leadership. Students will analyze their contributions to the practice of leadership.

### **OL 4824–Theology and Leadership**

In this course, students will examine leadership theory from a biblical worldview perspective by critically examining theological assumptions that inform various models of leadership. Students will examine theological themes that directly impact leadership practice.

**OL 4827–Critical Thinking in Organizations**

In this course, students are introduced to the use of critical thinking and cycles of reflection and practice within organizational leadership. Students will develop the knowledge, skills and disposition for critical inquiry and reflective practice.

**OL 4830–Learning Communities**

This course introduces students with the central challenges of establishing learning communities as method of organizational practice. Special attention is given to the use of the Internet as a way of establishing virtual communities. Students will learn the importance of developing reflective practice in such communities.

**OL 4833–Organizational Theory and Development**

This course explores psychological and developmental foundations of organizations. Students are exposed to classical and contemporary theories and principles of organizational development, and will gain skills in the analysis of organizational culture, communication processes, and staff training.

## General Education

**CM 4700–Introduction to Worship**

A study of the development of worship theory and practice for church ministry today. Strategies for selecting worship materials, worship planning and the basics of leading music are also reviewed.

**CM 4701–Music Appreciation**

An introduction to the formal elements of music and musical styles, genres, and media.

**EN 4900–Introduction to Research and Writing**

This course is designed to assist students in developing writing skills for undergraduate coursework. Specific detail is given to planning, organizing, writing, editing, and revising research papers. Basic elements of argumentation are covered, as well as form and style.

**EN 4914–Introduction to Literature**

An intensive study of major texts of literary heritage, their historical and cultural contexts and their influence on society.

**SP 4921–Spanish 1**

An introduction to the basic skills fundamental to language proficiency and culture.

**SP 4922–Spanish 2**

Further development of basic skills fundamental to language proficiency and culture. SP 4921 is a prerequisite for this course.

**LA 4923–Latin 1**

An introduction to elements of grammar, practice in Latin composition, and translation.

**LA 4924–Latin 2**

Completion of elementary Latin grammar with additional readings. LA 4923 is a prerequisite for this course.

**CS 4950—Introduction to Computing**

A basic introduction to the use of the personal computer, with special attention to word processing and selected programs applicable to academic research and professional ministry.

**WH 4961—World History 1**

This course will study the significant developments of the World from earliest times to the 15<sup>th</sup> century. It will investigate world civilizations, their origins, cultures, governments, tenures, religions, and contributions.

**WH 4962—World History 2**

This course will study the significant developments of the World from the 15<sup>th</sup> century to present day. It will investigate world civilizations, their origins, cultures, governments, tenures, religions and contributions.

**MA 4971—Applied Mathematics**

An introduction to basic mathematical skills as applied to life and work. This course will give instruction on mathematical concepts and will aid the student in the comprehension and the performance of mathematical problems and the application of basic mathematics.

**SC 4981—Introduction to Biology**

An introduction to the simplest forms of life. Topics include cell structure and function, genetics, physiology, and culture. An emphasis will be placed on microorganisms.

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## Faculty Vitae



### Matthew R. Akers, PhD

Associate Dean of Graduate Programs  
Director of the Connected Campus/Distance Learning  
Associate Professor of Old Testament, Hebrew,  
New Testament, Greek, Theology and Biblical Counseling

#### Education:

MDiv, Mid-America Baptist Theological Seminary; PhD, Mid-America Baptist Theological Seminary.

#### Teaching Experience:

Instructor of Classics, University of Memphis; Assistant Professor, Mid-America Baptist Theological Seminary

#### Field Experience:

Youth Intern, Kaley Hill Baptist Church, Quitman, AR; Summer Youth Intern, Breton Creek Baptist Church, Potosi, MO; Intern, Park Place Baptist Church, Little Rock, AR; Pastor, Fourth Street Baptist Church, West Helena, AR; Interim Youth Pastor, Kirby Woods Baptist Church, Memphis, TN; Pastor, La Iglesia Bautista Nueva Vida en Kirby Woods, Memphis, TN.

#### Other Experience:

Director of E.S.L. Ministries, Kirby Woods Baptist Church; Kirby Woods Baptist Church Missions Committee Member; Strategy Coordinator for the Ayacucho Quechua People Group of Peru; Team Leader for Missions Trips to Guatemala and Peru.

#### Writings:

“The Employment of *Zeroa*’ as a Messianic Motif with Particular Emphasis on the Origin of the Concept as Well as Its First Usage in Exodus 6:1–8.” PhD Dissertation; Co-author of *A Hebrew Grammar for Students of the Bible*; “My Word Will Not Return Void,” *Journal of Evangelism and Missions*; “Be Transformed by the Renewing of Your Mind,” *Messenger*; “What’s in a Name? An Examination of the Usage of the Term ‘Hebrew’ in the Old Testament,” *Journal of the Evangelical Theological Society*. “The Soteriological Development of the Arm of the Lord Motif,” *Journal for the Evangelical Study of the Old Testament*. “Equally Yoked: An Investigation of Multiethnic Marriage with an Application for Premarital Biblical Counseling” PhD Dissertation. “Nouthetic Confrontation in 1 Samuel: Two Case Studies,” *The Journal: Mid-America Baptist Theological Seminary*.

#### Scholarly Papers Read at Professional Societies:

“An Exegetical Analysis of Hebrews 6:4–6,” E.T.S. Regional Meeting; “Who Are the Habiru of the Amarna Letters?” E.T.S. Regional Meeting; “The ‘Arm of the LORD’ as Messiah: A Survey of the Phrase *Zeroa*’ *YHWH* in Early Jewish and Christian Literature,” E.T.S. Regional Meeting; “The Arm of the Lord Motif: Its Origin and Importance in the Old Testament,” E.T.S. Regional Meeting; “What’s in a

Name? An Examination of the Usage of the Term ‘Hebrew’ in the Old Testament,” E.T.S. National Meeting.

**Professional Societies:**

Evangelical Theological Society, Society of Biblical Literature

**Personal Travel:**

Guatemala, Peru, Ecuador, Japan, Philippines, El Salvador, Honduras, and Canada.





B. Gray Allison, ThD  
President Emeritus  
Professor of Church History, Evangelism, Missions, and Homiletics

**Education:**

MDiv, New Orleans Baptist Theological Seminary; ThD, New Orleans Baptist Theological Seminary.

**Teaching Experience:**

Teaching fellow, Departments of Church History and Evangelism, New Orleans Baptist Theological Seminary; Assistant Professor of Church History, New Orleans Baptist Theological Seminary; Associate Professor of Missions, New Orleans Baptist Theological Seminary; Visiting Professor of Evangelism, New Orleans Baptist Theological Seminary, Golden Gate Baptist Theological Seminary; Professor of Evangelism, New Orleans Baptist Theological Seminary; 1972–1997, President and Professor, Mid-America Baptist Theological Seminary; 1998–Present, President Emeritus, Mid-America Baptist Theological Seminary.

**Field Experience:**

Pastor of New Prospect Baptist Church, Unionville, Louisiana; Sharon Baptist Church, Dubach, Louisiana; Southside Baptist Mission, Ruston, Louisiana; Associate Pastor, Temple Baptist Church, Ruston, Louisiana; directed practical mission work, New Orleans Baptist Theological Seminary; Associate Director of the Division of Evangelism, Home Mission Board, Southern Baptist Convention; Evangelist, Allison Evangelistic Association, Ruston, Louisiana; conducted evangelistic meetings and Bible conferences across America.

**Writings:**

Books: *Now Unto Him*, *The King is Coming*, *Winsome Words for Willing Witnesses*; pamphlets and articles for religious journals such as *Christianity Today*.

**Mission Trips:**

Conducted evangelism conferences, Bible conferences, and evangelistic meetings at the invitation of Baptist missionaries and leaders: Asia; Central and South America; Nigeria; Middle East; Europe; New Zealand; Australia; England; Puerto Rico; Dominican Republic; Mexico.

**Other Experience:**

Pilot, United States Army Air Corps, World War II, Pacific Theater.



## **Wayne E. Cornett, PhD**

Assistant Professor of New Testament and Greek

### **Education:**

BA, Andersonville Baptist Seminary; MDiv, Mid-America Baptist Theological Seminary; Seminars at Tyndale House, Cambridge UK; PhD, Mid-America Baptist Theological Seminary.

### **Teaching Experience:**

Online Adjunct Professor, Liberty Baptist Theological Seminary, 2011-2015; Adjunct Professor, Mid-America Baptist Theological Seminary, 2007-2008.

### **Field Experience:**

Senior Pastor, First Baptist Church, Paintsville, KY; Senior Pastor, Antioch Baptist Church, Wynne, AR; Interim Pastor, Rosemark Baptist Church, Millington, TN; Interim Pastor, Locke Station Baptist Church, Marks, MS; Interim Preacher, Friendship Baptist Church, Lenoir City, TN; Staff Evangelist/Missions Director, Pleasant Hill Baptist Church, Lenoir City, TN; Preached Revivals and Bible Conferences in Tennessee, Montana, California, Pennsylvania, Kentucky, and Arkansas.

### **Denominational Service:**

Finance Committee, Enterprise Baptist Association, 2014-2016; Discipleship and Education Team, Enterprise Baptist Association, 2014-2016; Resolutions Committee, Enterprise Baptist Association, 2013-2014; Resolutions Committee, Tri-County Baptist Association, 2010-2012.

### **Professional Memberships:**

The Evangelical Theological Society

### **Writings:**

“Singular Reading of the Firsthand Scribe of Codex Sinaiticus in the Gospels: A Test Case in Scribal Habits,” PhD dissertation, Mid-America Baptist Theological Seminary; “Singular Readings of the Firsthand Scribe of Codex Sinaiticus in John 1-6: A Test Case in Scribal Habits,” 2008 ETS Southeast Regional Meeting, Cordova, TN; “The Christology of Philippians 2:6-11,” 2007 ETS Southeast Regional Meeting, Graceville, FL; Multiple articles in Kurian, George Thomas and Mark A. Lamport, eds., *Encyclopedia of Christianity in the United States*. Rowman & Littlefield Publishers, 2016.



## **Michael S. Haggard, PhD**

Director, Northeast Branch  
Assistant Professor of Church History, Theology and  
Old Testament

### **Education:**

MDiv, Mid-America Baptist Theological Seminary; PhD, Mid-America Baptist Theological Seminary.

### **Teaching Experience:**

Assistant Professor, Northeast Branch, Mid-America Baptist Theological Seminary.

### **Field Experience:**

Assistant Pastor for Outreach and Education, First Baptist Church, Macon, TN; Assistant Pastor for Congregational Care, Grace Community Chapel, Ballston Spa, NY.

### **Other Experience:**

Retired U.S. Army Major with 20 years of active service.

### **Writings:**

“A Bid to Come and Die: The Impact of Dietrich Bonhöffer’s Leadership Against the Nazification of the German Protestant Church, 1933 Through 1943” PhD Dissertation; “The Incarnational Leadership of Dietrich Bonhöffer,” *Journal of Evangelism and Missions*.

### **Professional Societies:**

Evangelical Theological Society; International Bonhöffer Society.

### **Travel:**

Canada, Mexico, England, Holland, France, Germany, Austria, Italy, Spain, Grenada, Iraq, Saudi Arabia, Kuwait, Ethiopia.



## **Tanner F. Hickman, EdD**

Director of Admissions  
Assistant Professor of Christian Education

### **Education:**

BS, Union University; MACE, Mid-America Baptist Theological Seminary; EdD, Southeastern Baptist Theological Seminary.

### **Teaching Experience:**

Assistant Professor, Christian Education, Mid-America Baptist Theological Seminary.

### **Field Experience:**

Youth Ministry and Finance, Bellevue Baptist Church, Cordova, TN; Sunday School Director, Lakeland First Baptist Church, Lakeland, TN; deacon, supply preaching.

### **Educational Administration:**

Admissions Counselor, Mid-America Baptist Theological Seminary; Director of Operations, Mid-America Baptist Theological Seminary; Director of Admissions, Mid-America Baptist Theological Seminary; Director of Alumni and Church Relations, Mid-America Baptist Theological Seminary.

### **Writings:**

“The Integration of Jesus’ Great Commandment within Christian Higher Education: An Analysis of the Leadership Praxis of Dr. David S. Dockery,” EdD dissertation; “Biblical Literacy: Toward a Working Definition,” *The Journal of Mid-America Baptist Theological Seminary*, Spring 2014.

### **Professional Memberships and Activities:**

North American Professors of Christian Education; Baptist Association of Christian Educators; Church-Minister Relations Association; Transitional Interim Pastor Certification (Tennessee Baptist Convention); Church Conflict Mediation Training (Tennessee Baptist Convention); LifeWay’s Pastor Alpha Workshop Advisor; dissertation presented at the 2010 North American Professors of Christian Education conference.

### **Honors:**

Leadership Scholarship, Union University; North American Professors of Christian Education Scholastic Recognition Award, Mid-America Baptist Theological Seminary.

### **Other Experience:**

Sales and Production Manager; Bartlett Parks and Recreation Advisory Board; Member, Leadership Bartlett; Member, Bartlett Rotary Club.



## **R. Kirk Kilpatrick, PhD**

Dean of Men  
Professor of Old Testament and Hebrew

### **Education:**

MDiv, Mid-America Baptist Theological Seminary; PhD, Mid-America Baptist Theological Seminary.

### **Teaching Experience:**

Teaching Fellow under Dr. T. V. Farris, Mid-America Baptist Theological Seminary, Biblical Hebrew, summer, 1992; adjunct instructor, Mid-America Baptist Theological Seminary, Biblical Hebrew, Job, and Psalms, 1994–1995; guest lecturer for graduate level courses and seminars, Mid-America Baptist Theological Seminary; Research and Writing Course, Computer Assisted Research, PhD and DMin programs, since 1995; guest lecturer for the Graduate Teaching Seminar, tests, and examinations, DMin program, 1996; guest lecturer for the Synoptic Gospels Seminar, PhD program, 1996–1997. Courses and seminars at MABTS at the undergraduate and graduate levels from 1993-present.

### **Field Experience:**

Pastor, Salem Baptist Church, Henning, TN; Executive Director, Greater Mid-South chapter of Youth for Christ; summer mission trips, Arizona (Navaho Reservation); Interim Pastor, churches in TN, MS, and AR; supply preaching, revivals, retreats, and winter Bible studies in area churches. Pastor, Beaver Baptist Church, Brighton, TN.

### **Professional Societies:**

Evangelical Theological Society; Ancient Near Eastern Archeological Society.

### **Writings:**

*The Hammoreh Workbook: A Companion Vocabulary, Exercise, and Study Guide for the Hammoreh Computerized Hebrew Tutorial*, jointly written with Dr. T. V. Farris, 1993; “Ancient Mythology Versus Eternal Reality: Judgments upon Egypt,” presented orally at both the Southeastern regional meeting and the national meeting of the Evangelical Theological Society; “Ephraim and Egypt: A History of Idolatry,” *Mid-America Baptist Theological Journal*; “The Eighth-Century Political and Religious Climate in Israel,” *Mid-America Baptist Theological Journal*; “The Parable of the Tower,” *Mid-America Baptist Theological Journal*; articles for the *Mid-America Baptist Theological Seminary Messenger* (general audience); “Against the Gods of Egypt: An Examination of the Narrative of the Ten Plagues in the Light of Exodus 12:12,” PhD dissertation; contributor to the *New Holman Bible Dictionary*; “Shadows of Death: Common Noun(s) or Place Name” presented at the 2002 Regional meeting of the Evangelical Theological Society; contributor to the 2007 *HCSV Harmony of the Gospels*; “Messianic Portraits in the Hebrew Bible and in the Dead Sea Scrolls,” presented at MABTS conference on *Qumran, the Dead Sea Scrolls, and Biblical Interpretation*, April 23, 2009; *Follow Me: First Steps for New Believers – Obeying the Commands of the Lord Jesus*, 2010.

### **Travel:**

Brazil, England, France, Israel, Mexico, and Switzerland.



## **Dr. Kenneth R. Lewis, PhD**

Director of Information Systems  
Assistant Professor of Practical Theology, Church History  
and New Testament

### **Education:**

MDiv, Mid-America Baptist Theological Seminary; PhD, Mid-America Baptist Theological Seminary.

### **Teaching Experience:**

Teaching Fellow under Dr. Michael R. Spradlin, President, Mid-America Baptist Theological Seminary; Assistant Professor of Practical Theology, Church History, and New Testament, Mid-America Baptist Theological Seminary.

### **Field Experience:**

Interim Pastor, Grace Pointe Baptist Church, Whiteville, TN; Church Planter, Christ Hope Baptist Church, Cordova, TN; Associate Minister, Mount Pisgah Missionary Baptist Church, Cordova, TN; Associate Minister, Fletcher's Chapel Primitive Baptist Church, Madison, AL; Deacon, Sunday School Teacher, Director of Education, and Director of Brotherhood Ministry; Student Missionary, North American Mission Board; Workplace Chaplain, Marketplace Chaplains, USA; Itinerant and supply preaching in various churches; Mission trips to Dominican Republic, Indonesia, and Ivory Coast, West Africa.

### **Other Experience:**

Director of Information Services, Mid-America Baptist Theological Seminary; Project Manager and Software Developer for technology companies in Huntsville, AL; Mississippi Army National Guard, Sergeant, honorable discharge.

### **Writings:**

"An Examination of the Preaching of E. K. Bailey in Light of Expository Preaching Methodology," PhD dissertation; book reviews in *Journal of Evangelism and Missions*, *Great Commission Research Journal*, and *The Journal of Mid-America Baptist Theological Seminary*.

### **Professional Memberships:**

Evangelical Theological Society, Evangelical Homiletics Society.



## John W. Mahony, ThD

Chairman of the Department of Theological and  
Historical Studies  
Professor of Theology

### Education:

MDiv, Mid-America Baptist Theological Seminary; ThD, Mid-America Baptist Theological Seminary.

### Teaching Experience:

Teaching Fellowships under Dr. B. Gray Allison, Dr. C. E. Autrey, and Dr. L. Reginald Barnard; Adjunct teaching in the New Testament Department, Mid-America Baptist Theological Seminary; New Testament Instructor, Night Classes, Mid-America Baptist Theological Seminary; joined MABTS faculty in 1985 and taught New Testament and Greek 1985–1988; Theology, Apologetics, Philosophy, 1989–present.

### Field Experience:

Pastor, Cook Street Baptist Mission, El Dorado, AR; Pastor, Canaan Baptist Church, Spearsville, LA; Pastor, Ebenezer Baptist Church, Hernando, MS; Pastor, Timber Ridge Baptist Church, Dallas, TX. Served on numerous associational committees for the Northwest Baptist Association, Hernando, MS, and Dallas Baptist Association, Dallas, TX. Interim Pastor, Oak Grove Baptist Church, 1985–1986; Interim Pastor, Hickory Ridge Baptist Church, 1986–1987; Interim Pastor, First Baptist Church, Moss Bluff, LA, 1988; Interim Pastor, First Baptist Church, West Memphis, AR, 1989–1990; Interim Pastor, Parkway Village Baptist Church, 1991–1993; Interim Pastor, Hickory Ridge Baptist Church, 1993; Interim Pastor, Mt. Zion Baptist Church, Independence, MS, 1994; Interim Pastor, Strayhorn Baptist Church, 1994–1995; Interim Pastor, Lakeview Baptist Church, Selmer, TN, 1995; Interim Pastor, Ebenezer Baptist Church, Senatobia, MS, 1995–1996; Interim Pastor, First Baptist Church, Moss Bluff, LA, 1996; Interim Pastor, Mt. Olive Baptist Church, 1996–1997; Interim Pastor, Southland Baptist Church, 1998; Interim Pastor, Mt. Zion Baptist Church, 1999–2003; Interim Pastor, First Baptist Church, Pocahton, AR, 2004–2005; Interim Pastor, Trinity Baptist Church, Southaven, MS, 2005; Interim Pastor, Lucy Baptist Church, Millington, TN, 2005–2006; Interim Pastor, New Hope Baptist Church, DeQuincy, LA, 2005; Interim Pastor, Ebenezer Baptist Church, Hernando, MS, 2007–2008; Interim Pastor, Trinity Baptist Church, Southaven, MS, 2008–2009; Interim Pastor, Mullins Station Baptist Church, 2010–2011; Interim Pastor, Mt. Manna Baptist Church, 2012–2013; Interim Pastor, Mt. Zion Baptist Church 2014–present.

### Membership:

Evangelical Theological Society

### Writings:

“An Introduction to the Epistle of James,” *Mid-America Theological Journal*; “The Crucifixion and Resurrection of Jesus (John 18–21),” *Mid-America Theological Journal*; “2 Corinthians 1–2,” *Mid-America Theological Journal*; “The Priesthood of All Believers,” *Mid-America Theological Journal*; “The Kingdom of God in the Sermon on the Mount,” *Mid-America Theological Journal*; “David’s Fallen Tent: Messianic Prophecy in Amos,” *Mid-America Theological Journal*; “Helmet of Salvation: Paul’s Doctrine of Salvation,” *Mid-America Theological Journal*; “The Prodigal Son,” *Mid-America Theological Journal*; “Blueprints for Happiness,” series of Discipleship Training lessons on the Beatitudes and on “Responsible Church Membership,” numerous book reviews; “Why an Historical

Adam Matters for a Biblical Doctrine of Sin,” *Southern Baptist Journal of Theology* (Spring, 2011); “A Theology of Sin for Today,” *Fallen: A Theology of Sin*, (Crossway, 2013).





## T. Van McClain, PhD

Director of Library Services (Northeast Campus)  
Professor of Old Testament and Hebrew

### Education:

MDiv, Southwestern Baptist Theological Seminary; PhD, Southwestern Baptist Theological Seminary.

### Field Experience:

Pastor, Perry Road Baptist Church (merger of Grace and New Horizon), Saratoga Springs, NY; Pastor, Grace Community Chapel, Interim Pastor, New Horizon Church, Saratoga Springs, NY, Ballston Spa, NY; Interim Pastor, Grace Brethren Church, Saratoga Springs, NY; Interim Pastor, Trinity Baptist Church, Niskayuna, NY; Interim Pastor, Good News Baptist Church, Middletown, CT; Interim Pastor, Long Falls Baptist Church, West Carthage, NY; Interim Pastor, Grace Baptist Church, Rome, NY; Interim Pastor, Long Falls Baptist Church, West Carthage, NY; Interim Pastor, One Heart Church, Rome, NY; Interim Pastor, Ithaca Baptist Church, Ithaca, NY; Interim Pastor, Beacon Light Baptist Church, Vernon, NY; Interim Pastor, New Hope Baptist Church, Watertown, NY; Interim Pastor, Friendship Baptist Church, Torrington, CT; Interim Pastor, Long Falls Baptist Church, Carthage, NY; Interim Pastor, One Heart (previously Floyd Baptist) Church, Rome, NY; Pastor, Calvary Baptist Church, Kemp, TX; Pastor, First Baptist Church, Quinlan, TX; Interim Pastor, Chapel of the Lake, Wills Point, TX; Assistant Pastor, Bobtown Road Baptist (previously La Prada Baptist) Church, Garland, TX; Minister of Music and Youth, Central Baptist Church, Weatherford, TX; Camp Pastor for various Christian camps; and revival and conference speaker.

### Writings:

“Hebrew Prayer Practices,” *The Biblical Illustrator*; “Eliezer: Abraham’s Faithful Steward,” *The Biblical Illustrator*; “Life After the Exile,” *The Biblical Illustrator*; “The Rise and Fall of the Neo-Babylonian Empire,” *The Biblical Illustrator*; “‘God Created’: A Word Study,” *The Biblical Illustrator*; “Israel as Tribes,” *The Biblical Illustrator*; “Who Was Artaxerxes?” *The Biblical Illustrator*; “Creation in Ancient Near Eastern Thought,” *The Biblical Illustrator*; “Burnt Offerings in Ancient Worship,” *The Biblical Illustrator*; “Deserving of Death: Stoning in the Old Testament,” *The Biblical Illustrator*; “Ancient Courts,” *The Biblical Illustrator*; “Job’s Daughters,” *The Biblical Illustrator*; “Abraham’s Homeland,” *The Biblical Illustrator*; “God as King in Ancient Israel,” *The Biblical Illustrator*; “David’s Dynasty,” *The Biblical Illustrator*; “The Pre-Tribulation Rapture,” in *Looking to the Future: Evangelical Studies in Eschatology*, (Baker 2001); “According to the Blessing,” *The Biblical Illustrator*; “Descriptions of the Word,” *The Biblical Illustrator*; “Gützlaff, Karl Friedrich August (1803B1851D),” in *Evangelical Dictionary of World Missions* (Baker, 2000); “The Use of Amos in the New Testament,” *Mid-America Theological Journal*; “Hosea’s Marriage to Gomer,” *Mid-America Theological Journal*; and “Introduction to the Book of Isaiah,” *Mid-America Theological Journal*; presentation of various papers at the Evangelical Theological Society; *Prejudice in the Old Testament and Ancient Near East*, PhD dissertation; “Ask the Professor,” Trinity Baptist Church newsletter; “The Minister’s Corner,” *Tawakoni News*, Quinlan, Texas.

### Memberships:

Evangelical Theological Society: Chairman of the Northeast Region, four years; Vice-Chairman of the Northeast Region, five years; Secretary-Treasurer of the Northeast Region, two years.



## **Stephen R. Miller, PhD**

Associate Dean of Doctoral Programs  
Chairman of the Department of Old Testament and Hebrew  
Professor of Old Testament and Hebrew

### **Education:**

ThM, Mid-America Baptist Theological Seminary; PhD, Mid-America Baptist Theological Seminary.

### **Teaching Experience:**

Mid-America Baptist Theological Seminary, Cordova campus, 1982–Present; Pskov Baptist Pastors School, Pskov, Russia, March, 1995 (student credit granted through the Ethnic Leadership Division of Golden Gate Baptist Theological Seminary).

### **Field Experience:**

Interim Pastor, Calvary Baptist Church, Osceola, AR; Pastor, Neal's Chapel Baptist Church, Lepanto, AR; Pastor, First Baptist Church, Weiner, AR; Pastor, Gosnell Baptist Church, Blytheville, AR; Interim Pastor, Temple Baptist Church, Memphis, TN; Interim Pastor, Trafalgar Village Baptist Church, Memphis, TN; Interim Pastor, First Baptist Church, Monette, AR; Interim Pastor, First Baptist Church, Parkin, AR; Interim Pastor, Harvest Baptist Church, Dyersburg, TN; Interim Pastor, Calvary Baptist Church, Waynesboro, TN; Interim Pastor, Boulevard Baptist Church, Memphis, TN (and Southaven, MS); Interim Pastor, East Side Baptist Church, Paragould, AR; Interim Pastor, Calvary Baptist Church, Harrisburg, AR; Interim Pastor, First Baptist Church, Manila, AR; Interim Pastor, Good Hope Baptist Church, Adamsville, TN; Interim Pastor, Gravel Hill Baptist Church, Ramer, TN; Interim Pastor, Mt. Zion Baptist Church, Independence, MS; Interim Pastor, Looxahoma Baptist Church, Senatobia, MS; Interim Pastor, Calvary Baptist Church, Horn Lake, MS; other preaching ministries and Bible studies in local churches; seminar leader "The Book of Ecclesiastes" at the National Conference for Church Leadership, Ridgecrest, NC.

### **Foreign Travel:**

Egypt, Germany, Greece, Israel, Italy, Russia, Switzerland.

### **Professional Societies:**

Evangelical Theological Society; Near Eastern Archaeological Society; Society of Biblical Literature.

### **Writings:**

Books: *Daniel*, The New American Commentary, vol. 18 (Nashville: Broadman and Holman, 1994); *Daniel*, Shepherd's Notes (Nashville: Broadman and Holman, 1998); *Nahum, Habakkuk, Zephaniah, Haggai, Zechariah, Malachi*, Holman Old Testament Commentary, vol. 20 (Nashville: Broadman and Holman, 2004); Co-author, *A Hebrew Grammar for Students of the Bible*, (Memphis: Mid-America Press, 2008).

Articles in Journals and Periodicals: "Introduction and Outline for the Prophecy of Amos," *Mid-America Theological Journal* (vol. 19, 1995); "Introduction to the Book of Hosea," *Mid-America Theological Journal* (vol. 17, 1993); "The Authorship of Isaiah," *Mid-America Theological Journal* (vol. 15:1, 1991); "Introduction to the Book of Malachi," *Mid-America Theological Journal* (vol. 11:1, 1987); "An

Introduction to the Epistle to the Hebrews,” *Mid-America Theological Journal* (vol. 9:1, 1985); “Psalm 19: The Revelation of God,” *Mid-America Theological Journal* (vol. 8:2, 1984); “Islamic Jihad: Spiritual Struggle, Self-Defense or Deadly Doctrine?” *Journal of Evangelism and Missions* (Spring 2004); “Tithes and Offerings in Malachi 3,” *Biblical Illustrator* (Fall 1997); “Capital Punishment in the Ancient Near East,” *Biblical Illustrator* (Summer 2004); “The Neo-Babylonian Empire,” *Biblical Illustrator* (Summer 2005); “Isaiah’s Messianic Prophecies,” *Biblical Illustrator* (Spring 2006); “Xerxes, King of Persia,” *Biblical Illustrator* (Winter 2006); “The Egypt Joseph Knew,” *Biblical Illustrator* (Spring 2008); “Hosea’s Life and Times,” *Biblical Illustrator* (Winter 2010–2011); “Abomination: A Word Study,” *Biblical Illustrator* (Spring 2013); “Haggai, Prophet of the Return,” *Biblical Illustrator* (Spring 2015); “Interpreting Daniel’s Seventy Weeks: Dismal Swamp or Blessed Hope?” *The Journal of Mid-America Baptist Theological Seminary*, (vol. 2, Spring 2015): 47-62; “The Anticipated Deliverer: Isaiah 11:1-10,” *Biblical Illustrator* (Winter 2016).

Contributor: Eerdmans Dictionary of the Bible, Revised edition (2000); Holman Illustrated Bible Dictionary (2003), The Apologetics Study Bible (2007), and Lexham Bible Dictionary.

PhD dissertation: The Literary Style of the Book of Isaiah and the Unity Question, Mid-America Baptist Theological Seminary, 1982.

#### **Scholarly Papers Read at Professional Societies:**

“A Literal Futurist View of Daniel’s Seventy Weeks,” The Evangelical Theological Society (National), San Diego, CA; “Old Testament Holy War and Islamic Jihad: A Comparative Study,” The Evangelical Theological Society (National), Toronto, Canada; “The Stylistic Unity of the Book of Isaiah: Evidence from Vocabulary,” The Evangelical Theological Society (Regional), Memphis, TN; “Capital Punishment in the Ancient Near East,” The Evangelical Theological Society (National), Valley Forge (Philadelphia), PA; Co-leader of Forum, “Teaching Hebrew in the Twenty-First Century.” The Evangelical Theological Society, (Regional), Memphis, TN.

#### **Other Scholarly Projects:**

Participated in an archaeological excavation at Gezer, Israel. Led groups to Israel, Egypt, Greece, and Italy for which students received seminary course credit.

#### **Other Writings:**

Numerous writings for LifeWay Christian Resources (SBC); Curriculum for Student Life Ministries (2005).

#### **Other Experience:**

Casualty Underwriter, United States Fidelity and Guaranty Insurance Company, Memphis, TN; Accountant, Downtowner Motor Inn, Memphis, TN.

#### **Bible Translator:**

Translator, *The Holman Christian Standard Bible* (Nashville, TN: Holman Bible Publishers, 2004).



## **Jimmy A. Millikin, ThD**

Professor Emeritus of Theology

### **Education:**

MDiv, Southwestern Baptist Theological Seminary; ThD, Southwestern Baptist Theological Seminary.

### **Teaching Experience:**

Instructor, Williams Baptist College, Walnut Ridge, AR, College Division: Old Testament Survey, New Testament Survey, Christian Doctrine, Ministerial Speech; Adult Division: Systematic Theology, Evangelism, Old Testament Theology, New Testament Theology, Pastoral Care.

### **Field Experience:**

Pastor, First Baptist Church, Greenway, AR; Pastor, Ripley Baptist Church, Mt. Pleasant, TX; Pastor, Richland Baptist Church, Sulphur Springs, TX; Pastor, Piedmont Baptist Church, Dallas, TX; Interim Pastor, Walnut Street Baptist Church, Jonesboro, AR; Interim Pastor, East Side Baptist Church, Paragould, AR; Interim Pastor, Carriage Hills Baptist Church, Southaven, MS; Interim Pastor, Fisher Street Baptist Church, Jonesboro, AR; Interim Pastor, Gosnell Baptist Church, Gosnell, AR; Interim Pastor, First Baptist Church, West Memphis, AR; Interim Pastor, First Baptist Church, Marvel, AR; Interim Pastor, First Baptist Church, Paragould, AR.

### **Educational Administration:**

President, Williams College, Walnut Ridge, AR.

### **Writings:**

Articles and weekly column in Arkansas Baptist newsmagazine. Books: *Christian Doctrine for Every Man*; *Testing Tongues by the Word*.

### **Honors:**

Graduated with honors, East Texas Baptist College; Faculty Award, Williams Baptist College; Bible Award, East Texas Baptist College; listed in *Who's Who in American Colleges and Universities*, *Outstanding Young Men of America*, *Outstanding Educators of America*, *Great Personalities of the South*.



## **Jere L. Phillips, PhD**

Professor of Practical Theology

Editor of The Journal of Mid-America Baptist Theological Seminary

### **Education:**

MDiv, New Orleans Baptist Theological Seminary; PhD, New Orleans Baptist Theological Seminary.

### **Teaching Experience:**

Professor of Practical Theology at MABTS since 2001; Associate Professor, Church Ministries, Trinity College of Florida, 1984–1987; Field Supervisor, Doctor of Ministry Program, Southwestern Baptist Theological Seminary (1989, 1993) and The Southern Baptist Theological Seminary (1997); Guest Lecturer, Calcutta Bible College, Calcutta, India, and Malyon Baptist College, Australia.

### **Administrative Experience:**

Various administrative roles at MABTS since 2001; Executive Director/Minister, West Virginia Convention of Southern Baptists, 1995–2001; Director, missions department, Tennessee Baptist Convention, 1990–1995; Director of Church Ministries, Trinity College of Florida, 1984–1987. Various administrative roles in Baptist associations in TN, LA, FL.

### **Field Experience:**

From 1972–1990, served as pastor and as staff member of churches in TN, LA and FL; served as interim pastor 13 times since being at MABTS (2001-present) and preached in over 350 churches; mission trips to Mexico, Haiti, Brazil, Philippines, India, Malawi, Romania, Russia, Moldova, Ukraine, Armenia, Georgia, Belarus, Kazakhstan, Kyrgyzstan, and Australia.

### **Other Experience:**

Leader for Empowering Kingdom Growth and Sunday School Development for the Russian Baptist Union (2002–2006), Ukrainian Baptist Union (2005), and the EuroAsiatic Federation (2005–2006); Conference Leader at Ridgecrest and Glorietta for the Home Mission Board of the SBC. Member, Beyond 2000 Planning Group, SBC; SALT Leader, TN, MI, AZ, WV; Consultant: Associational Strategy Planning; Steering Committee, Mississippi River Ministry (1992–1995); Steering Committee, Appalachian Regional Ministry.

### **Writings:**

Author of Pastoral Ministry for the Next Generation, Managing Stress in the Christian Family, and The Missionary Family: Managing Stress Effectively; over 200 lessons and articles published in 56 publications with total circulation exceeding 20 million, including lessons for more than 30 quarterlies of Sunday School curriculum for LifeWay Christian Resources; articles have been published in numerous magazines, including Preaching, The Deacon, Growing Churches, Church Administration, Mature Living, Home Life, Your Church, Search, Departure, Proclaim, The Journal of Evangelism and Missions, The Journal of the Evangelical Homiletics Society, The Voice of the Evangelist, and others. Contributing editor of Pulpit Notes From Galatians (1994), Pulpit Notes From Amos (1995) and co-author of Pulpit Notes from Ephesians (1996) Pulpit Notes From Luke (1997) and Pulpit Notes from Joshua (1998) (published by Seminary Extension, SBC, Nashville, TN).

**Papers Presented:**

“Transgenerational Preaching” presented to the regional meeting of the Evangelical Theological Society, 2002; “Metamorphosis of the Southern Baptist Mosaic” presented to the regional meeting of the Evangelical Missiological Society, 2002; “The Emerging Church Conversation: A Study of the Emerging Church Movement in its theological adolescence” presented to the regional meeting of the Evangelical Theological Society, 2008; “Empowering Kingdom Growth in the Commonwealth of Independent States (former Soviet Union),” presented to the regional meeting of the Evangelical Missiological Society, 2008; “The Missionary Family: Managing Stress Effectively,” presented to the regional meeting of the Evangelical Missiological Society, 2013; “Tongues of Fire: The Impact of the Holy Spirit on the Preaching of Great Evangelists,” presented to the Evangelical Homiletics Society, 2013.

**Honors:**

Cited for service by the Russian Union of Evangelical Christians-Baptist. (2004); cited for community service by the cities of Piperton and Collierville (TN) and by the mayor of Shelby County and the governor of the state of Tennessee (1990).



## **Randy Redd, PhD**

Vice President for Finance & Operations/Chief Financial Officer  
Assistant Professor of Business Administration and Management

### **Education:**

MBA, University of Texas at Tyler; PhD, Sullivan University, ABD.

### **Teaching Experience:**

Assistant Professor of Business Administration and Management, Mid-America Baptist Theological Seminary; Adjunct Professor, Mid-America Baptist Theological Seminary.

### **Field Experience:**

Minister of Music, Gracepoint Baptist Church, Cordova, TN; Interim Pastor, Ellendale Baptist Church, Bartlett, TN; Administrative Pastor, Englewood Baptist Church, Rocky Mount, NC; Minister of Church Programming, Bellevue Baptist Church, Cordova, TN; Minister of Church Growth, First Baptist Church, Snellville, GA.

### **Other Experience:**

Interim Pastor and pulpit supply, speaker, Men's Ministry events, FAITH Evangelism Training, Bellevue Baptist Church, Cordova, TN and First Baptist Church, Snellville, GA; Volunteer Ministries Training, Englewood Baptist Church, Rocky Mount, NC; speaker, Discipleship Conferences, teacher, Married Adult Department, Faith Baptist Church, Bartlett, TN, Bellevue Baptist Church, Cordova, TN, and First Baptist Church, Snellville, GA. *Marketing:* Senior Product Manager, Product Design, Marketing, Georgia Power Company; Senior Marketing Analyst, U.S. Pricing Department, Marketing, FedEx Corporation. *Finance:* Senior Credit Analyst, Credit Operations, Finance, FedEx Corporation; Accountant, John Thomas C.P.A., Memphis, TN; Bookkeeper, Fair Oil Company, Tyler, TX. *Management:* Executive Director, Christian Mission Concerns Foundation, Memphis, TN; Vice President, Fair Buildings, Inc., Tyler, TX.

### **Denominational Service:**

Committee on Nominations, Southern Baptist Convention, 1990.

### **Memberships:**

Association of Business Administrators of Christian Colleges (ABACC); National Association of College and University Business Officers (NACUBO); National Business Officers Association (NBOA); Sigma Beta Delta-International Honor Society for Business, Management, and Administration.

### **Writings:**

PhD Dissertation: "Management and Governance Practices of the Local Church: An Agency and Stewardship Approach".

### **Travels:**

Ukraine, Romania, France, Holland, Hungary, Belize, Canada, Virgin Islands, and across the USA.

## **Bradley Roderick, PhD**

Professor of Missions and Evangelism

### **Education:**

MDiv, New Orleans Baptist Theological Seminary; PhD, New Orleans Baptist Theological Seminary.

### **Teaching Experience:**

Adjunct Professor, The Southern Baptist Theological Seminary; Adjunct Professor, Naya Jeevan (New Life) in Bangalore, India; Adjunct Professor, Sekolah Tinggi Al Kitab in Malang, Indonesia; Visiting Professor of Missions, The Southern Baptist Theological Seminary; Adjunct Professor, The Malaysia Baptist Theological Seminary; Adjunct Professor, New Orleans Baptist Theological Seminary; Adjunct Professor, Gateway Baptist Theological Seminary.

### **Field Experience:**

*Home Mission Board Missionary (1986-1996)*—Church Planter Apprentice in Westfield, Massachusetts; Mission Pastor in Folsom, Louisiana; Associational Church Planting Coordinator for the Massachusetts Baptist Association; Coordinator, New Church Extension, Baptist Convention of Penn-Jersey. *International Mission Board Missionary (1996-2015)*—Church Planter, Strategy Coordinator, Cluster Leader, Strategy Associate, Strategy Training Associate, serving in India and Indonesia. *Executive Director of Missions (2016-2017)*, Piedmont Baptist Association, Greensboro, NC.

### **Honors:**

Graduated Mississippi College with Special Distinction and Highest Honors, Outstanding Freshman English Student, Outstanding European History Student.

### **Travel:**

All 50 US States, The Bahamas, Bangladesh, Canada, Cyprus, England, France, Germany, India, Indonesia, Italy, Malaysia, Maldives, Nepal, Pakistan, Peru, The Philippines, Singapore, South Korea, Spain, Sri Lanka, Thailand, Turkey, United Arab Emirates, Vatican City.

### **Publications:**

PhD Dissertation: *An Evangelical Christian Response to the American Black Muslim Movement*; *The Bulletin of the Henry Martyn Institute of Islamic Studies* (“The Birth of a Nation: A Brief History of the Nation of Islam”), *The Theological Educator* (“God’s Mission to Egypt in the Exodus”), *Discipleship Journal* (4 articles on evangelism), *The New England Baptist* (12 part series on interfaith witnessing), and *The Penn-Jersey* (10 part series on church planting), *Embracing ASAP 101: Preparing to Take the Gospel to South Asian Peoples*; *Thirty Days of Prayer for the Muslims of India*, and *The Muslims of Karnataka*.

### **Professional Societies:**

Evangelical Missiological Society; American Society of Missiology.





## **Timothy C. Seal, PhD**

Academic Vice President  
Dean of the Seminary  
Chairman of the Department of Practical Theology  
Professor of Practical Theology

### **Education:**

MDiv, New Orleans Baptist Theological Seminary; PhD, Mid-America Baptist Theological Seminary.

### **Teaching Experience:**

Vice President/Associate Director/Professor at Olford Ministries International; Coordinator of the Olford Monday School and Teaching Professor; Adjunct Professor, Mid-America Baptist Theological Seminary; Teaching Fellow under Dr. Michael R. Spradlin, Mid-America Baptist Theological Seminary.

### **Field Experience:**

Coordinator of the Olford Monday School and Adjunct Professor, Olford Ministries International of Memphis, TN; Vice President/Associate Director of Institutes, Olford Ministries International of Memphis, TN; Adjunct Professor, Mid-America Baptist Theological Seminary; Teaching Fellow under Dr. Michael R. Spradlin, President, Mid-America Baptist Theological Seminary; Interim Pastor at First Baptist Church, Rossville, TN; Benevolence Minister, Bellevue Baptist Church, Memphis, TN; Evangelistic meetings, Bible conferences, and supply preaching; Pastor of Grace Baptist Church, Jonesville, LA; Pastor of First Baptist Church, Jonesville, LA; Pastor of Thompson Baptist Church, Thompson, LA; Youth Minister at Bethlehem Baptist Church, Albany, LA; Summer Youth Minister at Chesbrough Baptist Church, Chesbrough, LA; Interim Pastor at Friendship Baptist Church, Amite, LA.

### **Other Experience:**

Evangelism Explosion Upper Level Seminar Leader, Bellevue Baptist Church, 2001; C.A.R.E. Ministry Seminar Leader, Bellevue Baptist Church, August 2000 to May 2001; Victory Youth Camp Seminar Leader, 1997; Speaker and Team Member for Pro Missions South Africa, 1996; Board Member and Overseer, Grace Christian Academy, Jonesville, LA, April 1990 to February 1999; President/Program Director, Associational Pastor's Conference, 1989-1990; Associational Evangelism Director, 1989 and 1990; Mississippi Mission/Baptist Children's Village Area Representative, 1986 and 1987; Vice President/Program Director, Associational Pastor's Conference, 1986 and 1987.

### **Membership:**

Evangelical Homiletics Society

### **Writings:**

"Mad Hatters in the Pulpit," *The Angelos*; PhD dissertation: "A Comparative Analysis of the Theological Heritage of the 2000 Revisions to the 'Baptist Faith and Message' in Relation to the 1963 and 1925 Confessions," 2003; "Contrasting the Secular and Nouthetic Approaches to ADD/ADHD," *The Journal of Mid-America Baptist Theological Seminary*, 2014; "A Prayer of Awakening for the Lost," *The Journal of Mid-America Baptist Theological Seminary*, 2017.

**Honors:**

Awarded the Adrian Rogers Scholarship; Outstanding Young Men of America, 1985–1986; Who's Who, 1977.

**Travels:**

South Africa



## David G. Shackelford, PhD

Chairman of the Department of New Testament and Greek  
Professor of New Testament and Greek

### Education:

MDiv, Mid-America Baptist Theological Seminary; PhD, Mid-America Baptist Theological Seminary.

### Teaching and Administrative Experience:

Teaching Fellow for Dr. J. Philip Allison; chief administrator for the Oakhaven Baptist Academy of Oakhaven Baptist Church, Memphis, TN.

### Field Experience:

Pastor of Oakhaven Baptist Church and Academy, Memphis, TN; Friendship Baptist Church, Marianna, AR; Calvary Baptist Church, Desoto, MO; Interim Minister of Music, Cherokee Baptist Church, Memphis, TN; Assistant to the Pastor/Minister of Music, Trafalgar Village Baptist Church, Memphis, TN; numerous associational committees in the Baptist associations where pastorates were held; interim pastorates and other preaching/teaching opportunities for numerous churches throughout the Northeast, South, and Southeast. Committee on Committees for the Baptist Convention of New York; various Bible conferences and local church seminars/workshops in both Bible studies and church music; guest lecturer in New Testament for PRO Missions—classes held at the International Academy for Modern Knowledge, Obninsk, Russia, 1994; Protestant Chaplain, Otisville Federal Correctional Institute, Otisville, NY; Worship Leader, Baptist Convention of New York, 1997; Trustee, Southeastern Baptist Theological Seminary.

### Missions Opportunities:

Numerous mission trips to Russia, Indonesia, Peru, South Korea, and Singapore; numerous domestic missions opportunities.

### Professional Organizations:

Evangelical Theological Society; Society of Biblical Literature.

### Other Papers, Articles and Presentations:

“The Apostles,” in *A Harmony of the Gospels*. Kendal Easley and Steve Cox, eds. Nashville, TN: Broadman & Holman, 2006; “The Beatitudes Then and Now,” *Mid-America Theological Journal*, 1992; “The Bible and Intoxicating Beverages.” Paper presented at the Baptist Distinctives Conference, Mid-America Baptist Theological Seminary, 2005; “Binding and Loosing.” In *Holman Illustrated Bible Dictionary*. Chad Brand, Charles Draper, Archie England, Gen. Eds. Nashville, TN: Broadman & Holman, 2003; “Christology in the Gospels,” in *A Harmony of the Gospels*. Kendal Easley and Steve Cox, eds. Nashville, TN: Broadman & Holman, 2006; “Church and State: Whatever Happened to the First Amendment?” Paper presented to the 4th Annual Bible Conference, Aberdeen, NJ, 1992; “Demons in the Gospels,” in *A Harmony of the Gospels*. Kendal Easley and Steve Cox, eds. Nashville, TN: Broadman & Holman, 2006; “The Fall of Adam and Its Relationship to the Cross of Christ and the Fossil Record and Its Incompatibility with Theistic Evolution,” *Creation Ex Nihilo Technical Journal* by Creation Science Foundation, Ltd., Queensland, Australia, 1996. (Also published by its sister organizations in Asia, Africa,

and Europe.) “Foundational Biblical Truths: Creation and the Fall of Man,” *The Journal*. Mid-America Baptist Theological Seminary. Spring 2014; “Genesis 1-3 in Light of Romans 5:12-14; 8:18-25; and 1 Corinthians 15:21-58,” paper presented at the annual meeting of the Evangelical Theological Society, San Francisco, CA; “Guidelines for Interpreting Jesus’ Parables” *Mid-America Theological Journal*, 1997; “Heaven,” paper presented to the 3rd Annual Bible Conference, Aberdeen, NJ, 1991; “Hell,” in *Holman Illustrated Bible Dictionary*, Chad Brand, Charles Draper, Archie England, Gen. Eds. Nashville, TN: Broadman & Holman, 2003; “Hermeneutics in Modern Translation Practice: How Much Is Too Much?” paper presented at the 46th Annual meeting of the Evangelical Theological Society, Chicago, IL, 1994; “How Short Morning and Evening: A Response,” *Creation Ex Nihilo Technical Journal* by Creation Science Foundation, Ltd., Queensland, Australia, 1997; “The Husband of One Wife: An Exposition of 1 Timothy 3:12,” 2009; “The Incomparable Christ” (exposition of John 1-5), *Mid-America Theological Journal*, 1988; “Modern Ethics and Morality: An Analysis and a Proposal for Evangelical Response,” paper presented to Capital District Association of Evangelicals, New York, 1993; “Motivations in the Ministry” (exposition of 2 Corinthians 3-5), *Mid-America Theological Journal*, 1989; “‘Mystery’ in Ephesians,” *Mid-America Theological Journal*, 1996; “The Sabbath Day: Its Formulation in the Old Testament; Its Fulfillment and Function in the New,” *The Journal*, 3, 2016; “That We Might War a Good Warfare: The Nature of Our Spiritual Conflict,” paper presented to the 5th Annual Bible Conference, Aberdeen, NJ, 1993; “The True Nature of Our Spiritual Conflict and a Proposal for an Evangelical Response,” paper presented to the annual meeting of the Evangelical Theological Society, Washington, D. C., 1993. Published by the Theological Research Exchange Network, 1994; “Was Adam a UFO?” *Creation Ex Nihilo* by Creation Science Foundation, Ltd., Queensland, Australia, 1999.

#### **Books:**

Editor, *The Beatitudes: How to be Happy in an Unhappy World*. Texas: Wahoo Publishers, 2013.  
*Beginner’s Grammar of the Greek New Testament* by William Hersey Davis, Revised and expanded ed. by David G. Shackelford. Eugene, OR, Wipf & Stock Publishers, 2006; digital edition published by Logos Bible Research software, 2008.

#### **Other Experiences:**

Paraprofessional teaching assistant and soloist for the Teenage Performing Arts Workshop in New York, NY, sponsored by the New York Board of Education. Classes held at Manhattan School of Music, summers of 1971 and 1972.

#### **Honors:**

Community Leaders and Noteworthy Americans, 1980–1981; Personalities of America, 4th edition.



## **Michael R. Spradlin, PhD**

### **President**

Chairman of the Department of Evangelism

Director of the Witness One:Seven Program

Professor of Old Testament and Hebrew, Church History, Evangelism, and Practical Theology

### **Education:**

MDiv, Mid-America Baptist Theological Seminary; PhD, Mid-America Baptist Theological Seminary.

### **Teaching Experience:**

Professor of Old Testament and Hebrew, Evangelism, and Practical Theology; Assistant Professor of Evangelism and Practical Theology, Northeast Branch and Memphis campus, Mid-America Baptist Theological Seminary; further teaching in the Music and History Departments, Mid-America Baptist Theological Seminary; lectured in doctor of ministry seminars, Mid-America Baptist Theological Seminary; Teaching Fellow, Department of Old Testament and Hebrew, Mid-America Baptist Theological Seminary.

### **Administrative Experience:**

President, Mid-America Baptist Theological Seminary and the College at Mid-America; Director of the Northeast Branch, Mid-America Baptist Theological Seminary; Director of Church Placement and Alumni, Mid-America Baptist Theological Seminary.

### **Field Experience:**

Director of Northeast Branch, Mid-America Baptist Theological Seminary, 1994–1997, Schenectady, NY; Assistant Professor of Evangelism and Practical Theology; Director of Church Placement and Director of Alumni Affairs, Mid-America Baptist Theological Seminary, Memphis, TN, 1993–1994; Associate Pastor of Missions and Satellite Ministry, Immanuel Baptist Church, Wichita, KS 1991–1993; concurrently Church Planter Missionary of the Home Mission Board of the Southern Baptist Convention; Assistant Pastor, First Baptist Church, Hughes, AR, 1984–1991; Minister of Youth and Youth Music, Smackover, AR, 1982–1984; Evangelist and leader of College Revival Team for the Admissions office, Ouachita Baptist University, 1982–1984; Youth Director, Sunset Lane Baptist Church, Little Rock, AR, 1981.

### **Honors:**

National Dean's List, Ouachita Baptist University; Doctoral Representative, Student Government Association, Mid-America Baptist Theological Seminary; Boys Varsity National Coach of the Year, National Christian Homeschool Basketball Championship (NCHBC) 2010.

### **Travel:**

Belgium, Benin, Brazil, Canada, China, Croatia, France, Germany, Ghana, Great Britain, Indonesia, Israel, Lithuania, Luxembourg, Netherlands, Philippines, South Korea, Switzerland, and Turkey.

**Denominational Experience:**

Chaplain, Home Mission Board of the Southern Baptist Convention; Church Planter Missionary, Home Mission Board of the Southern Baptist Convention; Parliamentarian, Sedgwick Baptist Association, Wichita, KS; Committee on Nominations, Southern Baptist Convention; Executive Board, Baptist Convention of New York.

**Publications:**

PhD dissertation: *An Investigation of Conditional Sentences in the Hebrew Text of Isaiah*, May 1991; “Preaching from the Book of Hosea,” *Mid-America Theological Journal*, 1993; “Forgiveness,” *Mid-America Messenger*, 1994; “Bold Mission Thrust in Action,” *Mid-America Messenger*, 1994; “The Righteousness and Justice of God in the Book of Amos,” *Mid-America Theological Journal*, 1995; Contributor to the *Evangelical Dictionary of World Missions*, 2000; Contributor to the *Holman Bible Dictionary*, Revised 2002; Contributor to the updated Strong’s Hebrew, Aramaic, and Greek Dictionary for the *HCSB Exhaustive Concordance of the Bible* by Broadman and Holman Press, 2010; Contributed a chapter on Spiritual Formation to the book, *Reason for the Season: Ministerial Reflections on Personal Grief, Suffering, and Loss*, Founders Press, 2010; *Sons of the 43<sup>rd</sup>: The Story of Delmar Dotson, Gray Allison and the Men of the 43<sup>rd</sup> Bombardment Group in the Southwest Pacific*, Innovo Publishing, LLC, 2016.

**Professional Societies:**

Evangelical Theological Society; Fellowship of Evangelical Seminary Presidents; Association of Memphis College and University Presidents.



## **J. Mark Terry, PhD**

Chairman of the Department of Missions  
Professor of Missions

### **Education:**

MDiv, Southwestern Baptist Theological Seminary; PhD, Southwestern Baptist Theological Seminary.

### **Teaching Experience:**

Professor of Missions and Old Testament at the Southern Philippines Baptist Seminary, 1976–1989. Professor of Missions and Academic Dean at Clear Creek Baptist Bible College, 1989–1993. Professor of Missions and Evangelism at Southern Baptist Theological Seminary, 1993–2004. Professor of Missions at Malaysia Baptist Theological Seminary, 2005–2013.

### **Field Experience:**

Associate Pastor at Calvary Baptist Church, Dallas, TX, 1973–1975. Foreign Missionary with the International Mission Board 1975–1989, 2004–2013. Pastor of Bloomfield Baptist Church, Bloomfield, KY, 1999–2004.

### **Languages Spoken:**

Cebuano

### **Travel:**

Philippines, Trinidad, Romania, Israel, Egypt, Nigeria, Ghana, Senegal, England, Cambodia, Malaysia, Singapore, Taiwan, China, Thailand, Indonesia, Myanmar, Korea, Belgium, and Switzerland.

### **Writings:**

Books: *Evangelism: A Concise History*, Church Evangelism, Missiology: An Introduction (editor), Nashville, TN: B&H Academic, 1998; *Paul's Missionary Methods: In His Time and Ours* (editor), Downers Grove, IL: IVP Academic, 2012; *Developing a Strategy for Missions (Encountering Mission): A Biblical, Historical, and Cultural Introduction* (editor), Ada, MI: Baker Academic, 2013.

Articles: "Classic Principles of Church Growth," *Growing Churches*, July 1994. "Growing Through Groups," *Growing Churches* (Fall 1994). "Billy Graham: A Retrospective and Analysis," *Baptist History and Heritage* (Winter 1995). "Proactive Leadership," *Growing Churches* (Winter 1995). "Approaches to the Evangelization of Muslims," *Evangelical Missions Quarterly* (April 1996). "Evangelism Through Church Planting," *Growing Churches* (Winter 1996). "The Small Church Overseas," *Review & Expositor* (Summer 1996). "Cal Guy and the Church Growth Movement," *Faith & Mission* (Fall 1997). "Hocking, William Ernest," *Evangelical Dictionary of World Missions*, Baker Book House, 2000. "Indigenous Churches," *The Evangelical Dictionary of World Missions*, Grand Rapids: Baker Book House, 2000. "Mission in the Pentateuch," *The Evangelical Dictionary of World Missions*, Grand Rapids: Baker Book House, 2000. "Philippines," *The Evangelical Dictionary of World Missions*, Grand Rapids: Baker Book House, 2000. "Baptist Missions in the Twentieth Century," in *Evangelical Missions Between Past and Future*, Pasadena: William Carey Library, 2002. "Luther Rice: Dreamer and Doer," *The Southern Baptist Journal of Theology* (Winter 2002). "Cross-Cultural Church Planting," *The North American Mission Board*, 2003. "Mobilizing Sponsoring Congregations," *The North American Mission Board*, 2003.

“Church Growth Overseas,” *The Southern Seminary Magazine*, 2004. “The Great Commission and International Missions,” in *The Challenge of the Great Commission*, Chuck Lawless and Thom S. Rainer, editors. Louisville: Pinnacle Publishers, 2005. “Can the Gospel Be Communicated Cross-Culturally?” *The Apologetics Study Bible* (2007). “Approaches to the Evangelization of Muslims,” in *Envisioning Effective Ministry* (Wheaton: EMIS, 2010). “The Growth of Christianity in East Asia,” *The Southern Baptist Journal of Theology* (Summer 2011). “The Ante-Nicene Church on Mission,” in *Discovering the Mission of God* (InterVarsity Press, 2012).

**Lectureships:**

Abernathy International Symposium of Theology, Korean Baptist Theological Seminary, 2010.

**Professional Memberships:**

Evangelical Missions Society; Asia Theological Association.





## **Bradley C. Thompson, DMin, PhD, EdD**

Executive Vice President  
Dean of the College at Mid-America  
Chairman of the Department of Christian Education  
Professor of Church Ministries

### **Education:**

MDiv, Mid-America Baptist Theological Seminary; DMin, Luther Rice Seminary; PhD, The Southern Baptist Theological Seminary; EdD, Columbia University.

### **Teaching Experience:**

Professor of Christian Education, Mid-America Baptist Theological Seminary; Adjunct Instructor, The Southern Baptist Theological Seminary; Field Supervisor, The Southern Baptist Theological Seminary, Liberty Baptist University, Reformed Theological Seminary; Speaker, Religious Education Conferences; Speaker, Church Growth Seminars.

### **Writings:**

PhD dissertation, “An Analysis of Critical Thinking Ability and Learning Styles of Entering Seminary Students;” EdD dissertation, “Translating Theory into Practice: A Study of Collaborative Action Research in Academic Administration;” Contributor to *Facts and Trends*, Baptist Sunday School Board; various articles for LifeWay Christian Resources.

### **Field Experience:**

Associate Pastor, Calvary Baptist Church, Columbus, GA; Associate Pastor, Bayside Baptist Church, Chattanooga, TN; Executive Pastor, First Baptist Church, Hendersonville, TN; Executive Committee Member, Columbus Baptist Association, GA, and Bledsoe Baptist Association, TN; led mission trips to Eastern Europe and Mexico; taught doctoral seminars and led colloquia in Indonesian Baptist seminaries.

### **Memberships:**

Phi Kappa Delta International; American Association of Christian Counselors; Ministers of Education Growth Association; Southern Baptist Religious Educators Association; North American Professors of Christian Education.

### **Honors:**

Outstanding Young Men of America, 1996; Who’s Who Among Teachers in America 2004; Phi Delta Kappa International.

### **Travels:**

England, Ireland, Scotland, Wales, France, Austria, Hong Kong, Indonesia.



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