



2020–2021
THE COLLEGE
AT MID-AMERICA
CATALOG



THE COLLEGE AT
MID-AMERICA



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MID-AMERICA

Academic Catalog
2020-2021

“...that in all things He might have the preeminence.”
(Colossians 1:18)

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Dear Friend:

Let me take a moment to thank you for your interest in The College at Mid-America. I hope that as you seek to learn more information about The College at Mid-America, God will guide you in what He is doing at this wonderful place. With our God-called faculty, state-of-the-art facilities, and incredible staff, we are experiencing an unusual day of God's great blessings.

Discover the passion of the Mid-America family and friends. Our world-class faculty members are committed to Christ and they are personal soul-winners.

At The College at Mid-America, we are not just in the business of providing academic training, we seek to change lives to make an eternity's worth of difference. Come join us and learn to be more like the Lord Jesus, ready to minister effectively in a lost and dying world.

In Christ,

A handwritten signature in cursive script that reads "Michael Spradlin".

Michael R. Spradlin, PhD
President



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While this catalog was prepared on the best information available as of August 2020, all information, including statements of fees, course offerings, and admission and graduation requirements, is subject to change without notice or obligation. Mid-America Baptist Theological Seminary reserves the right to require a student to withdraw from enrollment at any time.

The catalog is not to be understood as a contract, real or implied, between Mid-America Baptist Theological Seminary and any potential, current, or former student. It is for informational purposes only and the most current version available on the Mid-America website is always operative.

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Dr. Bradley C. Thompson
Dean, The College at Mid-America

General Information

Brief History

Mid-America Baptist Theological Seminary (MABTS) began in the fall of 1971 as “The School of the Prophets” by a charter granted by the state of Louisiana. The purpose of the school was to provide theological education for those whom God called to vocational Christian service. By action of the Board of Trustees, the location of the school was changed to Little Rock, Arkansas, and the school name was changed to Mid-America Baptist Theological Seminary. A charter was granted by the state of Arkansas in March 1972, and the first session of classes began with Founders’ Days, August 23–25, 1972. Four professors offered classes to 28 students. The Seminary conducted classes for three years in the facilities of Olivet Baptist Church, Little Rock, Arkansas.

In 1975, the Seminary negotiated the purchase of the Reformed Jewish Temple and Hebrew School located at 1255 Poplar Avenue in Memphis, Tennessee. The Seminary conducted classes during the 1975–1976 school term in Bellevue Baptist Church in Memphis, Tennessee. The purchase of the Temple and Hebrew School was finalized in August 1976, and the Seminary moved into the new debt-free facilities in October 1976. In 1982, the Seminary purchased the adjoining property at 1257 Poplar, which housed the Ora Byram Allison Memorial Library and an administration building.

In 1994, friends of the Seminary made available an eight-acre campus in Germantown, Tennessee. The Seminary renovated the facilities, and in January 1996, moved to the new campus debt-free. The campus provided classrooms, offices, library, a chapel, a cafeteria, a gym, a bookstore, childcare facilities, lounges, and resource rooms under one roof. In addition, the campus provided a pleasant, welcoming environment for learning. The move to the Germantown campus allowed the Seminary to expand its course offerings into the evenings and provide more opportunities for the wives of students to enroll in classes and be involved in seminary life.

In 1996, a group of concerned and committed men formed Mid-America Student Housing, Inc., a 501 (c) not-for-profit corporation for the purpose of providing student housing. A dear friend of the Seminary donated 32 acres for housing that was only 15 minutes from the Seminary in Olive Branch, Mississippi. The first 100 units of student housing opened in August 1998.

In fall 2003, Mid-America’s next-door neighbor, Methodist Hospital, approached the Seminary with an offer to purchase the Germantown campus. After numerous negotiations, Methodist Hospital purchased the campus in December of that year while allowing Mid-America to use the campus for up to four years, rent free, until a new campus could be built. In June 2004, the people of Bellevue Baptist Church, led by their pastor—the late Dr. Adrian Rogers—voted to give Mid-America 35 acres of land across Appling Road from Bellevue Baptist Church as Mid-America’s new home.

Construction began in spring 2005 and was completed in August 2006, in time for Founders’ Days and the beginning of the 2006 fall term. Soon after Mid-America received the gift of land, 16 additional acres of land were purchased adjacent to the Appling Road property as the site for Mid-America’s student housing. Construction of student housing was conducted concurrently with the campus construction and was also completed by fall 2006.

From the beginning of Mid-America Baptist Theological Seminary, the administration and faculty have desired to establish a Bible-believing, Bible-preaching, Bible-teaching, soul-winning campus in the northeastern part of the United States. In 1987, the Northeast campus was approved by the Board of Regents of the State of New York to offer the Master of Divinity degree. The Seminary purchased 10 acres in the heart of the Capital District in the state of New York in February 1988, constructed a 15,400 square foot building, and started classes in the fall of 1989. The focus of the Northeast campus would be to train pastors for evangelism, church planting, and serving Southern Baptist churches throughout this heavily populated and strategic area of America.

In the fall of 2016, the Seminary administration began to prayerfully consider the possibility of establishing a college which would be academically excellent, affordable, Christ-centered, and ministry focused. In the spring of 2017, the Board of Trustees voted unanimously to start The College at Mid-America as a school of Mid-America Baptist Theological Seminary.

Accreditation

Mid-America Baptist Theological Seminary is accredited by the Southern Association of Colleges and Schools Commission on Colleges to award associate, bachelor, master, and doctoral degrees. For questions about the accreditation of Mid-America Baptist Theological Seminary, contact the Commission on Colleges at 1866 Southern Lane, Decatur, Georgia, 30033-4097, or call 404-679-4500.

Our Purpose

The College at Mid-America is the undergraduate school of Mid-America Baptist Theological Seminary. As such, it functions under the mission statement of Mid-America Seminary.

The primary purpose of Mid-America Baptist Theological Seminary is to provide graduate theological training for effective service in church-related and missions vocations. Undergraduate training is also offered for effective Christian leadership in various fields. Other levels of training are also offered.

Within the mission of Mid-America Baptist Theological Seminary, the purpose of The College at Mid-America is to conduct associate and baccalaureate programs to prepare students to take their place as effective Christian leaders in their chosen professions, who serve with integrity, intelligence, and compassion.

Mid-America attempts to guide students into a thorough understanding of the Bible and its relevance for today, preparing those who have been called of God to preach and teach the Word of God. Further preparation is offered through instruction in preaching, counseling, education, and cross-cultural ministry. In addition, all students are encouraged to be involved in churches during their college days.

In response to the distinct training needs among Southern Baptists, the Seminary offers the following programs: Associate, Bachelor of Arts, Bachelor of Science, Master of Arts, Master of Divinity, Doctor of Ministry, and Doctor of Philosophy.

Mid-America Baptist Theological Seminary desires to glorify Jesus Christ as Lord and Savior. This purpose is achieved by:

- Teaching the Bible as the verbally inspired Word of God, wholly without error as originally given by God, and sufficient as our infallible rule of faith and practice;
- Maintaining high academic standards and promoting reverent scholarship;
- Teaching that people should be faithful in the Lord's service through the local church;

- Demonstrating the fruit of the Spirit as His gifts are exercised; and
- Training people to do evangelism at home and cross-culturally.

Articles of Religious Belief

Article I: The Bible

We believe that the Bible is the verbally inspired Word of God, wholly without error as originally given by God, and is sufficient as our only infallible rule of faith and practice. We deny that other books are inspired by God in the same way as the Bible. Please see the position paper following the Articles of Religious Belief.

Article II: God

We believe in the one true and living God, the Creator and Sustainer of all things. He is infinite, eternal, unchangeable, and is revealed to us as Father, Son, and Holy Spirit. The Father is the head of the Godhead, and into His hands the kingdom shall be delivered. The Son is the promised Messiah of the Old Testament, Jesus Christ, who was born of the Virgin Mary, hence the God-Man. He died on the cross to redeem man, rose again from the dead to justify the believer, ascended to the right hand of God where He intercedes for us, and in the Father's own time will return in visible, personal form to overthrow sin and judge the world. The Holy Spirit is the One sent from God to convict the world of sin, of righteousness, of judgment, and to regenerate and cleanse from sin. He is the resident guide, teacher, and strengthener of the believer.

Article III: Satan and Sinful Man

We believe that man was created innocent, that he was tempted by Satan, and that man sinned; because of this action, men have been born in sin since that time and are by nature the children of wrath. We believe that Satan is a personal devil who with his angels carries on the work of iniquity in this world. Sin is basically rebellion against God, and the end of sin is eternal separation from God.

Article IV: Salvation

We believe that Jesus Christ is the only Savior from sin. He atoned for our sins on the cross and rose again for our justification. Apart from Jesus Christ there is no salvation. All men are under condemnation through personal sin, and escape from condemnation comes only through the righteousness of Jesus Christ. This righteousness is imputed to the believer by grace through faith. The Holy Spirit regenerates the one who makes the life commitment to Jesus, and the life begun in regeneration is never lost.

Article V: Resurrection

We believe in the final resurrection of all men, just and unjust. We believe that those who commit their lives to Jesus Christ during this life will be raised to everlasting life, but those who are not committed to Jesus Christ in this life will be raised to everlasting condemnation.

Article VI: The Church

We believe that a New Testament church is a voluntary association of baptized believers in Christ who have covenanted together to follow the teachings of the New Testament in doctrine, worship, and practice. We believe that the only two church ordinances are baptism and the Lord's Supper. We likewise believe that only those who are committed to Jesus Christ as Lord are scriptural subjects for baptism and

that immersion is the only proper mode of baptism. We believe that the Lord's Supper is a memorial to the Lord's death. The bread symbolizes His body that was given for us, while the fruit of the vine symbolizes His blood that was shed for us. We believe that a church is a democratic organization served by two types of officers: pastors or bishops and deacons.

Article VII: Civil Government

We believe that God established civil government. We likewise believe in the complete separation of church and state.

Article VIII: Baptist Distinctives

We are Baptists because we believe that Baptists stand for distinctive truths to which other denominations do not adhere. We believe that we cannot compromise these truths without being disloyal to our Lord and to His Word. We do seek to cooperate with all others who are committed to Jesus Christ as Lord.

Addendum: To Be Signed by All Professors

I do solemnly promise and engage not to inculcate, sanction, teach, or insinuate anything that shall contradict or contravene—either directly or implicitly—any element of the foregoing statement of religious beliefs. Now, therefore, the undersigned in the presence of God declares that he or she consents, agrees, and binds him or herself to all of the foregoing without any reservation whatsoever. He or she further agrees that he or she will immediately notify in writing the administration of the Seminary should a change of any kind take place in his or her belief that is not in accord with this statement.

Board of Trustees

The College at Mid-America is controlled by a self-perpetuating Board of Trustees. All trustees are active members of cooperating Southern Baptist churches.

Chairman

Mr. Ray Skinner
Rolla, Missouri

Mr. Terry Brimhall
Bartlett, Tennessee

Mr. Gene Howard Sr.
Lakeland, Tennessee

Mr. Roland Maddox
Collierville, Tennessee

Mr. Keith Noble
Springfield, Missouri

Judge Richard Proctor
Wynne, Arkansas

Jimmie Williams
Memphis, Tennessee

Executive Administration



Dr. Michael R. Spradlin
President



Dr. Bradley C. Thompson
Executive Vice President
Dean, The College at
Mid-America



Dr. Lee Brand Jr.
Vice President and Dean
Mid-America Baptist
Theological Seminary



Dr. Randy Redd
Vice President for Finance and
Operations



Mr. Nathan Cole
Vice President of Institutional
Advancement

Faculty

Michael R. Spradlin

President; Chairman of the Department of Evangelism; Professor of Old Testament and Hebrew, Evangelism, Practical Theology, Missions, and Church History. BA, Ouachita Baptist University; MDiv, PhD, Mid-America Baptist Theological Seminary.

Bradley C. Thompson

Executive Vice President; Chief Academic Officer; Dean of The College at Mid-America; Chairman of the Department of Christian Education; Professor of Christian Education and Leadership. BA, The Criswell College; MDiv, Mid-America Baptist Theological Seminary; DMin, Luther Rice Seminary; PhD, The Southern Baptist Theological Seminary; EdD, Columbia University.

Lee Brand Jr.

Vice President and Dean of Mid-America Baptist Theological Seminary; Chairman of the Department of Practical Theology; Professor of Practical Theology. BS, Mississippi State University; MDiv, PhD, Mid-America Baptist Theological Seminary.

Matthew R. Akers

Associate Dean of Doctoral Programs; Associate Professor of Old Testament, Hebrew, New Testament, Greek, and Biblical Counseling. AA, BA, Central Baptist College; MDiv, PhD, Mid-America Baptist Theological Seminary.

John E. Babler

Chairman of the Department of Biblical Counseling. Professor of Biblical Counseling. BGS, University of Texas at Dallas; MSSW, University of Texas at Arlington; MA, Southwestern Baptist Theological Seminary; PhD, Southwestern Baptist Theological Seminary.

Wayne E. Cornett

Associate Dean of Graduate Programs. Assistant Professor of New Testament and Greek. BA, Andersonville Baptist Seminary; MDiv, PhD, Mid-America Baptist Theological Seminary.

Michael S. Haggard

MOVE Northeast Coordinator. Assistant Professor of Church History, Theology, and Old Testament. BS, Hyles-Anderson College; MDiv, PhD, Mid-America Baptist Theological Seminary.

R. Kirk Kilpatrick

Professor of Old Testament and Hebrew. BA, University of Memphis; MDiv, PhD, Mid-America Baptist Theological Seminary.

Kenneth R. Lewis

Director of Information Technology; Assistant Professor of New Testament and Greek, Theology, and Church History; BS, Mississippi State University; BA, Huntsville Bible College; MDiv, PhD, Mid-America Baptist Theological Seminary.

T. Van McClain

Research Librarian; Professor of Old Testament and Hebrew. BA, Dallas Baptist College; MLS, State University of New York; MDiv, PhD, Southwestern Baptist Theological Seminary.

William T. Marshall

Director of Institutional Assessment and Security; Assistant Professor of Education; MS, Troy State University; MDiv, PhD, Mid-America Baptist Theological Seminary.

Michael Mewborn

Associate Dean of The College at Mid-America; Director of Campus Life; Dean of Men; Director of the Go! Program; Chairman of the Department of Theology and Church History; Assistant Professor of Practical Theology, Church History, and Theology. BA, University of South Florida; MDiv, PhD, Mid-America Baptist Theological Seminary.

Stephen R. Miller

Chairman of the Department of Old Testament and Hebrew; Professor of Old Testament and Hebrew. BS, Union University; ThM, PhD, Mid-America Baptist Theological Seminary.

Jimmy Millikin

Professor Emeritus of Theology. MDiv and ThD, Southwestern Baptist Theological Seminary.

Jere L. Phillips

Professor of Practical Theology. BA, Union University; MDiv, ThD, New Orleans Baptist Theological Seminary.

Randy Redd

Vice President for Finance and Operations; Assistant Professor of Business Administration and Management. BBA, Baylor University; MBA, University of Texas at Tyler; PhD, Sullivan University.

Bradley Roderick

Director of the Witness One:Seven Program; Editor, *The Journal of Mid-America Baptist Theological Seminary*; Chairman of the Department of Missions; Professor of Missions and Evangelism. BA, Mississippi College; MDiv, PhD, New Orleans Baptist Theological Seminary.

David G. Shackelford

Chairman of the Department of New Testament and Greek; Professor of New Testament and Greek. BSE, University of Arkansas; MDiv, PhD, Mid-America Baptist Theological Seminary.

J. Mark Terry

Professor Emeritus of Missions. MDiv, PhD, Southwestern Baptist Theological Seminary.

Mark Thompson

Director of the Arkansas Prison Initiative; Assistant Professor of Church History, Theology, and Missions. BS, Crichton College; MDiv, PhD, Mid-America Baptist Theological Seminary.

Instructors

Glenda Akers

Instructor of Spanish. BA, MA, University of Memphis.

Joseph Brasher

Instructor of Christian Education. BSBA University of Tennessee at Martin; MDiv, Liberty University Baptist Theological Seminary; PhD, Mid-America Baptist Theological Seminary.

Nick Brown

Instructor of Biblical Counseling. BS, Arlington Baptist College; MABC, The Master's University; ACBC certification Biblical Counseling.

Brian Carmichael

Instructor of Church History. BSOL, Union University; MDiv, PhD, Mid-America Baptist Theological Seminary.

Renee Columbus

Instructor of Organizational Leadership. BS, MBA, Delta State University; PhD, Northcentral University.

Nicholas Daniel

Instructor of Christian Education. BA, University of Memphis; MDiv, PhD candidate, Mid-America Baptist Theological Seminary.

Jamie Fish

Instructor of Biblical Counseling. BS, Ball State University; MDiv, Mid-America Baptist Theological Seminary.

Cody Goss

Instructor of Music and Worship. BME, Jacksonville State University; MMus, DMA, University of Alabama.

Heather Johnson

Instructor of Science. BS, MS, PhD, University of North Alabama; Secondary Teaching Certificate, Tennessee State University.

Daniel Jones

Instructor of Practical Theology. BA, Leavell College; MDiv, PhD, Mid-America Baptist Theological Seminary.

Sheryl Lane

Instructor of Music. BME, Baylor University; MM, University of Louisiana; DMA, University of Memphis.

Justin Mullins

Instructor of Christian Education. BA, University of Tennessee; MACE, Mid-America Baptist Theological Seminary; EdD, The Southern Baptist Theological Seminary.

Pamela Peters

Instructor of Computer Sciences. BA, MAEd, MBA, University of North Alabama.

Crystal Ingle Reed

Instructor of Mathematics. BS, MA, EdD, University of North Alabama.

Zachary Sandiford

Instructor of History. BS, State University of New York College at Oneonta; MDiv, Mid-America Baptist Theological Seminary; PhD Candidate, Mid-America Baptist Theological Seminary.

Joseph Shin

Instructor of Christian Education, Research and Writing, and Literature. BA, Kyunghee University; MA, Sogang University; MACE, PhD, Southwestern Baptist Theological Seminary.

James D. Whitmire

Instructor Emeritus of Music and Worship. BA, Stetson University; Honorary Doctorate in Music, Liberty University.

Academic and Administrative Directors and Deans

Dr. Bradley Thompson, Dean of The College at Mid-America

Dr. Lee Brand Jr., Dean of Mid-America Baptist Theological Seminary

Dr. Matt Akers, Associate Dean of Doctoral Programs

Mr. Terrence Brown, Director of Library Services

Ms. Cary Beth Duffel, Director of International Student Affairs

Dr. Wayne Cornett, Associate Dean of Graduate Programs

Mr. Ray Helton, Chief Development Officer

Dr. Kenneth Lewis, Director of Information Technology

Dr. Tom Marshall, Director of Institutional Assessment, Director of Security

Dr. T. Van McClain, Research Librarian

Dr. Michael Mewborn, Associate Dean of The College at Mid-America, Director of Campus Life,
Dean of Men, Director of the GO! Program

Mr. Bryan Murray, Senior Director of Communications

Mrs. Rose Mink, Registrar

Mrs. Karen Nelson, Director of Human Resources

Mrs. Glenda Norville, Dean of Women

Dr. Brad Roderick, Director of the Witness One:Seven Program

Dr. Mark Thompson, Director of the Arkansas Prison Initiative

Mrs. Betsy Wade, Assistant Director of Financial Aid

Mr. Tad Wingo, Senior Director of Admissions

Executive Administrative Staff

Ms. Cary Beth Duffel, Executive Assistant to the President

Mrs. Karen Nelson, Executive Assistant to the Executive Vice President, Dean of The College at Mid-America

Mrs. Glenda Norville, Executive Assistant to the Vice President and Dean of Mid-America Baptist
Theological Seminary
Mrs. Betsy Wade, Executive Assistant to the Vice President for Finance and Operations
Mrs. Carol Wilson, Executive Assistant to the Vice President of Institutional Advancement

Mid-America Development Council

The Mid-America Development Council consists of Christian laymen from across the United States. The Development Council assists in our continuing development and expansion. It is especially concerned with expanding the physical facilities and with operating and endowment funds.

Mr. Ken Bridges
Cordova, Tennessee

Mr. Neil Kenemer
Lakeland, Tennessee

Dr. J. Robert Vincent
Walls, Mississippi

Dr. Larry Browning Jr.
Lakeland, Tennessee

Mr. Tom Leatherwood
Arlington, Tennessee

Mr. Jim Waggener
Cordova, Tennessee

Mr. Guy Bulliner
Senatobia, Mississippi

Mr. Bill McGaughey
Germantown, Tennessee

Mr. Lance Walker
Memphis, Tennessee

Mr. Don Bunch
Morristown, Tennessee

Mr. Bill McNeil
Eads, Tennessee

Mr. David Wikenheiser
Arlington, Tennessee

Mr. John Calcote
Cordova, Tennessee

Mr. Rama Miller
Maumelle, Arkansas

Mr. Rick Williams
Germantown, Tennessee

Mr. Sam Camp
Memphis, Tennessee

Mr. Pat Musgrave
Lorena, Texas

Mr. Jerry Flynt
Eads, Tennessee

Mr. Gordon Nevels III
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Mr. Emmett Gadberry
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Memphis, Tennessee

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Mr. David Hogan
Arlington, Tennessee

Mr. James Shoemaker
Germantown, Tennessee

Mr. John Hyneman
Memphis, Tennessee

Dr. Robert Skinner
Olive Branch, Mississippi

Mr. Jack Johnson
Eads, Tennessee

Mr. Alan Strain
Germantown, Tennessee

Mr. Dewayne Jones
Cordova, Tennessee

Mr. John H. Tilmon
Olive Branch, Mississippi

Mid-America Advisory Council

The Mid-America Advisory Council consists of Christian vocational workers from churches throughout the United States. The Advisory Council offers suggestions and counsel concerning the training projected by Mid-America. In addition, the Advisory Council advises and aids in the continuing development of methods, means, and facilities for implementing the programs of Mid-America.

Leadership Council:

Dr. Robert Pearle Aledo, Texas	Rev. Charles L. Grigsby Arlington, Tennessee	Dr. David Pope Connersville, Indiana
Dr. Monte Shinkle Jefferson City, Missouri	Rev. James Guenther Lee, Massachusetts	Rev. Bill Ricketts Athens, Georgia
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Dr. Michael Cloer Rocky Mountain, North Carolina	Dr. Forrest Lowry III Spring, Texas	Dr. Ed Young Houston, Texas
Rev. Dan Crow Elliott City, Maryland	Dr. Jack May Memphis, Tennessee	
Dr. Walter H. Davis Winter, Florida	Rev. H.D. McCarty Fayetteville, Arkansas	
Dr. Tom Elliff Richmond, Virginia	Dr. Jeff Noblit Tuscumbia, Alabama	
Dr. Jack Graham Plano, Texas	Dr. Roger S. Oldham Nashville, Tennessee	
Rev. Rich Gregory Decatur, Illinois	Dr. Robert C. Pitman Muscle Shoals, Alabama	

Buildings and Facilities

Mid-America Baptist Theological Seminary and The College at Mid-America are conveniently located at 2095 Appling Road, Memphis, Tennessee.

The building complex includes an auditorium that seats 1,100 people, executive offices, administrative offices, faculty offices, classrooms, doctoral carrels, seminar rooms, bookstore, banquet room, cafeteria, gym, missions room, preaching chapel, and the Ora Byram Allison Memorial Library. The library houses the main library collection and offices. Campus housing is located adjacent to the main campus, across Goodlett Farms Parkway.

The Ora Byram Allison Memorial Library

Dedicated in August 1979 as the academic core of Mid-America, the Ora Byram Allison Memorial Library is committed to the mission of the Seminary and College by developing, providing, and maintaining facilities, materials, and services for the academic programs. The Allison Library extends those services to the entire seminary community both traditional and distance—students, faculty, staff, alumni, local Southern Baptist pastors, and missionaries on furlough. Located in a separate wing west of the chapel, the Allison Library includes a spacious circulation and browsing area, periodical and reference rooms with adjacent study rooms, and a separate space for materials on microfiche. The stacks area accommodates all current circulating collection—books, DVDs, CDs, and books on microfiche—with additional space for growth up to 220,000 volumes. Dividing the periodical and reference rooms from the general collections are offices for technical processing and library staff. Over 200,000 items are available, including 40,000 volumes of Ebooks, plus over 40,000 periodicals through print or electronic subscriptions. Neighboring libraries have entered into cooperative, reciprocal agreements with Mid-America to allow the Seminary and College community to use their facilities and materials via membership in the Memphis Area Library Council. These libraries include the University of Memphis, Memphis Theological Seminary, Harding Graduate School of Religion, and the Memphis-Shelby County Public Library and Information Center.

Student Religious Emphases

Founders' Days

Mid-America starts each school year with Founders' Days. At the beginning of the fall semester, family and friends gather for fellowship, worship, and Bible preaching. These services of inspiration and challenge are an essential part of the educational experience of Mid-America.

Chapel Services

Chapel services are held on Tuesdays and Thursdays. Tuesday chapels are devoted to personal witnessing testimonies by faculty and students. Thursday chapel services include preaching by faculty, pastors, Christian theologians, and biblical scholars. Such worship, inspiration, and Bible preaching make a lasting contribution to the spiritual development of students and are an integral part of the total training program.

Missionary Days

Missionary Days are designed to promote an understanding of and commitment to Southern Baptist mission work. Outstanding field missionaries and missions leaders present the challenges and opportunities of both international and home mission fields. During these services, students are invited to make public commitments to serve as missionaries.

Campus Revival

Each year the faculty and students take time for a special season of spiritual renewal and commitment. In these refreshing times of prayer and revival preaching, members of the school are challenged to renewed personal devotion to Christ, holiness of life, and evangelistic fervor.

Student Organizations and Programs

Student Body Association

The Student Body Association is composed of all students at Mid-America during any given semester. The association meets periodically to implement projects and programs developed through the Student Council.

Student Council

The Student Council is composed of elected and appointed representatives from the student body with the director of Campus Life as advisor. The council is governed by its own constitution and functions as a service organization. It meets as often as is necessary to discuss student problems, needs, and programs, and makes recommendations to the Student Body Association. The Student Council promotes fellowship and recreation among the students and assists students through the Student Relief Fund, as funds are available. Additional information regarding the Student Council is published in the *Student Supplement and Housing Handbook*.

Student Relief Fund

Students participate in an ongoing ministry of compassion and care to fellow students through the Student Relief Fund. On the first Tuesday and Thursday of every month following chapel, students may contribute to this fund, which is administered by the Student Council and assists with emergencies and special needs of students.

Student Representation on Committees

It is the policy and practice of Mid-America to include student representation on committees that are concerned with the planning, implementation, and evaluation of the College's programs. Student Council representatives serve on the student disciplinary committee and make recommendations to the Student Aid and Scholarship Committee in addition to other committees as appointed by the dean of the College.

The Mid-America Alumni Association

The Mid-America Alumni Association is a national organization with state and regional chapters. The Association informs the alumni about current news, promotes continued alumni involvement in the life of Mid-America, and provides fellowship for the alumni. The national Alumni Association reception is held each year in connection with Founders' Days. Alumni fellowship meetings are held at the annual state Baptist convention meetings throughout the United States.

Student Assistance Services

Campus Life

Campus Life assists students by providing information on available housing, employment, health services, children's schooling, and day care, as well as other general information. Campus Life provides assistance for students who have personal and/or emergency financial needs.

Mid-America Student Housing (MASH)

Mid-America Student Housing is located at 1975 E. Beaman Circle, which is part of the main campus. The community building plus 144 apartments, one playground, and a multi-purpose recreational field make up MASH. Arrangements for housing are made through Campus Life. Rent for unfurnished apartments ranges from \$587.00 to \$775.00 monthly. Campus Life can assist students in locating other housing.

MASH also offers room rates for undergraduate housing. These dorm style apartments include furniture and utilities; however, roommates are assigned. The single room consists of a personal room and a shared bathroom. The master room consists of a personal room and a personal bathroom. Dorm apartments are not configured to house more than three students at a time. The lease for a dorm apartment is for 10 months (August–May). A single room is \$357.00 monthly. The rate for a master room is \$377.00 monthly.

Church Relations

Church Relations serves as a liaison between churches and students. The office of the vice president and dean of the Seminary maintains contact with local churches, making students aware of opportunities for church staff employment. Search committees representing churches are provided with resumes for their consideration, and those needing pastors or staff are introduced to students and graduates of Mid-America. Special attention is given to help graduating students who are seeking church-related vocational service. Students are encouraged to seek counsel with the vice president and dean of the Seminary and to maintain a current resume for referral.

Career Counseling and Planning

The vice president and dean of the Seminary counsels students regarding career planning. Within the context of God's calling, students receive counsel concerning ministry opportunities as pastors, associate pastors, education ministers, ministers to children, youth ministers, church planting, and missionary work. Before graduating, each student is encouraged to schedule a personal interview for assistance.

Student Assistance

Off-Campus Employment

Mid-America is happy to assist students and their spouses seeking information or making application for off-campus employment. Campus Life maintains a list of current employment opportunities.

On-Campus Employment

On-campus employment is available for a limited number of students and spouses from time to time, including work in administrative offices, campus maintenance, and the library. Requests for information and applications for on-campus employment are made through the human resources office.

Insurance

Mid-America encourages students to secure adequate health and life insurance coverage. An insurance packet from GuideStone Financial Resources is available at the beginning of fall and spring semesters.

Health Needs

A list of family physicians and dentists is available to students seeking medical services. Information may be secured from Campus Life.

Household Goods and Clothes Closet

From time to time, appliances and furniture are made available to Mid-America students at no cost. A clothes closet is maintained in the community building at MASH for the convenience of student families. Information may be secured from Campus Life.

Authorization for Special Appeals

Permission must be secured from the administration for any special appeals for needs such as money, clothes, and food. Inquiries concerning such appeals should be made to the director of Campus Life.

Tuition and Student Aid

Financial Support

Mid-America is operated through funds received from student tuition and fees, endowment income, income from wills and trusts, direct gifts from interested individuals, and designated gifts from churches to the general scholarship fund. Our low tuition is made possible through the regular gifts of individuals and churches that include Mid-America in their budget as a direct missions project. Mid-America welcomes support from those who are interested. The annual cost of education for one student exceeds \$25,000.00. Students who participate in the GO! Program pay approximately \$8,000.00 of this amount. In effect, the student's education is underwritten by friends of Mid-America at the equivalent of a scholarship of over \$17,000.00 each year.

The Office of Financial Aid

Scholarships

There are currently a variety of scholarships available to students. Some scholarships are based on merit and some are based on need. After the designated scholarship application period, the office of Financial Aid will assign scholarships to students. A list of scholarships and their descriptions can be found online at www.collegeatmidamerica.com/financialaid. Scholarship applications are found at www.collegeatmidamerica.com/scholarshipapplication.

Student Relief Fund

Students contribute to the Student Relief Fund in chapel on the first Tuesday and Thursday of every month. This fund provides emergency assistance to fellow students. The office of Financial Aid selects recipients of student aid money received by Mid-America.

Veterans Educational Benefits

Mid-America has been approved by the Tennessee State Approving Agency to certify veteran students and other eligible persons to receive benefits toward educational expenses from the Department of Veterans Affairs. Students who receive financial benefits from the Department of Veterans Affairs program are required to verify their current enrollment status at Mid-America monthly.

Records for veterans are maintained in the registrar's office. These confidential records are accessible to the student and are not released to others without the written consent of the student. Additional information regarding the release of veterans' records is published in the *Student Supplement and Housing Handbook*. Students intending to utilize veterans' benefits must contact the Financial Aid office each semester.

2020–2021 Tuition and Fees

On-Campus:	\$325.00* per credit hour
Online:	\$325.00* per credit hour
Audit:	\$ 50.00 per course

*Students must participate in the GO! Program to qualify for this discounted rate. Students electing not to participate in the GO! Program will pay a \$1,500.00 Exemption Fee per semester.

Additional Fees

Application Fee: \$35.00 for new or re-admit application.

Add/Drop Fee: \$5.00 for each course added or dropped after close of registration.

Student Fee: \$250.00 (per semester)

- Students enrolled in any residential class.

Late Registration Fee: \$100.00 assessed after registration has closed.

Returned Payment Fee/Business Office: \$40.00 for payments returned to the business office.

Returned Payment Fee/Nelnet: \$30.00 for payments returned to Nelnet.

Nelnet Payment Plan Fee: \$25.00 per each semester student enrolls in payment plan.

Paper Cut Fee/Printing: Allows student to wirelessly print to the library printer; minimum of \$2.00.

Paper Cut Fee/Copies: Allows student to copy pages from books; minimum of \$5.00.

Other Fees May be assessed.

Tuition Discounts

- The spouse of a graduate or full-time student will pay half the current hourly rate plus the full campus fee. To receive this discount, the student must contact the office of Financial Aid each semester.
- The child or grandchild of an alumnus will receive a discount of \$150.00 for tuition and fees per semester. To receive this discount, the student must contact the office of Financial Aid each semester.

Fees are subject to change without notice.

Tuition Payment and Fees

Application Fees

A \$35.00 non-refundable application fee is required for each application for admission to the College. This fee is not applicable to tuition or other student charges.

Readmission Fees

Students seeking readmission must submit a non-refundable readmission fee of \$35.00 at the time the application is submitted. Students who have been out more than one semester but not exceeding five years may submit the Application for Readmission; after that time the student must submit the full application.

Financial Responsibility

Students are expected to be prompt and faithful in payment of all fees and tuition. All financial obligations must be paid before a student can register for classes for the following semester and before grades, diplomas, or transcripts can be issued. *Payment arrangements are considered part of registration and must be made by the registration deadline.* Accounts must be paid in full before graduation. Mid-America reserves the right to secure a report through Equifax confirming the continued credit reliability of each student.

Returned Payment Policy and Fees

- First incident: \$30.00 NSF fee* and automatic SonisWeb hold;
- Second incident: \$30.00 NSF fee* and consultation with business office;
- Third incident: \$30.00 NSF fee* and payment due in the business office.

*Charged and billed through Nelnet

If a student misses three monthly payments due to NSF, the Nelnet agreement will be terminated, and the remaining balance must be paid in full immediately to the business office.

Third-Party Invoicing

Students may request the business office to invoice a third party for tuition payment. Proper documentation must be provided in advance of registering for classes. When requesting that Mid-America invoice a third party for the first time, students must make arrangements at least one week before registering for classes. Students that have previously participated in invoicing must secure and return new documentation at the start of each academic year in advance of registering for classes. Failure to submit paperwork or confirm third party approval in advance will delay registration and may result in additional fees.

Late Registration Fee

Late registration will incur an additional fee of \$100.00 and is by appointment only. This fee may be waived for those that make an appointment before the end of the registration period. Payment of tuition is considered part of registration and must be made by the deadline or during a late registration appointment.

Graduation Fee

The graduation fee is \$100.00. Campus Life will send graduation information to all upcoming graduates including the deadline for fee payment.

Paper Services

A Paper Cut account is automatically established for all students for wireless printing from computer to the copier in the library. Deposits of \$2.00 or greater may be made to Paper Cut via cash or check in the business office. Each page printed from the student's paper cut account costs \$0.05.

Students wanting to make copies by placing books or other materials on the copier in the library may establish a copies account. Minimum deposits of \$5.00 may be made to copies via cash or check in the business office.

Textbook Expenses

If a required book or resource is unavailable online, then it will be available for purchase in the Mid-America bookstore, The Lions' Den.

Fee for Student Transcripts

Academic transcripts are released to other persons or institutions only with the written consent of the student involved. A fee of \$15.00 is charged for each transcript. Transcripts are not released until all financial obligations to Mid-America have been satisfied.

Fee for Adding or Dropping Courses after Registration Day

An additional fee of \$5.00 is charged for each course added or dropped by a student after the close of the regular registration time as indicated in the academic calendar. *Tuition for dropped courses is non-refundable after the class has begun.*

Refunds of Tuition Fees

Dropped Courses or Withdrawal from the College

Mid-America policy states that *tuition fees are non-refundable after the start of classes*. Tuition fees are still applicable if a student drops or withdraws from a course at any point during a semester unless the student qualifies under the exception policy.

Exception to the Non-refundable Fee Policy

An exception is made if a student is forced to drop a course or withdraw from the College during the first 12 class days of a semester due to personal or family illness or due to an emergency beyond the student's control. In such circumstances, the vice president for finance and operations may, at his discretion, authorize the refund of half the tuition fee paid for the semester. The vice president for finance and operations evaluates each emergency withdrawal.

Notary Public Service

The business office provides a notary public service for students and faculty at no cost.

Admission Requirements and Procedures

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Admission Requirements and Procedures

Communication with the College Regarding Admission

Initial Contact

Requests about admission should be addressed to the following:

Admissions Department
The College at Mid-America
P. O. Box 2350
Cordova, TN 38088-2350
Telephone: 901-751-3060 or
800-968-4508
Fax: 901-259-0397
Web address: www.collegeatmidamerica.com
Email: admissions@collegeatmidamerica.com

Correspondence about Applications

The admissions office responds promptly to all inquiries after initial application materials are submitted. Inquiries are welcome by visiting our website or by telephone, using the above information. Applicants are notified as soon as the Admissions Committee has acted on the prospective student's request for admission.

Campus Visits

Prospective students and other guests are welcome to visit the campus. The admissions office arranges tours of the facilities, meetings with faculty and students, classroom observation, and chapel attendance. An admissions counselor will direct prospective students to the administrative offices, faculty members, or other personnel who are available to provide information, counseling, and prayer. Upon request, the admissions office will provide information concerning lodging while visiting the campus.

Dates for Student Admission and Registration

Registration Schedule

First time students are encouraged to enroll in the fall semester. Many multi-semester curriculum offerings begin only in August. Students may, however, enroll at the beginning of any of the academic semesters. Registration dates are listed on the academic calendar.

Deadlines for Application

Application deadlines are published in the academic calendar. Application for admission and all supporting documents should be received by the admissions office at least 30 days before the student's first registration to allow processing and consideration by the Admissions Committee. Students may register for classes only after receiving notification of admission approval.

Policy of Nondiscrimination

The College at Mid-America admits students of any race, color, nationality, or ethnic origin. The College does not discriminate on the basis of race, color, age, nationality, or ethnic origin in administration of its educational policies, admissions policies, scholarship and loan programs, or other school-administered programs. The rights, privileges, and activities accorded to students are given equally to all students who have been admitted.

Students with Disabilities

The College makes every effort to provide full access to higher education for all qualified students. Students with physical disabilities will be given all the assistance needed in order for them to succeed. All facilities are equipped with wheelchair access.

Regulations Concerning General Admission

Each prospective student should consider carefully the following regulations concerning admission before submitting any application materials:

Christian Experience and Conduct

The College at Mid-America is a Christian institution whose primary purpose is to provide training for effective service in church-related and missions vocations. Other levels of training are also offered. Examples include business administration, organizational leadership, Christian studies, and biblical counseling. Applicants must have professed Christ as Savior for at least one year before registration. Maturity of character, personal integrity, and commitment are necessary for acceptable study.

It is required that students conduct themselves in a manner deemed by the College as consistent with biblical standards of moral purity. In particular, married students are expected to maintain marital fidelity, and single students are expected to maintain sexual abstinence. Departure from biblical standards of moral purity disqualifies individuals for admission or continued enrollment.

Regulation Regarding Divorce

Mid-America holds the position that marriage is intended to be a lifelong covenant between one woman and one man. The primary biblical passages that support this understanding are Matthew 5:32, 19:3-9; Mark 10:9, Luke 16:18, and Malachi 2:16. Therefore, Mid-America seeks to honor God's original intention of marriage and views divorce as a serious matter.

The College understands that marital situations are unique and divorce is a reality, however certain courses within the Master of Arts, Bachelor, and Associate degree programs (Biblical Preaching 1 and 2, and Pastoral Ministry) will be reserved for those who are called and meet the qualifications of a pastor or overseer in 1 Timothy 3:1-7 and Titus 1:5-9 (men only, not divorced, spouse not divorced). This regulation applies without exception both to those who are innocent parties of divorce and to others. Such a policy does not judge the manner of life of any divorced person.

Regulations Regarding Female Students

The College admits women as students to study for any program except for degree programs designed to prepare students to serve as ordained pastors (Associate of Divinity). Female students are welcome to

audit or to take for credit any individual course offered in the curriculum for which they are otherwise qualified. This policy accords with the College's conviction that the ordained pastor of a church must be male. The following is the trustee resolution mandating this: "We believe that God has signally blessed women and has given them a position of honor and opportunities for service." However, we believe that Scripture prohibits a woman from serving as pastor of a church. The following Scriptures specifically refer to this regulation:

1 Corinthians 11:3 ff. This passage teaches that women are under the leadership of men. (This headship relates to functional relationships, not spiritual standing.) For a woman to serve as pastor/teacher reverses this creation ordinance.

1 Timothy 2:9–15. This passage is part of a larger context which outlines the qualifications of bishops (pastors) and deacons and forbids women to exercise positions of authority and teaching over men. Therefore, a woman should not be pastor of a church.

Genesis 2–3. In the record of Creation and the subsequent fall of man, Adam stood in a primary relationship over Eve. The ramification of this position was intensified by the Fall (i.e., the negative aspects of subordination of woman to man) but was in existence prior to the Fall. Thus, from Creation and in the Fall, the woman is subordinate to the man, which is the basis of Paul's argument in 1 Timothy 2:13–14 in which women are forbidden to teach or exercise authority over men in the church.

Admission to the Associate Program

In addition to the regulations concerning general admission, applicants for admission to the associate program must meet the following requirements:

Minimum Education

All applicants to the associate program must have graduated from high school or received a General Equivalence Diploma (GED). Students who have graduated from college with a baccalaureate degree will not be admitted to the associate program.

Conditional Admission

Exceptions to these published requirements must be approved by the faculty upon recommendation of the College Committee. In such cases, students will be granted conditional admission. During this period, students are subject to the same limitations as students under academic probation described under Disciplinary Regulations in this catalog. Conditional admission will be removed after a student completes 15 semester hours at the College and keeps a grade point average of at least a C (2.0 on a 4.0 scale). Students granted conditional admission must attend the Student Writing Center under the supervision of their advisor and/or writing coach and complete course requirements.

ACT/SAT Scores

All applicants are required to submit scores from either the Scholastic Aptitude Test (SAT) or the American College Test (ACT). The SAT code for Mid-America Baptist Theological Seminary is 7039 and the ACT code is 3934. Applicants who are 24 or older or have passed 15 hours from (a) a regionally accredited college or (b) a college with AABC accreditation and have maintained at least a C average are not required to submit these standardized test scores.

SAT and ACT scores are used as a basis of admission and are also used to help evaluate a student's ability to do college level work. Normally, an ACT score of 18 and/or an SAT score of 900 is required for admission. Conditional admission is granted in certain cases for scores below the norm.

Address:

College Board
Attn: SAT Customer Processing Center
P.O. Box 620
Princeton, NJ 08540
800-728-7267
www.collegeboard.org

ACT

2255 North Dubuque Rd.
P.O. Box 168
Iowa City, IA 52243
319-337-1313
www.act.org

Admission to the Bachelor Programs

In addition to the regulations concerning general admission, applicants for admission to the bachelor programs must meet the following requirements:

Minimum Education

All applicants to the bachelor programs must have graduated from high school or received a GED. Transcripts from all educational institutions are required. Official high school transcripts or GED test scores are required unless the applicant has more than 24 college hours. Only official transcripts will be accepted. The registrar's office of Mid-America reserves the right to judge which transcripts are official and meet institutional requirements. In no case will the College consider as official a transcript marked "Issued to Student."

Conditional Admission

All exceptions to published admission requirements must be approved by the faculty upon recommendation of the College Committee. In such cases, an applicant will be granted conditional admission. During this period, students are subject to the same limitations as students under academic probation, described under Disciplinary Regulations in this catalog. Conditional admission will be removed after a student completes 15 semester hours at the College and keeps a grade point average of at least a C (2.0 on a 4.0 scale). Students granted conditional admission must attend the Student Writing Center under the supervision of their advisor and/or writing coach and complete course requirements.

ACT/SAT Scores

All applicants are required to submit scores from either the Scholastic Aptitude Test (SAT) or the American College Test (ACT). The SAT code for Mid-America Baptist Theological Seminary is 7039 and the ACT code is 3934. Applicants who are 24 or older or have passed 15 hours from (a) a regionally accredited college or (b) a college with AABC accreditation and have maintained at least a C average are not required to submit these standardized test scores.

SAT and ACT scores are used as a basis of admission and are also used to help evaluate a student's ability to do college level work. Normally, an ACT score of 18 and/or an SAT score of 900 is required for admission. Conditional admission is granted in certain cases for scores below the norm.

Address:
College Board
Attn: SAT Customer Processing Center
P.O. Box 620
Princeton, NJ 08540
800-728-7267
www.collegeboard.org

ACT
2255 North Dubuque Rd.
P.O. Box 168
Iowa City, IA 52243
319-337-1313
www.act.org

Admission to the Master of Arts Program

In addition to the Regulations Concerning General Admission, applicants for admission to the Master of Arts degree program must meet the following requirements:

Education Requirements

Normally, all applicants to the Master of Arts degree program must have graduated from an accredited college or university with a bachelor's degree or equivalent. It is recommended that this degree should include at least 60 semester hours of liberal arts studies (other than religious studies). The applicant's grade point average for all college-level work must be at least a C (2.0 on a 4.0 scale).

An official transcript is required from each institution of higher learning that the applicant has attended. Transcripts from institutions from which the applicant has received a degree must show the date of graduation and the degree granted. Students still in the process of completing an undergraduate degree at the time that they apply to Mid-America may submit a current official transcript. An official final transcript showing the degree granted and date of graduation must then be submitted by the end of the first semester of study.

Undergraduate students who are within nine semester hours of graduation from college may be allowed, with faculty permission, to enroll concurrently in the Master of Arts program for a maximum of one semester while completing their baccalaureate degree, provided that all other admission requirements are met.

Minimum Age

All applicants to any master's degree program must be at least 20 years old by the time of their first registration.

Conditional Admission

The College at Mid-America may require students to make up serious deficiencies in their undergraduate studies. All exceptions to published admission requirements must be approved by the faculty upon recommendation of the dean of the College. In such cases an applicant will be granted conditional admission. During this period, students are subject to the same limitations as students under academic probation, described under Disciplinary Regulations in this catalog. Conditional admission will be removed after a student completes 15 semester hours at the College and keeps a grade point average of at least a C (2.0 on a 4.0 scale). Students granted conditional admission must attend the Student Writing Center under the supervision of their advisor and/or writing coach and complete course requirements.

Non-Accredited Baccalaureate Institutions

Students are admitted from baccalaureate institutions that are not accredited by one of the regional accreditation agencies within the following guidelines:

1. Students must have a cumulative grade point average of at least 2.5 (on a 4.0 scale), and it is recommended that their degree should include at least 60 semester hours of liberal arts.
2. Not more than 10 percent of the total enrollment in master-level programs may be made up of graduates from non-accredited institutions.
3. Students must have completed the work in resident study. In the case of students who receive their degrees from institutions that offer online baccalaureate degrees, such degrees must be accredited by one of the regional accrediting agencies. The faculty will consider each application on an individual basis.
4. The faculty must approve such applicants.
5. Approved students will be on academic probation during their first semester.

Mid-America does not discriminate against students who graduated from non-accredited institutions once they have been admitted.

Admission Procedure for New Students

Admission Classifications

A regular student is one who applies for admission to one of the programs offered by the College. A special student is one who applies to take courses but does not intend to complete requirements for a specific degree. Both regular students and special students must fulfill all admission requirements for the academic level at which they intend to register for courses.

Application Requirements

The College Committee considers for approval applicants whose files are complete. These items are described in detail in the following paragraphs:

1. College Application Form
2. Application Fee (\$35.00)
3. Autobiographical Statement
4. Photograph
5. Health Record/Immunization Form

6. Educational Transcripts
7. Criminal Background Check
8. Bank Reference (International Students Only)

College Application Form with God-Controlled Life Statement

Application is made on an official form furnished by the admissions counselor or online at www.collegeatmidamerica.com. Along with the Official Application form, applicants answer questions acknowledging a commitment to God-controlled living over the previous 12 months. The information requested must be provided completely and accurately. It is best for the admissions office to receive these forms at least 30 days before registration.

Application Fee

A \$35.00 application fee must accompany the application. This processing fee is non-refundable, and it does not apply to tuition or other student fees.

Autobiographical Statement

Applicants must complete and submit an autobiographical statement on the official form provided. This statement includes a personal conversion to Jesus Christ.

Statement on reasons for seeking to study at Mid-America, water baptism, and calling to Christian ministry are required for the associate degrees.

Photograph

A passport-style, studio-quality photograph of the applicant must be submitted. This photograph should be about 2.5 by 3.5 inches.

Health Record/Immunization Record Form

A physician must complete the official health record form provided in the registration materials. Elements of the form include a statement of the applicant's medical history and a record of any communicable diseases. The physician should indicate that the applicant is physically, emotionally, and mentally able to meet the challenges of college life. Appropriate supplemental medical documents may be submitted or may be requested.

On Campus Students: Immunization records for measles, mumps and rubella (MMR) and chicken pox (vaccine or case documentation) are required for the state of Tennessee. Students under the age of 22 who plan to live in MASH must also show proof of meningitis immunization.

Educational Transcripts

Each program has a required prerequisite minimum education, which is described fully in the section concerning each degree. In general, an applicant must submit an official high school transcript or GED. The applicant is responsible for requesting that official transcripts be sent to the admissions office and for all expenses involved. Only official transcripts will be accepted. The registrar's office of Mid-America reserves the right to judge which transcripts are official and meet institutional requirements.

International students who apply must note the requirements concerning evaluation of their transcripts described in the section Admission Procedure for International Students.

Criminal Background Check

Applicants must complete and sign a criminal background check authorization form. This form authorizes the College to utilize a third party to search for criminal records.

Bank Reference (International Students Only)

A bank statement is required from international students indicating financial responsibility in accordance with current immigration law. (See section on Admission Procedure for International Students.)

Time Limitation for Admission

Once applicants have been notified of approval for admission, they have one year from the date of notification in which to register for classes. After one year the application expires, and the applicant must begin the process again.

Personal References

The College reserves the right to request letters of reference in support of an application for admission. Personal references must be individuals who have known the applicant for at least a year; previous teachers are acceptable for this purpose.

When Admission Is Declined

Materials relative to application are considered confidential and the College has no obligation to disclose information regarding an applicant's being declined admission into the program to which application is made.

Admission Procedure for International Students

Applicants who are not citizens of the United States must meet the following additional requirements for admission:

Immigration Laws

Mid-America is authorized under federal law to enroll nonimmigrant students. All requirements of the Immigration and Naturalization Service of the United States must be satisfied before the applicant will be admitted. Applications from international students are considered by the designated committee of the various programs on the same basis as all other students.

Financial Responsibility

International applicants must submit documents demonstrating funds available or guaranteed support adequate for international travel, educational expenses, and living expenses in the United States. The College will provide a Declaration and Certification of Finances Form that must be used for this purpose. This statement also requires certain designated affidavits that must be provided. The College, at its discretion, may require the applicant to submit an Affidavit of Support (Form I-134), which is issued by the Immigration and Naturalization Service of the United States Department of Justice.

The College will not accept financial responsibility for any part of an international student's support in connection with its academic programs. Beyond the low cost of tuition, the College is not in a position to

provide financial support. Students must not depart from their home nation before receiving confirmation of admission approval and the I-20 form from the International Student Affairs office. International students are required to meet the financial deposit required by the College. The deposit is refundable to the student upon graduation or withdrawal.

Transcript Requirements

International applicants must meet the same academic prerequisites as United States citizens for the program for which they are applying. Official transcripts (translated into English) of all institutions of higher education that the applicant has attended must be submitted. If the applicant has received postsecondary degrees from an institution outside the United States, these degrees may be reviewed by the chief academic officer and/or an independent credentials evaluation agency. The applicant must pay for all expenses involved in this independent credential evaluation process. The College will provide international applicants with information about independent credentials evaluation upon request. Applicants who received postsecondary degrees from a United States institution of higher education must submit official transcripts.

English Language Requirement

All instruction at the College is in English. Applicants whose indigenous language is not English must score at least 550 on the paper-based Test of English as a Foreign Language (TOEFL) or 79-80 on the Internet-based TOEFL. This examination must be completed no more than two years before admission to the College.

In the United States, information concerning the TOEFL examination may be received from the Educational Testing Service: <https://www.ets.org/toefl>. The MABTS code number, 1712, must be used to report TOEFL scores.

Exceptions to this requirement are presented to the designated program committee, which must then be approved by the faculty. Students who have received a postsecondary degree from an English-speaking institution of higher learning, particularly from the United States, Canada, or Great Britain, sometimes are not required to take the TOEFL exam. This is not an automatic exception and is determined on an individual basis.

Conditional Admission

Because of the cultural, language, and educational diversity associated with living in a complex world, international students face a special challenge in succeeding at college studies. The College makes every effort to admit as students only those who are well-suited to its programs. However, the College always reserves the right to evaluate the progress of all students.

International applicants are admitted with the provision that their status and academic progress is reviewed at the end of the first semester of study and thereafter at the end of each year of study. The College may require remedial studies or restrict the academic course load of any student, including internationals, if these actions appear to be in the best interest of the student.

Readmission of Former Students

Out of School One Semester

No readmission requirements are imposed on students who have dropped out of school for one semester.

International students on an F-1 Visa must maintain continuous enrollment as a full-time student in order to maintain the visa status and avoid illegal residence in the United States.

Out of School More Than One Semester

Students who have not been enrolled for more than one semester but not exceeding five years, must submit an Application for Readmission. Applicants must complete a background check authorization form and answer the personal questions concerning God-controlled living. A non-refundable application fee of \$25.00 must also be included. The designated program committee reviews these materials, and the applicant will be advised of any special requirements concerning readmission.

Graduated but Returning

Students who graduate from Mid-America and want to return within one calendar year of graduation must complete an Application for Readmission. A non-refundable readmission fee of \$25.00 must be included with the application.

Registration Requirements and Procedures

Registration procedures are coordinated through the registrar's office. Registration is completed online, and students are responsible for registering for any academic semester in which they want to enroll. This procedure includes completing requests for information, selecting courses, and paying tuition.

Preparing for Registration

Students must gain financial and GO! Program clearance with four offices before they can register for classes for a new semester: the business office, to satisfy any outstanding financial accounts; the library, to pay any assessed fines; the student housing office, to satisfy any outstanding rent or fees; and Campus Life office concerning GO! Program responsibilities remaining from the previous semester.

Registration for Classes

Currently enrolled students may register for the following semester during the designated registration period. Students will have specific dates to register based upon the number of credit hours completed. A schedule of these dates will always be posted and publicized on-campus and on the College website, (collegeatmidamerica.org). The registrar's office will assist by providing students with a degree audit worksheet of their degree-plan requirements. Degree audit worksheets are also available on the College website.

If a student does not register during the designated registration period, he or she must register on the late registration day by setting up an appointment with the registrar and business office (see the academic calendar). In addition to selecting his or her courses, the student must finalize all registration requirements, including the payment of tuition for the previous semester as well as payment arrangements for the current semester.

New Student Orientation

New Student Orientation is held on-campus before the start of each semester for all new students. It is designed to give an informative and enlightening overview of life at Mid-America. Students are introduced to the different departments of the College and their designated functions. Important and helpful information is shared during the session. Contact the Campus Life office for information concerning dates and times of New Student Orientation.

Late Registration Day

During the regular academic year, late registration day is scheduled on the Monday before classes begin for each semester. If that specific Monday happens to be a holiday and the College is closed, registration will be the preceding Friday. Registration on this day will be done by appointment only. The appointments are made through the registrar and the business office. Students must finalize all official

matters and verify courses on registration day. See the academic calendar to verify the specific dates of registration.

Late Registration Fee

Late registration will result in an additional fee of \$100.00 and is by appointment only. This fee may be waived for those that make an appointment before the end of the registration period. Payment of tuition is considered part of registration and must be made by the deadline or during a late registration appointment.

Student Identification Cards

Student identification cards are produced for on-campus students (excluding audit students) during orientation. Student identification cards are used to access the building and various areas within the building; these cards also function as a library card.

Adding and Dropping Courses after Registration

Before the first day of class, courses may be added and dropped by contacting the registrar. There is no additional fee for adding and dropping courses before the first day of class. Tuition is non-refundable after classes have begun.

After the first day of any academic semester, courses may be added and dropped through the registrar only by email. There is a \$5.00 charge for each course added or dropped. Courses may not be added after the fourth class session of any semester. Courses must be dropped before the 12th class session of the semester in order to be recorded as WP (Withdraw Passing) on the student's official transcript and will not be factored into the student's GPA. Any course dropped after the twelfth class session will be recorded as WF (Withdraw Failure) on the student's transcript and will be factored into the student's GPA as a 0.00. The GPA points may be replaced by a higher grade if the student retakes the course. In emergency cases beyond the student's control, the faculty may be petitioned to grant an exception.

The GO! Program

The Nature of the GO! Program

The College at Mid-America's heartbeat is to connect the classroom to the community. Reaching people for Christ was the basis upon which the school was founded, and this passion motivates the president, the faculty, the curriculum, and the chapel programs. Your presence at The College at Mid-America indicates that you share this motivation. The GO! Program exists to provide CAMA students with the opportunity to fulfill the mission of the school through community service.

The GO! Program is the demonstration of what the student learns in the classroom. Students are expected to fulfill the biblical command to love their neighbor and thus are required to serve in community service sites each week and report on the work completed. By serving weekly, the student connects the classroom to the practical aspects of community service.

GO! Program Assignments

Each student enrolled in the GO! Program must complete an average of one service hour per week during the semester. A list of service sites is provided by the College and students must fulfill 15 hours of service each semester. Opportunities include work with the prison ministries, urban outreach, the Fellowship of Christian Athletes, Campus Crusade, hospital ministries, rescue mission ministries, church survey work, non-profit ministries, etc. Refer to the GO! Program handbook for a complete list of opportunities.

Chapel and Report Hour Attendance

The College meets for chapel services on Tuesdays and Thursdays. Tuesday chapel is dedicated for students to report on their experiences at community service sites in the GO! Program. The president and professors also report on their experiences during this required session. Thursday chapel is dedicated to a time of encouragement and spiritual edification through the preaching of God's Word.

Each student is required to attend chapel in its entirety every Tuesday and Thursday and report his or her GO! Program activities online weekly. A student is not allowed more than six absences from chapel during a semester or they will be placed on academic probation. Online students participate via video available on the Mid-America website.

A student unable to attend chapel on a regular basis as the result of a work conflict with essential outside responsibilities may petition for excused absences for the semester. Requests are submitted to the Campus Life office and must be renewed each semester (August and January). NOTE: Notification from an employer must be on company letterhead showing that the student's work schedule prevents chapel attendance.

Requirements for the GO! Program

To meet the requirements for the GO! Program each semester, students must satisfy two criteria:

1. Completion of an average of one community service hour per week. During registration each semester students must list the community service site in which they will be involved on SonisWeb to clear the hold that appears on their student account.
2. Students must not have more than six unexcused absences from chapel and report hour during the semester.

The Relationship of the GO! Program to Tuition Rates

The GO! Program is an integral part of training for every student enrolled at the College. Students failing to complete the requirements for the GO! Program are subject to payment of the \$1,500 Exemption Fee for each semester the requirements are not met. Students choosing not to participate during the academic year will pay the Exemption Fee for each semester in which they do not participate.

The Relationship of the GO! Program to Chapel and Report Hour Attendance

Students who do not satisfy the requirements for chapel and report hour attendance will be placed on academic probation the following semester. No student is permitted to graduate from the College without completing the chapel and report hour attendance requirements for each semester enrolled.

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General Academic Regulations

The School Year

The regular school year is comprised of the fall semester (beginning in August), and the spring semester (beginning in January). Classes meet 50 minutes a day, three days per week (Tuesday through Thursday) throughout the semester. Three-hour evening courses meet either one hour and 15 minutes two days per week or two and one-half hours one day per week.

The Academic Week

Classes meet Tuesday through Thursday of each week from 8:00 a.m. to 2:20 p.m. Evening courses meet from 6:00 p.m. to 9:00 p.m. on Mondays. Outside commitments conflicting with courses at the regularly scheduled times should be avoided.

Academic Advising

The College at Mid-America provides academic advising to all students to assist them in scheduling classes, to aid in selecting courses for effective training, and to help ensure timely completion of their course of study.

Students must meet with their advisors until all general education component classes have been taken. Academic advisors are available to meet with assigned students during registration of each semester and by appointment.

Student Counseling

Counseling is provided through several avenues. Students may make inquiry regarding any specific question or need at the appropriate administrative, academic, or faculty office(s). Mid-America has an “open-door” policy in which the faculty and administrative staff are available to provide personal counseling, advisement, prayer, and encouragement for students. As a courtesy, however, students should schedule an appointment when desiring to meet with a faculty member.

Student Absences

Student Attendance Expected

Students are expected to attend all scheduled class sessions. However, it is recognized that from time to time emergencies interrupt normal class attendance.

Maximum Number of Absences

To receive academic credit in a course during a regular semester, a student cannot miss more than nine class hours. A Monday night class equals three class hours. While recognizing that various occasions call for a student to leave class early, a student must be in class for at least half of the class time to be counted present; otherwise, an absence will be recorded. If a student is late to class three times it will count as an absence.

Petition for Faculty Consideration of Excessive Absences

If a student exceeds the maximum number of absences because of prolonged illness or extreme emergency, the student may submit a petition to the dean requesting the faculty to grant credit for a course. In such circumstances, credit may be granted for a course in which there are no more than 12 class hour absences. In no case is credit given for any course in which there are more than 12 class hour absences. A class hour is 50 minutes long. Students should contact the registrar's office for the proper form.

Founders' Days Attendance

Attendance at Founders' Days services is required for each student. All missed sessions of Founders' Days are counted as absences in each class for the fall semester.

Student Responsibility for Official Announcements

Unless excused by action of the appropriate academic committee, each student is required to attend chapel each Tuesday and Thursday. In addition to GO! Program reports, important announcements are made about academic affairs and other significant matters. Official announcements are also posted in The Advisor, which is emailed to each student at their Mid-America address. Each student is responsible for awareness of such official announcements.

Attendance and Inclement Weather

Change in schedule or cancellation of classes because of inclement weather or natural disaster is announced daily on local radio and television. Cancellation of classes due to weather or natural disaster coincides with the closing of the Shelby County Schools; however, special provisions may be announced. If classes are canceled due to inclement weather or natural disaster on a day of final exams, exams for the missed day will be taken on the day the campus reopens.

Academic Load Regulations

The normal academic load is 15 hours (five courses) per semester during the regular school year. For purposes of student classification, an academic load of 12 hours or more per semester is full-time.

Requests to Exceed the Normal Load

First-year students are not allowed to take more than 15 hours per semester. After completion of 30 hours, a student who maintains a 3.0 average on a scale of 4.0 may request permission to carry 18 hours (six courses) during any given semester. Final approval is the responsibility of the College dean. Contact the registrar's office for more information.

Transfer of Academic Credit from Other Institutions

A student seeking to transfer academic credit from another institution must complete a Transfer of Credit Form. Each request is evaluated by the registrar's office. The College dean, and the College Committee evaluate requests as needed. Transfer credit may be granted for previous education in institutions providing similar courses with equivalent standards and requirements. Transfer credits may be accepted from institutions listed in the Accredited Institutions of Postsecondary Education [published by the American Council on Education (ACE) in consultation with the Council for Higher Education (CHEA)] if the transfer hours are pertinent to the courses offered at Mid-America. No transfer credit is granted for courses taken by correspondence, extension programs, or distance learning programs unless such courses are included on the official transcript of an accredited institution. Transfer credit is granted only for courses in which the grade is C or higher. No remedial courses will be accepted. The student can transfer only the number of electives that are required for their specific program. The Transfer of Credit Form will not be officially reviewed until the student has been approved to attend Mid-America. Contact the registrar's office for the appropriate form.

Each student earning a degree must complete at least 30 hours of course credit from The College at Mid-America. Each program has a limited number of hours that can be transferred from another institution. Sixty-hour degrees have a limit of 30. The limit for a 120-hour bachelor degree is 90 hours.

Granting of Academic Credit for Previous Non-Academic Experience

No academic credit is granted for previous non-academic experiential learning activities or for related field experience toward the completion of requirements for any degree program.

Auditing Courses

Current students may request permission to audit courses for personal enrichment without receiving academic credit. Students auditing a course are not required to take exams in the audited course.

Class Assignments

Class assignments must be submitted on or before the due date announced by the professor. Late assignments may be reduced in grade or refused by the professor at his or her discretion. It is the prerogative of the professor to determine the nature, extent, and due date of makeup work. There is no obligation for the professor to provide makeup opportunity.

Examinations

Examinations during the Semester

All regular examinations must be taken at the time announced by the professor. Makeup tests may be reduced in grade or refused by the professor at his or her discretion. All makeup tests must be completed within two weeks at the time and place designated by the professor.

Final Examinations

A final examination is given in each class. Final examinations are to be taken at the time listed on the examination schedule. No test may be taken early, and a student absent because of illness or emergency must make up the examination at the instructor's discretion within two weeks. Take-home final examinations may be distributed at any point during the course by the professor and are due no later than the final day of the examination schedule. Final examinations may be rescheduled only by special petition to the College Committee.

Incomplete Work

All work required in a course is due by the end of the semester. Incomplete grades (I) are given only when emergencies or physical difficulties prevent students from completing their work. Any course work incomplete at the end of the semester may be made up only at the discretion of the professor and in accordance with his or her instructions. A grade penalty will be assessed even though the student can make up the work. Any grade of Incomplete (I) must be removed within 30 days after the end of the semester or the grade automatically becomes an F.

Grading Regulations

Grading Scale

Grade point averages are determined on a 10-point grading system. The grade point value of each letter grade is listed below:

A+	97-100	4.0 quality points per semester hour
A	93-96	4.0 quality points per semester hour
A-	90-92	3.8 quality points per semester hour
B+	87-89	3.5 quality points per semester hour
B	83-86	3.0 quality points per semester hour
B-	80-82	2.7 quality points per semester hour
C+	77-79	2.3 quality points per semester hour
C	73-76	2.0 quality points per semester hour
C-	70-72	1.7 quality points per semester hour
D+	67-69	1.3 quality points per semester hour
D	63-66	1.0 quality points per semester hour
D-	60-62	0.7 quality points per semester hour
F	Below 60	0.0 quality points per semester hour

The 10-point grading system allows a student the possibility of graduating with a perfect 4.0 average. A cumulative grade point average of 2.0, however, will constitute the lowest passing average to graduate. A

cumulative grade point average below 2.0 will be the basis for academic probation and will necessitate that students attend the Student Writing Center under the supervision of their advisor and/or writing coach and complete course requirements.

Course-Related Code Designations

I	Incomplete; becomes an F if not removed within 30 days after the end of the semester
TR	Transfer credit accepted from another institution
WP	Withdrawal before 12 class hours; no penalty
WF	Failure due to withdrawal after twelve class hours
FA	Failure due to excessive absences
AU	Audit completed
AW	Withdrawal from an audited course; no penalty
AN	Audit not completed; no penalty
AS	Advanced standing granted in a required course; alternate prescribed elective course to be taken
P	Pass
EX	Exempt
CO	Course completed

Failure of a Course

A required course in which a grade of F is received must be repeated until a passing grade is achieved. If a grade of F is received in an elective course, the course may be repeated, or another elective course may be attempted. In either event, the cumulative grade point average of a student must be maintained at the level of at least 2.0 on a scale of 4.0 for the student to continue working toward graduation without restriction.

Student Writing Center

The Student Writing Center offers assistance to students through a course entitled Power Up, which covers topics such as planning, organizing, writing, editing, and revising research papers. Each semester, Power Up is offered residentially for eight weeks on Wednesdays from 11:00-11:50 a.m. by a professor/writing coach or online through Moodle. Students who feel that they need assistance in writing papers may voluntarily sign-up for the course by contacting the Registrar's office at the beginning of the semester.

Other students may be required to take Power Up based upon certain criteria. Students enrolled in CN 4103/7103 Introduction to Biblical Counseling, EN 4900/7900 Introduction to Research and Writing, or NT 2601/5601 New Testament Survey 1 will be required to write a research paper which will be collected and graded by two outside reviewers at the completion of the semester. Students who do not make a 12 or higher on the Power Up rubric will receive an "Incomplete" for the course and will be required to attend Power Up, where they will be coached through rewriting the research paper. A composite score of 12 or higher on the second paper will reverse the "Incomplete" to the grade earned for the course.

For other criteria in which a student is required to attend Power Up, see the sections of this catalog entitled, "Conditional Admission," "Grading Regulations," and "Academic Probation."

Transcript Records of Grades

All grades are permanently recorded on the student's academic transcript and become a part of his or her scholastic record. An unsatisfactory grade (D or F) in a course must remain on the transcript and is used in calculation of the student's grade point average.

If a student repeats a course due to an unsatisfactory grade, the new grade is also recorded on the transcript. The last grade earned in the course is the grade used to calculate the student's grade point average. Students cannot repeat a course to raise a grade of B or C.

Grade Reports

Grade reports are available to the student through SonisWeb. Grades are generally posted approximately three weeks after final examinations.

Quality Points

Quality points are recorded as follows:

A+ = 4.0	A = 4.0	A- = 3.8
B+ = 3.5	B = 3.0	B- = 2.7
C+ = 2.3	C = 2.0	C- = 1.7
D+ = 1.3	D = 1.0	D- = 0.7
F = 0.0		

The total number of quality points earned in each course is recorded on the student's transcript along with the record of the course grade and the student's cumulative grade point average. The grade point average is calculated by adding the total number of quality points earned and dividing by the total number of academic hours attempted.

General Requirements for Graduation

To qualify for graduation from the College, students must fulfill the specific program requirements stipulated in this catalog regarding their degree. In addition, each student must satisfy the following general requirements for graduation:

Academic Credit Requirements

Of the total number of credit hours required for graduation in the student's degree program, he or she must complete 30 semester hours at Mid-America. Each student's cumulative grade point average must be a minimum of 2.0 on a scale of 4.0 to be eligible for graduation.

Financial Requirements

Before graduation, each student must settle all financial obligations to the College, including all payments for tuition, fees, bookstore accounts, library accounts, as well as any outstanding balances to Mid-America Student Housing for rent, late fees, etc.

Personal Behavior Requirements

As a prerequisite for graduation, each student must in the opinion of the faculty display a consistent Christian conduct and attitude and must demonstrate reasonable suitability for graduation.

Graduation Ceremony Requirements

To be awarded his or her degree, each student must participate in a formal graduation ceremony held by the College. Any request to graduate in absentia must be made for a valid reason beyond the student's control and must be approved in advance by the faculty. Forms for this petition are obtained through the registrar's office.

Student Grievance Policy and Procedure

Mid-America policy grants to the administration and faculty of The College at Mid-America the authority to develop and administer the processes for study and other issues related to student life. Students are expected to conform to expectations and standards of performance and conduct. The same polity that establishes the governance of academic and administrative affairs, however, allows the student the opportunity to seek recourse from what he or she considers to be unfair or unjust evaluations or processes.

Before completing the application for grievance for redress, the student should:

1. Review documents that address the situation: syllabi, policies and procedures, etc.
2. Prayerfully consider the validity of the grievance.
3. In keeping with Matthew 18, discuss the issue with the professor or administrator involved.
4. If the issue cannot be resolved at this level, then the student should follow the Student Grievance Process as described below.

It is the policy of The College at Mid-America to evaluate seriously student grievances and either resolve the problems brought by the student or make appropriate recommendations to the appropriate office for such resolution. Procedures are established below for addressing student issues in four sections: academic issues, administrative issues, harassment issues, and honor code violations.

The grievance process described below begins with the completion of student-initiated application for review, the Student Grievance Form. This form may be obtained from the Campus Life office or from www.mabts.edu and should be returned to the Campus Life office, as it is the responsibility of the director of Campus Life to coordinate the resolution process.

Section I - Academic Grievances

For Grievances of Academic Issues Related to Grades, Course Information, Course Content, Faculty Conduct, Performance, or Attitude.

The College specifically assigns to the individual faculty member responsibility for establishing grade criteria and the subsequent assignment of grades upon evaluation of student work.

(Matters related to dropping and adding courses are dealt with by petition through the registrar's office. Matters related to excessive absences are dealt with by petition through the College Committee.)

In the case that a discussion of the issue with the professor or administrator involved does not resolve the issue, the following procedure should be followed:

1. The student completes, signs, and delivers the *Student Grievance Form* to the director of Campus Life, who will then contact the appropriate person(s) to attempt to establish a resolution to the grievance.

2. If the situation remains unresolved, the matter will be addressed by the dean of the College, who will attempt to establish a resolution to the grievance. If a meeting is required, the student may request that a student council representative or another faculty member attend the meeting as well.
3. The dean of the College will make a final decision concerning the grievance.

Section II – Administrative Grievances

For Grievances of Administrative Issues Related to Support Services

1. The student completes, signs, and delivers the *Student Grievance Form* to the director of Campus Life, who will then contact the appropriate persons(s) to attempt to establish a resolution to the grievance.
2. If the situation remains unresolved, the matter will be addressed by the executive vice president, who will attempt to establish a resolution to the grievance. If a meeting is required, the student may request that a student council representative or another faculty member attend the meeting as well.
3. The executive vice president will make a final decision concerning the grievance.

Section III – Harassment Grievances

Grievances of Academic or Administrative Issues Related to Sexual Harassment

The College at Mid-America respects the personhood of all individuals, regardless of race, color, national origin, sex, age, disability, or religion. The College, therefore, will not tolerate the abuse of individuals regarding these matters. It is the policy of the College to maintain an atmosphere free from all forms of harassment, which includes sexual harassment, whether verbal or physical.

This policy is directed at verbal and physical conduct that constitutes discrimination/harassment and is not directed at the content of speech. In cases in which verbal statements and other forms of expression are involved, Mid-America will give due consideration to an individual's constitutionally protected right to free speech and academic freedom.

Sexual harassment is prohibited by College policy as well as by federal and state law. Sexual harassment includes all unwelcomed sexual overtures or advances including, but not limited to, offensive jokes, comments, innuendos, or other sexually oriented statements; requests for sexual favors; and other verbal or physical conduct of a sexual nature when:

- Submission to such conduct is made either explicitly or implicitly as terms or conditions of a student's academic achievement, or
- Submission to or rejection of such conduct is used as the basis for decisions regarding the student's academic status, or
- Such conduct has the purpose or effect of unreasonably interfering with a student's performance or creating an intimidating, hostile or offensive learning environment.

If a student feels that he or she has been subjected to sexual harassment, the offense is to be initially reported to the president's office normally within 48 hours. A written complaint should include the name of the person(s) involved, the specific nature of the offense, and the date that it occurred. The president's office will conduct a thorough investigation of the complaint, and appropriate remedial action will be taken. Any information as is gathered will be treated as confidentially as practical. Where investigation confirms the offensive behavior, prompt corrective action will be taken with appropriate redress to the

complaining party. Students reporting incidents of harassment or cooperating with an investigation thereof will be protected from reprisals in any form. The confidentiality of the parties involved will be protected throughout the investigation, and only those parties whom the president deems necessary to have knowledge of the case will be informed. If the offense involves the president, the student should submit their report to the executive vice president's office.

Any employee found to be guilty of violating this policy will be disciplined, up to and including termination. Likewise, disciplinary measures will be applied in any instance determined fabricated for malicious reasons.

If the student feels that he or she has been subjected to any type of harassment (other than sexual), the offense may be reported to the president's office, or the student may follow the steps below:

1. The student completes, signs, and delivers the *Student Grievance Form* to the director of Campus Life, who will forward the grievance to the president's office within 48 hours to establish a resolution to the grievance with appropriate personnel.
2. If the situation remains unresolved, the matter will be addressed by the president, who will attempt to establish a resolution to the grievance.
3. After a thorough investigation, the president will make a final decision concerning the grievance.

Section IV - Honor Code Violations

Each Student Agrees:

- I understand and will support and follow the Honor Code.
- I will not personally use unauthorized materials, and I will not participate with others in cheating.
- I will not facilitate cheating, and if I become aware of violations of academic or moral integrity, I understand that I have a responsibility to the Mid-America community and will at least say something to the student involved or discuss the situation with a professor or the appropriate dean.

Academic work is evaluated on the assumption and the expectation that the work presented is the student's own, unless designated otherwise. Anything less is unacceptable and is considered academically dishonest. Collaboration, plagiarism, and cheating—all defined below—are considered forms of academic dishonesty and students guilty of such are subject to disciplinary action.

- **Collaboration:** Submission of a paper that is paraphrased from, or identical to, another student's paper. A "paper" is defined as "any materials submitted by a student for credit in a course."
- **Plagiarism:** Submission of a paper in which substantial portions are paraphrased without documentation or are identical to published or unpublished material.
- **Cheating:** The improper use of books, notes, another student's tests, or other aids during an examination. It is the responsibility of the student to get approval for the use of such aids prior to the time of the examination, and without such approval they will be considered improper. An "examination" is defined as "any testing situation in which the score will be used for credit in a course."

Failure on a student's part to live up to this Honor Code becomes the concern of the appropriate dean and faculty advisor. (It is assumed, however, that any matter of concern in this area between members of the Mid-America community will first be dealt with according to the principles of Matthew 18:15–22.) All disciplinary matters are subject to review before a Student Disciplinary Committee. This committee is

comprised of the dean of women or the dean of men, as chairperson, the faculty advisor of the student in question, the president of the Student Council, and one other faculty member.

“Due process” in dealing with disciplinary problems is primarily for protecting the reputation of a student against false or unsupported accusations. The purpose of disciplinary action is always redemptive, with every effort made to help the student involved to gain insight into his or her own needs and motivations. Where there is evidence of personality and character weaknesses that would make it unwise for a student to continue as a student, he or she is given counsel.

A student disciplinary committee will handle all cases referred to it by the appropriate dean and will be the appellate body for decisions made by the dean that are appealed by the student. The committee will handle any case involving the possible dismissal of a student; dismissal may only take place by action of the faculty. The student will receive a written statement of charges against him or her. He or she may be accompanied by a personal representative, may bring witnesses on his or her own behalf, and may choose not to answer any of the questions directed to him or her when meeting with the disciplinary committee. If either the Student Disciplinary Committee or the student deems the advice of a lawyer necessary, such a person may give any advice he or she believes pertinent; but he or she may not enter the proceedings and/or deliberations of a student disciplinary committee.

Should the situation warrant it, the student may be given a warning, a disciplinary probation, a required leave of absence, or dismissal. Appeal of any action of the Student Disciplinary Committee may be made to the faculty in writing. Further appeal may be made after the faculty’s decision to the president. Such an appeal must be in writing, and a personal interview will be granted with the appeal.

If the student feels that he/she has witnessed a violation of the honor code, or if they themselves have violated the honor code, they are to take the following steps:

1. The student completes, signs, and delivers the Student Grievance Form to the director of Campus Life, who will then contact the appropriate person(s) to attempt to establish a resolution to the grievance.
2. If the situation remains unresolved, the matter will be addressed by the dean of the College, who will attempt to establish a resolution to the grievance. The student may request that a student council representative or another faculty member attend the meeting as well.
3. The dean of the College will make a final decision concerning the grievance.

Section V - Academic Grievances

Complaint Resolution Policies and Procedures for Non-Tennessee Resident Students in State Authorization Reciprocity Agreement States, commonly known as SARA.

Student complaints relating to consumer protection laws that involve distance learning education offered under the terms and conditions of the State Authorization Reciprocity Agreement (SARA), must first be filed with the institution to seek resolution.

Complainants not satisfied with the outcome of the Institution’s internal process may appeal, within two years of the incident about which the complaint is made, to the Tennessee Higher Education Commission (<https://www.tn.gov/thec/bureaus/student-aid-and-compliance/postsecondary-state-authorization/request-for-complaint-review.html>).

For purposes of this process, a complaint shall be defined as a formal assertion in writing that the terms of SARA or the laws, standards or regulations incorporated by the SARA Policies and Standards

(<http://www.nc-sara.org/content/sara-manual>) have been violated by the institution operating under the terms of SARA.

For a list of SARA member States, please visit the NC-SARA website (<http://nc-sara.org/sara-states-institutions>). Students residing in non-SARA states should consult their respective State of residence for further instruction for filing a complaint.

Disciplinary Regulations

Unsatisfactory Academic Progress

A required course in which a grade of F is received must be repeated until a passing grade is achieved. If a grade of F is received in an elective course, the course may be repeated, or another elective course may be attempted. In either event, the cumulative grade point average of a student must be maintained at the level of at least 2.0 on a scale of 4.0 for the student to continue working toward graduation without restriction.

Academic Probation

If a student's cumulative grade point average falls below 2.0 on a scale of 4.0 at the end of any semester, he or she is automatically placed on academic probation for one semester. If the student raises his or her cumulative grade point average to the minimum requirement of 2.0 during that period, probationary status is removed. If the cumulative grade point average does not reach 2.0 by the end of the semester, however, the student continues academic probation for another semester. Students on academic probation must attend the Student Writing Center under the supervision of their advisor and/or writing coach to complete course requirements.

Each student placed on academic probation is assigned to direct supervision by the associate dean of the College in matters related to course schedule approval and remedial action. The associate dean prescribes appropriate academic limitations which may include: the maximum number of hours which the student can take during a semester; the sequential priority for scheduling previous courses which must be retaken and new courses which may be allowed; and the nature and extent of any counseling or remedial action deemed necessary. The associate dean reports the status of students on academic probation to the faculty.

Academic Dismissal

The College reserves the right to dismiss students whose academic progress is unsatisfactory. Students on academic probation for two consecutive semesters without raising their cumulative grade point average to the minimum 2.0 on a scale of 4.0 are subject to academic dismissal and may be required to withdraw from the College for at least one semester.

Veteran students on academic probation for two consecutive semesters without raising their cumulative grade point average to the minimum 2.0 on a scale of 4.0 are subject to academic dismissal and will have the veteran education benefits terminated until a 2.0 grade point average on a scale of 4.0 is obtained.

Disciplinary Dismissal

The locus of authority in dealing with discipline problems is the faculty through the dean of men, the director of Campus Life, the dean of women, and the Student Disciplinary Committee.

It is the desire of Mid-America to be responsive to the needs of the student in all areas of his or her life. Policies and procedures, therefore, in both academic and financial areas as well as personal, moral/ethical, and spiritual development have been established. These policies and procedures are intended to cover most circumstances that may arise; but it is recognized that on occasion there are situations that warrant special, individual consideration.

Suspension

A suspension may occur at the end of one probationary term for the following regular academic term(s) (the next fall or spring semester). Suspensions may be imposed on a student for the following situations:

- A student who fails to attain an appropriate standard of satisfactory progress or fails to comply with any condition and/or requirement imposed as part of the probation.
- A student who chronically withdraws from courses and does not make any academic progress may be suspended.
- An academically suspended student may be reviewed for readmission to The College at Mid-America after an absence of one semester.

Dismissal

A student may be dismissed from The College at Mid-America if he/she is granted readmittance after the suspension and fails to achieve a satisfactory cumulative grade-point average in the next term (semester).

Returning from Suspension

A student must write a letter of appeal to the Dean and apply for readmission after a suspension or dismissal period is completed. The student's record is reviewed, and a decision is made regarding eligibility and conditions of return. Readmission to the College is not automatic and does not establish student eligibility for financial aid.

Satisfactory Academic Progress (SAP)

All students who receive federal or state financial aid must be enrolled in a program leading to a degree. Students must meet federal and institutional standards for academic progress in order to establish and retain aid eligibility.

Academic progress for federal and state financial aid programs is based on three measures:

- Cumulative Grade Point Average.
- Pace of Progression based on credit hours completed compared to attempted.
- Maximum Timeframe for degree completion.

While the Satisfactory Academic Progress Policy is a minimum requirement to maintain financial aid eligibility, students are encouraged to work closely with academic advisors and college personnel to achieve their educational goals. Good financial planning includes selecting meaningful coursework, completing all registered classes with satisfactory grades, and seeking a degree in a timely manner.

The following describes the College's standards for each of these three measures, and how these standards are reviewed:

Cumulative Grade-Point Average

The following standards apply to the transfer/college cumulative GPA as determined by our current transfer GPA policy. Students must meet the following minimums which are consistent with the College's standard. Quality hours are those credits used to compute the grade-point average including grades of A, B, C, D, or F and transfer credits with a grade of incomplete. The first attempt of a course that is repeated is excluded from the quality hour computation.

Students must maintain a 2.0 cumulative GPA to receive federal and/or state student aid. All students are required to complete a minimum of 67% of all credit hours attempted. Courses with a grade of "D" or better count as completed. Credit hours attempted include audits, incompletes, withdrawals, and repeated or failed classes.

Maximum Timeframe

The maximum timeframe for the completion of an undergraduate degree is limited by federal regulations to 150% of the published length of the degree program. Undergraduate programs at The College at Mid-America are 120 hours. The maximum number of hours during which a student is eligible to receive financial aid is 180. The 180 hours includes transfer hours and all attempted hours. A student fails the maximum timeframe standard when they reach the point that it is mathematically impossible for them to graduate before attempting 180 credit hours. Credit hours attempted include incompletes, withdrawals, and repeated or failed classes. Up to 30 hours of required remedial/ developmental courses are excluded from the maximum timeframe.

GPA, Pace of Progression and Maximum Timeframe are assessed for transfer students based upon information available from the Admissions office at the time the student matriculates.

GPA, Pace of Progression and Maximum Timeframe are assessed for continuing students annually at the end of each spring semester.

NOTE: If a student is on financial aid probation after having an appeal approved, SAP measurements will be reviewed at the end of each semester.

Notification/Appeals

After the end of each spring semester, the academic records of all students who are receiving or applying for federal financial aid will be reviewed. Students whose financial aid eligibility is suspended as a result of failure to meet one or more of the standards of satisfactory academic progress will be notified by the College.

According to federal regulations, financial aid appeals can only be approved for one semester at a time. If the appeal is approved, the student will be asked to accept and follow an academic plan designed by the College. After the plan is accepted, the student will be placed on academic probation, and granted an approved academic progress standing for one semester. The academic plan is designed to help students maintain financial aid eligibility while they bring their grades and/or completion rate back up to good standing. The student's grades and completion rate will be reviewed at the end of each semester.

When students have returned to good standing, they will no longer be on financial aid probation. If they have not regained good standing, but have met their academic plan for the semester, financial aid probation will be extended for one more semester with no need for a new appeal. However, students who are also failing the maximum timeframe standard will also be required to meet the graduation date listed on their graduation plan or submit a new appeal explaining why they were unable to do so, and include an

updated graduation plan that has been approved by their academic advisor. Students who do not meet their academic plan, and do not return to good standing are no longer eligible to receive financial aid. Students are then responsible for paying their own fees and are not eligible for aid until the standards of satisfactory progress are met.

Students have the following options to maintain or restore financial aid eligibility:

- Improve academic performance enough to meet the standards,
- Successfully follow the academic plan as instructed and developed by the College, or
- Submit additional satisfactory academic progress appeals for different extenuating circumstances.

CAMA Standards of Conduct

In moral/ethical or spiritual development, the College recognizes the freedom of each student to develop under the leadership of the Holy Spirit. However, it must also be noted that students are preparing for positions as Christian leaders in the community. Thus, it is essential that they exemplify a God-controlled life both on and off the campus, conforming to the highest standards of conduct.

All members of Mid-America—trustees, faculty, administrative staff members, or students—assume the responsibility to conduct themselves in compliance with the objectives and standards of conduct established by the College. Misconduct that renders a member of the College liable for discipline, up to and including dismissal, falls into the following categories:

1. Dishonesty, including cheating, theft, plagiarism, forgery, or giving false information on official documents.
2. Obstruction or disruption of teaching, research administration, or Mid-America sponsored activities by force or violence or threat of violence.
3. Physical, verbal, written, or mental abuse or threat of abuse of another member of the College.
4. Theft or damage to Mid-America or community property or the personal property of a member of the Mid-America community, which includes taking materials from the library.
5. The use of tobacco, alcohol, or the abuse of controlled substances.
6. Solicitation to or participation in immoral relationships, including but not limited to sodomy, adultery, sex outside of marriage, or participation in same-sex relationships (“marriage”).
7. Any blurring of the boundary between maleness and femaleness, such as identifying oneself as a transvestite, transsexual, or transgendered, is contrary to biblical standards and is considered grounds for removal from the College.
8. Participation in or viewing of pornography.
9. Participation in spousal abuse, whether physical, verbal, mental, or psychological.
10. Unauthorized entry to or use of Mid-America facilities or equipment.
11. Failure to comply with directions of the president or other officers of Mid-America when acting in the performance of their duties.
12. Conduct which adversely affects the member’s suitability as a member of the Mid-America community or which interferes with the rights and privileges of another member of the Mid-America community.
13. The willful commission of any act which is a crime under the laws of the states of Tennessee that results in a criminal charge and conviction in any court of competent jurisdiction.

Academic work is evaluated on the assumption and the expectation that the work presented is the student’s own, unless designated otherwise. Anything less is unacceptable and is considered academically

dishonest. Collaboration, plagiarism, and cheating—all defined below—are considered forms of academic dishonesty and students guilty of such are subject to disciplinary action.

1. **Collaboration:** Submission of a paper that is paraphrased from, or identical to, another student's paper. A "paper" is defined as "any materials submitted by a student for credit in a course."
2. **Plagiarism:** Submission of a paper in which substantial portions are paraphrased without documentation or are identical to published or unpublished material.
3. **Cheating:** The improper use of books, notes, another student's test(s), or other aids during an examination. It is the responsibility of the student to get approval for the use of such aids prior to the time of the examination, and without such approval they will be considered improper. An "examination" is defined as "any testing situation in which the score will be used for credit in a course."

Failure on a student's part to live up to this standard becomes the concern of the director of Campus Life, dean of women, and dean of men. (It is assumed, however, that any matter of concern in this area between members of the College community will first be dealt with according to the principles of Matthew 18:15–22.) All disciplinary matters are subject to review before the student disciplinary committee.

Due process in dealing with disciplinary problems is primarily for protecting the reputation of a student against false or unsupported accusations. The purpose of disciplinary action is always redemptive, with every effort made to help the student involved to gain insight into his or her own needs and motivations as a student.

A student disciplinary committee will handle all cases referred to it by the dean of women or dean of men and will be the appellate body for decisions made by the dean that are appealed by the student. The committee will handle any case involving the possible dismissal of a student, and dismissal may only take place by action of the faculty. The student will receive a written statement of charges against him or her. He or she may be accompanied by a personal representative, may bring witnesses on his or her own behalf, and may choose not to answer any of the questions placed on him or her when meeting with the disciplinary committee. If either the Student Disciplinary Committee or the student deems the advice of a lawyer necessary, such a person may give any advice he or she believes pertinent; but he or she may not enter the proceedings and/or deliberations of a student disciplinary committee.

Should the situation warrant it, the student may be given a warning, a disciplinary probation, a required leave of absence, or a dismissal. Appeal of any action of the student disciplinary committee may be made to the faculty in writing. Further appeal may be made after the faculty's decision to the president of Mid-America. Such an appeal must be in writing, and a personal interview will be granted with the appeal.

The Student Disciplinary Committee

While not a standing committee, the Student Disciplinary Committee is appointed by the president to deal with disciplinary matters. The dean of women, dean of men, the academic vice president, the director of Campus Life, and the president of the Student Council Association serve on the committee. Other members are appointed as needed to deal with specific issues. This committee addresses specific student ethical or moral problems. After due and fair consideration, the student disciplinary committee, in consultation with the student involved, may recommend that disciplinary action be taken by the full faculty. The faculty has authority to impose loss of academic credit, probation, or dismissal, as appropriate to the seriousness of the situation. Information regarding student rights and due process is published in the Student Supplement and Housing Handbook.

Readmission after Academic and/or Disciplinary Dismissal

A student dismissed from the College for academic and/or disciplinary reasons must remain out of school for at least one semester or as otherwise stipulated in the notice of dismissal. If the student desires readmission after the conclusion of the stated period, he or she must follow the procedure set forth under the Readmission of Former Students section in this catalog, with the stipulation that the final approval of the terms of such readmission must be authorized by action of the faculty. Mid-America reserves the right to refuse readmission to any person who has been dismissed for academic and/or disciplinary reasons or to specify terms of readmission under conditional status.

Withdrawal from the College

Withdrawal Procedure

A student withdrawing from the College must complete the withdrawal form, which may be obtained from the registrar's office, and have it approved by the office of Campus Life, the library, the dean of the College, and the vice president for finance and operations. The form is returned to the registrar's office for final processing. This procedure enables the student to satisfy responsibilities to Mid-America and thus permits re-enrollment eligibility for readmission.

Withdrawal During an Academic Term

A student can withdraw without penalty during an academic semester by completing the withdrawal process within the first 12 class sessions of the semester. Withdrawal after 12 class sessions results in an automatic grade of WF in all classes unless an exception is granted by faculty action in the case of a severe emergency. See the drop/add procedures listed in the Registration Requirements and Procedures section of this catalog for further information.

Withdrawal by Default

A student failing to register for courses for two consecutive semesters (excluding summer or special terms) is considered to have withdrawn from the College. The student is responsible for completion of the withdrawal procedure.

Readmission after Withdrawal

A student who withdraws (whether by direct action or by default in enrollment) must apply for readmission under the current catalog.

Maintenance of Academic Records

Current Student Admission and Academic Records

Prospective student admission files are maintained in the admissions office and are available to the Admissions Committee and to the faculty. All other academic records are maintained in the registrar's office and are available to the faculty when offering counseling to a current student. Mid-America practices the highest confidentiality standards and fully cooperates with the Family Educational Rights and Privacy Act (FERPA).

Continued Maintenance of Student Admission Records

Pertinent data for each student is stored along with his or her admissions records in the registrar's office. This information is maintained for a period of five years after graduation.

Cumulative Academic Transcripts

Transcripts of all academic work done at Mid-America are kept permanently. All permanent student records are maintained in the registrar's office. Transcripts are also saved electronically and stored in a secured off-site location.

Release of Student Academic Records to Other Persons and Institutions

Student admission and academic records are available for inspection by the student and authorized College personnel, but these records are regarded as confidential and are not released to unauthorized persons. Student academic records are released to another person or institution only with the written consent of the student. No transcript of a student record is furnished until all financial obligations to the College have been satisfied. A fee of \$15.00 is charged for each transcript. Additional information regarding the release of student records is published in the Student Supplement and Housing Handbook.

Non-Traditional Programs

Purpose

Non-traditional programming offers quality education and training for effective vocations.

Connected Campus (Online)

The College offers courses online through www.midamericaondemand.org. The purpose of this system is to provide educational opportunities for students whose residence and/or work schedule prevents them from attending residential classes.

Courses involve a variety of methodologies. Instruction may include video, PowerPoint, text instruction, and independent tasks such as research projects and papers. Some courses include hyperlinked projects, such as preaching videos, historical journals, biblical studies, and geographical mapping. Each class includes interaction through methods, such as chat rooms, forums, threads, email, and video conferencing. Quizzes, assignments, and tests may also be conducted through the online course management system.

Students and professors can interact through the various features of online courses. Enrollment occurs through the standard registration process.

Distance Education Privacy Policy

The College at Mid-America seeks to protect the privacy of students enrolled in distance education courses through the following means:

1. A student's coursework is viewable only by the course professor unless the student gives permission for specific information to be shared with others.
2. A student's grades are viewable only by the student, the professor, and the registrar's office.
3. A student's posts to online forums are considered part of the open class discussion and meet best practices expectations (Mid-America Posting Rubric) for student to student and student to professor interaction. Students should have the expectation of privacy within the online class for posts to these forums.
4. A student's emails or instant messaging to the professor are considered private and should not be made available to other students. However, should a student's communication violate Mid-America policies or include information that a professor is legally obligated to report; such communication does not have expectation of confidentiality.
5. Students who believe their privacy has been violated should contact the professor first. If no satisfactory result occurs, the student may make appeal to the institution through the Student Grievance Policy and Procedure.

Bridge Program

The College at Mid-America offers a bridge program that gives options to high school students for earning college credit. Through this program, a high school student may earn up to 24 hours of credit toward a bachelor's degree. To earn the full 24 hours of credit, high school students must take four classes during their junior year and four classes during their senior year.

Students must meet the following requirements to participate:

- GPA 3.0 on a 4.0 scale (B average)
- A recommendation from the applicant's principal, guidance counselor or teacher

The following courses are available to students in the Bridge Program:

- Introduction to Computing
- Introduction to Research and Writing
- World History 1 & 2
- Applied Mathematics
- Music Appreciation
- Introduction to Literature
- Introduction to Biology

No other undergraduate level courses will be available to students in the Bridge Program.

Tuition for courses in the Bridge Program is the same for all new students and is listed in the Tuition and Fees section of this catalog. There is no campus fee charge for these students.

To begin in the Bridge Program, a student should contact the admissions office at Mid-America. Students in the Bridge Program register through the same process as bachelor level students.

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Introduction to Academic Programs

Academic Credit Hours for Courses

Mid-America reports academic credits in units of semester hours. Each course description listed represents a three-semester-hour unit.

Publication of Course Offerings

A schedule of required and elective course offerings is published each spring for the upcoming academic year. The registrar's office also maintains a proposed schedule of required course offerings for the following year so that students may plan for completion of graduation requirements.

Changes in Course Offerings

It is the goal of the College to provide a clear path for students who register for five courses per semester to graduate in the allotted time frame for his or her degree program. The College, however, reserves the right to change the times when courses may be offered, offer courses more than once a year, change or drop courses, and add new courses to the schedule during the school year.

Associate Program

Description of the Associate Level Program

The associate level program is a postsecondary professional program intended for persons who hold a high school diploma or equivalency certificate, but who have not completed a baccalaureate degree. Associate degrees are designed to equip students for effective ministry within two areas of emphasis. Both associate degrees require 60 semester hours of academic credit for graduation.

Associate Degrees Offered

Associate of Divinity (ADiv)

Associate of Christian Education (ACE)

Educational Objectives of the Associate Level Degrees

In addition to Mid-America's general educational objectives, the associate program is designed to promote growth toward personal maturity and professional ministry competence in students. The objectives of the program are accomplished through classroom instruction, the modeling of professors, the practice of ministry through the GO! Program, chapel services, and student organizations.

Foundational Studies

The associate program seeks to guide students to understand and interpret the Christian faith in light of its biblical, theological, and historical dimensions and to utilize insights gained from these disciplines for the effective practice of ministry in the church, community, and world.

Essential Skills for Ministry

The associate program seeks to guide students to understand, develop, and utilize the essential skills for ministry in the effective performance of pastoral leadership roles in the church, including (according to degree emphasis) preaching, teaching, worship leadership, pastoral leadership, personal counseling, evangelism, missions, teaching, educational leadership, age-graded ministry, and administration.

Personal Growth and Professional Development

The associate program seeks to guide students to develop lifelong patterns of continuing personal spiritual growth and professional development.

Associate of Christian Education

Description of the Associate of Christian Education Degree (ACE)

The Associate of Christian Education Degree (ACE) is a post-secondary professional degree intended for persons who hold a high school diploma or equivalency certificate, but who have not completed a baccalaureate degree. The Associate of Christian Education Degree is designed to equip students for effective ministry as: a minister of education, minister of youth, minister to children, or administrator in the local church; a missionary in the area of Christian education; or a teacher or administrator in a church-related school. This degree requires 60 semester hours of academic credit for graduation.

Completion Requirements for the Associate of Christian Education Degree

General Requirements

To qualify for graduation from The College at Mid-America, each student seeking the Associate of Christian Education Degree program must satisfy the general requirements for graduation as set forth in this catalog.

General Education Requirements

Each student seeking the Associate of Christian Education Degree is required to complete a minimum of 15 semester hours of general education courses, with at least one course in each of three areas: the humanities or fine arts, the social or behavioral sciences, and the natural sciences or mathematics. The general education courses may be transferred from another postsecondary institution, or they may be completed within the required course structure of the Associate of Christian education program.

Humanities or Fine Arts		
EN 4914	Introduction to Literature*	3 Hours
Social or Behavioral Sciences		
PM 4302	Contemporary Worldview	3 Hours
CE 4484	Introduction to Christian Education	3 Hours
PM 4270	Leadership Development	3 Hours
Natural Sciences or Mathematics		
SC 4981	Introduction to Biology	3 Hours
Total General Education Component		15 Hours
*Pure Humanities		

General Education Goals:

The goals of the general education core are to help the student acquire broad-based knowledge in the areas of:

A. **Humanities or Fine Arts:** To evaluate and critique the influence of artistic techniques and expression on culture and society.

B. **Social or Behavioral Sciences:** To identify and analyze data, perspectives, trends, concepts or issues pertaining to human social function and experience.

C. **Natural Sciences or Mathematics:** To examine issues related to the natural sciences from an evidence-based perspective and for use in applied contexts.

Required Courses for the Associate of Christian Education (ACE) Degree

Course Requirements

Each student seeking the Associate of Christian Education Degree must complete the 60 semester hours of courses specified in the following table.

First Year		
Degree Requirements by Title	Course Number	Semester Hours
Introduction to Biology	SC 4981	3
Personal Evangelism	EV 3200	3
Introduction to Christian Education	CE 4484	3
Basic Biblical Interpretation	BH 2100	3
Old Testament Survey 1, 2	OT 2101, 2102	6
Contemporary Worldview	PM 4302	3
Basic Biblical Doctrines	TH 3701	3
Spiritual Formation	PM 4300	3
Introduction to Literature	EN 4914	3
Total Hours		30
Second Year		
New Testament Survey 1, 2	NT 2601, 2602	6
Christian Education Elective		3
History of Christianity	CH 3001	3
Introduction to Biblical Counseling	CN 4103	3
Leadership Development	PM 4270	3
Principles of Teaching 1, 2	CE 4450, 4452	6
Childhood/Youth Education in the Church	CE 4610	3
Adult Education in the Church	CE 4660	3
Total Hours		30
Total Hours for Graduation		60 Hours

Associate of Divinity

Description of the Associate of Divinity Degree (ADiv)

The Associate of Divinity Degree is a postsecondary professional degree intended for persons who hold a high school diploma or equivalency certificate, but who have not completed a baccalaureate degree. The Associate of Divinity Degree is designed to equip students for effective ministry as a pastor, associate pastor, church planter, missionary, or evangelist. This degree requires 60 semester hours of academic credit for graduation.

Completion Requirements for the Associate of Divinity Degree

General Requirements

To qualify for graduation from The College at Mid-America, each student in the Associate of Divinity Degree program must satisfy the general requirements for graduation as set forth in this catalog.

General Education Requirements

Each student pursuing the Associate of Divinity Degree is required to complete a minimum of 15 semester hours of general education courses, with at least one course in each of three areas: the humanities or fine arts, the social or behavioral sciences, and the natural sciences or mathematics. The general education courses may be transferred from another postsecondary institution, or they may be completed within the required course structure of the Associate of Divinity Degree.

Humanities or Fine Arts		
EN 4914	Introduction to Literature*	3 Hours
Social or Behavioral Sciences		
CE 4484	Introduction to Christian Education	3 Hours
PM 4302	Contemporary Worldview	3 Hours
PM 4270	Leadership Development	3 Hours
Natural Sciences or Mathematics		
SC 4981	Introduction to Biology	3 Hours
Total General Education Component		15 Hours
*Pure Humanities		

General Education Goals

The goals of the general education core are to help the student acquire broad-based knowledge in the areas of:

A. **Humanities or Fine Arts:** To evaluate and critique the influence of artistic techniques and expression on culture and society.

B. Social or Behavioral Sciences: To identify and analyze data, perspectives, trends, concepts or issues pertaining to human social function and experience.

C. Natural Sciences or Mathematics: To examine issues related to the natural sciences from an evidence-based perspective and use in applied contexts.

Required Courses for the Associate of Divinity (ADiv) Degree

Course Requirements

Each student seeking the Associate of Divinity Degree must complete the 60 semester hours of courses specified in the following table.

First Year		
Degree Requirements by Title	Course Number	Semester Hours
Basic Biblical Interpretation	BH 2100	3
Old Testament Survey 1, 2	OT 2101-2102	6
Personal Evangelism	EV 3200	3
Basic Biblical Doctrines	TH 3701	3
Contemporary Worldview	PM 4302	3
Introduction to Christian Education	CE 4484	3
Spiritual Formation	PM 4300	3
Introduction to Literature	EN 4914	3
Introduction to Biology	SC 4981	3
Total Hours		30
Second Year		
New Testament Survey 1, 2	NT 2601, 2602	6
History of Christianity	CH 3001	3
Introduction to Missions	MS 3370	3
Biblical Preaching 1, 2	HM 4001, 4005	6
Introduction to Biblical Counseling	CN 4103	3
Leadership Development	PM 4270	3
Pastoral Ministry	PM 4200	3
Theology Elective		3
Total Hours		30
Total Hours for Graduation		60 Credit Hours

Bachelor of Arts Program

Description of the Bachelor of Arts Program

The Bachelor of Arts program is a postsecondary professional degree program designed to equip students for effective Christian ministry in local churches, missions, or denominational service. This program requires a high school diploma or equivalency certificate, an ACT or SAT score, and the completion of 120 semester hours of academic credit for graduation.

Educational Objectives of the Bachelor of Arts Program

The Bachelor of Arts program is designed to promote growth in students toward personal maturity and professional ministry competence. The objectives of the program are accomplished through classroom instruction, the modeling of professors, the expression of community service through the GO! Program, chapel services, and student organizations.

1. To develop an understanding of the Bible and its relevance for today;
2. To develop a comprehensive theological framework within which to interpret God's message to man's need;
3. To develop a functional philosophy of Christian ministry in contemporary society;
4. To develop personal spiritual vitality and Christian character through Bible study, prayer, and devotional reading;
5. To develop appropriate skills required to preach, teach, and otherwise communicate the Word of God;
6. To develop appropriate skills required to exercise leadership positions in the church and denomination;
7. To develop the appropriate skills required to communicate the gospel and plant churches cross-culturally;
8. To develop a Great Commission worldview to encourage involvement in missions endeavors and support; and
9. To develop a personal commitment to and involvement in evangelism nationally and internationally.

Foundational Studies

The Bachelor of Arts program seeks to guide students to understand and interpret the Christian faith in light of its biblical, theological, and historical dimensions and to utilize insights gained from these disciplines for the effective practice of ministry in the church, community, and world.

Essential Skills for Ministry

The Bachelor of Arts program seeks to guide students to understand, develop, and utilize the essential skills for ministry in the effective performance of leadership roles in the church, including pastoral ministry, Christian education, missionary service, and biblical counseling.

Personal Growth and Professional Development

The Bachelor of Arts program seeks to guide students to develop lifelong patterns of continuing personal spiritual growth and professional development.

Major Concentrations

Both degrees in the Bachelor of Arts program contain a major component. Students choose a major concentration of study to complete their degree. The two major concentrations are biblical counseling and Christian studies.

Double Major

Students may choose to double major in more than one field of study. This requires the completion of all major courses (12) within each field. Typically, a student must take an additional 12 hours of credit (4 courses).

Minor Concentrations

Both degrees in the Bachelor of Arts program contain a minor component. Students choose a minor concentration of study to complement their major studies. The minor concentrations are biblical counseling, business administration, Christian studies, and organizational leadership. (NOTE: students in the BACS degree must take the BACS minor.)

Bachelor Program Minor Courses (Eight Courses Required)			
Christian Studies Minor*	Biblical Counseling Minor	Business Administration Minor (Pending SACSCOC Approval)	Organizational Leadership Minor
Religion in the Public Square	Introduction to Biblical Counseling	Introduction to Business	Managing Innovation/Change in Organizations
Basic Bible Interpretation	Biblical Counseling Ministry Development	Managing Innovation/Change in Organizations	Individual/Group Behavior in Organizations
Traditional Religions, World Religions, Cults	Counseling Theories and Issues	Individual/Group Behavior in Organizations	Program Development
Spiritual Formation	Contemporary Issues in Counseling	Marketing	Technology and Organizations
Contemporary Worldview	Biblical Counseling Apologetics	Strategy and Public Policy	Personality and Developmental Theory
Contemporary Issues in the Church	Christian Conciliation Procedures	Human Resources Management	Critical Thinking in Organizations
Theology Elective	Literary Resources in Biblical Counseling	Human Capital Management	Change, Power, and Conflict
Introduction to Missions	Biblical Counseling Practicum	Management Consulting	Human Capital Management
		Management and Organizational Behavior	Leadership/Management Theory
		Strategic Management	Theology and Leadership
		Research Methods in Management	Learning Communities
		Business Practicum	Organizational Theory and Development

*Biblical Counseling majors minoring in Christian Studies must add two electives to complete their minor.

Bachelor of Arts in Christian Studies

Description

The Bachelor of Arts in Christian Studies degree is a postsecondary professional degree designed to equip students for effective Christian ministry in local churches, missions, or denominational service. This program requires a high school diploma or equivalency certificate, an ACT or SAT score, and the completion of 120 semester hours of academic credit for graduation.

Completion Requirements

To qualify for graduation from The College at Mid-America, each student seeking the Bachelor of Arts in Christian Studies degree must satisfy the general requirements for graduation as set forth in this catalog.

General Education Requirements

Students seeking the Bachelor of Arts in Christian Studies are required to complete a minimum of 33 semester hours of general education courses that includes courses in each of the following three areas: the humanities or fine arts, the social or behavioral sciences, and the natural sciences or mathematics. General education courses may be transferred from another postsecondary institution or they may be completed within the required course structure of the Bachelor of Arts in Christian Studies degree.

Humanities or Fine Arts (15)	
Introduction to Research and Writing	3 hours
Introduction to Literature*	3 hours
World History 1	3 hours
World History 2	3 hours
Music Appreciation	3 hours
Social or Behavioral Sciences (9)	
Introduction to Christian Education	3 hours
Introduction to Philosophy	3 hours
Leadership Development	3 hours
Natural Sciences or Mathematics (9)	
Introduction to Biology	3 hours
Introduction to Computing	3 hours
Applied Mathematics	3 hours
Total General Education Component	33 Hours
*Pure Humanities	

General Education Goals

The goals of the general education core are to help the student acquire broad-based knowledge in the areas of:

- A. **Humanities or Fine Arts:** To evaluate and critique the influence of artistic techniques and expression on culture and society.

B. Social or Behavioral Sciences: To identify and analyze data, perspectives, trends, concepts or issues pertaining to human social function and experience.

C. Natural Sciences or Mathematics: To examine issues related to the natural sciences from an evidence-based perspective and use in applied contexts.

Required Courses for the Bachelor of Arts in Christian Studies (BACS) Degree

Course Requirements

Each student pursuing the Bachelor of Arts in Christian Studies degree must complete the 120 semester hours of courses specified in the following table, including 105 semester hours of required core courses and 15 semester hours of electives.

Minor Courses

Students in the Bachelor of Arts in Christian Studies degree must complete their major and minor courses within the Christian studies course offerings.

Required Courses for the Bachelor of Arts in Christian Studies (BACS) Degree

First Year		
Degree Requirements by Title	Course Number	Semester Hours
Old Testament Survey 1, 2	OT 2101, 2102	6
Introduction to Philosophy	PH 3901	3
Music Appreciation	CM 4701	3
Introduction to Research and Writing	EN 4900	3
Introduction to Literature	EN 4914	3
Introduction to Computing	CS 4950	3
World History 1, 2	WH 4961, 4962	6
Applied Mathematics	MA 4971	3
Total Hours		30
Second Year		
New Testament Survey 1, 2	NT 2601, 2602	6
Language 1, 2*		6
History of Christianity	CH 3001	3
Personal Evangelism	EV 3200	3
Basic Biblical Doctrines	TH 3701	3
Leadership Development	PM 4270	3
Introduction to Christian Education	CE 4484	3
Introduction to Biology	SC 4981	3
Total Hours		30
Third Year		
Introduction to Ethics	PH 3911	3
Introduction to Missions	MS 3370	3
Traditional/World Religions and Cults	MS 3405	3
Spiritual Formation	PM 4300	3
Contemporary Worldview	PM 4302	3
Religion in the Public Square	PM 4304	3
Contemporary Issues in the Church	PM 4306	3
Old or New Testament Elective		3
Free Electives (2)		6
Total Hours		30
Fourth Year		
Basic Biblical Interpretation	BH 2100	3
Biblical Preaching 1 or Principles of Teaching 1	HM 4001/CE 4450	3
Biblical Preaching 2 or Principles of Teaching 2	HM 4005/CE 4452	3
Introduction to Biblical Counseling	CN 4103	3
Marriage and Family	CN 4114	3
Pastoral Ministry or Church Ministry	PM 4200/CE 4552	3
Old Testament Elective		3
New Testament Elective		3
Free Electives (2)		6
Total Hours		30
Total Hours for Graduation		120 Hours

*Greek 1 & 2 (GR 2801-2802), Hebrew 1 & 2 (HB 2401-2402), Latin 1 & 2 (LA 4923-4924), or Spanish 1 & 2 (SP 4921-4922)

Bachelor of Arts in Biblical Counseling

Description

The Bachelor of Arts in Biblical Counseling degree is a postsecondary professional degree designed to equip students for effective Christian ministry in local churches, missions, or denominational service. This program requires a high school diploma or equivalency certificate, an ACT or SAT score, and the completion of 120 hours of academic credit for graduation.

Completion Requirements

To qualify for graduation from The College at Mid-America, each student seeking the Bachelor of Arts in Biblical Counseling degree must satisfy the general requirements for graduation as set forth in this catalog.

General Education Requirements

Students seeking the Bachelor of Arts in Biblical Counseling are required to complete a minimum of 33 semester hours of general education courses that includes courses in each of the following three areas: the humanities or fine arts, the social or behavioral sciences, and the natural sciences or mathematics.

General education courses may be transferred from another postsecondary institution or they may be completed within the required course structure of the Bachelor of Arts in Biblical Counseling degree.

Humanities or Fine Arts (15)	
Introduction to Research and Writing	3 hours
Introduction to Literature*	3 hours
World History 1	3 hours
World History 2	3 hours
Music Appreciation	3 hours
Social or Behavioral Sciences (9)	
Introduction to Christian Education	3 hours
Introduction to Philosophy	3 hours
Leadership Development	3 hours
Natural Sciences or Mathematics (9)	
Introduction to Biology	3 hours
Introduction to Computing	3 hours
Applied Mathematics	3 hours
Total General Education Component	33 Hours
*Pure Humanities	

General Education Goals

The goals of the general education core are to help the student acquire broad-based knowledge in the areas of:

A. **Humanities or Fine Arts:** To evaluate and critique the influence of artistic techniques and expression on culture and society.

B. **Social or Behavioral Sciences:** To identify and analyze data, perspectives, trends, concepts or issues pertaining to human social function and experience.

C. **Natural Sciences or Mathematics:** To examine issues related to the natural sciences from an evidence-based perspective and use in applied contexts.

Required Courses for the Bachelor of Arts in Biblical Counseling (BABC) Degree

Course Requirements

Each student pursuing the Bachelor of Arts in Biblical Counseling degree must complete the 120 semester hours of courses specified in the following table, including 105 semester hours of required core courses and 15 semester hours of electives.

Minor Concentrations

The Bachelor of Arts in Biblical Counseling degree contains a minor component. Students choose a minor concentration of study to complement their major studies. The minor concentrations are business administration, Christian studies, and organizational leadership.

Required Courses for the Bachelor of Arts in Biblical Counseling (BABC) Degree

First Year		
Degree Requirements by Title	Course Number	Semester Hours
Old Testament Survey 1, 2	OT 2101, 2102	6
Introduction to Philosophy	PH 3901	3
Music Appreciation	CM 4701	3
Introduction to Research and Writing	EN 4900	3
Introduction to Literature	EN 4914	3
Introduction to Computing	CS 4950	3
World History 1, 2	WH 4961, 4962	6
Applied Mathematics	MA 4971	3
Total Hours		30
Second Year		
New Testament Survey 1, 2	NT 2601, 2602	6
Language 1, 2*		6
History of Christianity	CH 3001	3
Personal Evangelism	EV 3200	3
Basic Biblical Doctrines	TH 3701	3
Leadership Development	PM 4270	3
Introduction to Christian Education	CE 4484	3
Introduction to Biology	SC 4981	3
Total Hours		30
Third Year		
Basic Biblical Interpretation	BH 2100	3
Traditional/World Religions and Cults	MS 3405	3
Introduction to Biblical Counseling	CN 4103	3
Biblical Counseling Ministry Development	CN 4106	3
Counseling Theories and Issues	CN 4173	3
Contemporary Issues in Counseling	CN 4175	3
Minor 1		3
Minor 2		3
Minor 3		3
Minor 4		3
Total Hours		30
Basic Biblical Interpretation	BH 2100	
Biblical Counseling Apologetics	CN 4111	3
Marriage and Family	CN 4114	3
Christian Conciliation Procedures	CN 4125	3
Literary Resources Biblical Counseling	CN 4189	3
Biblical Counseling Practicum	CN 4190	3
Pastoral/Church Ministry	PM 4200/CE 4552	3
Minor 5		3
Minor 6		3
Minor 7		3
Minor 8		3
Total Hours		30
Total Hours for Graduation		120 Hours

*Greek 1 & 2 (GR 2801-2802), Hebrew 1 & 2 (HB 2401-2402), Latin 1 & 2 (LA 4923-4924), or Spanish 1 & 2 (SP 4921-4922)

Bachelor of Science Program

Description of the Bachelor of Science Program

The Bachelor of Science program is a postsecondary professional degree program designed to equip students for effective leadership in churches, organizations, and businesses. This program requires a high school diploma or equivalency certificate, an ACT or SAT score, and the completion of 120 semester hours of academic credit for graduation.

Educational Objectives of the Bachelor of Science Program

The Bachelor of Science program is designed to promote growth in students toward personal maturity and professional leadership. The objectives of the program are accomplished through classroom instruction, the modeling of professors, the expression of community service through the GO! Program, chapel services, and student organizations.

1. To develop a sufficient understanding of leadership theory within learning communities.
2. To develop critical thinking for effective leadership and management.
3. To develop sufficient understanding of personality and developmental theory.
4. To develop an understanding of management in relation to organizational change.
5. To develop a sufficient understanding of basic business practices.
6. To develop an adequate understanding of principles of finance.
7. To develop proficiency in the principles and problems of marketing goods and services.

Foundational Studies

The Bachelor of Science program seeks to promote growth in students toward personal maturity and professional leadership within the context of a corporate environment, the church community, and the world.

Essential Skills for Vocation

The Bachelor of Science program seeks to guide students to understand, develop, and utilize the essential skills for Christian vocation in Business Administration and organizational leadership.

Personal Growth and Professional Development

The Bachelor of Science program seeks to guide students to develop lifelong patterns of continuing personal spiritual growth and professional development.

Major Concentrations

Both degrees in the Bachelor of Science program contain a major component. Students choose a major concentration of study to complete their degree. The two major concentrations are business administration and organizational leadership.

Double Majors

Students may choose to double major in more than one field of study. This requires the completion of all major courses (12) within each field. Typically, a student must take an additional 12 hours of credit (4 courses).

Minor Concentrations

Both degrees in the Bachelor of Science program contain a minor component. Students choose a minor concentration of study to complement their major studies. The minor concentrations are biblical counseling, business administration, Christian studies, and organizational leadership.

Bachelor Program Minor Courses (Eight Courses Required)			
Christian Studies Minor*	Biblical Counseling Minor	Business Administration Minor (Pending SACSCOC Approval)	Organizational Leadership Minor
Religion in the Public Square	Introduction to Biblical Counseling	Introduction to Business	Managing Innovation/Change in Organizations
Basic Bible Interpretation	Biblical Counseling Ministry Development	Managing Innovation/Change in Organizations	Individual/Group Behavior in Organizations
Traditional Religions, World Religions, Cults	Counseling Theories and Issues	Individual/Group Behavior in Organizations	Program Development
Spiritual Formation	Contemporary Issues in Counseling	Marketing	Technology and Organizations
Contemporary Worldview	Biblical Counseling Apologetics	Strategy and Public Policy	Personality and Developmental Theory
Contemporary Issues in the Church	Christian Conciliation Procedures	Human Resources Management	Critical Thinking in Organizations
Theology Elective	Literary Resources in Biblical Counseling	Human Capital Management	Change, Power, and Conflict
Introduction to Missions	Biblical Counseling Practicum	Management Consulting	Human Capital Management
		Management and Organizational Behavior	Leadership/Management Theory
		Strategic Management	Theology and Leadership
		Research Methods in Management	Learning Communities
		Business Practicum	Organizational Theory and Development

*Biblical Counseling majors minoring in Christian Studies must add two electives to complete their minor.

Bachelor of Science in Organizational Leadership

Description

The Bachelor of Science in Organizational Leadership degree is a postsecondary professional degree designed to equip students for effective leadership in churches, organizations, and businesses. This program requires a high school diploma or equivalency certificate, an ACT or SAT score, and the completion of 120 semester hours of academic credit for graduation.

Completion Requirements

To qualify for graduation from The College at Mid-America, each student seeking the Bachelor of Science in Organizational Leadership degree must satisfy the general requirements for graduation as set forth in this catalog.

General Education Requirements

Students seeking the Bachelor of Science in Organizational Leadership are required to complete a minimum of 33 semester hours of general education courses that includes courses in each of the following three areas: the humanities or fine arts, the social or behavioral sciences, and the natural sciences or mathematics. General education courses may be transferred from another postsecondary institution or they may be completed within the required course structure of the Bachelor of Science in Organizational Leadership degree.

Humanities or Fine Arts (15)	
Introduction to Research and Writing	3 hours
Introduction to Literature*	3 hours
World History 1	3 hours
World History 2	3 hours
Music Appreciation	3 hours
Social or Behavioral Sciences (9)	
Introduction to Christian Education	3 hours
Introduction to Philosophy	3 hours
Leadership Development	3 hours
Natural Sciences or Mathematics (9)	
Introduction to Biology	3 hours
Introduction to Computing	3 hours
Applied Mathematics	3 hours
Total General Education Component	33 Hours
*Pure Humanities	

General Education Goals

The goals of the general education core are to help the student acquire broad-based knowledge in the areas of:

A. **Humanities or Fine Arts:** To evaluate and critique the influence of artistic techniques and expression on culture and society.

B. **Social or Behavioral Sciences:** To identify and analyze data, perspectives, trends, concepts or issues pertaining to human social function and experience.

C. **Natural Sciences or Mathematics:** To examine issues related to the natural sciences from an evidence-based perspective and use in applied contexts.

Required Courses for the Bachelor of Science in Organizational Leadership (BSOL) Program

Course Requirements

Each student pursuing the Bachelor of Science in Organizational Leadership degree must complete the 120 semester hours of courses specified in the following table.

Minor Concentrations

The Bachelor of Science in Organizational Leadership degree contains a minor component. Students choose a minor concentration of study to complement their major studies. The minor concentrations are biblical counseling, business administration, and Christian studies.

Required Courses for the Bachelor of Science in Organizational Leadership (BSOL) Program

First Year		
Degree Requirements by Title	Course Number	Semester Hours
Old Testament Survey 1, 2	OT 2101, 2102	6
Introduction to Philosophy	PH 3901	3
Music Appreciation	CM 4701	3
Introduction to Research and Writing	EN 4900	3
Introduction to Literature	EN 4914	3
Introduction to Computing	CS 4950	3
World History 1, 2	WH 4961, 4962	6
Applied Mathematics	MA 4971	3
Total Hours		30
Second Year		
New Testament Survey 1, 2	NT 2601, 2602	6
Language 1, 2*		6
History of Christianity	CH 3001	3
Personal Evangelism	EV 3200	3
Basic Biblical Doctrines	TH 3701	3
Leadership Development	PM 4270	3
Introduction to Christian Education	CE 4484	3
Introduction to Biology	SC 4981	3
Total Hours		30
Third Year		
Managing Innovation/Change in Organizations	MG 4800	3
Individual/Group Behavior in Organizations	MG 4803	3
Program Development	OL 4809	3
Technology and Organizations	OL 4815	3
Personality and Developmental Theory	OL 4821	3
Critical Thinking in Organizations	OL 4827	3
Minor 1		3
Minor 2		3
Minor 3		3
Minor 4		3
Total Hours		30
Fourth Year		
Change, Power and Conflict	OL 4806	3
Human Capital Management	MG 4812	3
Leadership/Management Theory	OL 4818	3
Theology and Leadership	OL 4824	3
Learning Communities	OL 4830	3
Organizational Theory and Development	OL 4833	3
Minor 5		3
Minor 6		3
Minor 7		3
Minor 8		3
Total Hours		30
Total Hours for Graduation		120 Credit Hours

*Greek 1 & 2 (GR 2801-2802), Hebrew 1 & 2 (HB 2401-2402), Latin 1 & 2 (LA 4923-4924), or Spanish 1 & 2 (SP 4921-4922)

Bachelor of Science in Business Administration

Description

The Bachelor of Science in Business Administration degree is a postsecondary professional degree designed to equip students for effective leadership in churches, organizations, and businesses. This program requires a high school diploma or equivalency certificate, an ACT or SAT score, and the completion of 120 semester hours of academic credit for graduation.

Completion Requirements

To qualify for graduation from The College at Mid-America, each student seeking the Bachelor of Science in Business Administration degree must satisfy the general requirements for graduation as set forth in this catalog.

General Education Requirements

Students seeking the Bachelor of Science in Business Administration are required to complete a minimum of 33 semester hours of general education courses that includes courses in each of the following three areas: the humanities or fine arts, the social or behavioral sciences, and the natural sciences or mathematics. General education courses may be transferred from another postsecondary institution or they may be completed within the required course structure of the Bachelor of Science in Business Administration degree.

Humanities or Fine Arts (15)	
Introduction to Research and Writing	3 hours
Introduction to Literature*	3 hours
World History 1	3 hours
World History 2	3 hours
Music Appreciation	3 hours
Social or Behavioral Sciences (9)	
Introduction to Christian Education	3 hours
Introduction to Philosophy	3 hours
Leadership Development	3 hours
Natural Sciences or Mathematics (9)	
Introduction to Biology	3 hours
Introduction to Computing	3 hours
Applied Mathematics	3 hours
Total General Education Component	33 Hours
*Pure Humanities	

General Education Goals

The goals of the general education core are to help the student acquire broad-based knowledge in the areas of:

A. **Humanities or Fine Arts:** To evaluate and critique the influence of artistic techniques and expression on culture and society.

B. **Social or Behavioral Sciences:** To identify and analyze data, perspectives, trends, concepts or issues pertaining to human social function and experience.

C. **Natural Sciences or Mathematics:** To examine issues related to the natural sciences from an evidence-based perspective and use in applied contexts.

Required Courses for the Bachelor of Science in Business Administration (BSBA) Program

Course Requirements

Each student pursuing the Bachelor of Science in Business Administration degree must complete the 120 semester hours of courses specified in the following table.

Minor Concentrations

The Bachelor of Science in Business Administration degree contains a minor component. Students choose a minor concentration of study to complement their major studies. The minor concentrations are biblical counseling, Christian studies, and organizational leadership.

Required Courses for the Bachelor of Science in Business Administration (BSBA) Program

First Year		
Degree Requirements by Title	Course Number	Semester Hours
Old Testament Survey 1, 2	OT 2101, 2102	6
Introduction to Philosophy	PH 3901	3
Music Appreciation	CM 4701	3
Introduction to Research and Writing	EN 4900	3
Introduction to Literature	EN 4914	3
Introduction to Computing	CS 4950	3
World History 1, 2	WH 4961, 4962	6
Applied Mathematics	MA 4971	3
Total Hours		30
Second Year		
New Testament Survey 1, 2	NT 2601, 2602	6
Language 1, 2*		6
History of Christianity	CH 3001	3
Personal Evangelism	EV 3200	3
Basic Biblical Doctrines	TH 3701	3
Leadership Development	PM 4270	3
Introduction to Christian Education	CE 4484	3
Introduction to Biology	SC 4981	3
Total Hours		30
Third Year		
Introduction to Business	BU 4850	3
Managing Innovation/Change in Organizations	MG 4800	3
Individual/Group Behavior in Organizations	MG 4803	3
Marketing	BU 4866	3
Strategy and Public Policy	BU 4873	3
Human Resources Management	BU 4886	3
Minor 1		3
Minor 2		3
Minor 3		3
Minor 4		3
Total Hours		30
Fourth Year		
Human Capital Management	MG 4812	3
Management and Organizational Behavior	BU 4869	3
Management Consulting	BU 4876	3
Strategic Management	BU 4879	3
Research Methods in Management	BU 4883	3
Business Practicum	BU 4890	3
Minor 5		3
Minor 6		3
Minor 7		3
Minor 8		3
Total Hours		30
Total Hours for Graduation		120 Credit Hours

*Greek 1 & 2 (GR 2801-2802), Hebrew 1 & 2 (HB 2401-2402), Latin 1 & 2 (LA 4923-4924), or Spanish 1 & 2 (SP 4921-4922)

Master of Arts Program

Description of the Master of Arts Program

The Master of Arts program is a professional graduate degree beyond the Bachelor of Arts or equivalent, designed to equip students for effective ministry and service in their major. This program offers an emphasis in nouthetic biblical counseling, requiring 60 semester hours of academic credit for graduation.

Educational Objectives of the Master of Arts Program

In addition to the College's general educational objectives, the Master of Arts program is designed to promote growth toward personal maturity and ministry competence in the practice of nouthetic biblical counseling. The objectives of this program are accomplished through classroom instruction, the modeling of professors, the practice of ministry through the Go! Program, chapel services, and student organizations.

Foundational Studies

The Master of Arts program seeks to guide students to develop the ability to understand and interpret the Christian faith in light of its biblical, theological, and historical dimensions and to utilize insights gained from these disciplines for the effective practice of ministry in the church, the community, and the world.

Essential Skills for Service

The Master of Arts program seeks to guide students to understand, develop, and utilize the essential skills for the effective performance of leadership roles in the church, including education administration, staff relationships, teaching, age-group ministries, program evaluation, evangelism, and missions.

Personal Growth and Professional Development

The Master of Arts program seeks to guide students to develop lifelong patterns of continuing personal spiritual growth and professional development.

Master of Arts in Biblical Counseling

Description

The Master of Arts in Biblical Counseling degree is a professional graduate degree beyond the Bachelor of Arts or equivalent. It is designed to equip both male and female students for effective ministry as biblical counselors. The degree focuses on counseling that is strictly biblical in nature (nouthetic), and students receive a background in the theology of counseling and evidence that the Word is sufficient to bring about change. The Master of Arts in Biblical Counseling degree requires 60 semester hours of course credit for graduation.

Completion Requirements

To qualify for graduation from The College at Mid-America, each student seeking the Master of Arts in Biblical Counseling degree must satisfy the general requirements for graduation as set forth in this catalog.

General Education Requirements

Students seeking the Master of Arts in Biblical Counseling are required to complete the 60 semester hours of courses specified in the following chart.

Required Courses for the Master of Arts in Biblical Counseling (MABC) Program

First Year		
Degree Requirements by Title	Course Number	Semester Hours
Old Testament Survey 1, 2	OT 5101, 5102	6
Introduction to Christian Education	CE 7484	3
Spiritual Formation	PM 7300	3
Personal Evangelism	EV 6200	3
Introduction to Research and Writing	EN 7900	3
Introduction to Missions	MS 6370	3
Hermeneutics	BH 5100	3
Crisis Counseling	CN 7176	3
Traditional/World Religions and Cults	MS 6405	3
Total Hours		30
Second Year		
New Testament Survey 1, 2	NT 5601, 5602	6
Systematic Theology 1, 2	TH 6701, 6702	6
History of the Baptists	CH 6150	3
Teaching 1	CE 7450	3
Introduction to Biblical Counseling	CN 7103	3
Theology of Counseling	CN 7172	3
Marriage and Family Counseling	CN 7174	3
Counseling Practicum	CN 7190	3
Total Hours		30
Total Hours for Graduation		60 Credit Hours

Courses of Instruction

Key to the Identification of Courses

Subject Category

The initial letters indicate the subject category of the course:

BA	Biblical Archaeology	HM	Homiletics
BH	Cross Departmental	LA	Latin
BU	Business Administration	MA	Mathematics
CA	Church Administration	MG	Management
CE	Christian Education	MS	Missions
CH	Church History	NT	New Testament
CM	Church Music	OL	Organizational Leadership
CN	Counseling	OT	Old Testament
CS	Computer Science	PH	Philosophy
EN	English and Literature	PM	Pastoral Ministry
EV	Evangelism	SC	Sciences
GR	Greek	SP	Spanish
HB	Hebrew	TH	Theology
		WH	World History

Course Level and Identification

In each course listing, the subject category code letters are followed by a four-digit number which indicates the course level and identifies the specific course within the subject category. The classification of course numbers is as follows:

Undergraduate Level Courses

2000–2099	Biblical Archaeology
2100	Cross Departmental
2101–2599	Old Testament and Hebrew
2600–2999	New Testament and Greek
3000–3199	Church History
3200–3299	Evangelism
3300–3599	Missions
3600–3999	Theology and Philosophy
4000–4399	Practical Theology
4400–4699	Christian Education
4700–4799	Church Music
4800–4849	Organizational Leadership
4850–4899	Business Administration
4900–4999	General Education

Graduate Level Courses

5000–5099
5100
5101–5599
5600–5999
6000–6199
6200–6299
6300–6599
6600–6999
7000–7399
7400–7699
7700–7779
7900–7999

Cross Departmental

BH 2100—Basic Biblical Interpretation

A basic study of interpreting the Bible. The major focus is on the historical grammatical principles of interpreting the biblical text.

BH 5100—Hermeneutics

A study of the science of interpreting the Bible. The major focus is on the historical grammatical principles of interpreting the biblical text. Some attention is given to contemporary issues in hermeneutics.

Old Testament and Hebrew

Old Testament Survey

OT 2101—Old Testament Survey 1

A study of general issues pertaining to the Old Testament and the Pentateuchal and Historical books. Matters such as authorship, date, historical background, and critical theories will be discussed for the biblical books Genesis through Esther and their contents will be surveyed. An understanding of the Old Testament Scriptures is vital for those involved in ministry.

OT 2102—Old Testament Survey 2

A study of the Old Testament Poetical and Prophetic books, Job through Malachi. Includes a general introduction to Hebrew poetry and prophecy. Matters such as authorship, date, and historical background will be discussed for the biblical books, and their contents will be surveyed. Key theological themes of the prophets will be emphasized: holiness, salvation, Messiah, and eschatology.

OT 5101—Old Testament Survey 1

A study of general issues pertaining to the Old Testament and the Pentateuchal and Historical books. Matters such as authorship, date, historical background, and critical theories will be discussed for the biblical books Genesis through Esther and their contents will be surveyed. An understanding of the Old Testament Scriptures is vital for those involved in ministry.

OT 5102—Old Testament Survey 2

A study of the Old Testament Poetical and Prophetic books, Job through Malachi. Includes a general introduction to Hebrew poetry and prophecy. Matters such as authorship, date, and historical background will be discussed for the biblical books, and their contents will be surveyed. Key theological themes of the prophets will be emphasized: holiness, salvation, Messiah, and eschatology.

Old Testament Intensives

OT 2200-2229—Studies in the Pentateuch

Studies to aid the student in confronting significant interpretive problems and in recognizing major theological themes. Individual books or significant doctrinal themes in the Pentateuch are studied. The selection of individual books varies from year to year.

OT 2230–2269—Studies in the Historical Books

Studies designed to promote a thorough grasp of individual books or selected historical periods. An introduction is presented to the important literature in this field. Intensive study of the biblical text is reinforced by expository lectures by the professor. The selection of individual books varies from year to year.

OT 2270–2299—Studies in Poetic Literature

Studies that consist of individual selections from the Psalms or Old Testament wisdom literature. Introductory material pertinent to this genre of literary expression, various literary forms used, and representative psalmic material are presented. Emphasis is given to major theological themes. The selection of individual books varies from year to year.

OT 2300–2399— Studies in Prophetic Literature

Studies which feature individual books from the major and minor prophets or outstanding prophetic themes. The student is introduced to the literature of the book studied, and special attention is given to major theological matters. Expository lectures accompany each lesson. The selection of individual books varies from year to year.

HB 2401—Hebrew 1

An introduction to the fundamentals of biblical Hebrew. Major emphasis is on the assimilation of basic grammatical forms and vocabulary. Students will translate selected texts from the Hebrew Old Testament and be introduced to exegetical methodology.

HB 2402—Hebrew 2

A continuation of HB 2401, which is a prerequisite for this course. An introduction to the fundamentals of biblical Hebrew. Major emphasis is on the assimilation of basic grammatical forms and vocabulary. Students will translate selected texts from the Hebrew Old Testament and be introduced to exegetical methodology.

New Testament and Greek

Note: Logos Bible Research Software (Silver Edition or above) is recommended for all undergraduate courses in the New Testament Department. It is required for master level courses.

NT 2601—New Testament Survey 1

A study of the interbiblical period, the first-century environment, includes a survey of the four Gospels, and the Book of Acts. Includes the unique features, contributions, and content of each Gospel as well as an assessment of critical methodologies in Gospel studies. The survey of Acts includes both matters of introduction and content.

NT 2602—New Testament Survey 2

A study of the epistles of the New Testament and the Apocalypse of John. Includes both matters of introduction and content.

NT 5601—New Testament Survey 1

A study of the interbiblical period, the first-century environment, includes a survey of the four Gospels, and the Book of Acts. Includes the unique features, contributions, and content of each Gospel as well as

an assessment of critical methodologies in Gospel studies. The survey of Acts includes both matters of introduction and content.

NT 5602—New Testament Survey 2

A study of the epistles of the New Testament and the Apocalypse of John. Includes both matters of introduction and content.

NT 2700–2799—New Testament Intensives

A series of intensive studies in individual books of the New Testament. Although consideration is given to critical problems which relate to the book being studied, the primary emphasis is on interpreting the text. The selection of individual books varies from year to year.

GR 2801—Greek 1

An introduction to the grammar of the Greek of the New Testament. Includes areas of grammar significant to the interpretation of the New Testament and exegesis of selected passages in the second semester. Attention is given to areas of the Greek New Testament that are invisible to the English reader.

GR 2802—Greek 2

A continuation of GR 2801, which is a prerequisite for this course. Includes areas of grammar significant to the interpretation of the New Testament and exegesis of selected passages in the second semester.

Evangelism

EV 3200—Personal Evangelism

A study of the imperative of personal witnessing and various methods of presenting the claims of Christ. Emphasis is upon doing.

EV 6200—Personal Evangelism

A study of the imperative of personal witnessing and various methods of presenting the claims of Christ. Emphasis is upon doing.

Missions

MS 3328—Church Conflict and Church Growth

A study of strategies to address and avoid conflict in our churches. Additionally, the matter of church growth during and after conflict will be studied.

MS 3370—Introduction to Missions

This course provides students with an introduction to Christian missions. The course will emphasize how Southern Baptists fulfill the Great Commission.

MS 6370—Introduction to Missions

This master level course provides students with an introduction to Christian missions. The course will emphasize how Southern Baptists fulfill the Great Commission.

MS 3405—Traditional Religions, World Religions, and Cults

A general survey of the major world religions and American cults. The course examines basic concepts in world religions and is designed to help students understand the basic beliefs in order to contextualize the message of the gospel in appropriate forms and lead followers of these religions to faith in Christ.

MS 6405—Traditional Religions, World Religions, and Cults

A general survey of the major world religions and American cults. The course examines basic concepts in world religions and is designed to help students understand the basic beliefs in order to contextualize the message of the gospel in appropriate forms and lead followers of these religions to faith in Christ.

MS 3500—Leadership in Missions

This course provides a study of the nature of Christian leadership, primarily in the context of international missions. Substantial attention is given to various character qualities and leadership competencies necessary for effectiveness in cross-cultural ministry. This course deals with issues related to discipling and equipping new Christians for church leadership. It also deals with the processes and procedures related to advanced strategic planning and team ministry.

Theological and Historical Studies

CH 3001—The History of Christianity

A concise survey of the history of Christianity from the first century to the present, focusing on the development of pivotal doctrines and ecclesiastical institutions in the Patristic, Medieval, Reformation, and Modern periods.

CH 3150—The History of the Baptists

An interpretive survey of the history of Baptists from the 17th century to the present. Three specific divisions include: the rise and development of English Baptists, Baptist beginnings in the United States to the formation of the Southern Baptist Convention, and the history of the Southern Baptist Convention to the present.

CH 6150—The History of the Baptists

An interpretive survey of the history of Baptists from the 17th century to the present. Three specific divisions include: the rise and development of English Baptists, Baptist beginnings in the United States to the formation of the Southern Baptist Convention, and the history of the Southern Baptist Convention to the present.

CH 3160—Baptist Confessions

A systematic study of the confessional record left by Anabaptists and Baptists since the 16th century.

TH 3601—Biblical Old Testament Theology

A survey of the theology of the Old Testament, including an analysis of current thought. Biblical terminology and methodology are used.

TH 3602—Biblical New Testament Theology

A survey of the major doctrines of the New Testament. Biblical terminology and methodology are used.

TH 3701—Basic Biblical Doctrines

A basic and systematic study of the major doctrines of the Christian faith.

TH 6701/6702—Systematic Theology 1 and 2

A systematic study of the major themes of Christian theology.

TH 3701—Basic Biblical Doctrines

A basic and systematic study of the major doctrines of the Christian faith.

TH 3710—The Doctrine of Revelation and Inspiration

A study of the nature of biblical revelation and inspiration. Special attention is given to the various views of inspiration and the relationship between revelation and the Bible.

TH 3720—The Doctrine of God

An intensive study of the doctrine of God from a biblical, historical, and contemporary perspective. Special attention is given to the attributes and works of God.

TH 3735—The Doctrine of Sin

A historical, biblical, and systematic analysis of human sinfulness.

TH 3740—The Doctrine of Christ

A biblical and systematic study of the doctrine of Christ. Special attention is given to the humanity and deity of Christ.

TH 3750—The Doctrine of Salvation

An intensive study of God's provision of salvation for man. Special attention is given to the atonement and its results.

TH 3890—Contemporary Theological Issues

A study of contemporary theological issues and trends. Emphasis is on a biblical critique and response to these issues and trends.

PH 3901—Introduction to Philosophy

An introduction to the main contributors in the Western philosophical tradition. These philosophers will be critiqued in light of a biblical worldview.

PH 3910—Introduction to Apologetics

An introduction to the study of crucial issues in the defense of the Christian faith.

PH 3911—Introduction to Ethics

An introduction to the major ethical systems with a special focus on Christian approaches. Contemporary ethical issues will be examined in light of biblical revelation.

Practical Theology

Preaching

HM 4001—Biblical Preaching 1

Biblical Preaching 1 provides an emphasis on expository sermon development from the Word of God. In addition, the course applies the principles for the expository method of biblical preaching in the development of a dynamic series of messages from the Epistle of Philippians.

HM 4005—Biblical Preaching 2

This course combines elements of Biblical Preaching 1 with principles of sermon delivery. Each student delivers expository sermons before the professor and class members. The student who successfully completes this course will be able to: (a) deliver an effective expository sermon to a typical congregation, (b) critique a sermon in a manner that improves his own preaching, and (c) evaluate his readiness and willingness to accept the responsibility of a regular preaching ministry. HM 4001 is a prerequisite for this course.

HM 4012—Advanced Expository Preaching

The course focuses on principles for persuasive biblical preaching, with an emphasis on expository sermon development through practical examples from the Word of God. HM 4012 includes an advanced study of preaching through a Bible book and specialized forms of expository preaching through the book or letter.

HM 4024—The Theology of Preaching

The course involves a study of the preaching task in the context of its theological foundations. Included in the course is a survey of the contributions that major theologians made to preaching. A key emphasis of the course is upon how various theologies affect preaching regarding hermeneutics, exegesis, content, structure and delivery.

HM 4025—Evangelistic Preaching

The universal principles of expository preaching are used to develop expository evangelistic sermons. Emphasis is given to the clear proclamation of the Gospel and to the extending of the Gospel invitation.

HM 4026—Contemporary Preaching

A study of various contemporary preaching styles and philosophies. This course helps the student of biblical preaching to consider the practices of different types of sermons in light of the standards of expository biblical preaching. Studies include preaching in the emerging churches, seeker sensitive churches, new church starts and traditional sermons with contemporary applications.

HM 4040—Great Preachers

Great preachers and their sermons are evaluated, using the principles of expository preaching developed in Biblical Preaching 1 and 2. The course analyzes the types, structures, content, application and styles of representative sermons; to learn from preachers of the past and to apply those insights to preaching in the future.

Pastoral Ministry

PM 4200—Pastoral Ministry

A practical course to help the student prepare for ministry in the church. It deals with the administration of the ordinances, conducting marriages and funerals, leading the church through committees and business, and other related matters.

PM 4270—Leadership Development

A study of leadership development. Emphasis is given to leadership theory, theorists, and the practice of leadership development.

PM 4300—Spiritual Formation

A theological and practical course designed to aid the student to understand the spiritual character development required for effective spiritual ministry. The course emphasizes the development of spiritual vitality through Bible study, prayer, and devotional reading.

PM 7300—Spiritual Formation

A theological and practical course designed to aid the student to understand the spiritual character development required for effective spiritual ministry. The course emphasizes the development of spiritual vitality through Bible study, prayer, and devotional reading.

PM 4302—Contemporary Worldview

An introduction to major worldview types, including a study of the elements and formation processes involved in worldviews.

PM 4304—Religion in the Public Square

An introduction to key issues connecting religion and political thought, such as the nature of government, the historic role of politics, and the relationship between religion and political issues. Special consideration is given to the relationship between church and state and the crisis of moral authority in American society.

PM 4306—Contemporary Issues in the Church

An introduction to recent theological and ministry trends within the local church. The course will focus upon new theological issues as well as the interaction between theology and culture. Special emphasis will be given to theology's relationship to popular culture within the context of a local church.

Counseling

CN 4103—Introduction to Biblical Counseling

An introduction to pastoral and church-related methods of counseling. Consideration is given to the scriptural background for counseling, the counselor and counseling, the counselee and counseling, the counseling process, and some of the most common problems that people face.

CN 7103—Introduction to Biblical Counseling

An introduction to pastoral and church-related methods of counseling. Consideration is given to the scriptural background for counseling, the counselor and counseling, the counselee and counseling, the counseling process, and some of the most common problems that people face.

CN 4106—Biblical Counseling Ministry Development

This course of study focuses on developing and establishing a biblical counseling ministry for the local church. From inception to implementation, the study places emphasis on the details of building a biblical counseling ministry. The course deals with matters such as the biblical blueprint for a counseling ministry, the necessary documents, training counselors, support staff, legal issues, and staffing.

CN 4111—Biblical Counseling Apologetics

In the field of counseling, there are three main categories of counseling, namely, secular, integrational, and biblical (nouthetic). This course surveys the field of counseling examining the core principles behind the various systems while analyzing them in the light of the Scriptures. The goal is to prepare the student

to have a broad understanding of the extant systems for giving a defense of biblical counseling and to reason from the Scriptures with those who hold opposing views.

CN 4114—Marriage and the Family

An exploration of the basic issues of the marriage and family relationships. The emphasis of this course is on marriage and family as social institutions with application to the student's life and counseling in the local church.

CN 4125—Christian Conciliation Procedures

A course designed to teach church leaders to function as, and train others to serve as, Christian conciliators. Emphasis is placed on discerning the nature of various biblical processes for resolving conflict and understanding the legal ramifications and limitations of Christian conciliation. Course content includes negotiations, mediation, arbitration, church discipline skills, ethics of biblical conflict resolution, and methods of biblical change.

CN 7172—The Theology of Counseling

This seminar will deal with the importance of sound theology as it relates to the counseling process. The class will survey the entire scope of theology as it relates to counseling issues and process. The importance of solid exegesis and hermeneutics will also be discussed. Additionally, students will examine the process of training others to be biblical counselors.

CN 4173—Counseling Theories & Issues

The seminar will begin with an overview of the history and current state of the modern biblical counseling movement. Included will be a survey and critique of many Christian counseling teachers, philosophies, and organizations with a special focus on the dangers of integrating secular psychological concepts. Other topics will include legal issues in counseling, counseling in the local church, evaluating counseling resources, the value and process of certification Biblical Counseling, and the critical stages in the progression of typical counseling cases.

CN 7174—Marriage and Family Counseling

This seminar consists of an examination of the biblical concept of marriage and the specific Scripture passages that relate. The student will be challenged to lead couples to biblical solutions to marriage conflict. Specific topics include communication, the purpose of marriage, gender roles, the sexual relationship, adultery, finances, raising children, and the dynamics of counseling couples. In addition, the course will include a study of the relevant Scripture passages dealing with the issue of divorce and remarriage with the goal of leading the student to a biblical view of the issues and an application of that view to counseling situations. The course concludes with an examination of specific counseling cases in a church setting.

CN 4175—Contemporary Issues in Counseling

The course focuses on how to address biblically the contemporary counseling issues facing the church today. Dealing with a vast array of subjects such as cutting, euthanasia, transgender, etc., the study seeks to give biblical insight regarding these matters along with providing a scripturally informed methodology of dealing with the issues at hand.

CN 4176—Crisis Counseling

An exploration of common crises that counselees may encounter. Attention is given to critical counseling situations and appropriate interventional responses that are informed by biblical solutions.

CN 7176—Crisis Counseling

An exploration of common crises that counselees may encounter. Attention is given to critical counseling situations and appropriate interventional responses that are informed by biblical solutions.

CN 4189—Literary Resources Biblical Counseling

This study consists of exhaustive reading to provide a comprehensive exposure to the literature in the field of counseling. The course will offer poignant reviews of the extant literature along with giving direction on the best resources available on a wide range of counseling topics. Students will need to maintain a rigorous reading schedule in completing the course of study.

CN 4190—Counseling Practicum

A course that concentrates on the application of sound biblical counseling methods to the counseling room. Emphasis is placed upon analyzing real and theoretical counseling situations, as well as the observation and evaluation of actual counseling sessions.

CN 7190—Counseling Practicum

A course that concentrates on the application of sound biblical counseling methods to the counseling room. Emphasis is placed upon analyzing real and theoretical counseling situations, as well as the observation and evaluation of actual counseling sessions.

Christian Education

CE 4401—History and Philosophy of Christian Education

An integrated study of the historical and philosophical developments which have influenced Christian education. The course traces the development of Christian education throughout history to the present day. The philosophies and methods of significant Christian educators are considered in their historical settings. Contemporary trends are noted.

CE 4430—Introduction to Education Administration

A general study of the educational ministry in the local church. Specific components in the development of the various organizations are examined. Approaches to leadership theories, roles, ministries, and training are studied briefly.

CE 4440—The Church Staff

A study of the development of a church staff. Consideration is given to the qualifications and duties of staff members, to staff relationships, and to the place of each staff member in carrying out the functions of the church.

CE 4450—Principles of Teaching I

A foundational study of biblical and educational principles of teaching. Specific attention is given to the principles, forms, and methods of Jesus. Individual and group-teaching projects expose students to a practical application of teaching principles.

CE 7450—Principles of Teaching I

A foundational study of biblical and educational principles of teaching. Specific attention is given to the principles, forms, and methods of Jesus. Individual and group-teaching projects expose students to a practical application of teaching principles.

CE 4452—Principles of Teaching 2

This course combines the principles of effective lesson preparation with those of lesson delivery in which students deliver biblically based lessons before the professor and class members. The content and delivery of each lesson are evaluated by means of class discussion, written evaluation and videotape. It is designed to help the student enhance his or her teaching ability. CE 4450 is a prerequisite for this course.

CE 4480—Developing a Sunday School

A study of the philosophy and methodology of developing a Sunday school in a local church to promote evangelism, Bible study, and church growth.

CE 4482—Church Growth through the Sunday School

A study of church growth principles applied to the Sunday school to produce qualitative and quantitative growth of local churches.

CE 4484—Introduction to Christian Education

An integrated study of the development of Christian education. Consideration is given to the foundations of Christian education, the outstanding patterns of education, the teaching/learning process, and the philosophy and methodology of Christian education practice within the context of a local church.

CE 7484—Introduction to Christian Education

An integrated study of the development of Christian education. Consideration is given to the foundations of Christian education, the outstanding patterns of education, the teaching/learning process, and the philosophy and methodology of Christian education practice within the context of a local church.

CE 4505—Ministry Relationship Skills

A study of the relationship skills necessary for an effective ministry. Consideration is given to the skills necessary for establishing and maintaining effective relationships in the church. Barriers to communication, the development of listening, assertive, and conflict management skills are examined. Qualities that foster improved communication, such as genuineness, empathy, and non-possessive love, are also given consideration.

CE 4510—Education Curriculum

A study of educational curriculum and development. Consideration is given to choosing and writing curriculum that aids teachers in an effective Bible teaching ministry.

CE 4552—Church Ministry

A practical course to help the student prepare for ministry in the church. It deals with the administration of educational programming, the role of age-graded ministers, issues of leadership, recruitment of church leaders, church-wide evangelism and discipleship and other related matters.

CE 4610—Childhood and Youth Education in the Church

An objective study of the ministry of the preschool, children, and youth divisions in the local church. Specific emphasis is given to the developmental stages of childhood. Consideration is also given to the knowledge of skills needed in developing effective children's division workers. This course is also designed to equip leaders to integrate a comprehensive youth educational ministry based on the five biblical functions of the church. Emphasis will be given to factors that relate to youth education such as youth mental and physical development, the enlistment and training of youth lay leaders, and forming a sound intentional and biblical philosophy for youth ministry.

CE 4660—Adult Education in the Church

An objective study of adult ministry in the local church. Specific emphasis is given to the educational needs of singles, young adults, median adults, and senior adults. Consideration is also given to the skills needed to develop effective adult leaders.

Organizational Leadership

OL 4806—Change, Power, and Conflict

This course analyzes the processes of change, power, and conflict in Organizational Leadership. Contemporary theories and models are examined, and simulations and case studies are presented to students.

OL 4809—Program Development

In this course, emphasis is placed on developing the knowledge, skills, and values needed to achieve greater capacity for effective program development. Students will learn how to develop programs that are dynamic, collaborative, and innovative in nature.

OL 4815—Technology and Organizations

This course is designed to help students understand issues involved in developing organizational learning programs through the use of technology. The course focuses on research case studies and existing theories on organizational learning in the workplace. The course emphasizes the complexity of various dilemmas in human resource management and corporate leadership, as it relates to the impact of technology on employee learning and management.

OL 4818—Leadership/Management Theory

This course helps students to critically examine secular contemporary leadership principles and practices in the light of biblically based models. The criteria for leadership and administration will be considered.

OL 4821—Personality and Developmental Theory

This course evaluates personality theories, educational psychology and developmental psychology in the context of organizational leadership. Students will analyze their contributions to the practice of leadership.

OL 4824—Theology and Leadership

In this course, students will examine leadership theory from a biblical worldview perspective by critically examining theological assumptions that inform various models of leadership. Students will examine theological themes that directly impact leadership practice.

OL 4827—Critical Thinking in Organizations

In this course, students are introduced to the use of critical thinking and cycles of reflection and practice within Organizational Leadership. Students will develop the knowledge, skills and disposition for critical inquiry and reflective practice.

OL 4830—Learning Communities

This course introduces students with the central challenges of establishing learning communities as method of organizational practice. Special attention is given to the use of the Internet as a way of establishing virtual communities. Students will learn the importance of developing reflective practice in such communities.

OL 4833–Organizational Theory and Development

This course explores psychological and developmental foundations of organizations. Students are exposed to classical and contemporary theories and principles of organizational development and will gain skills in the analysis of organizational culture, communication processes, and staff training.

Business Administration

MG 4800–Managing Innovation/Change in Organizations

This course considers the relationship between organizational economics, organizational theory, and various strategy perspectives. Students will demonstrate proficiency for identifying the source of innovation, delineate how it is related to organizational success and failure, and identify how an organization can sustain the ability to innovate.

MG 4803–Individual/Group Behavior in Organizations

This course helps students to analyze the impact of individual and small group behavior on the organizational setting. Students will consider central topic areas such as social influence, group composition, social chemistry, teamwork, power, and leadership.

MG 4812–Human Capital Management

In this course, students will demonstrate and apply the theoretical concepts pertaining to the strategic use of human capital theory and principles. Major areas examined include workplace planning and employment, employee development and retention, labor relations, risk management, and the use of human resource metrics.

BU 4850–Introduction to Business

This course provides a survey of basic business practices. Topics include the basic principles and practices of contemporary business. Upon completion, students should be able to demonstrate an understanding of business concepts as a foundation for studying other business subjects.

BU 4866–Marketing

This course introduces principles and problems of marketing goods and services. Topics include promotion, placement, and pricing strategies for products. Upon completion, students should be able to apply marketing principles in organizational decision-making.

BU 4869–Management and Organizational Behavior

This course provides a comprehensive analysis of individual and group behavior in organizations. Its purpose is to provide an understanding of how organizations can be managed more effectively and at the same time enhance the quality of employees work life. Topics include motivation, rewarding behavior, stress, individual and group behavior, conflict, power and politics, leadership, job design, organizational structure, decision- making, communication and organizational change and development.

BU 4873–Strategy and Public Policy

Examines the relationship between the roles of business organizations and their relationship to external social environments. Students will demonstrate a proficiency in linking public policy to market failures, equity and social issues, and explicate the relationship between policy and business activities.

BU 4876–Management Consulting

This is an applications course exploring the profession of management consulting. The course is designed to provide a framework for understanding the art and science of providing management counsel to client organizations in the public and private sectors.

BU 4879–Strategic Management

This course focuses on the management of the firm using a strategic perspective. The strategic perspective emphasizes the firm as the unit of analysis (e.g., analyzing how a firm competes in its industry), and it addresses key decisions that have a long-term impact on the structure and performance of the organization (e.g., diversifying into a new business or changing the company's strategy). The course draws heavily on prior business courses in accounting, marketing, finance, and international management.

BU 4883–Research Methods in Management

This course provides insight into various scientific and methodological approaches as well as practical training in the design and implementation of research projects. Topics of discussion include data collection methods, sampling techniques, survey design, interview techniques, observation methods, analysis, and interpretation.

BU 4886–Human Resources Management

This course introduces the functions of personnel/human resource management within an organization. Topics include equal opportunity and the legal environment, recruitment and selection, performance appraisal, employee development, compensation planning, and employee relations. Upon completion, students should be able to anticipate and resolve human resource concerns.

BU 4890–Business Practicum

This course is designed to allow the student to observe the business practices in a real workplace environment. After sufficient observation and training, the student will be given the opportunity to apply various business knowledge in the workplace. Participation in the workplace will be under the coordination of approved leadership and will give opportunity to experience multiple business disciplines covered in the Business Administration program. The student will be evaluated by the company's leadership and the final evaluation for credit by the professor.

General Education

CM 4700–Introduction to Worship

A study of the development of worship theory and practice for church ministry today. Strategies for selecting worship materials, worship planning and the basics of leading music are also reviewed.

CM 4701–Music Appreciation

An introduction to the formal elements of music and musical styles, genres, and media.

EN 4900–Introduction to Research and Writing

This course is designed to assist students in developing writing skills for undergraduate coursework. Specific detail is given to planning, organizing, writing, editing, and revising research papers. Basic elements of argumentation are covered, as well as form and style.

EN 7900—Introduction to Research and Writing

This course is an intensive study of academic composition in the form of argumentation with an emphasis on research. Since this class focuses on arguments, it will also include a rhetorical study of material used in research, audience consideration, and tools to present information. Development of personal inquiry, discernment of credibility, and engagement of opposing ideas are also key components of this class

EN 4914—Introduction to Literature

An intensive study of major texts of literary heritage, their historical and cultural contexts and their influence on society.

SP 4921—Spanish 1

An introduction to the basic skills fundamental to language proficiency and culture.

SP 4922—Spanish 2

Further development of basic skills fundamental to language proficiency and culture. SP 4921 is a prerequisite for this course.

LA 4923—Latin 1

An introduction to elements of grammar, practice in Latin composition, and translation.

LA 4924—Latin 2

Completion of elementary Latin grammar with additional readings. LA 4923 is a prerequisite for this course.

CS 4950—Introduction to Computing

A basic introduction to the use of the personal computer, with special attention to word processing and selected programs applicable to academic research and professional ministry.

WH 4961—World History 1

This course will study the significant developments of the World from earliest times to the 15th century. It will investigate world civilizations, their origins, cultures, governments, tenures, religions, and contributions.

WH 4962—World History 2

This course will study the significant developments of the World from the 15th century to present day. It will investigate world civilizations, their origins, cultures, governments, tenures, religions and contributions.

MA 4971—Applied Mathematics

An introduction to basic mathematical skills as applied to life and work. This course will give instruction on mathematical concepts and will aid the student in the comprehension and the performance of mathematical problems and the application of basic mathematics.

SC 4981—Introduction to Biology

An introduction to the simplest forms of life. Topics include cell structure and function, genetics, physiology, and culture. An emphasis will be placed on microorganisms.

Faculty Vitae



Matthew R. Akers, PhD

Associate Dean of Doctoral Programs
Associate Professor of Old Testament, Hebrew,
New Testament, Greek, and Biblical Counseling

Education

MDiv, Mid-America Baptist Theological Seminary; PhD, Mid-America Baptist Theological Seminary.

Teaching Experience

Instructor of Classics, University of Memphis; Assistant Professor, Mid-America Baptist Theological Seminary

Field Experience

Youth Intern, Kaley Hill Baptist Church, Quitman, AR; Summer Youth Intern, Breton Creek Baptist Church, Potosi, MO; Intern, Park Place Baptist Church, Little Rock, AR; Pastor, Fourth Street Baptist Church, West Helena, AR; Interim Youth Pastor, Kirby Woods Baptist Church, Memphis, TN; Pastor, La Iglesia Bautista Nueva Vida en Kirby Woods, Memphis, TN.

Other Experience

Director of E.S.L. Ministries, Kirby Woods Baptist Church; Kirby Woods Baptist Church Missions Committee Member; Strategy Coordinator for the Ayacucho Quechua People Group of Peru; Team Leader for Missions Trips to Guatemala and Peru; Executive Vice President of Agua Viva Children's Home in Chimaltenango, Guatemala.

Writings

"The Employment of Zeroa' as a Messianic Motif with Particular Emphasis on the Origin of the Concept as Well as Its First Usage in Exodus 6:1-8." PhD Dissertation; Co-author of *A Hebrew Grammar for Students of the Bible*; "My Word Will Not Return Void," *Journal of Evangelism and Missions*; "Be Transformed by the Renewing of Your Mind," *Messenger*; "What's in a Name? An Examination of the Usage of the Term 'Hebrew' in the Old Testament," *Journal of the Evangelical Theological Society*. "The Soteriological Development of the Arm of the Lord Motif," *Journal for the Evangelical Study of the Old Testament*. "Equally Yoked: An Investigation of Multiethnic Marriage with an Application for Premarital Biblical Counseling" PhD Dissertation. "Nouthetic Confrontation in 1 Samuel: Two Case Studies," *The Journal: Mid-America Baptist Theological Seminary*. "Key Sources of Conflict in Multiethnic Marriages." *Journal of Biblical Soul Care* Vol. 1, no. 2 (Spring 2018): 73-102. "Multiethnic Marriage in the Old Testament." *Journal of Mid-America Baptist Theological Seminary* (2018): 11-23.

Scholarly Papers Read at Professional Societies

“An Exegetical Analysis of Hebrews 6:4–6,” E.T.S. Regional Meeting; “Who Are the Habiru of the Amarna Letters?” E.T.S. Regional Meeting; “The ‘Arm of the LORD’ as Messiah: A Survey of the Phrase Zerao’ YHWH in Early Jewish and Christian Literature,” E.T.S. Regional Meeting; “The Arm of the Lord Motif: Its Origin and Importance in the Old Testament,” E.T.S. Regional Meeting; “What’s in a Name? An Examination of the Usage of the Term ‘Hebrew’ in the Old Testament,” E.T.S. National Meeting.

Professional Societies

Evangelical Theological Society, Society of Biblical Literature

Personal Travel

Guatemala, Peru, Ecuador, Japan, Philippines, El Salvador, Honduras, and Canada.



John E. Babler, PhD

Chairman of the Department of Biblical Counseling
Professor of Biblical Counseling

Education

MSSW, University of Texas at Arlington; MA, Southwestern Baptist Theological Seminary; PhD, Southwestern Baptist Theological Seminary.

Teaching Experience

Professor of Social Work, Ministry-Based Evangelism, and Counseling at Southwestern Baptist Theological Seminary. Also taught Pastoral Ministry. Held Warren C. Hultgren Chair of Ministerial Counseling.

Field Experience

Minister of Missions, Birchman Baptist Church, Fort Worth, Texas. Served as associate pastor and youth minister in local church settings.

Other Experience

Police Officer and Chaplain, Forest Hill Police Department, Forest Hill, Texas; Fire Chief and Chaplain, Edgecliff Village Fire Department, Edgecliff Village, Texas; Social Work Coordinator, Huguley Hospice, Fort Worth, Texas; Program Administrator, The Children's Home, Amarillo, Texas; Missionary, Baptist Community Center, Fort Worth, Texas.

Writings

Counseling by the Book, Revised and Expanded Edition, Edited with Nicolas Ellen; *Biblical Crisis Counseling, Not if, but When*; *Counseling by the Book*, Co-authored with David Penley and Mike Bizzell; Journal articles and blog articles published by the Journal of Biblical Counseling, Southwestern Seminary, Association of Certified Biblical Counselors, National Hospice Organization, and National Association of Christians in Social Work.

Certifications

Certified Counselor and Fellow, Association of Certified Biblical Counselors; Certified Fire Chaplain and Instructor, Federation of Fire Chaplains



Lee Brand Jr., PhD

Vice President and Dean of the Seminary
Chairman of the Department of Pastoral Ministry
Professor of Pastoral Ministry

Education

MDiv, Mid-America Baptist Theological Seminary; PhD, Mid-America Baptist Theological Seminary.

Teaching Experience

Adjunct Professor of New Testament, Old Testament, Practical Theology, New Orleans Baptist Theological Seminary, Starkville Extension, 2015-2019; Adjunct Professor of New Testament and Old Testament, East Mississippi Community College, 2014-2016.

Field Experience

Pastor of Beth-el Missionary Baptist Church, Starkville, MS, 2002-2019; Dean of the Northeast Mississippi Baptist State Congress of Christian Education, 2017-2019; Dean of Whitefield District Baptist Association, 2008-2019; Evangelistic meetings, Bible conferences, and Church growth seminars.

Writings

Book Review *Joseph and the Gospel of Many Colors: Reading an Old Story in a New Way*, The Journal of Mid-America Baptist Theological Seminary; “An Examination of the Influences of Puritanism as Evidenced in the Preaching of Lemuel Haynes,” PhD dissertation.

Memberships

Evangelical Theological Society; Evangelical Homiletical Society



Wayne E. Cornett, PhD

Associate Dean of Graduate Programs
Assistant Professor of New Testament and Greek

Education

BA, Andersonville Baptist Seminary; MDiv, Mid-America Baptist Theological Seminary; Seminars at Tyndale House, Cambridge UK; PhD, Mid-America Baptist Theological Seminary.

Teaching Experience

Online Adjunct Professor, Liberty Baptist Theological Seminary, 2011-2015; Adjunct Professor, Mid-America Baptist Theological Seminary, 2007-2008.

Field Experience

Senior Pastor, First Baptist Church, Paintsville, KY; Senior Pastor, Antioch Baptist Church, Wynne, AR; Interim Pastor, Rosemark Baptist Church, Millington, TN; Interim Pastor, Locke Station Baptist Church, Marks, MS; Interim Preacher, Friendship Baptist Church, Lenoir City, TN; Staff Evangelist/Missions Director, Pleasant Hill Baptist Church, Lenoir City, TN; Preached Revivals and Bible Conferences in Tennessee, Montana, California, Pennsylvania, Kentucky, and Arkansas.

Denominational Service

Finance Committee, Enterprise Baptist Association, 2014-2016; Discipleship and Education Team, Enterprise Baptist Association, 2014-2016; Resolutions Committee, Enterprise Baptist Association, 2013-2014; Resolutions Committee, Tri-County Baptist Association, 2010-2012.

Professional Memberships

The Evangelical Theological Society

Writings

“Singular Reading of the Firsthand Scribe of Codex Sinaiticus in the Gospels: A Test Case in Scribal Habits,” PhD dissertation, Mid-America Baptist Theological Seminary; “Singular Readings of the Firsthand Scribe of Codex Sinaiticus in John 1-6: A Test Case in Scribal Habits,” 2008 ETS Southeast Regional Meeting, Cordova, TN; “The Christology of Philippians 2:6-11,” 2007 ETS Southeast Regional Meeting, Graceville, FL; Multiple articles in Kurian, George Thomas and Mark A. Lamport, eds., *Encyclopedia of Christianity in the United States*. Rowman & Littlefield Publishers, 2016.



Michael S. Haggard, PhD

MOVE Northeast Coordinator
Assistant Professor of Church History, Theology and
Old Testament

Education

MDiv, Mid-America Baptist Theological Seminary; PhD, Mid-America Baptist
Theological Seminary.

Teaching Experience

Assistant Professor, Northeast campus, Mid-America Baptist Theological Seminary.

Field Experience

Assistant Pastor for Outreach and Education, First Baptist Church, Macon, TN; Assistant Pastor for
Congregational Care, Grace Community Chapel, Ballston Spa, NY.

Other Experience

Retired U.S. Army Major with 20 years of active service.

Writings

Book: *Pastors Against Hitler: Dietrich Bonhöffer and the Church Struggle in Nazi Germany*; “A Bid to
Come and Die: The Impact of Dietrich Bonhöffer’s Leadership Against the Nazification of the German
Protestant Church, 1933 Through 1943” PhD Dissertation; “The Incarnational Leadership of Dietrich
Bonhöffer,” *Journal of Evangelism and Missions*.

Professional Societies

Evangelical Theological Society; International Bonhöffer Society.

Travel

Canada, Mexico, England, Holland, France, Germany, Austria, Italy, Spain, Grenada, Iraq, Saudi Arabia,
Kuwait, Ethiopia.



R. Kirk Kilpatrick, PhD

Professor of Old Testament and Hebrew

Education

MDiv, Mid-America Baptist Theological Seminary; PhD, Mid-America Baptist Theological Seminary.

Teaching Experience

Teaching Fellow under Dr. T. V. Farris, Mid-America Baptist Theological Seminary, Biblical Hebrew, summer, 1992; adjunct instructor, Mid-America Baptist Theological Seminary, Biblical Hebrew, Job, and Psalms, 1994–1995; guest lecturer for graduate level courses and seminars, Mid-America Baptist Theological Seminary; Research and Writing Course, Computer Assisted Research, PhD and DMin programs, since 1995; guest lecturer for the Graduate Teaching Seminar, tests, and examinations, DMin program, 1996; guest lecturer for the Synoptic Gospels Seminar, PhD program, 1996–1997. Courses and seminars at MABTS at the undergraduate and graduate levels from 1993-present.

Field Experience

Pastor, Salem Baptist Church, Henning, TN; Executive Director, Greater Mid-South chapter of Youth for Christ; summer mission trips, Arizona (Navaho Reservation); Interim Pastor, churches in TN, MS, and AR; supply preaching, revivals, retreats, and winter Bible studies in area churches. Pastor, Beaver Baptist Church, Brighton, TN.

Professional Societies

Evangelical Theological Society; Ancient Near Eastern Archeological Society.

Writings

The Hammoreh Workbook: A Companion Vocabulary, Exercise, and Study Guide for the Hammoreh Computerized Hebrew Tutorial, jointly written with Dr. T. V. Farris, 1993; “Ancient Mythology Versus Eternal Reality: Judgments upon Egypt,” presented orally at both the Southeastern regional meeting and the national meeting of the Evangelical Theological Society; “Ephraim and Egypt: A History of Idolatry,” Mid-America Baptist Theological Journal; “The Eighth-Century Political and Religious Climate in Israel,” Mid-America Baptist Theological Journal; “The Parable of the Tower,” Mid-America Baptist Theological Journal; articles for the Mid-America Baptist Theological Seminary Messenger (general audience); “Against the Gods of Egypt: An Examination of the Narrative of the Ten Plagues in the Light of Exodus 12:12,” PhD dissertation; contributor to the New Holman Bible Dictionary; “Shadows of Death: Common Noun(s) or Place Name” presented at the 2002 Regional meeting of the Evangelical Theological Society; contributor to the 2007 HCSV Harmony of the Gospels; “Messianic Portraits in the Hebrew Bible and in the Dead Sea Scrolls,” presented at MABTS conference on Qumran, the Dead Sea Scrolls, and Biblical Interpretation, April 23, 2009; Follow Me: First Steps for New Believers – Obeying the Commands of the Lord Jesus, 2010.

Travel

Brazil, England, France, Israel, Mexico, and Switzerland.



Kenneth R. Lewis, PhD

Director of Information Technology
Assistant Professor of Theology, Church History, New Testament and Greek

Education

MDiv, Mid-America Baptist Theological Seminary; PhD, Mid-America Baptist Theological Seminary.

Teaching Experience

Teaching Fellow under Dr. Michael R. Spradlin, President, Mid-America Baptist Theological Seminary; Assistant Professor of Practical Theology, Church History, and New Testament, Mid-America Baptist Theological Seminary.

Field Experience

Interim Pastor, Grace Pointe Baptist Church, Whiteville, TN; Church Planter, Christ Hope Baptist Church, Cordova, TN; Associate Minister, Mount Pisgah Missionary Baptist Church, Cordova, TN; Associate Minister, Fletcher's Chapel Primitive Baptist Church, Madison, AL; Deacon, Sunday School Teacher, Director of Education, and Director of Brotherhood Ministry; Student Missionary, North American Mission Board; Workplace Chaplain, Marketplace Chaplains, USA; Itinerant and supply preaching in various churches; Mission trips to Dominican Republic, Indonesia, and Ivory Coast, West Africa.

Other Experience

Director of Information Services, Mid-America Baptist Theological Seminary; Project Manager and Software Developer for technology companies in Huntsville, AL; Mississippi Army National Guard, Sergeant, honorable discharge.

Writings

“An Examination of the Preaching of E. K. Bailey in Light of Expository Preaching Methodology,” PhD dissertation; book reviews in *Journal of Evangelism and Missions*, *Great Commission Research Journal*, and *The Journal of Mid-America Baptist Theological Seminary*.

Professional Memberships

Evangelical Theological Society, Evangelical Homiletics Society.



William T. Marshall, PhD

Director of Institutional Assessment and Security
Assistant Professor of Education

Education

MS, Troy State University; MDiv, PhD, Mid-America Baptist Theological Seminary.

Teaching Experience

Adjunct Professor, Crichton College, 2000-2005; Adjunct Professor, Bethel College, 2001-2003; Online/Residential Adjunct Professor, Belhaven University, 2014-Present; Online/Residential Adjunct Professor, Webster University, 2013-Present; Assistant Professor, Mid-America Baptist Theological Seminary, 2017-Present.

Field Experience

Senior Pastor, Parkway Baptist Church, Hernando, MS; Associate Pastor, Parkway Baptist Church, Hernando, MS; Associate Pastor, Desoto Woods Baptist Church, Southaven, MS.

Denominational Service

Director of Personnel, Bellevue Baptist Church, Pensacola FL; Director of Personnel, Skyview Baptist Church, Arlington, TN; Director of Sunday School, Desoto Woods Baptist Church, Southaven, MS; Director of Education, Parkway Baptist Church, Hernando, MS.

Writings

“Late Adolescent and Early Adult Conversion Experiences to Islam, Specific to Indigenous Southerners Who Previously Professed Christianity: A Phenomenological Study,” PhD dissertation, Mid-America Baptist Theological Seminary; “From the Cross to the Crescent: How Islam is Luring Professing Christians from the Faith,” Xulon Press, 2019.



T. Van McClain, PhD

Research Librarian
Professor of Old Testament and Hebrew

Education

MDiv, Southwestern Baptist Theological Seminary; PhD, Southwestern Baptist Theological Seminary.

Teaching Experience

Hebrew, Old Testament, Preaching, American Religions and Cults, Introduction to Pastoral Ministries, Apologetics, Christian Ethics, New Testament, Church History, Theology of the Old Testament, Theology of the New Testament, Basic Biblical Doctrines, and Hermeneutics at the Northeast Campus (August 1989 – Present). Hebrew, Old Testament Survey, and New Testament Survey as an Adjunct Professor for online studies for Southern California Seminary (March/2007 – Present).

Field Experience

Pastor, Perry Road Baptist Church, Saratoga Springs, NY; Board member of Camp Pattersonville; Pastor, Grace Community Chapel, Ballston Spa, NY; Interim Pastor, Grace Brethren Church of Saratoga Springs; Interim Pastor, Trinity Baptist Church, Niskayuna, NY; Interim Pastor, Good News Baptist Church, Middletown, CT; Interim Pastor, Long Falls Baptist Church, West Carthage, NY; Interim Pastor, Grace Baptist Church, Rome, NY; Interim Pastor, Long Falls Baptist Church, West Carthage, NY; Interim Pastor, One Heart Church, Rome, NY; Interim Pastor, Ithaca Baptist Church, Ithaca, NY; Interim Pastor, Beacon Light Baptist Church, Vernon, NY; Interim Pastor, New Hope Baptist Church, Watertown, NY; Interim Pastor, Friendship Baptist Church, Torrington, CT; Interim Pastor, Long Falls Baptist Church, Carthage, NY; Interim Pastor, One Heart (previously Floyd Baptist) Church, Rome, NY; Pastor, Calvary Baptist Church, Kemp, TX; Pastor, First Baptist Church, Quinlan, TX (While pastor of the First Baptist Church of Quinlan, the church was noted as a "pacesetter" church for baptizing 18% or more of its average Sunday School attendance for three consecutive years, and it received recognition from the Baptist General Convention of Texas for being one of the top ten churches in Texas for numerical increases in Sunday School enrollment); Interim Pastor, Chapel of the Lake, Wills Point, TX; Assistant Pastor, Bobtown Road Baptist (previously La Prada Baptist) Church, Garland, TX; Minister of Music and Youth, Central Baptist Church, Weatherford, TX; Camp Pastor for various Christian camps: and Revival and Conference speaker.

Writings

“Joab, A Man after His Own Heart” *The Biblical Illustrator*; “Hebrew Prayer Practices,” *The Biblical Illustrator*; “Eliezer: Abraham's Faithful Steward,” *The Biblical Illustrator*; “Life After the Exile,” *The Biblical Illustrator*; “The Rise and Fall of the Neo-Babylonian Empire,” *The Biblical Illustrator*; “‘God Created’: A Word Study,” *The Biblical Illustrator*; “Israel as Tribes,” *The Biblical Illustrator*; “Who Was Artaxerxes?” *The Biblical Illustrator*; “Creation in Ancient Near Eastern Thought,” *The Biblical Illustrator*; “Burnt Offerings in Ancient Worship,” *The Biblical Illustrator*; “Deserving of Death: Stoning in the Old Testament,” *The Biblical Illustrator*; “Ancient Courts,” *The Biblical Illustrator*; “Job’s Daughters,” *The Biblical Illustrator*; “Abraham’s Homeland,” *The Biblical Illustrator*; “God as King in Ancient Israel,” *The Biblical Illustrator*; “David’s Dynasty,” *The Biblical Illustrator*; “The Pre-Tribulation Rapture,” in *Looking to the Future: Evangelical Studies in Eschatology*, (Baker 2001); “According to the Blessing,” *The Biblical Illustrator*; “Descriptions of the Word,” *The Biblical Illustrator*; “Gützlaff, Karl Friedrich August (1803B1851),” in *Evangelical Dictionary of World Missions* (Baker, 2000); “The Use of Amos in the New

Testament," *Mid America Theological Journal*; "Hosea's Marriage to Gomer," *Mid America Theological Journal*; and "Introduction to the Book of Isaiah," *Mid America Theological Journal*; presentation of various papers at the Evangelical Theological Society; *Prejudice in the Old Testament and Ancient Near East*, doctoral dissertation; "Ask the Professor," Trinity Baptist Church newsletter; "The Minister's Corner," *Tawakoni News*, Quinlan, Texas.

Memberships

Evangelical Theological Society: served as the Chairman of the Northeast Region of ETS for four years, Vice-Chairman of the Northeast Region of ETS for five years, and Secretary-Treasurer of the Northeast Region of ETS for two years.

Denominational or Associational Experience

Received the Scholar Award from Northeastern Baptist College, Bennington, VT; currently serving as Recording Secretary and Parliamentarian for the Baptist Convention of New York (BCNY); previously served as Chairman of the Executive Board for the BCNY and Assistant Recording Secretary for the BCNY; previously served as Chairman and Vice-Chairman of the Board of Trustees of Southwestern Baptist Theological Seminary; previously served on the Committee on Nominations for the Southern Baptist Convention; previously served on various committees of the Hudson Baptist Association of New York and the Hunt Baptist Association of Texas; previously served as President of the Tawakoni Ministerial Association.



Michael Mewborn, PhD

Associate Dean of The College at Mid-America
Director of Campus Life, Dean of Men, Go! Program
Chairman of the Department of Theology and Church History
Assistant Professor of Practical Theology, Church History, and Theology

Education

MDiv, Mid-America Baptist Theological Seminary; PhD, Mid-America Baptist Theological Seminary.

Teaching Experience

Instructor of Communication, University of Memphis; Instructor of Pastoral Ministry, Preaching, and Spiritual Formation, New Orleans Baptist Theological Seminary; Instructor of Galatians and Religion in the Public Square, The College at Mid-America; Assistant Professor at Mid-America Baptist Theological Seminary

Field Experience

College Ministry Internship at Bellevue Baptist Church, Memphis, TN; Speaker for Campus Crusade for Christ at the University of Memphis, Memphis, TN; Student and College Minister at Collierville First Baptist Church, Collierville, TN; Senior Pastor of Emmanuel Baptist Church, Collierville, TN

Writings

“A Comparative Analysis of the Preaching of Walter Rauschenbusch, Charles Sheldon, and George W. Truett as Related to Social Ministry,” PhD dissertation.

Mission Trips

Guatemala, Brazil, India, Canada, Dominican Republic, and Haiti

Personal Travel

Canada, Germany, Amsterdam, Israel, France, England, and extensive travel throughout the US.



Stephen R. Miller, PhD

Chairman of the Department of Old Testament and Hebrew
Professor of Old Testament and Hebrew

Education

ThM, Mid-America Baptist Theological Seminary; PhD, Mid-America Baptist Theological Seminary.

Teaching Experience

Mid-America Baptist Theological Seminary, 1982–Present; Pskov Baptist Pastors School, Pskov, Russia, March, 1995 (student credit granted through the Ethnic Leadership Division of Golden Gate Baptist Theological Seminary).

Field Experience

Interim Pastor, Calvary Baptist Church, Osceola, AR; Pastor, Neal’s Chapel Baptist Church, Lepanto, AR; Pastor, First Baptist Church, Weiner, AR; Pastor, Gosnell Baptist Church, Blytheville, AR; Interim Pastor, Temple Baptist Church, Memphis, TN; Interim Pastor, Trafalgar Village Baptist Church, Memphis, TN; Interim Pastor, First Baptist Church, Monette, AR; Interim Pastor, First Baptist Church, Parkin, AR; Interim Pastor, Harvest Baptist Church, Dyersburg, TN; Interim Pastor, Calvary Baptist Church, Waynesboro, TN; Interim Pastor, Boulevard Baptist Church, Memphis, TN (and Southaven, MS); Interim Pastor, East Side Baptist Church, Paragould, AR; Interim Pastor, Calvary Baptist Church, Harrisburg, AR; Interim Pastor, First Baptist Church, Manila, AR; Interim Pastor, Good Hope Baptist Church, Adamsville, TN; Interim Pastor, Gravel Hill Baptist Church, Ramer, TN; Interim Pastor, Mt. Zion Baptist Church, Independence, MS; Interim Pastor, Looxahoma Baptist Church, Senatobia, MS; Interim Pastor, Calvary Baptist Church, Horn Lake, MS; other preaching ministries and Bible studies in local churches; seminar leader “The Book of Ecclesiastes” at the National Conference for Church Leadership, Ridgecrest, NC.

Foreign Travel

Egypt, Germany, Greece, Israel, Italy, Russia, Switzerland.

Professional Societies

Evangelical Theological Society; Near Eastern Archaeological Society; Society of Biblical Literature.

Writings

Books: Daniel, *The New American Commentary*, vol. 18 (Nashville: Broadman and Holman, 1994); Daniel, *Shepherd’s Notes* (Nashville: Broadman and Holman, 1998); Nahum, Habakkuk, Zephaniah, Haggai, Zechariah, Malachi, *Holman Old Testament Commentary*, vol. 20 (Nashville: Broadman and Holman, 2004); Co-author, *A Hebrew Grammar for Students of the Bible*, (Memphis: Mid-America Press, 2008).

Articles in Journals and Periodicals: “Introduction and Outline for the Prophecy of Amos,” *Mid-America Theological Journal* (vol. 19, 1995); “Introduction to the Book of Hosea,” *Mid-America Theological Journal* (vol. 17, 1993); “The Authorship of Isaiah,” *Mid-America Theological Journal* (vol. 15:1, 1991); “Introduction to the Book of Malachi,” *Mid-America Theological Journal* (vol. 11:1, 1987); “An Introduction to the Epistle to the Hebrews,” *Mid-America Theological Journal* (vol. 9:1, 1985); “Psalm

19: The Revelation of God,” *Mid-America Theological Journal* (vol. 8:2, 1984); “Islamic Jihad: Spiritual Struggle, Self-Defense or Deadly Doctrine?” *Journal of Evangelism and Missions* (Spring 2004); “Tithes and Offerings in Malachi 3,” *Biblical Illustrator* (Fall 1997); “Capital Punishment in the Ancient Near East,” *Biblical Illustrator* (Summer 2004); “The Neo-Babylonian Empire,” *Biblical Illustrator* (Summer 2005); “Isaiah’s Messianic Prophecies,” *Biblical Illustrator* (Spring 2006); “Xerxes, King of Persia,” *Biblical Illustrator* (Winter 2006); “The Egypt Joseph Knew,” *Biblical Illustrator* (Spring 2008); “Hosea’s Life and Times,” *Biblical Illustrator* (Winter 2010–2011); “Abomination: A Word Study,” *Biblical Illustrator* (Spring 2013); “Haggai, Prophet of the Return,” *Biblical Illustrator* (Spring 2015); “Interpreting Daniel’s Seventy Weeks: Dismal Swamp or Blessed Hope?” *The Journal of Mid-America Baptist Theological Seminary*, (vol. 2, Spring 2015): 47-62; “The Anticipated Deliverer: Isaiah 11:1-10,” *Biblical Illustrator* (Winter 2016).

Contributor: *Eerdmans Dictionary of the Bible*, Revised edition (2000); *Holman Illustrated Bible Dictionary* (2003), *The Apologetics Study Bible* (2007), and *Lexham Bible Dictionary*.

PhD dissertation: *The Literary Style of the Book of Isaiah and the Unity Question*, Mid-America Baptist Theological Seminary, 1982.

Scholarly Papers Read at Professional Societies

“A Literal Futurist View of Daniel’s Seventy Weeks,” *The Evangelical Theological Society* (National), San Diego, CA; “Old Testament Holy War and Islamic Jihad: A Comparative Study,” *The Evangelical Theological Society* (National), Toronto, Canada; “The Stylistic Unity of the Book of Isaiah: Evidence from Vocabulary,” *The Evangelical Theological Society* (Regional), Memphis, TN; “Capital Punishment in the Ancient Near East,” *The Evangelical Theological Society* (National), Valley Forge (Philadelphia), PA; Co-leader of Forum, “Teaching Hebrew in the Twenty-First Century.” *The Evangelical Theological Society*, (Regional), Memphis, TN.

Other Scholarly Projects

Participated in an archaeological excavation at Gezer, Israel. Led groups to Israel, Egypt, Greece, and Italy for which students received seminary course credit.

Other Writings

Numerous writings for *LifeWay Christian Resources* (SBC); Curriculum for *Student Life Ministries* (2005).

Other Experience

Casualty Underwriter, *United States Fidelity and Guaranty Insurance Company*, Memphis, TN; Accountant, *Downtowner Motor Inn*, Memphis, TN.

Bible Translator

Translator, *The Holman Christian Standard Bible* (Nashville, TN: *Holman Bible Publishers*, 2004).



Jimmy A. Millikin, ThD

Professor Emeritus of Theology

Education

MDiv, Southwestern Baptist Theological Seminary; ThD, Southwestern Baptist Theological Seminary.

Teaching Experience

Instructor, Williams Baptist College, Walnut Ridge, AR, College Division: Old Testament Survey, New Testament Survey, Christian Doctrine, Ministerial Speech; Adult Division: Systematic Theology, Evangelism, Old Testament Theology, New Testament Theology, Pastoral Care.

Field Experience

Pastor, First Baptist Church, Greenway, AR; Pastor, Ripley Baptist Church, Mt. Pleasant, TX; Pastor, Richland Baptist Church, Sulphur Springs, TX; Pastor, Piedmont Baptist Church, Dallas, TX; Interim Pastor, Walnut Street Baptist Church, Jonesboro, AR; Interim Pastor, East Side Baptist Church, Paragould, AR; Interim Pastor, Carriage Hills Baptist Church, Southaven, MS; Interim Pastor, Fisher Street Baptist Church, Jonesboro, AR; Interim Pastor, Gosnell Baptist Church, Gosnell, AR; Interim Pastor, First Baptist Church, West Memphis, AR; Interim Pastor, First Baptist Church, Marvel, AR; Interim Pastor, First Baptist Church, Paragould, AR.

Educational Administration

President, Williams College, Walnut Ridge, AR.

Writings

Articles and weekly column in Arkansas Baptist newsmagazine. Books: Christian Doctrine for Every Man; Testing Tongues by the Word.

Honors

Graduated with honors, East Texas Baptist College; Faculty Award, Williams Baptist College; Bible Award, East Texas Baptist College; listed in Who's Who in American Colleges and Universities, Outstanding Young Men of America, Outstanding Educators of America, Great Personalities of the South.



Jere L. Phillips, PhD

Professor of Practical Theology

Education

MDiv, New Orleans Baptist Theological Seminary; PhD, New Orleans Baptist Theological Seminary.

Teaching Experience

Professor of Practical Theology at MABTS since 2001; Associate Professor, Church Ministries, Trinity College of Florida, 1984–1987; Field Supervisor, Doctor of Ministry Program, Southwestern Baptist Theological Seminary (1989, 1993) and The Southern Baptist Theological Seminary (1997); Guest Lecturer, Calcutta Bible College, Calcutta, India, and Malyon Baptist College, Australia.

Administrative Experience

Various administrative roles at MABTS since 2001; Executive Director/Minister, West Virginia Convention of Southern Baptists, 1995–2001; Director, missions department, Tennessee Baptist Convention, 1990–1995; Director of Church Ministries, Trinity College of Florida, 1984–1987. Various administrative roles in Baptist associations in TN, LA, FL.

Field Experience

From 1972–1990, served as pastor and as staff member of churches in TN, LA and FL; served as interim pastor 13 times since being at MABTS (2001-present) and preached in over 350 churches; mission trips to Mexico, Haiti, Brazil, Philippines, India, Malawi, Romania, Russia, Moldova, Ukraine, Armenia, Georgia, Belarus, Kazakhstan, Kyrgyzstan, and Australia.

Other Experience

Leader for Empowering Kingdom Growth and Sunday School Development for the Russian Baptist Union (2002–2006), Ukrainian Baptist Union (2005), and the EuroAsiatic Federation (2005–2006); Conference Leader at Ridgecrest and Glorietta for the Home Mission Board of the SBC. Member, Beyond 2000 Planning Group, SBC; SALT Leader, TN, MI, AZ, WV; Consultant: Associational Strategy Planning; Steering Committee, Mississippi River Ministry (1992–1995); Steering Committee, Appalachian Regional Ministry.

Writings

Author of Pastoral Ministry for the Next Generation, Managing Stress in the Christian Family, and The Missionary Family: Managing Stress Effectively; over 200 lessons and articles published in 56 publications with total circulation exceeding 20 million, including lessons for more than 30 quarterlies of Sunday School curriculum for LifeWay Christian Resources; articles have been published in numerous magazines, including Preaching, The Deacon, Growing Churches, Church Administration, Mature Living, Home Life, Your Church, Search, Departure, Proclaim, The Journal of Evangelism and Missions, The Journal of the Evangelical Homiletics Society, The Voice of the Evangelist, and others. Contributing editor of Pulpit Notes From Galatians (1994), Pulpit Notes From Amos (1995) and co-author of Pulpit Notes from Ephesians (1996) Pulpit Notes From Luke (1997) and Pulpit Notes from Joshua (1998) (published by Seminary Extension, SBC, Nashville, TN).

Papers Presented

“Transgenerational Preaching” presented to the regional meeting of the Evangelical Theological Society, 2002; “Metamorphosis of the Southern Baptist Mosaic” presented to the regional meeting of the Evangelical Missiological Society, 2002; “The Emerging Church Conversation: A Study of the Emerging Church Movement in its theological adolescence” presented to the regional meeting of the Evangelical Theological Society, 2008; “Empowering Kingdom Growth in the Commonwealth of Independent States (former Soviet Union),” presented to the regional meeting of the Evangelical Missiological Society, 2008; “The Missionary Family: Managing Stress Effectively,” presented to the regional meeting of the Evangelical Missiological Society, 2013; “Tongues of Fire: The Impact of the Holy Spirit on the Preaching of Great Evangelists,” presented to the Evangelical Homiletics Society, 2013.

Honors

Cited for service by the Russian Union of Evangelical Christians-Baptist. (2004); cited for community service by the cities of Piperton and Collierville (TN) and by the mayor of Shelby County and the governor of the state of Tennessee (1990).



Randy Redd, PhD

Vice President for Finance & Operations/Chief Financial Officer
Assistant Professor of Business Administration and Management

Education

MBA, University of Texas at Tyler; PhD, Sullivan University.

Teaching Experience

Assistant Professor of Business Administration and Management, Mid-America Baptist Theological Seminary; Adjunct Professor, Mid-America Baptist Theological Seminary.

Field Experience

Minister of Music, Gracepoint Baptist Church, Cordova, TN; Interim Pastor, Ellendale Baptist Church, Bartlett, TN; Administrative Pastor, Englewood Baptist Church, Rocky Mount, NC; Minister of Church Programming, Bellevue Baptist Church, Cordova, TN; Minister of Church Growth, First Baptist Church, Snellville, GA.

Other Experience

Interim Pastor and pulpit supply, speaker, Men's Ministry events, FAITH Evangelism Training, Bellevue Baptist Church, Cordova, TN and First Baptist Church, Snellville, GA; Volunteer Ministries Training, Englewood Baptist Church, Rocky Mount, NC; speaker, Discipleship Conferences, teacher, Married Adult Department, Faith Baptist Church, Bartlett, TN, Bellevue Baptist Church, Cordova, TN, and First Baptist Church, Snellville, GA. *Marketing*: Senior Product Manager, Product Design, Marketing, Georgia Power Company; Senior Marketing Analyst, U.S. Pricing Department, Marketing, FedEx Corporation. *Finance*: Senior Credit Analyst, Credit Operations, Finance, FedEx Corporation; Accountant, John Thomas C.P.A., Memphis, TN; Bookkeeper, Fair Oil Company, Tyler, TX. *Management*: Executive Director, Christian Mission Concerns Foundation, Memphis, TN; Vice President, Fair Buildings, Inc., Tyler, TX.

Denominational Service

Committee on Nominations, Southern Baptist Convention, 1990.

Memberships

Association of Business Administrators of Christian Colleges (ABACC); National Association of College and University Business Officers (NACUBO); National Business Officers Association (NBOA); Sigma Beta Delta-International Honor Society for Business, Management, and Administration.

Writings

PhD Dissertation: "Management and Governance Practices of the Local Church: An Agency and Stewardship Approach".

Travel

Ukraine, Romania, France, Holland, Hungary, Belize, Canada, Virgin Islands, and across the USA.



Bradley Roderick, PhD

Chairman of the Department of Missions
Professor of Missions and Evangelism
Director of the Witness One:Seven Program
Editor of The Journal of Mid-America Baptist Theological Seminary

Education

MDiv, New Orleans Baptist Theological Seminary; PhD, New Orleans Baptist Theological Seminary.

Teaching Experience

Adjunct Professor, The Southern Baptist Theological Seminary; Adjunct Professor, Naya Jeevan (New Life) in Bangalore, India; Adjunct Professor, Sekolah Tinggi Al Kitab in Malang, Indonesia; Visiting Professor of Missions, The Southern Baptist Theological Seminary; Adjunct Professor, The Malaysia Baptist Theological Seminary; Adjunct Professor, New Orleans Baptist Theological Seminary; Adjunct Professor, Gateway Baptist Theological Seminary.

Field Experience

Home Mission Board Missionary (1986-1996)—Church Planter Apprentice in Westfield, Massachusetts; Mission Pastor in Folsom, Louisiana; Associational Church Planting Coordinator for the Massachusetts Baptist Association; Coordinator, New Church Extension, Baptist Convention of Penn-Jersey.
International Mission Board Missionary (1996-2015)—Church Planter, Strategy Coordinator, Cluster Leader, Strategy Associate, Strategy Training Associate, serving in India and Indonesia. *Executive Director of Missions (2016-2017)*, Piedmont Baptist Association, Greensboro, NC.

Honors

Graduated Mississippi College with Special Distinction and Highest Honors, Outstanding Freshman English Student, Outstanding European History Student. Mississippi College Alumni of the Year for the Department of Modern Languages.

Travel

All 50 US States, The Bahamas, Bangladesh, Canada, Cyprus, England, France, Germany, India, Indonesia, Ireland, Italy, Malaysia, Maldives, Nepal, Pakistan, Peru, The Philippines, Scotland, Singapore, South Korea, Spain, Sri Lanka, Thailand, Turkey, United Arab Emirates, Vatican City, Wales.

Publications

PhD Dissertation: *An Evangelical Christian Response to the American Black Muslim Movement; The Bulletin of the Henry Martyn Institute of Islamic Studies* (“The Birth of a Nation: A Brief History of the Nation of Islam”), *The Theological Educator* (“God’s Mission to Egypt in the Exodus”), *Discipleship Journal* (4 articles on evangelism), *The New England Baptist* (12 part series on interfaith witnessing), and *The Penn-Jersey* (10 part series on church planting), *Embracing ASAP 101: Preparing to Take the Gospel to South Asian Peoples; Thirty Days of Prayer for the Muslims of India*, and *The Muslims of Karnataka*.

Professional Societies

Evangelical Missiological Society; American Society of Missiology.



David G. Shackelford, PhD

Chairman of the Department of New Testament and Greek
Professor of New Testament and Greek

Education

MDiv, Mid-America Baptist Theological Seminary; PhD, Mid-America Baptist Theological Seminary.

Teaching and Administrative Experience

Teaching Fellow for Dr. J. Philip Allison; chief administrator for the Oakhaven Baptist Academy of Oakhaven Baptist Church, Memphis, TN.

Field Experience

Pastor of Oakhaven Baptist Church and Academy, Memphis, TN; Friendship Baptist Church, Marianna, AR; Calvary Baptist Church, Desoto, MO; Interim Minister of Music, Cherokee Baptist Church, Memphis, TN; Assistant to the Pastor/Minister of Music, Trafalgar Village Baptist Church, Memphis, TN; numerous associational committees in the Baptist associations where pastorates were held; interim pastorates and other preaching/teaching opportunities for numerous churches throughout the Northeast, South, and Southeast. Committee on Committees for the Baptist Convention of New York; various Bible conferences and local church seminars/workshops in both Bible studies and church music; guest lecturer in New Testament for PRO Missions—classes held at the International Academy for Modern Knowledge, Obninsk, Russia, 1994; Protestant Chaplain, Otisville Federal Correctional Institute, Otisville, NY; Worship Leader, Baptist Convention of New York, 1997; Trustee, Southeastern Baptist Theological Seminary.

Missions Opportunities

Numerous mission trips to Russia, Indonesia, Peru, South Korea, and Singapore; numerous domestic missions opportunities.

Professional Organizations

Evangelical Theological Society; Society of Biblical Literature.

Papers, Articles and Presentations

“The Apostles,” in *A Harmony of the Gospels*. Kendal Easley and Steve Cox, eds. Nashville, TN: Broadman & Holman, 2006; “The Beatitudes Then and Now,” *Mid-America Theological Journal*, 1992; “The Bible and Intoxicating Beverages.” Paper presented at the Baptist Distinctives Conference, Mid-America Baptist Theological Seminary, 2005; “Binding and Loosing.” In *Holman Illustrated Bible Dictionary*. Chad Brand, Charles Draper, Archie England, Gen. Eds. Nashville, TN: Broadman & Holman, 2003; “Christology in the Gospels,” in *A Harmony of the Gospels*. Kendal Easley and Steve Cox, eds. Nashville, TN: Broadman & Holman, 2006; “Church and State: Whatever Happened to the First Amendment?” Paper presented to the 4th Annual Bible Conference, Aberdeen, NJ, 1992; “Demons in the Gospels,” in *A Harmony of the Gospels*. Kendal Easley and Steve Cox, eds. Nashville, TN: Broadman & Holman, 2006; “The Fall of Adam and Its Relationship to the Cross of Christ and the Fossil Record and Its Incompatibility with Theistic Evolution,” *Creation Ex Nihilo Technical Journal* by Creation Science Foundation, Ltd., Queensland, Australia, 1996. (Also published by its sister organizations in Asia, Africa,

and Europe.) “Foundational Biblical Truths: Creation and the Fall of Man,” *The Journal*. Mid-America Baptist Theological Seminary. Spring 2014; “Genesis 1-3 in Light of Romans 5:12-14; 8:18-25; and 1 Corinthians 15:21-58,” paper presented at the annual meeting of the Evangelical Theological Society, San Francisco, CA; “Guidelines for Interpreting Jesus’ Parables” *Mid-America Theological Journal*, 1997; “Heaven,” paper presented to the 3rd Annual Bible Conference, Aberdeen, NJ, 1991; “Hell,” in *Holman Illustrated Bible Dictionary*, Chad Brand, Charles Draper, Archie England, Gen. Eds. Nashville, TN: Broadman & Holman, 2003; “Hermeneutics in Modern Translation Practice: How Much Is Too Much?” paper presented at the 46th Annual meeting of the Evangelical Theological Society, Chicago, IL, 1994; “How Short Morning and Evening: A Response,” *Creation Ex Nihilo Technical Journal* by Creation Science Foundation, Ltd., Queensland, Australia, 1997; “The Husband of One Wife: An Exposition of 1 Timothy 3:12,” 2009; “The Incomparable Christ” (exposition of John 1-5), *Mid-America Theological Journal*, 1988; “Modern Ethics and Morality: An Analysis and a Proposal for Evangelical Response,” paper presented to Capital District Association of Evangelicals, New York, 1993; “Motivations in the Ministry” (exposition of 2 Corinthians 3-5), *Mid-America Theological Journal*, 1989; “‘Mystery’ in Ephesians,” *Mid-America Theological Journal*, 1996; “The Sabbath Day: Its Formulation in the Old Testament; Its Fulfillment and Function in the New,” *The Journal*, 3, 2016; “That We Might War a Good Warfare: The Nature of Our Spiritual Conflict,” paper presented to the 5th Annual Bible Conference, Aberdeen, NJ, 1993; “The True Nature of Our Spiritual Conflict and a Proposal for an Evangelical Response,” paper presented to the annual meeting of the Evangelical Theological Society, Washington, D. C., 1993. Published by the Theological Research Exchange Network, 1994; “Was Adam a UFO?” *Creation Ex Nihilo* by Creation Science Foundation, Ltd., Queensland, Australia, 1999.

Books

Editor, *The Beatitudes: How to be Happy in an Unhappy World*. Texas: Wahoo Publishers, 2013.
Beginner’s Grammar of the Greek New Testament by William Hersey Davis, Revised and expanded ed. by David G. Shackelford. Eugene, OR, Wipf & Stock Publishers, 2006; digital edition published by Logos Bible Research software, 2008.

Other Experiences

Paraprofessional teaching assistant and soloist for the Teenage Performing Arts Workshop in New York, NY, sponsored by the New York Board of Education. Classes held at Manhattan School of Music, summers of 1971 and 1972.

Honors

Community Leaders and Noteworthy Americans, 1980–1981; Personalities of America, 4th edition.



Michael R. Spradlin, PhD

President

Chairman of the Department of Evangelism

Professor of Old Testament and Hebrew, Church History, Missions, Evangelism, and Practical Theology

Education

MDiv, Mid-America Baptist Theological Seminary; PhD, Mid-America Baptist Theological Seminary.

Teaching Experience

Professor of Old Testament and Hebrew, Evangelism, and Practical Theology; Assistant Professor of Evangelism and Practical Theology, Northeast Branch and Memphis campus, Mid-America Baptist Theological Seminary; further teaching in the Music and History Departments, Mid-America Baptist Theological Seminary; lectured in doctor of ministry seminars, Mid-America Baptist Theological Seminary; Teaching Fellow, Department of Old Testament and Hebrew, Mid-America Baptist Theological Seminary.

Administrative Experience

President, Mid-America Baptist Theological Seminary and the College at Mid-America; Director of the Northeast Branch, Mid-America Baptist Theological Seminary; Director of Church Placement and Alumni, Mid-America Baptist Theological Seminary.

Field Experience

Director of Northeast Branch, Mid-America Baptist Theological Seminary, 1994–1997, Schenectady, NY; Assistant Professor of Evangelism and Practical Theology; Director of Church Placement and Director of Alumni Affairs, Mid-America Baptist Theological Seminary, Memphis, TN, 1993–1994; Associate Pastor of Missions and Satellite Ministry, Immanuel Baptist Church, Wichita, KS 1991–1993; concurrently Church Planter Missionary of the Home Mission Board of the Southern Baptist Convention; Assistant Pastor, First Baptist Church, Hughes, AR, 1984–1991; Minister of Youth and Youth Music, Smackover, AR, 1982–1984; Evangelist and leader of College Revival Team for the Admissions office, Ouachita Baptist University, 1982–1984; Youth Director, Sunset Lane Baptist Church, Little Rock, AR, 1981.

Honors

National Dean's List, Ouachita Baptist University; Doctoral Representative, Student Government Association, Mid-America Baptist Theological Seminary; Boys Varsity National Coach of the Year, National Christian Homeschool Basketball Championship (NCHBC) 2010.

Travel

Belgium, Benin, Brazil, Canada, China, Croatia, France, Germany, Ghana, Great Britain, Indonesia, Israel, Lithuania, Luxembourg, Netherlands, Philippines, South Korea, Switzerland, and Turkey.

Denominational Experience

Chaplain, Home Mission Board of the Southern Baptist Convention; Church Planter Missionary, Home Mission Board of the Southern Baptist Convention; Parliamentarian, Sedgwick Baptist Association, Wichita, KS; Committee on Nominations, Southern Baptist Convention; Executive Board, Baptist Convention of New York.

Publications

PhD dissertation: An Investigation of Conditional Sentences in the Hebrew Text of Isaiah, May 1991; “Preaching from the Book of Hosea,” *Mid-America Theological Journal*, 1993; “Forgiveness,” *Mid-America Messenger*, 1994; “Bold Mission Thrust in Action,” *Mid-America Messenger*, 1994; “The Righteousness and Justice of God in the Book of Amos,” *Mid-America Theological Journal*, 1995; Contributor to the *Evangelical Dictionary of World Missions*, 2000; Contributor to the *Holman Bible Dictionary*, Revised 2002; Contributor to the updated Strong’s Hebrew, Aramaic, and Greek Dictionary for the HCSB Exhaustive Concordance of the Bible by Broadman and Holman Press, 2010; Contributed a chapter on Spiritual Formation to the book, *Reason for the Season: Ministerial Reflections on Personal Grief, Suffering, and Loss*, Founders Press, 2010; *Sons of the 43rd: The Story of Delmar Dotson, Gray Allison and the Men of the 43rd Bombardment Group in the Southwest Pacific*, Innovo Publishing, LLC, 2016.

Professional Societies

Evangelical Theological Society; Fellowship of Evangelical Seminary Presidents; Association of Memphis College and University Presidents.



J. Mark Terry, PhD

Professor Emeritus of Missions

Education

MDiv, Southwestern Baptist Theological Seminary; PhD, Southwestern Baptist Theological Seminary.

Teaching Experience

Professor of Missions and Old Testament at the Southern Philippines Baptist Seminary, 1976–1989. Professor of Missions and Academic Dean at Clear Creek Baptist Bible College, 1989–1993. Professor of Missions and Evangelism at Southern Baptist Theological Seminary, 1993–2004. Professor of Missions at Malaysia Baptist Theological Seminary, 2005–2013.

Field Experience

Associate Pastor at Calvary Baptist Church, Dallas, TX, 1973–1975. Foreign Missionary with the International Mission Board 1975–1989, 2004–2013. Pastor of Bloomfield Baptist Church, Bloomfield, KY, 1999–2004.

Languages Spoken

Cebuano

Travel

Philippines, Trinidad, Romania, Israel, Egypt, Nigeria, Ghana, Senegal, England, Cambodia, Malaysia, Singapore, Taiwan, China, Thailand, Indonesia, Myanmar, Korea, Belgium, and Switzerland.

Writings

Books: *Evangelism: A Concise History*, Church Evangelism, Missiology: An Introduction (editor), Nashville, TN: B&H Academic, 1998; *Paul's Missionary Methods: In His Time and Ours* (editor), Downers Grove, IL: IVP Academic, 2012; *Developing a Strategy for Missions (Encountering Mission): A Biblical, Historical, and Cultural Introduction* (editor), Ada, MI: Baker Academic, 2013.

Articles: "Classic Principles of Church Growth," *Growing Churches*, July 1994. "Growing Through Groups," *Growing Churches* (Fall 1994). "Billy Graham: A Retrospective and Analysis," *Baptist History and Heritage* (Winter 1995). "Proactive Leadership," *Growing Churches* (Winter 1995). "Approaches to the Evangelization of Muslims," *Evangelical Missions Quarterly* (April 1996). "Evangelism Through Church Planting," *Growing Churches* (Winter 1996). "The Small Church Overseas," *Review & Expositor* (Summer 1996). "Cal Guy and the Church Growth Movement," *Faith & Mission* (Fall 1997). "Hocking, William Ernest," *Evangelical Dictionary of World Missions*, Baker Book House, 2000. "Indigenous Churches," *The Evangelical Dictionary of World Missions*, Grand Rapids: Baker Book House, 2000. "Mission in the Pentateuch," *The Evangelical Dictionary of World Missions*, Grand Rapids: Baker Book House, 2000. "Philippines," *The Evangelical Dictionary of World Missions*, Grand Rapids: Baker Book House, 2000. "Baptist Missions in the Twentieth Century," in *Evangelical Missions Between Past and Future*, Pasadena: William Carey Library, 2002. "Luther Rice: Dreamer and Doer," *The Southern Baptist Journal of Theology* (Winter 2002). "Cross-Cultural Church Planting," *The North American Mission Board*, 2003. "Mobilizing Sponsoring Congregations," *The North American Mission Board*, 2003. "Church Growth Overseas," *The Southern Seminary Magazine*, 2004. "The Great Commission and

International Missions,” in *The Challenge of the Great Commission*, Chuck Lawless and Thom S. Rainer, editors. Louisville: Pinnacle Publishers, 2005. “Can the Gospel Be Communicated Cross-Culturally?” *The Apologetics Study Bible* (2007). “Approaches to the Evangelization of Muslims,” in *Envisioning Effective Ministry* (Wheaton: EMIS, 2010). “The Growth of Christianity in East Asia,” *The Southern Baptist Journal of Theology* (Summer 2011). “The Ante-Nicene Church on Mission,” in *Discovering the Mission of God* (InterVarsity Press, 2012).

Lectureships

Abernathy International Symposium of Theology, Korean Baptist Theological Seminary, 2010.

Professional Memberships

Evangelical Missions Society; Asia Theological Association.



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Executive Vice President
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Education

MDiv, Mid-America Baptist Theological Seminary; DMin, Luther Rice Seminary; PhD, The Southern Baptist Theological Seminary; EdD, Columbia University.

Teaching Experience

Professor of Christian Education, Mid-America Baptist Theological Seminary; Adjunct Instructor, The Southern Baptist Theological Seminary; Field Supervisor, The Southern Baptist Theological Seminary, Liberty Baptist University, Reformed Theological Seminary; Speaker, Religious Education Conferences; Speaker, Church Growth Seminars.

Writings

PhD dissertation, “An Analysis of Critical Thinking Ability and Learning Styles of Entering Seminary Students;” EdD dissertation, “Translating Theory into Practice: A Study of Collaborative Action Research in Academic Administration;” Contributor to Facts and Trends, Baptist Sunday School Board; various articles for LifeWay Christian Resources.

Field Experience

Associate Pastor, Calvary Baptist Church, Columbus, GA; Associate Pastor, Bayside Baptist Church, Chattanooga, TN; Executive Pastor, First Baptist Church, Hendersonville, TN; Executive Committee Member, Columbus Baptist Association, GA, and Bledsoe Baptist Association, TN; led mission trips to Eastern Europe and Mexico; taught doctoral seminars and led colloquia in Indonesian Baptist seminaries.

Memberships

Phi Kappa Delta International; American Association of Christian Counselors; Ministers of Education Growth Association; Southern Baptist Religious Educators Association; North American Professors of Christian Education.

Honors

Outstanding Young Men of America, 1996; Who’s Who Among Teachers in America 2004; Phi Delta Kappa International.

Travel

England, Ireland, Scotland, Wales, France, Austria, Hong Kong, Indonesia.



Mark Thompson, PhD

Director of the Arkansas Prison Initiative
Assistant Professor of Church History, Theology, and Missions

Education

MDiv, Mid-America Baptist Theological Seminary; PhD, Mid-America Baptist Theological Seminary.

Teaching Experience

Assistant Professor of Church History, Mid-America Baptist Theological Seminary; Teaching Fellow under Dr. Michael Spradlin, President, Mid-America Baptist Theological Seminary; Adjunct Professor, Mid-America Baptist Theological Seminary; REAP Bible Conference, Cairo, Egypt 2010; All India Prayer Fellowship, Delhi, India 2016; Seminary Extension of the Southern Baptist Convention, 2003-2006.

Writings

PhD dissertation, “The Role of Adrian Rogers and the Recovery of Biblical Inerrancy in the Southern Baptist Convention.”

Field Experience

Senior Pastor, First Baptist Church, Hughes, AR 2013-2019; Interim Pastor, Meridian Baptist Church, Jackson, TN 2013; Senior Pastor, First Baptist Church, Selmer, TN 2010-2012; Senior Pastor, LaGuardo Baptist Church, Lebanon, TN 2001-2009; Minister to Students, First Baptist Church, Millington, TN 1996-1999; Minister of Youth and Education, Highland Baptist Church, Grove City, OH 1994-1996.

Memberships

Evangelical Theological Society.

Honors

Who’s Who Among Students in American Universities and Colleges, 1990; Student Body President, Crichton College 1988-1990.

Travel

Egypt, Venezuela, India, Mozambique.

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